



THE IMPORTANCE OF AWARENESS AND EDUCATION IN MUHAMADIYAH UNIVERSITY OF ENREKANG

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Article info	Abstract
<p><i>Article History</i></p> <p>Received : 25/03/2021</p> <p>Accepted : 29/03/2021</p> <p>Published : 02/04/2021</p>	<p><i>Understanding of education in Indonesia is still very low, especially for people living in remote areas. It's a shame but that's the reality. In the midst of this era of globalization and modernization, technology is increasingly sophisticated and there are still people who do not understand how important education is. Because highly educated people do not have small thoughts about the future, they are future-oriented. Educated people also live by the norms that apply in society. And they know what to do with the future, will not give up or surrender to the circumstances. On the other hand, the community or parents who have a small line of thinking think that education is meaningless, so that it can cause their children who do not have formal education and become a burden to society especially Muhammadiyah University of Enrekang. There are several things that make people tend not to attach importance to education. The first is ignorance of how important education is to survival. Many rural communities think little about formal or non-formal education. Meanwhile, education is very functional to support their lives in the future. The background of parents' awareness of girls' education, namely the low educational background of parents who only graduated from elementary school greatly influences parents' perceptions of the continuation of their children's education which then changes the mindset and decisions they take towards the future of their children, especially to the continuation of children's education. In addition, another factor behind education is socio-cultural, while the background behind the low awareness of the importance of girls' education in particular is the culture of religiosity. There are ways that can be done in overcoming the low awareness of education. That is by holding a socialization about how important formal or non-formal education is for people's lives in this modernization.</i></p> <p>Keywords: education; awareness; importance</p>

INTRODUCTION

Education is the most important thing in human life, therefore education is very necessary in supporting the work that exists. Both formal, non-formal, and informal education. Understanding of education in Indonesia is still very low, especially in remote areas. Moreover, in urban areas such as in Jakarta, there are still many people who have a very low level of understanding of education. It's a shame but that's the reality. In the midst of this era of globalization and modernization, technology is increasingly sophisticated and there are still people who do not understand how important education is. And as for the things that make people less concerned with education such as ignorance of how important education is for their survival. Many of them think that "what is school for"? As long as you can earn your own money, you don't need to go to school anymore," "what's high school for? In the end, it's also hard to get a job." This perception of citizens needs to be replaced, they must realize that education is very meaningful to support the welfare of the people in the current era of globalization.

Another aspect is the lack of learning facilities. In fact, the government's attention is good enough, but still not enough. There are still many learning facilities in Some schools, especially in the regions, are very far behind compared to facilities in schools - schools are located in urban areas. As we know that education in Indonesia still requires special attention from the government, because education in Indonesia is very worrying. This is because there are many families who cannot afford it. This is very unfortunate because they really need knowledge as a provision for their future. Indonesian society is currently in a period of transformation. During the reformation period, the Indonesian people wanted to realize transformation in all aspects of their lives.

In the democratic era, there have been various types, namely opinions, concepts that are not often contradicted with one another, including various kinds of thoughts on the shape of the Indonesian people and nation that they aspire to in the future. And requires a paradigm replacement from education to face the process of globalization and reorganize the lives of Indonesian people. Education is the process of increasing one's own skills and personal strengths. The educational process is a series of guiding

efforts to focus human life skills that are formed in basic abilities and learning skills, so that changes occur in their personal lives as individual and social beings and in their relationship with the natural surroundings in which they live.

The process remains in Islamic values, namely the values that give birth to Sharia norms and good morals. One of the most significant aspects of supporting the economy is the need for quality education. The economy is very useful in measuring economic development, because the cause of economic problems is a fairly environmental problem that must be continuously tried in the process of improving people's welfare. Efforts to improve the welfare of the community, one of which can be tried with empowerment that links with certain communities.

RESEARCH METHOD

The type of motoda in this study is descriptive qualitative with the research position of Muhamamadiyah University of Enrekang. The subject of this research is the low level of public understanding of education. As a data addition to complete the information needed, data were extracted from informants consisting of the local community and parents of students. In collecting information and data in this study using interviews, observation. The qualitative methodology is used as a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. Types of data in qualitative research include transcripts of interviews (interviews). Meanwhile, according to Bambang Sumardjoko (2015: 20) most of the interviews (interviews) in qualitative research are open-ended and in-depth, conducted informally in order to explore the views of the subject under study on many things that are very useful as a basis for further research. According to Sugiyono (2012: 138) interviews can be conducted in a structured or unstructured manner and can be done face-to-face or by telephone. The location of the research conducted at SMK PGRI Enrekang which has proven itself as one of the major schools that is able to compete and perform better than other

majors. The research, which began in June 2021 until July 2021, used data collection techniques through interviews, observations, and documentation. The data analysis technique used in this research is interactive model of analysis.

According to Denzin in Moleong (2014: 330-331) triangulation is divided into 4, namely: source triangulation, method triangulation, investigator triangulation and theoretical triangulation. While checking the validity or validity of the data used in this study using the triangulation method, namely the type of source triangulation. Source triangulation is a method of checking the validity of data by comparing and checking back the degree of trustworthiness of information obtained through different times and tools in qualitative methods. The data obtained are in the form of interviews (interviews) conducted more than once in a certain period of time.

RESULT AND DISCUSSION

Based on the results of an interview with one of the community shops in the village regarding the community's understanding of education, there is a need for major encouragement and strong motivation for the surrounding community, and especially from the child's parents in the interest of education. In his opinion, some people think that formal education is a trivial and meaningless thing, but on the contrary at this time education is very important for society. And there are still a lot of small thoughts about education for some of the existing people, so that not a few people are not aware of how important education is.

