Teacher Guidance and Counseling with Al-Islam and Kemuhammadiyahan in Ajatappareng Region: Learning Styles and Models of Islamic Education in Higher Education

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Abstract

A novel survey instrument was developed to evaluate the motivations of teacher educators for entering the profession, as well as the relationships between teacher guidance and counseling with Al-Islam and Kemuhammadiyahan in ajatappareng region. We identified four reasons using data from 102 teacher educators educating in-service teachers: professional goals, social contribution, escape routines, and coincidence. While escape routines is a 'push' element related to emotional tiredness in teachers, career goals are a 'pull' factor related to job satisfaction in teacher educators. The measure can be used for self-evaluation in the recruitment of teacher educators.

Keywords: Teacher Guidance; Al-Islam and Kemuhammadiyahan;Islamic education.

Introduction

The emphasis of this study is on experienced teachers' underpinning beliefs as they apply a practical mathematics scheme that engages them in new pedagogical knowledge as well as new mathematics subject knowledge. The seven teacher researchers who contributed to this study were in years two and three of a larger and longer-term curriculum development project that included three initial workshops, classroom experimentation, supportive classroom observation with coaching on two or three occasions, and, most importantly, the provision of textbooks, workbooks, and teacher guides.

A glimpse inside the cherished country of the Republic of Indonesia's struggle for independence. Various aspects of the protracted struggle waged by combatants persistently to achieve the Republic of Indonesia's independence. The right of all countries to achieve freedom is expressed in an important
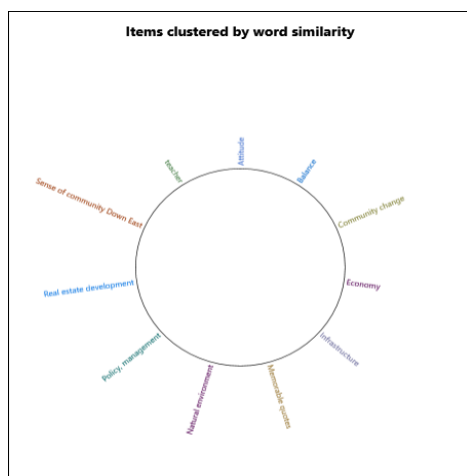
Kemuhammadiyahan (Syarif, I., & Elihami, E, 2020). The environment of independent learning launched by the Minister of Education of the Republic of Indonesia via play is a must for every early childhood, because play stimulates all areas of development (Jabri, U., Elihami, E., & Ibrahim, I. , 2020).

Individual teacher views must be considered, for example, in terms of opposition to reform methods to teaching, but also the effect of teacher discourses and professional connections on their beliefs.(Boyd & Ash, 2018).

The utilization of instructional media in the teaching and learning process is, of course, required for educators and students. This is due to the fact that it has the potential to produce motivation. The Importance of ICT Media in Al-Islam Learning and the Stimulation of Student Learning Activities In order to improve the effectiveness of the teaching and learning process. In today's current times, technology such as computer machines, the internet, multimedia, projectors, telephones, speakers, and so on can be utilized as ICT-based learning material in AIK / PAI learning. A teacher's learning can be improved by using ICT media. A teacher must also exercise caution while utilizing ICT-based learning resources. In a classroom setting.

Reseach Method
The sample for this study was chosen at random. The study community includes all secondary school students, an estimated (54) male-female pupils. The sample was chosen. The researchers conducted a basic random survey of the junior high adolescent study group and

calculated the sample size (30) of the "men - women" adolescents ("males - females"). The bibliometrics technique was employed by the researcher. In the current study, the sample of 30 teenagers (18 male and 12 female) comprised of secondary school pupils.

Result and Discussion
As human existence becomes more complicated, technological advancements become more swift and rapid. The advancement of technology undoubtedly plays several functions in human existence. Humans may use a variety of sophisticated technological items to assist and expedite human labor processes, allowing human work to become more productive and efficient. Furthermore, the advancement of increasingly complex technology allows people to apply it to numerous parts of life. In the sphere of education, technology plays a significant part in achieving educational achievement.(Rodrigues et al., 2020).

Figure 2. Item Cluster by Word Similirity

Various worldwide discourses with extensive debate on Al-Islam and Muhammadiyah Education. The elements that shaped Muhammadiyah's birth may be divided into two categories: subjective and objective aspects. The problems of a very complicated global era have an impact on this. As a result, it raises significant philosophical, comprehensive substitution, universal thinking processes, and diverse educational approaches to Al-Islam and Muhammadiyah that must be established. The subjective component of the element, which is based on personal concerns, was examined by KH. Ahmad Dahlan in his study of Al-Islam and Muhammadiyah education. This subjective component is known as

Conclusion

The Indonesia people's cultural viewpoint in the establishment of National Education Development, schooling must have a culture of mutual collaboration in creating all potential optimally and benefiting society and national development. Community culture in education development has a freedom dimension in line with the state's issues, such as culture in the economy, culture of high morals in politics, and so on. From a socio-cultural standpoint, an autonomous campus in the notion of education should produce educated individuals who participate in the process of transformation in provision of education in the Industrial Age. 4.0

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