



THE CONCEPT OF WORLDWIDE EDUCATION IN THE REVIEW OF ISLAMIC EDUCATION

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| Article info | Abstract |
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| <p><i>Article History</i></p> <p><i>Received :</i> 25/03/2021</p> <p><i>Accepted :</i> 29/03/2021</p> <p><i>Published :</i> 02/04/2021</p> | <p>The goal of this research was to determine the concept of global education in the review of Islamic education. This study is a descriptive qualitative study. Through the use of a phenomenological approach. Data collection methods rely on data sources such as semester learning plans, syllabi, observation, and interviews. Questionnaire has been completed. Documentation is required. The Miles and Huberman model data analysis technique was employed. Based on the study's findings, it is possible to conclude that in the application of VOSviewer. The research discovered that learning and cooperation are also formed in group activities in order to foster a positive attitude toward students in the classroom. The find of the research is learning and cooperation is also formed in group activities so as to be able to foster a positive attitude towards students in the worldwide education in the review of Islamic Educations.</p> <p>Keywords: Islamic education; worldwide; concept; learning</p> |

INTRODUCTION

Education is the main asset that every human being must have. With education will elevate humans and humiliate other humans, humans will be considered valuable if they have education that is useful for others. The period of education is very long, many people think that education lasts only at school, but in fact education lasts a lifetime through

the experiences that are lived in. This shows that education takes place without limits, from birth to death. . So it is clear that lifelong education is very true in our lives. As we know, that lifelong education is very important. Because besides it is a religious order, so as not to be left behind in the increasingly advanced civilization of the era. Because when it is out of date, it is easy for other

people to fool. That is why it is very important to learn throughout life. Suhartono Concept of Lifelong Education In addition to that Islam also teaches to learn His words, both qouliyah, namely verses in the Al-Qur'an manuscripts, as well as kauniyah verses or events in the environment. So it is clear that lifelong education is very true in this phase of our life. (Elihami, E., 2016), The concept, according to the big Indonesian dictionary, is design. In addition, it can also be interpreted as an idea or meaning that is abstracted or also a process.(Elihami, E., & Saharuddin, A, 2017). The word concept actually comes from English, namely concept, which means a chart, idea, plan, view or aspiration that is in the mind. Meanwhile, according to Ibrahim Madkur, the word concept is paired with the term meaning kulli (Arabic), which means thought (idea). which is general, which can accept (generalization).. As the hadith of the prophet SAW: "Demand knowledge from cradle to burrow." So it can be concluded that the concept of lifelong education is an educational design that starts from birth to old age or when you are about to die. If we look closely in this hadith, it is emphasized that the initial milestones in education occur within the family circle. Before a child gets to know the environment, society, school and other outside world, he is first influenced by his family environment, especially his parents. Education is a lifelong education. Of course, this education starts from the beginning of the existence of a spirit in the baby's body until death picks up. Of course, in taking this learning there are phases

in it., (Djafar, S., Nadar, N., Arwan, A., & Elihami, E, 2019). Whereas with these meanings, the concept referred to in this sense is a number of ideas, ideas, thoughts, views or theories which in this context are the ideas, ideas, thoughts about lifelong learning. Lifelong learning is Continuing learning from the cradle to the end of life, is in line with the phases of development in humans. Because every developmental phase in each individual must be passed through learning in order to fulfill his developmental tasks, learning starts from childhood to adulthood and even reaches the end of his life (Zhang, et.al, 2021).

DISCUSSION

In an Islamic perspective, this lifelong learning was actually proclaimed by the Prophet Muhammad (PBUH) hundreds of years ago. In addition, it is understood that learning is lifelong, it is also explained that learning is an obligation, as it says: "Seeking knowledge is mandatory for every Muslim (HRAbdi'I Barr)" 1 By paying attention to the two hadiths, it can be understood that activities lifelong learning has indeed become part of the life of the Muslims. Meanwhile, in general, the lifelong learning movement was only published around 1970, when UNESCO called it the year of International Education (International Education Year), which anticipated changes in societies around the world and developing countries in particular. UNESCO and other international institutions are starting to see the problems being left behind, poverty can only be overcome

