Impact Online Learning on Students' Learning Ability in the Time of Covid 19 in Kelurahan Pabatu Kecamatan Padang Hulu Kota Tebing Tinggi

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Abstract

The coronavirus forces us to keep our distance and stay away from crowds which has an impact on children's learning methods. Furthermore, the government gives an appeal to do promotions at home or on the web. Web-based learning will find that is completed online by utilizing a web network where web-based learning affects student profits in learning. Students' interest in learning at the beginning of covid in 2019 - 2020 children did not have interest in learning, but once face-to-face 50% of students' interest in learning slowly increased and after 100% face-to-face it was much different from the time of covid compared to the period before covid which greatly decreased. This study aims to determine the effect of web-based learning on learning abilities during the COVID-19 pandemic in adolescents in Kelurahan Pabatu, Kecamatan Padang Hulu, Kota Tebing Tinggi. This exploration uses subjective examination with an interview, perception, and documentation techniques. The results of the study show that the impact of learning on students during online learning is the decline in children's learning abilities and some even cannot read and count in grade 3.

Keywords: *Interest to Learn, Online Learning, Covid-19 Pandemic*

Introduction

The 2019 Covid disease is an infection that has changed the interest in human life since the end of 2019. Some time ago we as a whole understood that our country Indonesia is being hit by the development of the disease, this contamination should be natural. listen, it's called "Crown" (Covid 19). Corona contamination (Covid-19) was first discovered in Wuhan City, Hubei Province, China in December 2019. This Covid can overcome and reduce problems in the respiratory system, such as flu, fever, and serious lung infections, until late at night. in death. This disease can affect anyone, both the elderly, adults, children, and infants, including pregnant women and breastfeeding mothers. This Covid is of course very familiar throughout the country because the COVID-19 virus has claimed many victims around the world.

The existence of the COVID-19 outbreak has certainly caused many kinds of things that are so great for every country in the world, especially Indonesia. The entry of the coronavirus outbreak into Indonesia resulted in the weakening of the Indonesian economy so all economic activities carried out were hampered, not only in the economic field but in the field of education which was also very impactful. School children began to be closed from March 2020 until some time ago. and must learn online as long as this virus is still endemic in Indonesia. Following the government's recommendation that during the COVID-19 pandemic yesterday we were encouraged to do activities at home, then keep our distance, wear masks, and wash our hands. The impact of COVID-19 is felt by all walks of life and does not only revolve around the monetary, social, and welfare fields but significantly affects the world of training in Indonesia.

According to Slameto, interest is a relentless tendency to focus and remember some exercises. According to Djaali, interest is a feeling of inclination and feeling of being interested in a thing or action, without anyone

telling. Meanwhile, according to Crow, interest is associated with a developmental style that encourages individuals to face or manage individuals, objects, exercises, and encounters that are reinforced by actual movements. From some of the assessments of the experts above, they tend to reason that interest is a feeling of interest, consideration, or more desire that someone has for something, almost without consolation.

Interest can be interpreted as a tendency to target and follow up on individuals, developments, or circumstances that become the object of interest combined with energy vibrations. Interest also means feelings of pleasure and feelings related to something or development, without anyone telling and wanting to focus mostly on that thing or activity. Interest is essentially an affirmation of the connection between oneself and something outside oneself. The more grounded or closer the relationship, the more conspicuous the interest will appear in a person.

From the two descriptions above, it is very possible to characterize interest in progress as a tendency of students in experiential exercises that develops as a type of desire to carry out learning movements which are described by the development of sensations of joy, consideration, and action in learning to complete these exercises. Compared with learning exercises, interest is the main driver to achieving ideal goals, without interest, learning goals will not be achieved. Many examples of learning disappointment are caused by an indifference to learning. Because with interest students will be more alert in doing everything, students will think more and don't get tired quickly, and be more eager to learn something.

In addition, interest in learning that is too high will affect good learning outcomes, and low interest in learning will be delayed to master it, causing inappropriate learning outcomes. Therefore, to grow students' prowess in learning, educators must use appropriate, productive, and successful demonstration strategies, especially by varying the ability to convey material. With interest emerging, there is also a tremendous amount of work to familiarize yourself with by example and trusting students to come up with great results. According to Abu Ahmadi and Supriyono, the lack of individual excellence in an illustration will create learning challenges.

Coronavirus is a common enemy that must be continuously fought. The effect affects several fields, be it welfare, the economy, and even schools. The impact has to keep the separation with the aim that it's a bit less fun in a collaboration that gets in the way of any movement to be completed indefinitely. Not only the distance must be maintained, but the boundaries of individuals who may interact in a room must also be limited. This must be completed to avoid the spread of Covid-19 infection.

