



Improving Knowledge and Creativity of Students UPTD SD Negeri 13 Sosopan KKN 158 UINSU

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Abstrak

Creativity is part of the characteristics of human courage that echoes who he is and what humans become in the future. In every act of creativity, individuals will feel a good relationship between themselves and others. This study aims to determine the development of creativity of students in UPTD SD Negeri 13 Sosopan. This research is a research with phenomenology research method because in this journal there is a lot of income and studying various disclosures of phenomena that occur and are experienced by many individuals so that it can produce various conscious life experiences. The results showed that KKN 158 student service activities took the initiative to help teaching activities at UPTD SD 13 Sosopan, Sosopan Village to increase students' knowledge and creativity. The conclusion obtained is that it is very important for us to develop creativity and knowledge for students. So that students can be more active in working with various kinds of knowledge they have.

Kata Kunci: Self Concept, Creativity, Knowledge

Introduction

Real Work Lecture (KKN) is an intracurricular activity which is a method of introducing and providing students' work and learning experiences in community empowerment. In addition, KKN activities are expected to give birth to individuals who are strong, superior, and have good personalities when they enter the community. The KKN that is being carried out at this time has been carried out without any obstacles from the situation of previous years, this KKN was also carried out when the Covid-19 pandemic had begun to subside. Thus, the activities carried out can be carried out smoothly and make the community enthusiastic in welcoming the activities carried out.

Creativity is part of the characteristics of human courage that echoes who he is and what humans become in the future. In every act of creativity, individuals will feel a good relationship

between themselves and others. According to Bayanie (2012:2) creativity is an important potential for children. Through creativity, he is able to solve the problems he faces effectively and efficiently later they have the possibility to succeed in the future.

Research Methods

Muhammad Rijal Fadli in the journal of general course studies entitled "Understanding qualitative research design" the research method used in this journal uses phenomenological research methods. Phenomenology is a research method that has many approaches that seek to reveal, study, and understand the existence of phenomena in the form of a unique and unique context experienced by many individuals so that there are beliefs that individuals have and can develop their approach with various experiences of human life.

Therefore, the research method in this journal uses phenomenology methodology because

in this journal there are many incomes and study various disclosures of phenomena that occur and are experienced by many individuals so that they can produce various conscious life experiences.

Hasil dan Pembahasan

Student service activities for KKN 158 took the initiative to assist teaching activities at UPTD SD 13 Sosopan, Sosopan Village, to increase the knowledge and creativity of UPTD SD Negeri 13 Sosopan students. This is done because it is motivated by the low creativity of students. After students conducted a survey where we also discussed directly with the teachers in the UPTD SD Negeri 13 Sosopan regarding any problems faced by students. And the results we got were that there was still a lack of knowledge and creativity of students because several years later the school was closed due to government policy and only 6 months ago it was reopened. So that many students are less interested in learning and forget the lessons that have been taught.

In addition, another problem faced is that there has never been a type of activity held at UPTD SD Negeri 13 Sosopan in order to increase students. With the above problems, we as students provide solutions through our work program on the theme of Creativity with the aim of creating an active, creative, and knowledgeable young generation, through joint learning activities.

To make teaching activities easier, we do a Team Teaching model or what we know as a team system. Where we divide into three teams where one team consists of 10 members. The purpose of implementing this team system is to assist students in teaching and learning interactions both qualitatively and quantitatively. In addition, this model also provides a great opportunity for each student to carry out self-development of the discipline and maximize the potential of learning support tools needed in program implementation. Before the learning process takes place, students are conditioned first. After that, the teacher and students do literacy together. Then, the teacher gave a little refresher to raise the enthusiasm of students' learning, either by telling stories, singing or playing games. After being satisfied, students are reminded again about the learning objectives and things that must be done during the teaching and learning process.

Learner Knowledge Development

Improving the quality of education in every type and unit of education, especially basic education units, is a national commitment to

education. The quality of education is closely related to the quality of teachers in managing and communicating in the learning process. The teaching and learning process is a difficult process because in the learning process not only listen to information and explanations from the teacher, but there are goals to be achieved in the learning.

The success of the learning process cannot be separated from the way educators teach and students learn. The learning process is said to be successful if there is a change in the behavior of students concerning knowledge, attitudes and skills and there is a high enthusiasm for learning from students. One way is to improve the quality of learning by using appropriate and effective learning approaches.

