



The Religious Values in Literature and Their Relevance to Literature Learning in High School

Nur Mutmainnah¹, Sitti Aida Azis², Abd Rahman Rahim³

¹ (Universitas Muhammadiyah Makassar)

³ (Universitas Muhammadiyah Makassar)

² (Universitas Muhammadiyah Makassar)

* Corresponding Author. E-mail: [1 Nurmutmainnah144@gmail.com](mailto:Nurmutmainnah144@gmail.com)

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Abstract

This study seeks to examine literary works which are the result of ideas which are then poured into form. Literary work itself is divided into three, namely poetry, prose fiction and drama. In this study, the researcher focuses more on prose fiction, namely the novel. This research is a qualitative descriptive study that aims to describe the Religious Values in the Novel Dalam Mihrab Cinta and Bumi Cinta by Habiburahman El Shirazy. The data in this study are written data, namely in the form of quotes (words, phrases, and sentences) that show religious values in the novel Dalam Mihrab Cinta and Bumi Cinta. The data source in this study is the Novel Dalam Mihrab Cinta and Bumi Cinta by Habiburahman El Shirazy. Data collection techniques are library techniques, recording techniques, and outlining techniques. The analysis technique used is the description stage, the classification stage, the analysis stage, the relevance stage, and the conclusion drawing stage. The results in this study found (1) religious values in the novel Dalam Mihrab Cinta and Bumi Cinta found values, namely, (a) Human Relationships with God (b) Human Relationships with Humans. (c) Human relationship with Nature. (2) The religious values found in the novel Dalam Mihrab Cinta and Bumi Cinta are then relevant to literary learning in high school.

Keywords: Religious values, novels, and literary learning.

Introduction

Religious issues are not only discussed in society but also in literary works, relatively many writers talk, therefore a literary work cannot be separated from belief. That belief is called religion. Religiosity sees the inner aspect, the vibration of personal conscience, personal attitude which is more or less a mystery to others. Thus, this religious attitude is more inviting to a person's personality with his Khaliq, to behave

according to the will of God (Oktoviana 2017:11).

Literary work is a result of ideas which are then poured into form. Literary work itself is divided into three, namely poetry, prose fiction, and drama. Of the three parts of literary works, this study focuses more on the profane part of fiction, especially on the novel. The novels that are interesting to study are the novel Dalam Mihrab Cinta (hereinafter abbreviated as DMC) and the novel Bumi Cinta (hereinafter abbreviated as BC) by Habiburahman El Shirazy with terms of

religion. The DMC novel describes the story of the struggle of the santri who were slandered at the pesantren. Furthermore, the BC novel describes religion in the form of the challenge of Ayyas who has to live with two women who are not his mahrom. The analysis in religious studies of the two novels can be used as material for a literary lesson plan in high school because according to Mangunwijawa's theory, there are three important aspects that need to be considered, namely the relationship between humans and God, the relationship between humans and humans, and the relationship between humans and nature. The embodiment of the human relationship with God is everything related to God such as prayer, fasting, reciting. The embodiment of human-human relations is mutual cooperation, cooperation. While the relationship between humans and nature is everything that aims to conserve nature. The embodiment of the human relationship with God is everything related to God such as prayer, fasting, reciting. The embodiment of human-human relations is mutual cooperation, cooperation. While the relationship between humans and nature is everything that aims to conserve nature. The embodiment of the human relationship with God is everything related to God such as prayer, fasting, reciting. The embodiment of human-human relations is mutual cooperation, cooperation. While the relationship between humans and nature is everything that aims to conserve nature (Susilawati 2017:13).

Currently, the phenomenon that occurs is the depletion of moral discipline which almost occurs in all levels of society. Many people do not care anymore about their attitudes and behavior. Symptoms of abuse of rational attitudes, ignoring moral attitudes and religious attitudes. They just follow his wishes such as various forms of culture, entertainment, drugs. The impact of this is the loss of human respect for

ethical standards both for fellow hauthor name **Nur Mutmainnah¹, Aida Azis², Abd Rahman Rahim³**

umans and for the creator.

Religious values in novels are not only made up, but novels can also be used in learning literature in schools, this is in accordance with the K13 Curriculum and Basic Competencies, namely Literature Learning in SMA/MA class XII in the second semester. In basic competence 3.9 "Analyzing the Content and Language of Novels". and 4.9 "Designing a Novel or Novelet by Taking into account the Content and Language, both Oral and Written" (Hidayat 2009:32).