Figure 2. Density visualization

In general, this period lasts approximately 9 months and 10 days, although this period is relatively shorter than the other periods. Islam sees from the aspect of education there are three factors to talk about. First, it must be believed that the period in the womb must begin with the existence of life (al-hayat). the fetus during the womb, namely the religious aspect, (Aminullah, et.al., 2021). At that time the fetus had a very close relationship with the mother, for that the mother was obliged to care for the womb, including:

- 1) Eat nutritious foods,
- 2) Avoid impact,
- 3) Keeping emotions and feelings of sadness,
- 4) Stay away from liquor,
- 5) Maintaining the uterus so that it does not get sick, therefore education has started since the child was in the womb, (Santrock, J. W, 2007).

The definition of a child in the womb, as quoted by Dr. Baihaqi from Anton Moelono et al., Namely "Children are the second descendants of their father and mother. Suhartono Concept of Lifelong Education While children in the womb are children who are still in the stomach of their mother or unborn children, (Firawati, F. , 2017),. "So prenatal education is a human effort to develop and develop innate potentials since choosing a life partner and marriage (Elihami, E., Rahamma, T., Dangnga, M. S., & Gunawan, N. A, 2019). until the time of pregnancy (post-conception), which is still classified as prenatal, and after birth (postnatal). Prenatal education is education before childbirth. This

period was marked by the choice of a mate, marriage and pregnancy., (Elihami, E., & Suparman, S, 2019). There are several aspects described by Islamic law that are related to the recommendation of marriage / marriage, including:

- 1) Marriage is a sunnah, Rasulullah Sabda Nabi "whoever is able to get married, but he is not married, he is not included in my group (H.R. Thabrani and Baihaki). (Efendi, A., & Elihami, E. , 2019).

The beginning of adolescence is marked by the onset of shocks, for both boys and girls. The process of forming self-reliance is seen as the discovery of life values. According to Sumardi Suryabrata, the process goes through three steps, namely:

- a.) Because there are no guidelines, the teenager yearns for something that is valued, worthy of respect and adoration
- b.) At the second level, the object of worship has begun to become clearer, namely the personal person who is considered to support something of value, (Santrock, J. W, 2007).
- c.) At the third level, the teenager has been able to appreciate the values apart from the supporters.

2) Marriage to get peace and love, the Word of Allah SWT "and among the signs of His power is, prayer created for you wives of your own kind so that you tend to feel at ease with him, and made him feel compassionate among you. Indeed, in that there are signs for the people who think "(QS, Al-Rum: 21). (Musdalifah, et.al., 2021). Adulthood begins when the psychological shocks of adolescence end. Then adult uasia is said to be a period of peace of mind,

determination and firm friendship. The phases are:

- 1) Early adulthood phase, which is a period of seeking stability, which is a period full of problems and emotional tension.
- 2) Middle adult phase, (40-60 years), this period is marked by physical and mental changes. At the age of 60 years there is usually a decrease in physical strength, often followed by a decline in memory.
- 3) The late adult phase, the characteristics of the late adult phase are: a period of decline, individual differences, old age is assessed by different criteria, (Shin, J. H., Haynes, R. B., & Johnston, M. E., 1993).

CONCLUSION

In an Islamic perspective, this lifelong learning was actually proclaimed by the Prophet Muhammad (PBUH) hundreds of years ago. In addition, it is understood that learning is lifelong, it is also explained that learning is an obligation, as he said: "Seeking knowledge is mandatory for every Muslim (HRAbdi'I Barr). The goals of lifelong education are: First to develop the potential of human personality. in accordance with nature and essence, namely all aspects of his character as optimal as possible. So that the overall potential of human beings is filled with their needs in order to develop naturally. The second is by remembering that the process of growth and development of the human personality is lively and dynamic, then compulsory education lasts as long as humans live. Life long education is lifelong education. Of course, this education starts from the

beginning of the existence of a spirit in the baby's body until death picks up. In taking this lesson, of course, there are phases in it, namely the Pre-Christmas phase and also the Post Christmas phase.

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