



Teacher's Professional Role In Improving The Learning Process

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Abstrak

Dalam penelitian ini penulis mengambil judul Peran Keprofesionalan Guru Dalam Meningkatkan Proses Pembelajaran, untuk hal ini sama-sama kita ketahui bahwa guru adalah sosok penting pada suatu lembaga pendidikan. Perannya sebagai sosok pengajar serta pendidik membuatnya menjadi salah satu sosok yang sangat dihormati bagi semua orang. Peran keprofesionalan guru dalam meningkatkan proses pembelajaran juga tak luput dari seberapa besar kompetensi yang dimilikinya. Semakin baik kompetensi yang ia miliki, semakin baik pula proses pembelajaran yang berlangsung didalam kelas. Kedudukan guru sebagai tenaga profesional dimaksud berfungsi untuk meningkatkan martabat dan peran guru sebagai agen pembelajaran berfungsi untuk meningkatkan mutu pendidikan maupun pendidikan nasional. Kedudukan guru sebagai tenaga profesional bertujuan untuk melaksanakan sistem pendidikan nasional, yaitu berkembangnya potensi peserta didik menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, serta menjadi warga negara yang demokratis dan bertanggung jawab.

Kata Kunci : Guru, Profesional, Guru Profesional, Pembelajaran.

Abstract

In this study, the author took the title The Professional Role of Teachers in Improving the Learning Process, for this we both know that the teacher is an important figure in an educational institution. His role as a teacher and educator makes him a highly respected figure for everyone. The professional role of teachers in improving the learning process is also inseparable from how much competence they have. The better the competencies he has, the better the learning process that takes place in the classroom. The position of the teacher as a professional is intended to function to increase the dignity and the role of the teacher as a learning agent to improve the quality of education and national education. The position of teachers as professionals aims to implement the national education system, namely the development of the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens, answer.

Introduction

Education is a series of processes for enriching the potential and competence of individuals to become quality human resources. To become a quality human resource is not easy, it must be obtained from superior quality education. And this superior quality education is obtained from superior quality teachers (professional teachers). (Qulub, 2019)

Teachers as part of the education component have the most important role in improving the quality educational learning process. In achieving educational goals, the teacher is the spearhead who is also directly related to teaching, educating, and guiding students towards the creation of a dignified and civilized human being within the frame of faith and piety as a manifestation of that goal and of human life itself. Teachers who are able to carry out their duties as teachers and educators. Teachers also have a very big responsibility in teaching staff in schools to improve the quality learning process. (Zulfitri et al., 2019)

Teachers are the main key in educational institutions. The success of learning in the classroom is largely determined by the role of the teacher in it. This class management activity aims to create a good relationship between teachers and students, as well as so that classes can take place effectively and efficiently. Classroom management is really necessary for a teacher to create a pleasant classroom atmosphere for students. So that students do not get bored easily during the learning process. (Nurhalisah, 2010)

The teacher's role is very influential in improving the learning process in the classroom. Teachers must be able to organize the learning process effectively and efficiently. Teachers must also have their own competencies in order to carry out the learning process well. One of the competencies that teachers must possess is professional competence. (Maros & Juniar, 2016)

Teacher professionalism is the condition, direction, purpose, and quality of expertise and authority in the field of education and teaching related to the work of a person who makes a living. Professional teachers are believed to be able to lead students in learning to manage and integrate their results, as well as solve problems related to knowledge, attitudes and values as well as life skills. Not only that, professional teachers are teachers who have skills in classroom management in the context of an effective and efficient learning process. (Danil, 2009)

The duties and roles of teachers as professional educators are actually very broad, not only limited to the interaction of the teaching and learning process in the classroom but also outside the classroom. According to H. Peter, that the duties and responsibilities of teachers are: (1) teachers as teachers; (2) teachers as mentors; and (3) teachers as education administrators. Professionalism is not only due to the demands of the times, but basically is also a must for every individual in the framework of improving the quality of human life. (Satriadi et al., 2016)

Methodology

Research methods

The type of data in this study is qualitative data through data collection through interviews with resource persons as the key instrument. Data analysis is done by data reduction, data presentation, and drawing conclusions is one of the qualitative data techniques.

