Learning Interconnection IPS In Elementary School with Modern Century Character Education

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Abstrak

Pendidikan pada umumnya merupakan upaya sadar untuk mengembangkan potensi terbaik peserta didik. karakter, doktrin, yaitu; mereka membentuk kepribadian anak-anak untuk menjadi orang yang baik, warga negara untuk mencegah tanda-tanda krisis moral dan memainkan peran penting dalam mengasuh anak muda. Ilmu pendidikan sosial (IPS) adalah mata pelajaran yang memandang kehidupan sosial, yang materinya didasarkan pada sejarah, geografi, ekonomi, sosiologi, antropologi, dan ilmu kenegaraan. Melalui pembelajaran IPS, karakteristik nilai-nilai materi pendidikan dapat dimasukkan ke dalam materi pembelajaran IPS.

Kata Kunci: Interkoneksi, IPS, Modern

Abstract

Education is primarily a conscious effort to develop the potential of learners optimally. character education, namely; child's personal forms, to become good human beings,citizens, and good citizens, so as to anticipate the symptoms of moral crisis and was instrumental in the framework of fostering the younger generations. Social science Education is a subject that examines the social life of the material is based on the study of history, geography, economics, sociology, anthropology and statecraft. Through learning in the social science can enter the values of character education materials into the handlelinks in the IPS study.

Keywords: Interconnect, IPS, Modern

Pendahuluan

In era globalization moment this world feel very small, with Technological developments are so fast that humans can do it so easilyget information (Pakpahan & Fitriani, 2020). Moment this Indonesia experience crisis multi dimensions, among them problems which arise in country Indonesia this are moral deviations such as: free sex, student brawls, speeding students, drug users, liquor, gambling, corruption cases, robbery, bomb kill self terrorist, and recently this which most

astonishing case videos porn the culprit is a artist Idol in the community, as well as a member of the House of Representatives (DPR) watch videos porn moment hearing in building DPR (Sinulingga, 2016).

So many problem which It is in our country moment this, as As educators, of course, we are very concerned about the problems in our country beloved Indonesia, which is very worrying most affected The problem above is the students or easy generation as successor leader nation Indonesia (Iskandar, 2019). Condition like this of course just very concerning for all of us. In the midst of the current state of the nation, down by economy, morality generation young our also slumped. The decline of generation morality young of course very worrying our all, because they will be the leaders of the nation in the future. We cannot imagine if in the future this country is led by people which no moral, possible country this will the more chaotic (Kim, 2013).

Actually, this character education has existed for a long time for the Indonesian people this stand up, para founding father country Indonesia this pour it to in The opening of the 2nd paragraph of the 1954 Constitution with a firm statement, "delivering" people Indonesia is in front of the gate of the independence of the Indonesian state which independent, united, sovereign, just and prosperous (Lepiyanto, 2010). The founding fathers realized that only by becoming an independent, united, sovereign, just and Prosperous, the Indonesian people become dignified and respected by the nations other. Since the beginning of Indonesia's independence, character education itself has been initiated the founding thinkers of the Indonesian nation, especially by our first president Ir. Soekarno, through his ideas on the formation of the nation's character (*Nation and Character Building*), about

Pancasila as the basis and ideology of the state, and relevance, challenge and development for education character in Indonesia (Alawi, 2017; Sudrajat, 2011).

IPS as an educational program and field knowledge, no only serve knowledge social solely, but must also build participant educate Becomes inhabitant Public and inhabitant country which have not quite enough answer to Public, nation and country. With thereby, the subject matter presented is not only limited to material that is knowledge, but also cover values which Required attached on self (Yusnaldi, 2019).

Character education is currently being echoed by the government, Education This character is echoed again because the current government is like a fire beard, because so many problems in country this which relate with deviations moral, values culture nation and ethics, both these deviations are carried out by the younger generation as well as the nation's leaders, so that the government feels that character education moment this very in need participant educate (Afandi, 2011).

Especially values the very good if already our give to kids age young as in primary school children, Minister National Education in a meeting with the leadership of the Postgraduate Institute Education for Education Personnel (LPTK) throughout Indonesia at the University Auditorium Medan Country said "Character education should start from elementary school because if the character is not formed early it will be difficult to change the character somebody. Through character education in social studies learning expected capable shape personal child, so that Becomes man which good, inhabitant community, and good citizens, so that they are able to anticipate the symptoms of crisis moral and play a role in construction framework generation young (Raharjo, 2020).

