

Teaching Strategies with Students' Learning Interest in English Learning

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Abstract : Teaching strategy is one of the important things and is a way for teachers to support teaching and learning activities in schools. Teaching strategies are also really needed by teachers to increase students' interest in learning during learning activities and make students more interested in learning. In writing this study, the authors analyzed teaching strategies with students' learning interests towards English lessons of MTS Ali Imron Medan students with the aim of knowing what teaching strategies were used by English teachers in English lessons and students' interests in teaching strategies that teachers used in language lessons. England. The type of research used in this study is a qualitative research method. In perfecting the research results, using the interview method with the English teacher at MTS Ali IMron Medan. The results of the study show that students' interest in learning English is determined by the teaching strategies used by the teacher in the classroom. In connection with the results obtained, it is suggested that teachers can use and choose teaching strategies that are liked by students so that students are more interested in learning English.

Keywords: Teaching, Students, learning

Abstrak : Strategi mengajar adalah salah satu hal yang penting dan merupakan cara guru untuk menunjang kegiatan belajar mengajar disekolah. Strategi mengajar juga sangat dibutuhkan guru untuk meningkatkan minat belajar siswa saat kegiatan belajar dan membuat siswa lebih tertarik untuk belajar. Dalam penulisan penelitian ini, penulis menganalisis strategi mengajar dengan minat belajar siswa terhadap pelajaran bahasa inggris siswa MTS Ali Imron Medan dengan tujuan untuk mengetahui strategi mengajar apa yang dipakai guru bahasa inggris dalam pelajaran bahasa inggris dan minat siswa dengan strategi mengajar yang guru pakai dalam pelajaran bahasa inggris. Jenis penelitian yang digunakan dalam penelitian ini adalah metode penelitian kualitatif. Dalam penyempurnaan hasil penelitian, menggunakan metode wawancara dengan guru bahasa inggris di MTS Ali IMron Medan. Hasil penelitian menunjukkan bahwa minat belajar siswa terhadap pelajaran bahasa inggris ditentukan oleh strategi mengajar yang digunakan oleh guru didalam kelas. Sehubungan dengan hasil yang diperoleh, disarankan agar guru dapat menggunakan dan memilih strategi mengajar yang disukai oleh siswa agar siswa lebih tertarik untuk belajar bahasa inggris.

Keywords : *Teaching strategy, Student Learning Interest, Influence of Teaching Strategy*

INTRODUCTION

Language is a tool used by humans to communicate with other humans. With language, humans can interact with other humans who have different language backgrounds, for example English. English is an international language that has been used by many people because English has now become a means of communication for most people. English can be learned from various paths, one of which is through education at school. The existing schools have implemented English lessons in their schools because English is very important for everyone to master.

Currently, many students do not really listen and understand the benefits of English lessons being taught at school. In fact, there are many students who cannot write, read, and speak English to practice in everyday life even though they have studied English for years at school. This condition can occur because many students are not interested in learning English and there is still low student interest in learning English.

Interest is something that can encourage someone to be able to get the desired goal. With interest, a person will be more willing and happy when giving the attention that is inside him to an object, including during learning activities. Student interest is needed when studying. Because, if students are interested in learning, the lessons conveyed by the teacher will be easier for students to understand, but conversely if students have a low interest in learning, students will find it more difficult to understand the lessons delivered by the teacher. Interest in learning can be influenced by the teaching strategies presented by the teacher.

The teaching strategy used by the teacher in the teaching and learning process is very important to support students' interest in learning English, but often teachers consider teaching strategies to be unimportant or even teachers still use old teaching strategies when teaching even though teaching strategies must be updated with changing times. because the teacher has to adjust whether the strategy presented is suitable for the students the teacher teaches or not.