This research was conducted at SMP IT Khalishaturrahmi Binjai. The location of this research is at Jalan Samanhudi, Binjai City, Binjai City, North Sumatra. The research was conducted on September 24, 2022.

Research Step

The research steps that we carried out were as follows:

1. The first is to think about and make questions that will be used in the citizenship process to the parties concerned.

2. After we have completed some questions, we look for targets for us to interview.
3. After reaching the respondent we want, we analyze the data we have obtained.
4. After the interview session was over, we compiled the data obtained and then made it into this mini research report.

Data collection technique

The data collection technique in this research is by using the interview process or interviewing one of the respondents, namely the teacher in our seven school. Through these interviews, we took research data by analyzing the environment around the school to be used as research material.

Findings and Discussion

The Professional Role of Teachers in the Learning Process.

In the case of education in Indonesia, often the standards for beginners or new teachers (educators) have not been met. But after they are active as teachers, then there are steps to meet these standards. To be able to carry out their duties as good teachers, the Indonesian government together with various related institutions have formulated and compiled important points that must be met by teachers which are then called teacher professional standards. Teacher professionalism is something that must be considered in carrying out the learning process and is included in planning.

In this case we interviewed a teacher, and he argued that:

“A professional teacher is a disciplined teacher, because from the start, discipline will be an example for children to come to school on time and teach children not to come late. Then there are the main duties of the teacher, which means that when we talk to children, it must be appropriate or in accordance with the rules. Professional teachers are also teachers who always apply the 5S (Smile, Greetings, Greetings, Polite and Courteous).”

He also said that:

“In Indonesia, professional teachers are not evenly distributed. For example, there is a sudden need and suddenly leaves the class when class hours become ineffective and also teachers who have just received a bachelor's degree to be able to hone their competence with teacher competency testing activities. The Teacher Competency Test (UKG) has been implemented since 2012, but in the past it only applied to certified teachers, but from now on it has involved all teachers in Indonesia.”

From the explanation above, it can be concluded that a professional teacher is a disciplined teacher, uses time effectively and efficiently, and obeys all existing rules. In Indonesia, professional teachers are not evenly distributed due to many inhibiting factors such as sudden business from the teacher, and others.

Regarding the professional improvement of teachers in the current era of globalization, there are certainly more challenges or obstacles experienced by teachers in improving their competence to achieve a good level of professionalism, as he said:

“In the era of globalization, technology and communication have been very developed, while there are some teachers who are clueless. This is an inhibiting factor, especially dealing with students who are now from the effects of the Corona Virus (Covid-19).

Also regarding the factors that cause so many teachers are still not certified and meet the qualifications of qualified educational standards, he argues:

"The government system has a lot of rules that do not meet the criteria, for example in teaching it must be applied for a minimum of 3 years, we can take care of information such as educational qualifications, NUPTK, and PPPK which prioritizes senior teachers who have positions of more than 5 years to register.

So many young teachers do not meet the criteria.”

As we know and as he said that a professional teacher is a teacher who can manage his time effectively and efficiently. In this case he said again that:

“In managing that time we just schedule it, for example from 5 o'clock we wake up, then do worship first, then do daily activities and get ready to go to teach. But in managing the time, there must be obstacles.”

We asked him "Before the learning process takes place, you as a professional teacher must have prepared the material before the class starts, how do you prepare the material before the learning process takes place?"

He replied:

“As a professional teacher, we must make a Learning Implementation Plan or what we call RPP. Now in the RPP, the material has been structured which will be explained at each meeting. For example, the first meeting discussed Globalization, and so on. So the material that will be delivered from the first meeting to the last meeting has been listed in the RPP.”

The lesson plans have listed a series of schedules and learning materials to be delivered, but considering that students often feel bored in class with such learning materials and models and become unfocused on learning, there must be a way to increase the enthusiasm for learning from the students. students and make them successful in their learning process, he also said that there is a trick for that:

“So that the learning process is not monotonous and not boring, then I usually hold games. From the games, all the attention of the students will automatically be locked on me, and in the games I at least slipped some of the material that I taught. That way the learning process will be more fun and easy for students to understand.

In our interview with one of the teachers at SMP IT Khalishaturrahmi Binjai, we can conclude that professional teachers are disciplined teachers, use time effectively and efficiently, and always obey the existing rules. Professional teachers in Indonesia are also still not evenly distributed because there are several inhibiting factors, especially in the era of globalization like today there are still many teachers who do not understand technology and the effects of Covid-19 which requires all teachers to start teaching from scratch again.

