Islamic Education Planning Strategy at SMP Al-Wasliyah Berastagi

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Abstract

Educational planning in planning management in the field of Islamic education, the ultimate goal is to improve the quality, output competitiveness (graduates) with indicators of both intellectual competence and skills as well as high social competence of students/graduates. In achieving these results, the implementation of educational planning in quality management in Islamic education organizations needs to be done in real terms, not half measures. By utilizing all the quality entities that exist within the organization, our education will not run as it is today. Implementation of education quality management planning in organizations, especially in Islamic education institutions is not easy. There are obstacles in the work culture, the performance of teachers and employees greatly affects. It cannot be denied that the work culture, performance and discipline of civil servants in our country are very low. This greatly affects the effectiveness of the implementation of quality education.

Keywords : *Strategy, Educational Planning*

Abstract

Educational planning in planning management in the field of Islamic education, the ultimate goal is to improve the quality, competitiveness of output (graduates) with indicators of competence both intellectual and skill as well as high social competence of students/graduates. In achieving these results, the implementation of educational planning in quality management in Islamic educational organizations needs to be done in real terms, not half-heartedly. By utilizing all the quality entities that exist within the organization, our education will not run as it is today. Implementation of education quality management planning in organizations, especially in Islamic educational institutions is not easy. The existence of obstacles in the work culture, the performance of teachers and employees greatly affect. It is undeniable that the work culture, performance and discipline of civil servants in our country is very low. This greatly affects the effectiveness of the implementation of the quality of education

Keywords *: Strategy, Education Planning*

Introduction

Designing a new education system is about replacing the existing system in schools with something that may not be dissimilar to improving the current system. Design is included in a category of activities called teleological, which conveys the idea that everything can be directed towards a goal or shaped by a purpose. It is important to design a new organizational system and learning structure because the educational model that has been used in most schools has reached the top of the productivity curve. At least designing a new structure trains the independence and optimism of an organization .

In carrying out their daily activities, humans cannot separate the existence of a building. With proper planning, daily activities can run well as expected. Planning is a series of processes of preparing and defining a set of decisions about what to expect and what to do. A series of business processes are implemented so that these expectations can come true.

Educational planning has an important role and at the beginning of the educational management process the role is to guide the implementation, control and monitoring of the implementation of education. Planning as an organic management function is an integral part of other organic management functions. In the course of work, planning receives information from other line management functions, for example the line organization function receives information in the form of organizational goals, the line monitoring function receives feedback under the plan performance report. In addition to input from other organic management functions, planning activities also require specific input including employee training programs, methods, tools, organizational costs, etc. organization and planning.

Planning is important before doing anything else. Planning is considered important because it will determine and at the same time direct the goals to be achieved.

Thus, a job will be messy and disorganized without proper, mature and organized planning that will affect the achievement of goals. This explanation further strengthens the rationale for the strategic position of planning in an institution that planning is a process carried out by management in an effort to direct all activities towards achieving goals tends to fail. In a sense, any small or large operation without a plan has the potential to fail. This also applies in an institution, such as an educational institution, especially an Islamic educational institution. Educational institutions without proper planning will fail.

Accelerating the operation of an organization requires planning, planning to direct the organization towards the right and proper goals according to the goals of the organization itself. This means that planning is oriented towards achieving the goals of a system because the system will basically run well if it is carefully planned. Planning is considered mature and good if it meets the requirements and elements of the plan itself.

Now and in the future, according to society and advances in science and technology, management is applied in various aspects of life and institutions, such as the economic, government, military, social and educational fields. To contribute to improving the quality of education, education managers must continuously grow knowledge and skills that are relevant to their work. The development of science and technology greatly determines the direction of the development of today's society, this is directly related to the world of education. However, the problem that often arises is that when new graduates face demands for human resources, they themselves realize how low the quality of human resources is in our country. Some circles in the world of education believe that these causative factors are related to the educational administration and management system.

method _

In this research used type library research approach (Library Research).

Library research is a research activity carried out by how to collect information and data from reference books, previous similar research results, articles, notes, and various journals related to the problem to be solved. Studies Literature is a theoretical study, references and other scientific literature related to the culture, values and norms that develop in the social situation under study. Sources of data that become material for this research are books, journals and internet sites related to the topics that have been selected. Deep data collection techniques This research is documentation, namely looking for data about things or variables in the form of notes, books, papers or articles, journals and etc.

Furthermore, an inductive analysis is carried out, namely drawing a conclusion or conclusion from a concrete situation to abstract things, or from a specific understanding to a general understanding.

Results and Discussion

DEFINITION OF PLANNING

According to Marno and Triyo Supriyatno, planning is an important thing to do. Do everything possible to achieving goals. As in Islamic education, planning should be the first step. Who really pays attention?

administrators and administrators of Islamic education. Because planning is an important part of success and mistakes in determining Islamic education plans that will result in something dangerous for the continuation of Islamic education. In fact, Allah gives guidance to all those who have confidence to make plans about what will be done in the future, in his words in Al-Qur'an Surah Al-Hashr verse 18 which means: "O people of faith, fear Allah and everyone should be careful what he does all day? tomorrow (far); and believe me Allah, verily Allah is All-Knowing of what you do ."

According to Terry, planning is an activity of determining what goals must be achieved in the coming period and what will happen must be done to achieve this goal. Roger A. Kaufman quoted Nanang Fattah,

planning is the process of defining the goals or objectives to be achieved and establishing the direction and resources needed to achieve these goals efficiently and effectively.