In teaching, teachers can choose teaching strategies that are in accordance with the interests and developmental needs of students, because the selection of teaching strategies greatly influences the learning success of students. The teaching strategy chosen must be a strategy that can move students to increase motivation, curiosity, and develop their skills so that students do not just sit still and become objects or recipients of information, but students can play an active role in the ongoing learning process. And when teaching, the teacher has his own teaching strategy to carry out learning so that it looks interesting and not boring. The selection of teaching strategies for the teaching and learning process must be considered, so that the goals of learning reach students properly.

REVIEW LITERATURE

According to Winkel (2013) learning is an activity related to mentality and takes place by way of active interaction between a person and the environment and thus produces changes such as in the areas of knowledge, understanding, skills, and attitude values that are relatively constant and lasting.

According to Khodijah (2014) learning is a process that allows a person to acquire and form new competencies, skills, and attitudes involving internal mental processes that result in changes in behavior and are relatively permanent. Thus it can be concluded that the notion of learning is a change in the learner's self in the form of knowledge, skills and behavior as a result of interaction with the environment.

According to Wina Sanjaya (2007) interest in learning is an aspect that can determine a person's motivation in carrying out certain activities. Interest is acceptance of a relationship between oneself and something that is outside one's self. the stronger or closer the relationship, the more interest it generates.

According to Wang (2011) teaching methods and learning strategies have developed throughout the world where the aim is to improve students' English skills. Application of teaching and learning methods that are interesting but can still include basic skills that are very useful to support communication skills both orally and in writing very important to consider.

According to Gorys Keraf (2016) in his writings states, to make it easier to communicate with other people, everyone needs to expand their vocabulary, needs to know as much vocabulary as possible in their language. 6 The same is true for English, vocabulary is needed to communicate especially foreign languages that are not used in Indonesia and are rarely heard in rural areas. Although rarely heard, English today is very easy to access.

Learning Interest Functions

The function of interest in learning is:

1. Creating, causing concentration or attention in learning, concentration is needed in learning so that students can better understand what students are learning.
2. Generate joy or feelings of pleasure in learning, meaning that students will always feel happy while learning and that feeling of pleasure will make students more happy to receive lessons.
3. Strengthen students' memories of the lessons that have been given by the teacher, so that in learning students can better remember the lessons that have been given by the teacher even though the lessons given have passed but students can still remember them.
4. Give birth to a positive learning attitude, this is very important because if you have a positive learning attitude it will be calmer to learn.
5. Minimizing student boredom in learning, meaning that if the boredom in students is small then students will always be enthusiastic about learning.

RESEARCH METHODS

This type of research is qualitative research with the aim of being able to obtain information on students' interest in learning English. Observations and interviews were also used in this study for data collection. Observations were made during the teaching and learning process and interviews were conducted with the English teacher in seeking information on

student achievement and student interest in learning.

Data collection techniques used by researchers are observation and interviews.

1. Observation

One of the data collection techniques in this study is observation. Observations were made by observing the learning strategies used by teachers to increase student learning interest at MTS Ali Imron Medan.

2. Interview

The interview aims to find accurate data and to know and complete the data.

In this interview, the author interviewed an English teacher who taught at MTS Ali Imron Medan and was the only English teacher at MTS Ali Imron Medan. The English teacher interviewed by the writer, Mrs. Syamsiah Nasution, was given several questions to answer about 'teaching strategies with students' learning interest in English lessons' and the writer also observed the strategies carried out by the English teacher to students and the writer also observed students' interest in learning with strategy used by the English teacher at MTS Ali Imron Medan.

FINDING DATA

Research Sites

This research was conducted at MTS Ali Imron Medan because the place is affordable to the State Islamic University of North Sumatra.

Research Time

This research was conducted for a week and this research was completed in early November 2022.

Research Forms

This study used descriptive qualitative method. This method is carried out by the author observing the research object that has been selected based on the facts in the field according to the results of the researcher's observations. The author chose this method because in order to be able to find out information directly and in-depth, researchers can also describe and analyze data clearly. Researchers observed how the teaching strategies used by teachers in increasing the learning interest of MTS Ali Imron Medan students.