Based on these descriptions, the researcher was motivated to conduct research with the title "Religious Values in Literature and Their Relevance to Literature Learning Plans in High School". The purpose of this study is to describe the relationship between humans and God. Pray, Read Al-Quran, and Pray. Describing human relations with humans Please help, Responsibility, Deliberation, Socialization. Describe the relationship between humans and nature admiring Nature. Describe the relevance of religious values in learning literature in high school based on basic competencies 3.9 and 4.9. The benefits of this research are that people will remember Allah as a servant to carry out his orders and stay away from his prohibitions.

The researchers who have conducted this research are the first, which was conducted by (Zulfikar 2008) entitled "Analysis of educational values in the novel Dalam Mihrab Cinta by Habiburahman El Shirazy". The results of the research found are educational values, things that are less relevant and educational values that are applied as patterns of social interaction of a Muslim in society. The similarities in this study are that they both dissect the novel by Habiburahman El Shirazy, then what distinguishes it from the research that will

be carried out by researchers is that previous researchers discussed educational values while this study will discuss religious values and previous research only uses one Novel by Habiburahman El Shirazy in his research while what will be done by prospective researchers is to use two novels by Habiburahman El Shirazy.

Research conducted by Zulfikar,(Example 2020)also conducted a study entitled "Analysis of religious character values in the novel Ayat-ayat Cinta by Habiburahman El Shirazy and their implications in PAI learning". The results of the research are the value of worship, the value of patience, the value of helping, the value of tolerance, and the value of not holding hands with non-mahrams, then the implementation is by using learning methods in the classroom that are in accordance with the existing value material in order to give birth to students. of good character. The similarities between the previous research and the research of prospective researchers are that they both use the Habiburahman El Shirazy novel as the object of research.

Method

This research is a qualitative research that is descriptive. The focus of this research is to examine the religious values in the Novel Dalam Mihrab Cinta and Bumi Cinta and their relevance to literary learning in high school.

Hasil dan Pembahasan (70%)

Human Relationship with God

Humans are the most perfect creatures created by God. Humans were created with divine potential, so everyone needs to have faith in the power above him. This potential leads to the human need for religion in order to apply belief in God.

"Zahrana then went into his room to get ready for the Maghrib prayer. Before he took the ablution water, his cellphone

rang. an incoming sms. It's open"(DMC, 41).

The data explains that sahrana is getting ready to pray maghrib, when Zahrana wants to take ablution water, suddenly the sound of a cellphone rings loudly. It turned out that an SMS containing happy news made Zahrana's heart feel very happy when he read the SMS. How not happy if there is a student who succeeds in not forgetting his teacher. Therefore, the Maghrib prayer that will be performed by Zahara is a form or relationship between humans and God that must be carried out by Muslims.

"Mrs. Nyai Dah was already waiting for her while reading the Koran. As soon as Zahrana arrived, he stopped his recitation. (DMC, 33)

The Qur'an is a guide or guide, therefore reading the Qur'an is the obligation of every Muslim because it is an order from Allah SWT. As was done by Mrs. Nyai Dah as the wife of the Kiai who manages the boarding school, she always has time to read the Koran which is the obligation of every Muslim. These activities are related to human affairs with God.

"O Allah, if I have sin, forgive my sin. Enough of my test. I beg of you to make it easy for me to complete half of your religion according to Your law. Make it easy for me to perfect my worship to You."(DMC,38)

Based on the data above, Zahrana then surrendered to Allah on a prayer rug while asking for help. Zahrana prays to Allah to forgive his sins, complete his tests, and make it easier for him to perfect his worship, so that the way to find a mate can be easily accepted by Allah SWT. Zahrana feels that her age is not easy anymore so she needs a male figure to take care of her. The activity carried out by Zahrana, namely praying to God is a human relationship with God.

Human Relations with Humans

As social beings, humans cannot live alone and need the help of others. In other words, humans always interact and socialize with other people, so that there is a reciprocal relationship between humans.