The majority of children in the village only completed their education up to high school. If women, they immediately married and did not continue their education to a higher level. While the majority of their men chose to continue to look for work in urban areas. Meanwhile, if they continue their education to a higher level, it will certainly affect their economy. Because their natural resources are not managed properly.

Therefore there must be encouragement, attention and awareness of the importance of continuing education at a higher level.

2. The Effect of Economics on Public Awareness in Education

The influence of the economy greatly affects public awareness of the importance of education, because the economy is one of the main facilities for everyone who is carrying out education, especially in the field of education. Based on the results of interviews that have been conducted, it can be concluded that their type of economy is still in the low category. Efforts can be made to meet daily needs and educational needs as well as community needs so that they can provide encouragement or motivation to their children so that they can be motivated and interested in continuing their education to a higher level.

In economic growth, many aspects affect the progress of science and technology. However, it will be useless if there are no humans as active production resources who can carry out various activities such as: Managing and using natural resources to fulfill needs and achieve prosperity, build social organizations, manage and accumulate models, and so on. So the human resources here are very functional.

Human resources are a legacy of a nation because they are the main actors in economic, social, political, religious and cultural activities. That's why the development of a nation is honored with the development of the quality of human resources. Quality means self-skill or expertise, which can be obtained from education. Furthermore, what if the human resources of a nation are of great quality, of course it can affect the progress of the nation. Progress in the aspect of government attention is listed in the economic aspect. So it can be concluded that economic growth is influenced by human resources. Quality human resources will affect the growth and progress of the nation (with the economic aspect as one of the government's attention zones). That is why it

can be said that the economy has a reciprocal relationship with education.

3. Geographical Location Factor

In remote areas where awareness of continuing education is lacking. They prefer to work rather than continue their education. Most of the factors caused are lack of personal awareness of economic factors and socio-cultural factors. Socio-cultural factors are closely related to community culture in the form of views of customs and habits. Teenagers are always in contact with the community so that negative and wrong cultural influences on the world of education will affect the development and growth of these adolescents.

Teenagers who hang out with their friends who have dropped out of school or are not in school are very influential for them, so they decide not to continue their education to a higher level. They prefer to earn money with the excuse of helping their parents, but their parents want their children to continue their education to a higher level in order to have a clear future, "let their parents be stupid, as long as their children are smart" front." That is the opinion of parents who are aware of the importance of education for the life and future of their children.

As for parents who are not aware of the importance of education for their children. And vice versa there are children who have the desire to continue their education but their parents forbid them to continue their education. By reason of not having money to pay for school

1. The importance of religious education for morals

Childhood is a very vulnerable period, where this period greatly affects the development and growth of children. When children are still under age, parents are obliged to educate and direct educational values to children to support and support life in the future. So, what should parents teach their underage children? So many things that must be taught by parents to their

children. Such as directing religious and moral education. Religious and moral education really helps children in entering the next stage. Because religious and moral education is one of the meaningful education that must be taught and accustomed to children since they are still under age. The first is religious education

Religious education is basic education for children because if children are instilled with religious education from the time they are brought into general, then other general education will also follow religious education. Due to general education has been included in religious education. Religious education is education in which there is knowledge that can shape the character and behavior of a child. The purpose of teaching religious education to children from an early age is so that children can develop and grow into human beings who have good personalities when they are young.

Besides religious education, there is also moral education. The word moral has the meaning of "habits". So morality is adjusting, giving teaching about breed and unfavorable a kind of attitude, behavior, character, deeds and so on. So that children can take into account what is good and what is not. Indeed, religious and moral learning is closely related to life, especially in the life of children who are still under age so that the child's religion is good and the child's morals are good.

Religious and moral education for children who are still under age must be given commensurately to children so that they have good character. Instilling Religious and moral education to children from birth is a very meaningful matter. because if the child only has intelligence without good morals, morals and ethics, so that intelligence is useless in the life of the child. "A person who has character is certainly knowledgeable, but a knowledgeable person is not necessarily moral

2.The Importance of Education for Girls

The background of the low awareness of parents about the importance of girls' education

occurs in three factors, namely socio-cultural factors or the influence of the social environment, namely the culture of society that is used to providing opportunities for girls to take education which is very low compared to male education. Skinner (in Koeswara 1991: 80) his theory of behavioral behavior explains that the consequences or results of behavior can determine the tendency of organisms to repeat or stop their behavior in the future.

If the results obtained by the organism through its behavior are positive (fun and dependent), then the organism will repeat or be able to maintain its behavior. Like not sending their daughters to a higher level like their sons. But it does not have a negative impact on their families and does not result in a bad view of the local community. From this it can be beneficial for parents because the costs incurred are less. Circumstances like this have made some parents become a habit in the community until now.

Another factor behind the low public awareness of girls' education is that their parents' education is low. The function of national education as stated in Law No. 20 of 2003 Chapter II article 3 is to develop capabilities and shape the character and civilization of a dignified nation in the context of the intellectual life of the nation.

With the provision of high education, the Indonesian people are wiser and dignified in making decisions. The point is that the level of education taken by a person can affect their perception of the importance of the education. Which can change their mindset towards education. Likewise with their parents, if their parents have a high level of education, then they can make wiser decisions, including in providing opportunities for their children to take education.

In addition, religious culture is one of the factors behind public awareness of the importance of education for girls. Because the culture in the community is very classified as a high level of religiosity, so that with the existence of MTS and Islamic boarding schools that have produced many Hafidz, some people have decided to place girls in their homes

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