Method

This paper aims to discuss the Interconnection of Social Studies Learning in Elementary Schools with Modern Age Character Education. This study uses a literature paradigm and relies on bibliographies from various sources such as books and scientific articles that are considered relevant to the topic of discussion. Data analysis uses an integrative approach and analysis is used to read the substantive meaning, then performs a descriptive analysis of the data presented in detail (Faisal, 1982).

Result and Discussion

The term character comes from the Greek *charassein* and "*kharax*" which means means *tools for making* or *to engrave* which means to carve, this word starts It was widely used again in the French " *character"* in the 14th century and then enter in English into *"character'* before finally into Indonesian becomes "character". Forming a character like us engrave on gemstones or hard iron surfaces. Character is character, character, morals, or also a person's personality that is formed from the results of internalisation various virtue which believed and underlying method look, the person's thoughts, attitudes, and ways of acting. These virtues consist of a number of values, morals, and norms such as honesty, courage to act, trustworthy, respect to person other. [6] Character come true from character Public and The character of the community is formed from the character of each member of the community nation the. Development character, or construction personality on members of society, theoretically and empirically, carried out since the age of early until mature (Wati & Sundawa, 2018).

Education is a conscious and planned effort to create an atmosphere learning and learning process so that students actively develop potential to have religious spiritual strength, self-control, personality, intelligence, morals glorious, as well as Skills which required himself, Public, nation and country (Dahliyana, 2017).

Character education is an education system by inculcating values according to culture nation with components knowledge aspect (*cognitive*), the attitude of feeling (*affection feeling*), and actions, both towards God Which great One (YME) is good for you alone, community and his people (Vhalery et al., 2022).

In law No. 20 year 2003 about Education system National formulate function and destination education national which must used in developing efforts education in Indonesia. Article 3 UU National Education System mention "Education national working develop ability and shape character as well as civilization nation which dignified In order to educate the nation's life, it aims to develop the potential of students to become human beings who believe and fear God God Almighty, noble, healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens" (*Sisdiknas*, 2003). Goals education national the is formula about quality man Indonesia that must be developed by each educational unit. Therefore that formula destination education national Becomes base in development education character (Kurniawan, 2015).

The development of character education is very strategic for sustainability and superiority nation in time future. Development the must carried out with good planning, appropriate approaches, and methods study and learning which effective. In accordance with nature score education character is a joint effort of the school and therefore must be done shared

by all teachers, all subjects, and become a not inseparable from culture school (Raharjo, 2020).

Character education is in line with the goal of social studies education, namely fostering child educate Becomes inhabitant country which good, which have knowledge, skills and social care that are useful for themselves and for Public and for country. For realize destination the, process teach and teach it, no only limited on aspects knowledge (cognitive) and Skills (psychomotor) just, but also includes aspects of morals (affective) and responsible according to what is contained in values Pancasila (Alawi, 2017; Astupura & Yuliani, 2015;Yusnaldi et al., 2021).

Base Pedagogic Education Character

Education on basic is something effort aware for develop the potential of students optimally. This conscious effort does not can released from environment where participant educate is at especially from cultural environment (Ki Hajar Dewantara; Pring; Oliva) because students life in environment the and Act in accordance with the rules the culture. Education which no based on by principle the will cause participant educate uprooted from root the culture. When Thing this occur then they will not know the culture well so that it becomes "foreign" people in their cultural environment. Apart from being a foreigner, who more worrying is he Becomes person which no love it the culture (Sofyani Wigati, Dwi Sri Rahmawati Sri, 2018).

The culture that causes students to grow and develop begins from the culture in the immediate environment, then develops into the broader, namely the national culture of the nation and the universal culture embraced by mankind. When students become strangers to their closest culture, then he doesn't know well culture his nation and himself as members

of the national culture. In such a situation then he is very vulnerable to outside cultural influences and even tend to accept outside culture without process consideration.

With thereby participant educate as child nation and citizen Indonesia will have insights, patterns of thinking, patterns of attitudes, and patterns of action and behavior solve problems in accordance with the norms and values of the Indonesian- annya. This is in accordance with the main function of education as mandated in The National Education System Law is "developing capabilities and shaping character and civilization nation which dignified in skeleton educate life nation". Therefore, the basic rules governing national education (UUD 1945 and law National Education System) already give base which sturdy for develop the full potential of one's self as a member of society and nation. Culturally, education functions to bequeath values and time performance then to the younger generation through the enculturation process. Values and these achievements will become the pride of the nation and in turn will make nation the more known by nations other.