Bintoro Tjokroamidjojo said his broader plan was for systematic preparations for activities to be carried out to achieve certain goals. Meanwhile, according to Muhammad Fakri, planning can be understood as the process of preparing various decisions to be taken in the future to achieve predetermined goals. After sue Muhammad Fakri said that planning can also be considered as a productive process a set of policies to control the future as defined (Udin Syaifuddin Sa'ud and Abin Syamsuddin: several above, it can be analyzed that in planning it is necessary to pay attention to the following matters: relating to future; a series of activities; a systematic process; specific results and objectives.

EDUCATIONAL PLANNING STRATEGY AT AL-WASLIYAH

Planning or planning is the process of determining the goals or objectives to be achieved and determining the paths and resources needed to achieve these goals as efficiently and effectively as possible. In every plan there are always three activities, namely: a. Formulation of goals to be achieved, b. Selection of programs to achieve goals, c. Identification and mobilization of resources which are always limited in number. According to Bintoro Tjokrominoto, planning is the process of systematically preparing activities to be carried out to achieve certain goals.

According to Ginanjar Kartasasmita, planning is the process of making decisions from a number of options to achieve the desired goals. Meanwhile, according to Handoko, planning includes (1) selection or determination of organizational goals, (2) determination of strategies, policies, projects, programs, procedures, methods, systems, budgets, and standards needed to achieve goals.

Tetteh found in a recent study that students who maintained regular study times

improved their learning outcomes, little is known about the predictive effect of midterms. Another study (Chen and Lin, 2008) found a positive and significant relationship between class attendance and learning outcomes, with a larger effect. In the context of high absenteeism. In contrast, Woody Allen has been quoted as saying '80 percent of learning success just happens' in the classroom (Woody Allen in Safire, 1989).

However, Teixeira, (2016) argues that simply 'showing up' may not guarantee success although attendance in class is an important facilitator of learning outcomes (see, Barlow and Fleischer, 2011; Credédkk. 2010; Mooredkk. 2008). trust etc. (2010) further argued that class attendance provided students with a more equitable interaction with the subject matter than what they considered a possible alternative to regular class attendance.

Betty Lou; Ehrman, Madeline (2015) said in his journal that the solution to improve the quality of student learning is to use specific strategies, such as learning a second language or a foreign language. And applied strategies such as memory strategy, communication strategy, depth and surface strategy, comprehension strategy and production strategy.

The planning strategy used by Al-Wasliyah Berastagi Middle School in the teaching and learning process, namely:

a. Strive for Islamic values in Islamic education to become standard or standard provisions for the development of morals or the morals of a society that is always changing.

b. Seeking the role of Islamic education in developing the morals or morals of students as a basis for consideration and controlling their behavior in the face of secular norms.

c. Seek Islamic norms to be able to control personal life in facing life shocks in this globalization era so that students are able to become quality human resources.

d. Pursuing Islamic values can become a bond for living together in order to realize the unity and integrity of a strong Muslim Ummah while taking into account the scope of national interests.

e. Endeavor to eliminate the ambivalence of Islamic education so that a dichotomous view does not arise, namely a view that sharply separates the goals of science and religion, while knowledge is the main tool in reaching the truth which is the goal of religion.

Based on some of the views above, then educational institution development strategy Islam must still refer to the target as well goals and values of Islamic education is growing. On the one hand, Islamic education must not be a priori to the educational trends brought about by the globalization process, but on the other hand, Islamic education must remain strong with its distinctive characteristics as a boomer in people's lives from problems moral and spiritual .

URGENCY OF EDUCATIONAL PLANNING AND DEVELOPMENT

Banghart and Thrull cited by Jaja Jahari, revealed that an educational plan must have the following characteristics:

1. Oriented to the vision and mission of the institution to be achieved
2. Have a gradual and continuous program
3. Prioritizing human values.
4. Develop all the potential of students to the fullest
5. Oriented to human resource development
6. Use resources as wisely as possible
7. Responsive to needs
8. Jaja Jahari's development of educational innovation, Madrasah Management,
9. In the opinion above, several characteristics of educational

planning have been described in detail.

The formulation as above is indeed necessary, because it will be used as a guide in preparing madrasah planning.

Nawawi suggested nine benefits of planning: 1. helping management to adapt to environmental changes; 2. assist in crystallization of agreement on key issues; 3. enable managers to understand the whole picture; 4. help the placement of responsibilities more precisely; 5. provide a way of giving orders to operate; 6. facilitating coordination between various parts of the organization; 7. make goals more specific, detailed and easier to understand; 8. minimize uncertain work; and 9. saving time, effort and money. From the description above, it is clear that planning in the implementation of education needs to be carried out optimally.

The planning formulation becomes the initial concept map for the educational institution's managerial journey. The success or failure of an educational institution can be seen from its planning.

Conclusion

Planning or planning is the process of determining the goals or objectives to be achieved and determining the paths and resources needed to achieve these goals as efficiently and effectively as possible . The planning strategy used by Al-Wasliyah Berastagi Middle School in the teaching and learning process, namely: Striving for Islamic values in Islamic education to become standard provisions , Seeking the role of Islamic education in developing the morals or morals of students as a basis for consideration and controlling their behavior , Seeking Islamic values to be a binder of living together in order to realize the unity and integrity of a strong Muslim Ummah , and Trying to eliminate the ambivalence of Islamic education so that a dichotomous view does not arise, namely a view that sharply separates the goals of science and religion .

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