Research Data Sources

Sources of data conducted by researchers using descriptive qualitative methods, namely by interviews, observations and others. Sources of data used in this study are:

1. Primary Data Source

This primary data source was used during the research and was obtained through interviews and observations by the researchers. This primary data source is taken directly by the researcher to the source to obtain accurate data. The source of this data was taken from an English teacher at MTS Ali Imron Medan named Mrs. Syamsiah Nasution.

2. Secondary Data Sources

This secondary data source is also used in research and obtained through documentation taken directly by researchers to further refine the data obtained.

Data Gathering Techniques

This data collection technique aims to obtain data to meet predetermined standards in answering the formulation of the problems expressed in the research. This research used observation, interview, and documentation techniques.

1. Observation

Observation is a direct research activity carried out by researchers in the field with the aim of obtaining accurate data to be presented in the form of a report.

2. Interview

Interview techniques were also used in this study. Interview is a question and answer activity conducted by two or more people to get the desired information. This interview was conducted directly by the researcher and MTS English teacher Ali Imron Medan to obtain valid data and information regarding 'teacher teaching strategies to increase student interest'.

3. Documentation

This documentation technique is used by researchers to support data and as research evidence.

Sample Retrieval Technique

The sampling technique is the process of taking samples to find out the condition of a location and the location that the researchers took, namely MTS Ali Imron Medan with an English teacher at MTS Ali Imron Medan.

Research Instruments

In this study using the method of observation, interviews, and documentation. So, the instruments needed are interviews, observations, documentation of research instruments

using cameras, voice recorders, and stationery to record information.

Data Validation

Data analysis in this study is content analysis. Holsti states that content analysis is a research technique aimed at making conclusions by identifying certain characteristics of messages in a systematic and objective manner. The data validity test was carried out by triangulating data from references, both in terms of method and in terms of sources.

Data Description

Based on interviews and observations conducted by researchers at MTS Ali Imron, the most influential factors that increase students' interest in learning are teachers and the school environment. Therefore, teachers try to provide the best for their students so that students can be more interested in learning. One of the teacher's efforts is to choose the right teaching strategy for students.

The teaching strategies that teachers use in schools are very influential in student learning interest. The teaching strategy used by the English teacher at MTS Ali Imron Medan is to use discussion and presentation methods because students are more interested in learning when discussing with their peers. And for the discussion results that have been obtained by students, the English teacher uses the presentation method to present the discussion results that have been obtained in front of the class to be heard together.

The teacher thinks that the lecture teaching method is ancient, so the teacher tries to change the teaching method to a discussion and presentation method.

However, teachers consider this method of discussion and presentation still 50% to make students interested in learning English. When students' interest in learning decreases, the teacher uses teaching methods outside the classroom to increase student learning interest because the teacher thinks students will be bored if the teaching and learning process is only carried out outside the classroom. In addition, the teacher also gives assignments to do at home so that students continue to study at home and not only study at school. For students who are left behind in material or do not understand the material taught by the teacher today, the teacher will repeat the same material the next day so that students understand more about the material being taught. And if you already understand the teaching that the teacher brings students are given enrichment.

CONCLUSION

From this research, it can be concluded that the factors that are very influential in increasing students' interest in learning are teachers and the school environment. The teaching strategy chosen by the teacher is very influential in increasing students' interest in learning because if the teacher chooses a strategy or method that students find unattractive, then students' interest in learning will also decrease and vice versa if the teacher chooses an interesting strategy or method then if it will be interested and students will more interested in learning English.

SUGGESTIONS

From the conclusions that exist, the researcher provides suggestions:

1. For teachers
Look for more interesting teaching strategies to build better student interest in learning in the future.
2. For Students
Students are expected to increase enthusiasm in learning English because English is very important for the future of students. And students are expected to study more seriously not only at school but also at home because there is more time at home than when studying at school.
3. For Other Researchers
For researchers who want to research the same thing, it is expected to be better than this research, especially in 'teaching strategies to increase students' interest in learning English'. The researcher hopes that other researchers can improve what they think is imperfect in this study.

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