Besides working bequeath score, education also have function for develop cultural values and past achievements into values national culture that is in accordance with the life of the present and the future come and develop new achievements that become the new character of the nation. By because that, education character is core from something education (Alawi, 2017).

Based on the four sources of value, a number of score for education character as following this:

Table 1. Score and Description Score Education Culture and Character nation

Score	Description
1. Religious	Behavior which based on effort make herself as person which always could trusted in words, actions, and profession.
2. Honest	Behavior which based on effort make herself as person which always could trusted in words, action, and profession.
3. Tolerance	Attitude and action who appreciate difference religion, ethnic group, ethnicity, opinion, attitude and action person other which different from herself
4. Discipline	Action which show behavior orderly and obey on various provision and regulation
5. Work hard	Behavior which show effort truly in resolve various obstacle study and Dutyas well as complete Duty with the best
6. Creative	Think and To do something which produce method or results new based on what which has owned
7. Independent	Attitude and behavior which no easy depends on others in complete tasks
8. Democratic	method think, behave and Act which evaluate same right and obligation herself and person other
9. Flavor want to know	attitude and action which always try for knowing more deep and expand from what which studied, seen, and heard
10. Spirit nationality	ways of thinking, acting , and insight put interest nation and country in on interest self and the group
11. Love soil water	How to think, act and act that shows faithfulness, concern, and appreciation which tall to language, environment physique, social, culture, economy, and political his nation.
12. Appreciate performance	Attitude and action which push herself for produce something useful for society, and confess and honor success person other.
13. friendly/ Communicative	Action which show flavor happy speak, get along, and cooperate with others.
14. Love peace	Attitude, words and action which cause person other feel happy and safe on attendance herself
15. Happy read	Habit of making time to read various reading which give virtue for himself.
16. Care social	attitude and action which always want to give help to person other and Public requiring
17. Care environment	Attitude and action which always strive prevent damage environment natural in surrounding, and develop efforts for repair damage natural which already occur.
18. Not quite enough Answer	Attitude and behavior somebody for doing his duties and obligations, which he ought to do, to self alone, Public, environment (natural, social and culture), country and Lord YME

Urgency Education Character

Character formation in each student is the goal of national education, in accordance with Article I of the 2003 National Education Act states that the purpose of national education is to develop the potential of students to have intelligence, personality and morals glorious. Message of the 2003 National Education Act, it is intended that education no only shape human Indonesia which smart, but also have personality or character, so that later generations of people who do not only have ability aspect knowledge which good, however have a generation that develops with characters that breathe good morals, values sublime nation as well religious.

Character education can be interpreted as character education, namely: which involve aspect knowledge (*cognitive*), attitude feeling (*affection felling*), and action. According to Thomas Likona in Bambang Soenarko without all three aspect the, education character no will effective. [14] With education character which applied by systematic and sustainable, a participant students will become emotionally intelligent. Intelligence This emotion is an important provision welcome child in reach time front, because somebody will more easily and successfully face all kinds of life's challenges, including challenge for succeed by academic.

Base education character this, should applied since age child childhood or what psychologists call the golden age, according to the age of elementary school children according to Piaget at the operational stage concrete. because of age this is very proven determine the child's ability to develop its potential. From here, already duly education character starting from within the family and school, which is the first environment for growth character child. According to Suyanto intelligence growth brain man which most big occur on childhood.

According to Minister Education Indonesia Muhammad Nur character A person in the process of development and formation is influenced by two things: factors, namely environmental factors (*nurture*) and innate factors (*nature*). Overview Theoretically, psychologically characterized behavior is the embodiment of potential *Intelligence Quotient* (IQ),

Emotional Quenient (EQ), *Spiritual Quotient* (SQ) and *Adverse Quotient* (AQ) owned by a person. While someone character according to religious views in itself contained potential-potency, namely: sidiq, trust, fathonah, and tabligh. Character according to theory education if a person has cognitive, affective, and psychomotor potential actualized in his life. As for social theory, a person which character have logic and deep taste weave connection intra personal, and connection interpersonal in life socialize (Al-anwari, 2014).

