



Correlation between EFL Learners Self-Confidence and Speaking Skill

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ABSTRACT

This article aims to describe whether there is a relationship between students' self-confidence and students' speaking abilities. This study uses cluster sampling methods and oral tests. The population in this study were VII grade students of SMPN 9 Pinrang. The total population is 104 students. The sample used was class VIII.1 totaling 28 students. The method used in speech evaluation is an oral test. The results of research using Pearson Product Moment obtained r count value of 0.700 and with the product value of r products when products with $N = 28$ found 0.478 at 1% significance level and found 0.374 at a significant level of 5%. To find out the level of product moment correlation the coefficient of 0.61-0.80 = substantial. This can be seen in the results of the analysis, namely: $0.700 > 0.478$ (5%) and $0.700 > 0.374$ (1%) with $df: 28$. This means that H_0 is rejected and H_a is accepted. The conclusion of this research is that there is a significant relationship between students' self-confidence and the eight-year students' speaking ability in SMPN 9 Pinrang.



Introduction

Self-confidence brings influence on the students learning process. It has a close-related to the information of the students' motivation. There is a lot of aspects the encourage people to be successful in their learning such as attitude, motivation, diligence, and self-confidence in learning. Self-confidence is one aspect that can make people success it plays an important role, like the fact show many people failed in their business, in the country; high self-confidence can uplift people's willingness or strong desire to accomplish something. The success of the people may be greatly offended by their competence in communication. The students' in learning English particularly in speaking must have self-confidence.

Without self-confidence, the students' may not have the courage to speak to people. Basic on the researcher's experience when she was studying in junior high school up to the university level, most students' are reluctant to use English to communicate with another only few of them usually used it. Speaking is one of the ways of exchanging giving and students (giving and talking) information through oral communication on the world becomes more and more useful. Speaking to other people is an activity that can give someone a high degree of self-confidence. Many students are frightening to give a small talk in the classroom; Vasile (1992:7) added public speaking is a member of fear for students. Speaking does not only involve the knowledge of speaking but also psychological actor, in this case, self-

confidence without having self-confidence, the students will get many troubles to speak English in the classroom. In English learning especially English is a foreign language, students must need the self-confidence to achieve on the subject.

Vassile (1993) stated that among of the students has the same intellectual ability, those who have high self-confidence obtained higher achievement test score on basic skills, than those with less self-confidence. The writer has chosen SMPN 9 Pinrang students as her research objective for this research in particular, for eight years. SMPN 9 Pinrang students are supported and encouraged by the headmaster, the teacher, and all the parents of all students. The writer saw the enthusiast of the students learning English. The fact is when the headmaster of SMPN 9 Pinrang went to a free course for the students who have talent than a frame two classes that consist of 28 students. All the students in SMPN 9 Pinrang can be said to know basic English pattern because the students in the English classroom class follow in English exam if they want to enter in the class.

On the other hand, this research has the purpose to know that what the student's in the eighth year is worth to enter the class. The writer hopes with chosen SMPN 9 Pinrang as her research object the students have to encourage English to support from all of their teacher headmaster and their parents. It is that the students who have self-confidence can perform all learning activities better than those with low self-confidence. According to Cock in Madja (1997:2) more learners do better than

the other because they have better self-confidence in themselves if they do not practice well resulting in the title of learning of speaking. Calvin Coolidge in his philosophy stated that "Nothing in the world can take the place of persistence". Talent will not do anything in more common than the unsuccessful of talent. Genius is not the world is full of educated. Referring to the explanation and is aware of the fact, the writer is interested in conducting research, under the title "The correlation between self-confidence and speaking skill of students in eighth-degree students of SMPN 9 Pinrang."

Method

The method was a cluster sampling technique of this research was use description correlation at a method to find out the effect from students' self-confidence to students speaking skill at the eighth-grade students of SMPN 9 Pinrang. The questionnaire is clarified from the student's answer.

The writer used two types of variables in this research, namely independent and dependent variables. The Independent variable is the student's self-confidence and the dependent variable is the result in their speaking skill. Self-confidence is a feeling that something can make the students brave, and always want to try that something is interesting. Speaking skill is students want to speak to his or her friends without shy, and afraid to make a mistake if they speak. Variable of the self-confidence in speaking English with its indicators, fluency, vocabulary common, motivation, shame and shyness, fear, and anxiety. The

distribution of the self-confidence is a questionnaire. Variable of the student's English speaking skill with the indicator in fluency and accuracy and comprehension. The distribution of the student's English speaking skill in the oral test the population that the researcher finds out the eighth-grade students SMPN 9 Pinrang the 2019/2020 year, that consist of four class, where there are 25 and 28 students for each class with the population is 104 students, there are not many classes in the eight years and the writer choose classes as a sample that consist of VIII 28 students for each class, and the total number for the sample is 28 students.

The writer used the questionnaire to find out the data from the student's speaking skill and the teacher's opinion about the students self- confidence. In the questionnaire, the writer has given are questionnaire to the students, to find out the opinion. In suggestion there is any significant To find out the relationship of the students' confidence with their speaking skill, the authors retrieve data from speaking with The researcher gives the theme to the students. Which the theme of the oral test relates to economics, culture, sports, school, and country.