From the impact of this pandemic, all forms of a movement carried out must follow the welfare conventions that have been directed in each region. Various kinds of movements carried out both inside and outside experienced tendencies, ranging from the use of masks that must be worn by everyone, washing hands, using hand sanitizers, and maintaining distance between people. In the field of education, there is a tendency where every student and student must carry out learning programs from home or what we know online. Where learning is done on the web, be it through media zoom, google meet, google class, and others.

Learning and teaching exercises carried out from home during the coronavirus pandemic to avoid the spread of coronavirus infection also occur in less-than-ideal educational and development experiences, starting from the absence of cooperation between educators and them. Students, not everyone has a gadget that can be used to help with the educational experience, especially for families who are experiencing financial difficulties, the sloping condition of the cellular network, making certain children hindered from participating in developing learning, the cost of information packages is more expensive for the center. to bring down the monetary family. The absence of two teachers and gifted students and people who guide students from home in the use of tools.

Analysts are trying to conduct a contextual study of the impact of the COVID-19 pandemic on the learning progress of children in Padang Hulu Regency after the Covid-19 endemic period, to be precise in August 2022, from several schools. Analysts are interested in taking this case because of the side effects of the cycles that have been completed during KKN finding situations where from grades 2 to 6 SD there are still unskilled people. Not only that, they even needed to explore the questions that the poor fellow hadn't finished working on conditions that they couldn't read carefully. In addition, we also received references from past

scientists which are summarized in the diary "The Effect of ONLINE LEARNING FOR SD STUDENTS DURING COVID-19" compiled by Ria Puspita Sari, et al. Where the results of the investigation found that web-based learning affects educators because it is not appropriate in providing learning materials and disrupts the educational experience which makes normal learning targets not achieved.

Methodology

This study aims to find out what impacts arise from the presence of the Coronavirus on the benefits of children's learning in Kelurahan Pabatu, Kecamatan Padang Hulu, and Kota Tebing Tinggi. This kind of examination is a subjective exploration, making use of encounters, perceptions, and documentation. An interview is a series of examination information gathering exercises, primarily by directing questions and answers for exploratory purposes. We spoke with 3 educators at various schools, as well as several guardians. Perception is a way of gathering information through perception. By mentioning observable facts, scientists can look at the object of research more carefully and deeply, for example, experts can see the exercise of the article being studied. While the documentation strategy is data that comes from future records from foundations or associations or people.

In the information check strategy in this review the author uses 2 information acquisition methodologies, namely information reduction is the rearrangement, characterization, and disposal of useless information so that the information can provide significant data and make it easier to reach the determination and display of information or information show which is the act when a collection of information is organized efficiently and straightforwardly, thus providing an opportunity to conclude. Then the scientists determined the validity of the information by using a triangulation test of sources. To test the validity of information, check the information that has been obtained through several sources. The information obtained is broken down by experts to achieve goals, then understanding (section checking) is mentioned with three sources of information

Findings And Discussion

In all training courses in schools, learning exercises are the most important exercises. Because by learning we can find out

new things, and we will get additional information provided by educators. Learning is completed through student communication in a learning atmosphere. Thus, learning can be interpreted as an educational cycle completed by educators to help students acquire learning and have the choice to understand the learning material provided. Nonetheless, the educational experience has been hampered due to the Coronavirus pandemic. This pandemic emergency not only attacks the human respiratory organs but also stops the organs of training and learning frameworks that are held regularly through close and personal learning in schools. The whole world is busy with preventing the transmission of Covid-19 so that all types of movement outside the home and office, are temporarily closed to entering schools.

Indonesia is one of the countries affected by the turmoil, making social segregation and physical elimination a strategy of limiting social distancing and real distance that has an impact on the cessation of experiences that develop in schools. The entire teaching organization was diverted, and even the public test was disrupted. The state of emergency in sight is constantly forcing all parts of the school to increase distance learning through web-based or web-based learning. This is planned so that the experience continues to grow during the Covid-19 pandemic. One of the versatile learning models for this pandemic situation is web-based learning because it is directed up close and personal from a distance between teachers and students. Internet learning is one of the learning models that is carried out by utilizing.

Web-based learning is distance learning that must be associated with the use of web organizations to carry out learning with tools such as applications, such as WhatsApp group applications, wire, google meet, zoom, or other media that can connect correspondence between educators and students so that teaching and learning exercises can occur. as it should even during the coronavirus pandemic. The choice of media used in web-based learning depends on the understanding of teachers and students to take advantage of any media, some use the Zoom application to complete web-based learning exercises with their students. Some people are more open to engaging the Google Meet and WhatsApp apps in a joint effort with the

YouTube app to help students understand web-based learning.