To understand the character of the students, the teacher will usually observe the student, for example if he is silent, likes to be alone, does not want to hang out with other friends, or maybe students are naughty.

After being observed, the teacher will usually call the student personally and ask him why he is like that. Is there any particular reason that makes it like that. Because, if it continues like that, the student will definitely not focus on the learning process in class. After knowing what the reason for the student to be like that, then look for the right solution so that the student does not become like that again.

Teachers as professional educators have the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education. In addition to these main tasks, it is also possible for teachers to have other tasks that are relevant to the function of the school/madrasah.

Based on the Regulation of the Minister of National Education Number 16 of 2007 concerning Academic Qualification Standards and Teacher Competencies, there are 4 competencies that must be possessed by teachers, namely pedagogic competence, personality competence, social competence, and professional competence with 14 sub-competencies as formulated by the National Education Standards Agency (BSNP).

Teacher is a term that is widely used to refer to someone who is used as a role model. The use of this term is not only used in the world of education, but almost all activities that require a coach, mentor or the like. From the figure of the teacher implies a tremendous influence on his students. So whether or not students are good is determined by the teacher. (Mujtahid, M. Ag, 2009:33)

In the Big Indonesian Dictionary (KBBI), the definition of a teacher is "a person whose job is to teach" (DEPDIKNAS, 2001:288). Meanwhile, according to A. Malik Fajar (1998:211), the teacher is a figure who has the task of teaching, educating, and guiding. Thus, if the three qualities of teaching, educating and guiding are not inherent in a teacher, then he cannot be seen as a teacher.

Teachers are professional educators, in accordance with Law no. 14 of 2005 concerning Teachers and Lecturers chapter 1 article 1, it is explained that teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in formal education, basic education and secondary education. As a professional, it is proven by an educator certificate.

Professionalism is a field of work based on certain skills. A professional understands what, why, and how a job is done. Knowing the efforts and strategic steps as well as understanding the consequences and risks of a job he carries out.

Therefore, a professional is not only equipped with certain skills, but also supported by a mental and personality that supports the field of expertise that supports the field of expertise and work. (Mufidah, 2019)

Currently, the teaching profession has experienced an expansion of its perspective and meaning. In Government Regulation (PP) No. 74 of 2008 concerning Teachers, the designation of teachers includes:

1) The teacher himself, either classroom teacher, field of study teacher, or guidance and

counseling teacher or career guidance teacher; and

2) Teachers with assignments.

The quality of teachers is indeed the main key to the success of school quality, so that if it starts from the teacher, the academic nuances that appear in the school will become the hope and pride of the students who study. To that end, the guidance and development of the teaching profession can be carried out in the following ways:

1) Participation in scientific activities: Educators are given the opportunity to participate in scientific activities. Scientific activities are meant here are all activities related to the teaching profession, such as developing educational insight, teacher skills, curriculum materials, school administration, and so on. The forms of scientific activities include, for example: Program workshops, workshops, seminars; and.

2) Activating Teachers in Professional Organizations: this is a way for leaders to activate teachers in various activities, such as Subject Teacher Consultations (MGMP), or Teacher Working Groups (KKG). The involvement of teachers in the forum is an important stage for teachers to build their professional attitude in the material field (Mujtahid, M. Ag, 2009:70-73). (Dalyono, 2019).

Conclusion

Therefore, from this report it can be concluded that teachers are educators and teachers who play a very important role in educational institutions. And one of the competencies that must be possessed by teachers is pedagogic competence, which is the ability related to students' understanding and processing of educational and dialogical learning.

Therefore, if a teacher does not have poor or incompetent competence, it will affect student learning which will have an impact on student learning outcomes. We as writers thank the SMP IT teacher Khalishaturrahmi Binjai who has helped us in the process of writing this report as

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Profil Penulis

Alfi Hafifah Habibah, Lahir di Binjai, pada tanggal 23 Mei 2003, Pendidikan terakhir SMK Negeri 1 Binjai, saat ini sedang menempuh pendidikan S1 di Universitas Islam Negeri Sumatera Utara jurusan Manajemen Pendidikan Islam(MPI) tahun 2021.

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