The success or failure of the teaching and learning process is determined in part by the individual educators and students. Schools as educational institutions help develop the potential of students through the teaching and learning process. Facilities, facilities, media, resources, and educational staff are facilitators who help, encourage and guide students in the teaching and learning process in order to achieve success in learning.

In developing students' knowledge, we can develop their knowledge in the form of literacy. Where in carrying out this literacy, students can develop their respective knowledge. With literacy, we can also help students to be more active in reading and writing. According to Mulyati (2010: 135) suggests that the term literacy is interpreted in various versions, including (1) literacy or literacy skills, (2) reading and writing performance abilities according to needs, (3) the competence of an academician in understanding discourse professionally, (4) the ability to integrate four aspects of language skills and critical thinking skills, (5) the ability to be ready to use to master new ideas or how to learn them, (6) the ability to support success in an academic or social environment.

From the various sources of literacy reading that are used, we can also make students like reading more so that the knowledge they get will increase.



Student Creativity Development

According to Sternberg (1999) creativity is something that is most important if studied from individual, social aspects, and can be raised to be studied as a previously existing copyrighted work, and then renewed in order to create new copyrighted works. This is in line with what Suhaya (2016) stated that creativity is a person's ability to create compositions, produce products and have any ideas as a basis for new and previous ones that have never existed or been seen.

All of this cannot be separated from imaginative activities or synthesis of thought whose results are not just a summary, but also include the formation of new patterns that can be used as a combination of information obtained from previous experience and grafting of old relationships to conditions and can be formed as new correlations. The end result of creativity can be in the form of artistic products, literature, scientific products, even procedural and structural.

Self Concept Development

According to Calhaun and Acocella (1990:67) they reveal that the self-concept is part of the self-view of oneself, namely:

1. Knowledge or what one would know about oneself.
2. There is hope that will be about the self and there is hope which is the ideal self.
3. There is an assessment of oneself.

Hurlock (1975:25) also states that the existence of self-concept as a picture of oneself which is a combination of various physical, psychological, emotional beliefs, aspirations, and achievements to be achieved. Thus, there is a simple self-concept which can be interpreted as a person's assessment of himself, both physically, socially, and psychologically which is formed through a process of interaction with himself and his environment.

Therefore, it is important to understand the concept of self-



development for students in order to develop the various achievements they have. That way, students can understand how the concept of their own

development as an evaluation for them later and develop the various knowledge they have.

The following are several aspects in developing self-concept, according to Agoes Dariyo (2011), overall self-concept is multi-pected, including:

1. Physiological aspects, physiological aspects relating to physical elements, skin color, shape, weight, facial expression, (handsome, beautiful, moderate or ugly), having a healthy body condition, normal/disabled and so on. Physical characteristics affect how a person evaluates himself, as well as it cannot be denied that other people judge someone starting with an assessment of things that are physiological.
2. Psychological aspects, psychological aspects (psychological aspects) include three things, namely: (a) cognition (intelligence, interests and talents, creativity, concentration ability), affection (resilience, perseverance, and tenacity to work, achievement motivation, stress tolerance)), (c) konasi (speed and accuracy of work, stress coping, resilience).
3. Psycho-sociological aspect, what is meant by psycho-sociological aspect (psychosociological aspect) is the understanding of individuals who have a relationship with their social environment. This psycho-sociological aspect includes three elements, including: (1) parents, siblings, and relatives in the family, (2) social friends (peer groups) and neighborly life, (3) the school environment (teachers, schoolmates, school rules).
4. Psycho-spiritual aspects, psycho-spiritual aspects (spiritual aspects) are individual abilities and experiences related to religious values and teachings. The spiritual aspect is also called the transcendental theological aspect. The spiritual aspect includes three elements, namely: (a) obedience to worship, (b) faithfulness in praying and fasting, (c) faithfulness in carrying out religious teachings.

Psychoethics and Moral Aspects, psychoethical and moral aspects, namely the ability to understand and perform actions based on ethical and moral values. Every thought, feeling, and behavior must refer to the values of goodness, justice, truth and propriety. Therefore, the process of appreciation and individual observation of these moral values

becomes very important, because it will be able to support a person's success in carrying out adjustment activities with others.

SIMPULAN

It is very important for us to develop creativity and knowledge to students. So that students can be more active in working with various kinds of knowledge they have. That way, we can also create various creativity so that later the learning process that is carried out can be more colorful and encourage students to be more interested in working.

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