While the application that is used to collect or collect all the work and also as a tool to transfer each task that has been done mostly uses the google structure application. These offices are allowed to be used, but it is evident that various learning problems do arise, including a lack of organizational needs, reduced student interest in web-based learning, and many guardians complaining that their children are far from learning. reduced due to a lack of energy to participate in web-based learning.

Researchers have conducted direct interviews with the school regarding how the development of students at school during the COVID-19 pandemic. Based on data analysis that has been carried out through direct interviews by the school, namely:

The impact of covid on elementary school children makes their interest in learning decline. The declining interest in learning for elementary school students is due to online learning so the facilities available at home for students or students carrying out the teaching and learning process are inadequate or less supportive than those available at school. The use of smartphones also affects learning, which not every parent can provide due to economic conditions that cannot reach it. Not only that, but the lack of knowledge in smartphone applications is also an important problem, both among the teachers who are not yet experts in its application, as well as students and parents who stutter about technology. From the learning system, there is an assignment that only tells how many pages to work on, and references that must be seen, but the lack of explanations given by the teachers makes it difficult for students to understand learning. We even encountered cases where students from grades 2 to 5 were still illiterate, but the assignments given had exceeded their abilities, where reading knowledge should be the basic thing that must be possessed by students. And as we know that illiteracy eradication program is also an important problem in this country. Giving assignments without knowing the extent of understanding that has been achieved by students, in our opinion, is a problem faced by students in Kelurahan Pabatu, Kecamatan Padang Hulu, and Tebing Tinggi. However, all of this had to be done to continue to be able to maintain the continuity of teaching and learning.

For junior high school students, there are two learning systems, namely online and offline. For students or students who do online learning, it doesn't run optimally due to the difficulty of network access. But it is helped a little by offline where students or students come directly to school either to study or deliver assignments. The return of 100% face-to-face contact cannot yet be stated whether students' interest in learning increases or decreases considering that the offline teaching and learning process is still running for 2 weeks. Students' interest in learning can be seen after the mid-semester. When compared to the Covid period, student interest in learning has certainly increased, whereas in the present it has not been seen. And when compared to the online and offline covid period, it is also more optimal now because all must come to school, both teachers and students. Meanwhile, when online the network is also limited and some offline is far from the maximum word.

Then the high school level of interest in learning or student achievement will decrease. Students' interest in learning at the beginning of corona 2019 - 2020 children did not have an interest in learning, thus there was 50% face-to-face, student learning interest slowly increased and after 100% face-to-face, much different from the covid period compared to the pre-covid period. greatly decreased even though it was 100%, not only decreased interest in learning but student discipline also decreased. If now there are many good judgments on IQ, behavior, and character. Discipline problems have decreased considerably, as well as the problem of learning factors from covid-19.

The results of the research we got, this is in line with the results of previous researchers, which stated that online learning was less effective due to several factors such as ineffective interactions between teachers and students, less proficient teaching staff in delivering material, the difficulty for students to capture learning, the high cost of teaching and learning. Internet quota and other problems. Online learning does protect us from the spread of the covid-19 virus, but the lack of access to knowledge to students through online learning also needs special attention so that it can be

reviewed again in the learning methods that will be given to students.

Conclusion

We have felt the impact of COVID-19 together, not only the impact of the virus on the body but also on various sectors of life. Education, economy, health, and public services feel a very serious impact. All activities must make adjustments to be able to continue with the impact of the pandemic.

New habits are created solely to prevent direct transmission of the virus, both between individuals and groups. Both social distancing and physical distancing must continue to be carried out both indoors and outdoors. In the field of education, the inability to meet face to face directly creates new ways of learning, teaching, and learning activities that are carried out remotely and carried out at their respective homes.

Researchers received various complaints from both the teachers and the students themselves. Teaching and learning activities carried out online certainly lead to adaptations that must be carried out by both parties. Supporting facilities are also a support for the continuity of educational activities. The government has reduced aid, both through data packages and others. Data assistance alone is not enough to solve the problems that occur.

In the cases we found, some of the students and parents or those who guide at home are still less skilled in the use of gadgets. Likewise, for teaching staff, expertise in remote teaching is needed which must be done using online media. Not only that, some elementary school students who have reached the 5th-grade stage, are even still illiterate, but the assignments given have crossed the limits of their abilities that should be able to read first. In addition, discipline decreases due to online learning that is not bound by tight times like face-to-face learning. Of course, this must be a special concern that must be addressed after this pandemic period. The government's attention must go to the regions so that the quality of education is evenly distributed. Not only the government, but the family also plays an important role in creating the next generation.

Let's supervise and pay special attention to children's education.

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