"Mrs. Rana, I just got a call from Mrs. Nyai Dah, she asks you to come to her right now," said the principal as soon as he arrived at his office.(DMC, 33)

Based on the data excerpt above, the attitude shown by the principal is an attitude of helping, this attitude is shown when Mrs. Nyai makes a phone call to the principal and asks Mrs. Ratna to face her. Nyai Dah to be found. In addition to the helpful attitude shown by the principal, he also shows an attitude of trustworthiness.

"Syamsul is very happy to hear that. But he remembered the Ramadan program for mosque youth that he had designed with Mr. Abbas. He didn't want to leave her. With a heavy heart answered" (DMC, 107).

In the quote above it is explained that the offer of Umrah addressed by Syamsul made his heart happy, but Syamsul's sense of responsibility was greater than the offer so that the offer was rejected with a heavy heart. This was because Syamsul had made a plan with Mr. Abbas regarding the Ramadan program for mosque youth, so Syamsul refused the offer and preferred to implement and complete the program as Syamsul's responsibility to Mr. Abbas.

"In the end, Rahmad also stated that he was suitable. So the two families match. During the meeting between the two families, Zahrana expressed his desire to speed up the marriage. Zahrana's proposal was enthusiastically accepted by both families."(DMC, 42)

From these data, there is a value of deliberation, namely, Before carrying out a marriage, an agreement must be carried out between the two parties first so that it

is mandatory to conduct deliberation between the two, so that the activity can run smoothly and neither party feels burdened. After the deliberation was carried out, Rahmad finally stated that it was suitable so that the wedding would be carried out immediately and of course Zahrana also asked for the marriage to be accelerated and both parties agreed for the marriage to be accelerated.

"I pray that you are istikomah on the straight path and that you hold on to your Islam until you meet Allah. To your request, you are a girl with charm that men cannot refuse. But being married is not a game or just a trial. Marrying has to multiply pious and good deeds. It's simple. I need musyawara and istikhara. Even though the day after tomorrow I have to return to Indonesia. I don't know what to do."(BC,536)

Furthermore, in the data quote above, there is also a value of deliberation, which is said by the character Ayyas that being married is not a game or just a trial. Together we are asked to multiply a good deed and goodness in it. So to carry out a marriage, what is thought is not only about the agreement that is taken and then agreed without any response or opinion from others.

"Syamsul left the house and went to the mosque while waiting for him to talk to the mosque keeper" (DMC, 96)

From the quote from the data, it is explained that humans are social creatures so it is not ignored when humans talk a lot with those around them to maintain harmony, maintain friendship, and so on. This happened to Syamsul, he sometimes went to the mosque in addition to waiting for prayer time he also spent his time talking to the mosque keeper as a form of social creature.

Human Relationship with Nature

The mission of the creation of man was to worship the Creator God. Worship of the Creator in the broadest sense, namely obedience and obedience of man to all prohibitions and commands of God in his life on earth, whether directly related to the relationship between man and God, as well as the relationship between man and nature.

“Ayyas look, those grasses, seem to emerge from the snow. And the sunshine is so beautiful. Since childhood until now, I have never once seen a natural event like this. The grass was visible in the height of winter, and the sun was shining brightly. Oh no way! It's a miracle, Ayyas. Once you come to Moscow, you encounter the magic of Ayyas! Yellena continued in amazement.”(BC,61)

Based on the data excerpt above, it can be seen that the value of the relationship between humans and nature is to explain the amazement of Ayyas and Yelena to see the changes in the environment that morning. The two of them paid close attention to clearly the green grass that grew so beautifully, even though it was winter in Moscow at that time. So that made Yelena feel amazed and couldn't believe the beauty of nature at that time,

The Relevance of Religious Values based on the K13 Curriculum and Basic Competencies of Literature Learning in SMA

o.	Basic competencies
.9	Analyzing the Content and Language of the Novel
.9	Designing a Novel or Novelet by Paying Attention to Content and Language Both Orally and in Writing

There are core competencies that must be met during the learning process. In KI, namely: Living and practicing the teachings of the religion they adhere to. In

relation to this research, the application of KI 1 can be done at the beginning of learning:

- a. Give greetings. This activity is carried out in the morning to welcome the arrival of students at school. greetings and greetings made by teachers in welcoming students will provide an atmosphere of closeness and intimacy between students and teachers. This will create a conducive atmosphere in the school environment. With the hope, the purpose of this activity will be to grow the respect of students towards others, especially to the older ones, to do good habits by smiling, greeting, greeting and shaking hands every time they meet.
- b. Pray together, before starting and ending the learning process in class. The teacher asks students to lead a prayer together before the learning process begins. This is carried out in order to deepen students' belief in the creator of Allah SWT by praying together so that the learning process in class runs smoothly without any obstacles.