Behavior somebody which character on essentially is the embodiment of the function of the psychological totality that includes all individual potentials human (cognitive, affective, conative, and psychomotor) and social totality functions cultural in context interaction (in family, unit education, and Public) and in progress along life Character configuration in the context of the totality of psychological and social processes These cultures can be grouped into: Heart *(Spiritual and emotional) development)* **,** exercise Think *(intellectual development),* exercise body and Kinesthetic *(Physical and kinesthetic development),* and Processing of Taste and Intention (*Affective and creativity development)* (Kim, 2013)*.*

The four psychosocial processes (heart, thought, exercise, and exercise) and initiative) are holistically and coherently interrelated and each other complete, which empties on formation character which Becomes embodiment of noble values.

Each psychosocial process (heart, thought, exercise, and olahrasa and intention) can conceptually be treated as a cluster or group of high values which contains a number of values. Fourth These psychological processes are interrelated with each other and each other strengthen. Because that every character,

like also attitude, always character multiplex or multiple dimensions. This grouping of values is very useful for interest planning. In process intervention (learning, modeling, and reinforcement) and the habituation process (adjustment, habituation, and strengthening) and on finally Becomes character, fourth cluster score sublime will be integrated through the process of internalization and personalization in self each individual (Suud, 2020).

A number of country which has apply education character since basic education include; United States, Japan, China, and Korea. The results of research in these countries state that the implementation of education character which arranged by systematic impact positive on achievement academic

Education IPS in School Base

In library foreign about education IPS known with various term like social secience education, social studies, and social education. Meanwhile in Indonesia the term Social Sciences is just starting appeared in 1975-1976, namely a label for history subjects, economy, geography and eye lesson knowledge social other for level education base and medium. Term IPS also meant for distinguish it from the names of disciplines at the university. Then in Subsequent developments, the name IPS has moved into the notion of "an eye". lessons that use an integrated approach from several subjects, so that the lesson has more meaning for students and to prevent overlap overlap (Afandi, 2011).

While in the KTSP it is formulated that Social Sciences (IPS) is wrong one eye lesson which given start from SD/MI/SDLB to SMP/MTs/SMPLB. IPS examines a set of events, facts, concepts, and generalizations related to social issues. At level SD/MI eye lesson IPS load Theory Geography, History, Sociology, and Economy. Through eye

lesson IPS, participant educate directed for could become a democratic, and responsible citizen of Indonesia, and world citizen which love peace (Lely Halimah, R. Deti Rostika, 2009).

As for eye goal lesson IPS in SD/MI set as following:

1. Know concepts related to life community and the environment;
2. Have ability base for think logical and critical, desire know, inquiry, solve problem, and Skills in life social;
3. Have a commitment and awareness of social values and humanity;
4. Have ability communicate, cooperate and compete in Public which compound, in level local, national, and global.

According to Sapriya analyze that "conceptually, through the eyes" lesson IPS, participant educate directed for Becomes inhabitant Country which democratic and responsible, as well as Becomes inhabitant world which love peace".

leave from opinion on learning Knowledge knowledge Social (IPS) could also entered values which there is in character education, because where in accordance with the objectives of learning Social Sciences (IPS) is participant educate could responsible answer to Public, nation and state. Because Social studies learning also contains elements values that must be instilled in students, according to Sumaatmadja the values The value that must be instilled in social studies learning is the value of God, score educative, practical value, score philosophy and score theoretical.

Values in social studies learning the very in accordance with the the value contained in character education, so that through this social studies learning in learning A teacher must be able to instill elements of character education values in learning IPS

Map Score Education Culture and Character Nation Based on Eye Lesson IPS On Education Base

Following is description linkages Among eye lesson with score which can developed for education culture and character nation.

Table 2. Subjects with grades which can be developed for cultural education and national character

Eye Lesson	tier Education	
	Low Grade (1-3)	Class Tall 4-6
IPS (Source: Paskur 2010)	□ Religious □ Tolerance □ Work hard □ Creative □ Friendly/communicative □ Love Dear □ Rukun (unity) □ Know self □ Award □ Happiness □ Modesty	□ Religious □ Tolerance □ Discipline □ Creative □ Democratic □ Flavor want to know □ Spirit nationality □ Value performance □ friendly □ Happy read □ Care environment

Conclusion

The problems experienced by this nation are very worrying, especially among teenagers as the nation's successors, with character education through learning IPS expected can complete problem which experienced Indonesian nation at this time In this case, social studies as a field of study in learning that aim so that participant educate capable responsible answer to life society, nation and state can be implemented by including: values which contained in education character.

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