ABSTRACT

Learning of Al-Islam and Kemuhammadiyah in nonformal education takes place in STKIP Muhammadiyah Enrekang. The Quran encourages learning as in Surah 20 that says “Lord! Let my knowledge increase” and in the words of Rasullullah (pbuh) “Seek knowledge as far as China”. All these signify that learning, as a process of development and transformation, takes place with no realm of boundary to impede. The procedures include a survey questionnaire and interview to gather related data of the student’s first semester at STKIP Muhammadiyah Enrekang. The analysis hopes to provide learning management input in Al-Islam and Kemuhammadiyahan that promotes structured and relevant findings for future enhancement, understanding and awareness of adult learning in a local situation resulting from the perception, learning and perhaps changes that may result from the learning process.

Keywords: Al-Islam and Kemuhammadiyah; Management; Learning

INTRODUCTION

The search for knowledge and its acquisition has begun since the beginning of life. This continuing process of learning of education enhances further the development and transformation of a community (Brookfield, 2000). Learning transcends the borders of every level of life experienced within the community regardless of gender, age, race and social status. The growing demand for learning not only encompasses the formal platform, but also the informal and non-formal learning ones.

This project focuses on the non-formal learning in religious classes that take place in a housing community. The term non-formal is known to refer to organized learning activities that are being conducted beyond the ‘formal’ education system. From Mazanah (2001), these are the learning activities which serve specific clienteles, tend to be sponsored by community-based, non-governmental organizations, normally conducted in community meeting place and informal settings other than a ‘classroom’ setting. Hence, this paper projects the usage of a musolla in which the religious lesson is held.

METHOD

The method of E-Learning lessons are generally designed to guide students through information or to help students perform in specific tasks. Information based e-Learning content communicates
information to the student. Examples include content that distributes the history or facts related to a service, company, or product. In information-based content, there is no specific skill to be learned. In performance-based content, the lessons build off of a procedural skill in which the student is expected to increase proficiency.

E-learning services have evolved since computers were first used in education. There is a trend to move toward blended learning services, where computer-based activities are integrated with practical or classroom-based situations.


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**RESULTH AND DISCUSSION**

Many technologies can be, and are, used in e-Learning for learning Al-Islam and Kemuhammadiyahan, including:

a) blogs  
b) classroom response system  
c) collaborative software  
d) computer aided assessment  
e) discussion boards  
f) e-mail  
g) Educational Management System  
h) educational animation  
i) electronic performance support system  
j) ePortfolios  
k) games  
l) hypermedia in general  
m) learning management systems  
n) PDA's  
o) pod casts  
p) MP3 Players with multimedia capabilities  
q) multimedia CD-ROMs  
r) screen casts  
s) simulations  
t) text chat  
u) virtual classrooms  
v) web-based teaching materials  
w) web sites and web 2.0 communities

Most e-Learning situations use combinations of the above techniques. An example of this is Moodle which uses: discussion board threading, wiki and real time textual chat. However, moodle is referred to as a Course Management System (CMS). This is because course material is often video, mp3, text documents, scanned images or links to other web sites.

Along with the terms learning technology, instructional technology, and Educational Technology, the term is generally used to refer to the use of technology in learning in a much broader sense than the computer-based training or Computer Aided Instruction of the 1980s. It is also broader than the terms Online Learning or Online Education which generally refer to purely web-based learning. In cases where mobile technologies are used, the term M-learning has become more common. E-learning, however, also has implications beyond just the technology and refers to the actual learning that takes place using these systems.

e-Learning can also refer to educational web sites such as those offering learning scenarios, worksheets and interactive exercises for children. The term is also used extensively in the business sector where it generally refers to cost-effective online training.

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E-learning is naturally suited to distance learning and flexible learning, and can also be used in conjunction with face-to-face teaching, in which case the term Blended learning is commonly used. In higher education especially, the increasing tendency is to create a Virtual Learning Environment (VLE) (which is sometimes combined with a Management Information System (MIS) to create a Managed Learning Environment) in which all aspects of a course are handled through a consistent user interface standard throughout the institution. A growing number of physical universities, as well as newer online-only colleges, have begun to offer a select set of academic degree and certificate programs via the Internet at a wide range of levels and in a wide range of disciplines.

**CONCLUSION**

The spirituality has its impact on the following by the fact that it enhances employee well-being and quality of life, and meaning at work and provides employees a sense for learning Al-Islam and Kemuhimmadiyah in STKIP Muhammadiyah Enrekang.

While some programs require students to attend some campus classes or orientations, many are delivered completely online. In addition, several universities offer online student support services, such as online advising and registration, e-counselling, online textbook purchase, student governments and student newspapers.

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