Result and Discussion

To know the students' self-confidence is the writer used mean score analysis to find out the score then the result was tabulated and classified into self-confidence classification. The mean score of student performance the measures of self-confidence are:

Table 1. The mean score of students' self-confidence (X)

Respondent	Score of item	Score of classification	Respondent	Score of item	Score of classification
1	7	3,5	11	7	3,5
2	6	3	12	8	4
3	9	4,5	13	9	4,5
4	6	3	14	8	4
5	7	3,5	15	7	3,5
6	7	3,5	16	6	3
7	8	4	17	6	3
8	7	3,5	18	7	3,5
9	9	4,5	19	7	3,5
14	8	4	20	7	3,5
21	8	4	25	7	3,5
22	6	3	26	8	4
23	7	3,5	27	6	3
24	7	3,2	28	7	3,5
Sum				200	$\Sigma 100$

Table 2. The score of rate percentage of self-confidence

Classification	Score	Frequency	Percentage
Substantial	3,1-4	18	64,28%
Moderate	2,1-3	7	25%
Low	1,1-2	-	-
Very low	0-1	-	-
—	Σ	28	100%

c. Mean score of self-confidence, the writer uses the formula as follow:

However, the result of the research showed that the means a score of the student's self-confidence is 3,57. Mean that the students self- confidence is

classified substantial because the result of classification from 3, 1-4 is substantial. To know the students speaking skill of the students at the VIII 1 SMPN 9 Pinrang is presented in the following mean score table, and the step such as:

Table 3. The means score of speaking skill (Y)

Respondent	Score of item	Score of classification	Respondent	Score of item	Score of classification
1	7	3,5	6	6	3
2	6	3	7	7	3,5
3	8	4	8	6	3
4	6	3	9	8	4
5	6	3	10	4	4
11	5	2,5	20	6	3
12	6	3	21	6	3
13	8	4	22	5	2,5
14	7	3,5	23	6	3
15	7	3,5	24	5	2,5
16	6	3	25	5	2,5
17	5	2,5	26	5	2,5
18	7	3,5	27	5	2,5
19	7	3,5	28	5	2,5
Sum			170		85

Table 4. The score of the rate percentage of students speaking skill

Classification	Score	Frequency	Percentage
High	4,1-5	-	-
Substantial	3,1-4	10	35,71%
Moderate	2,1-3	18	64,29%
Low	1,1-2	-	-
Very low	0-1	-	-
Σ		28	100%

The illustration of the table above shows that the mean score of the students' English speaking skill is 3,31, and based on the standard classification the mean score is classified "good" where 3,31 is in between 3,1-4 scores. So, it can be stated that the student's English speaking skill at the eight years of participation class at SMPN 9 Pinrang is "good" 'in speaking skill.

The formula of correlation degree finally to find out the correlation between the students' self-confidence and speaking skill of the students, the writer used person product-moment correlation and the step as follows:

Table 5. Work table Correlation Product Moment

Respondent	X	Y	X ²	Y ²	ΣXY
1	7	7	49	49	49
2	6	6	36	36	36
3	9	8	81	64	72
4	6	6	36	36	36
5	7	6	49	36	42
6	7	6	49	36	42
7	8	7	64	49	56
8	7	6	49	36	42
9	9	8	81	64	72
10	6	4	36	16	24
11	7	5	49	25	35
12	8	6	64	36	48
13	9	8	81	64	72
14	8	7	64	49	56
15	7	7	49	49	49
16	6	6	36	36	36
17	6	5	36	25	30
18	7	7	49	49	49
19	7	7	49	49	49
20	7	6	49	36	42
21	8	6	64	36	48
22	6	5	36	25	30
23	7	6	49	36	42
24	7	5	49	36	35
25	7	5	49	25	35
26	8	5	64	25	40
27	6	5	36	25	30
28	7	5	49	25	35
SUM	200	170	1450	1062	1232

Discussion

This discussion is to provide a specific discussion of the data analysis. It aims at describing the correlation between self-confidence and speaking skills of the students at the eighth-grade students of SMPN 9 Pinrang. Based on

the calculation of the result of the self-confidence and speaking skill, person product moment value is 0,700 and if it is consulted to the table of person product moment with N=28 it is found 0,478 in the level of significant 1% and it is found 0,374 in level significant 5%. This means that is the person product

moment value is the greater la product-moment table. And if it is consulted in the degree of correlation product-moment the coefficient $0.61-00,80 =$ substantial. The outcome of the calculation between the students' self-confidence and student s Speaking Skill has substantial correlation the calculation shows H_0 rejected and accepted, it means that there is a significant correlation between self Confidence and speaking skill of the students of eight grade of SMPN 9 Pinrang.

Conclusion

Based on the finding and the discussions in the previous chapter, the writer concludes that the students' self-confidence is substantial at SMPN 9 Pinrang as the means score of the student's is 3,57. The students speaking skill is good at SMPN 9 Pinrang as the means score of the student's is 3,31. There is a significant correlation between self-confidence and speaking skills of the students of the eight-year of SMPN 9 Pinrang, this means that without self-confidence the students will always afraid, shy to speak English another, this interference makes them speak fluency to another.

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