In KI 2, namely: Living, practicing honest behavior, discipline, responsibility, caring (mutual cooperation, cooperation, tolerance, and peace), polite, responsive and pro-active, and showing attitudes as part of the solution to various problems in interacting. effectively with the social environment as well as in placing itself as a reflection of the nation in the association of the world. This is in accordance with the second focus of research, namely the relationship between humans and humans

The application of KI 2: can be done while learning in class is in progress:

- a. Please help, the teacher helps students both during the learning process, or when the teacher gives assignments, in this process the teacher plays an important role in giving more attention

to students who do not understand the task given.

- b. Responsibilities, students work on assignments and are expected to collect on time. Not cheating or behaving honestly in doing assignments and being able to take responsibility for the answers he gives. In addition, in the learning process, students are expected to behave in a disciplined and active manner when the teacher provides material.
- c. Deliberations, students are asked to exchange opinions about the tasks that will be given by the teacher in order to get maximum results.
- d. Socialization, teachers and students ask questions about the material being taught. So that there is harmony in maintaining the relationship between teachers and students.

The results of the study found that the relationship between humans and God is a vertical relationship that connects human feelings with God. in this case Prayer, read the Qur'an and Pray. What is contained in both novels is to command humans to always be devoted to him, namely by carrying out his orders and avoiding all bad deeds. The results of the analysis also show the obedience of the characters Zahrana and Ayyas who never completely neglect the prayer time, because according to the two figures, prayer is a form of appreciation for the creator and the most appropriate place to ask and surrender before him by prostrating to Allah SWT. Both novels also contain the relationship between humans and God in the form of reading the Qur'an. Where reading the Qur'an is one of the commands of the Prophet which is absolute so that reading the Qur'an is ordered at any time and every opportunity. According to the character Ayyas, reading the Qur'an makes him calmer, and can

control his emotions, feel closer to his creator as well as a way of life.

Based on the research results of the two novels, there is also a religious value of human-human relations. Human relations with humans here are marked by an interaction with other humans who need each other, in this case Please help, responsibility, Deliberation, Socialization. What is contained in the two novels is appropriate, namely by ordering humans to help each other.

Furthermore, in the results of research from one novel, namely the BC novel, there is also a religious value of Human Relations with Nature which is marked by the form of amazement by the characters Yelena and Ayyas towards Allah's creation which is so very beautiful and beautiful in the field. Nature is a place where every human being lives and maintains his life. So that with this human relationship with nature we are taught to be able to appreciate the greatness of God, namely by preserving the environment by preserving nature, utilizing nature so that Allah's creation is preserved.

After understanding the analysis of religious values, data is obtained regarding the relevance of religious values to literary learning in high school based on the 2013 curriculum (K-13) and Basic Competencies 3.9 Analyzing the content and language of the novel and Basic Competencies 4.9 Designing a novel or novelet by paying attention to the content and language both orally and in writing. In KI 1 which is related to religious issues, which means living and practicing the teachings of the religion they adhere to. In KI 1 there is a human relationship with God such as praying, praying, and reading the Koran. Then in KI 2 which relates to human relations with humans, namely: Helping, responsibility, deliberation, and socialization.

Conclusion

Human relationship with God there is a religious value which consists of praying, praying, reading the Koran. Human relations with humans have religious values which are analyzed based on mutual help, responsibility, deliberation, and socializing. The relationship between Man and Nature is found in the second novel (BC) which expresses admiration for the nature created by Allah SWT. Relevance in learning literature in high school which is then linked to Core Competencies (Living and practicing the teachings of the religion they adhere to and Appreciating, practicing those related to human relations with humans, namely: Helping, responsibility, deliberation, and socialization. In accordance with Basic Competencies 3.9 Analyzing the content and language of the novel and 4.9 Designing a novel or novelet by paying attention to the content and language both orally and in writing.

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author profile

Nur Mutmainnah was born in Sinjai in 1996 and now lives in Kolaka, Southeast Sulawesi, completing her undergraduate education at the Muhammadiyah University of Makassar.