



Teaching Recount Writing Skill Based on Moral Value

Nusriani¹, Arqam², Magdahalena Tjalla³, Abd. Haris Sunubi⁴, Zulfa⁵

^{1,2,3,4,5}Department of English Education, Faculty of Education and Teacher Training, Institut Agama Islam Negeri Parepare, Indonesia.

Corresponding Author. E-mail: nusrianibasir69@gmail.com

Receive: 12/01/2023

Accepted: 22/02/2023

Published: 01/01/2023

Abstract: Moral values are defined as guidelines that assist a person in deciding between right and wrong. In order to create honest, credible, and fair judgments and relationships in daily life. This study aims to analyze how to improve the recount writing skill students of SMP Negeri 7 Alla and explore the way of teaching recount writing skill based on the moral values of Domestic Enrekang culture at SMP Negeri 7 Alla. This research was conducted teaching recount writing skill to the eighth grade student of SMP Negeri 7 Alla. This type of research is a Classroom Action Research (CAR) and the data is collected by test and observation. The researcher implementation procedure of CAR started with situation analysis, action planning, action implementation, reflection, and evaluation of the impact of the action. The finding showed that the mean score every cycle has increased. In pre-cycle, the students gain mean score 56.6. it showed that the ability of students in writing recount was poor. In the cycle I, the student gain mean score 65.5. it showed that there was progress of student ability in cycle I. In cycle II, the student got mean score 73.2. It showed that Cycle II greater that Pre-cycle and cycle I. it also prove that students have high progress in recount writing.

Keywords: moral value, teaching, recount text, writing.

Introduction

Moral values are important for human life, both as personal beings, creatures of God, and social beings. Morals are teachings about bad behavior. Human beings are naturally attached to moral values that reside in their conscience. For a long time, schools have realized the importance of inculcating morals and ethics for their students even though the implementation has not run optimally. Through habituation of good behavior, schools seek to form moral and ethical awareness.

Moral in human life has a very important position. Moral values are indispensable for humans, both as individuals and as members of the school, family or community or nation. The civilization of a nation can be judged through the moral character of the community. Moral is the procedures in life, customs or habits used in the growth and development of individuals or social groups

to reach maturity. Morals can control the behavior of children who move adult (teenagers) so that he does not do things that are contrary to the views of society.

Local culture is part of the culture of a society that cannot be separated from the language of the community itself. Local culture is usually passed down from generation to generation through word of mouth. Local wisdom is knowledge that is found by certain local communities through a collection of experiences in trying and being integrated with an understanding of the culture and natural conditions of a place. Based on the understanding of local wisdom that has been described, it can be concluded that local wisdom is all forms of knowledge, belief, understanding, or insight as well as customs or ethics that demand human behavior in life.

Based on the description above, the researcher was interested in studying more deeply about the importance of integrating

local culture in learning as an effort to create learning that not only equips students with knowledge but also instills a sense of love for local culture in their environment, the impact of learning local culture. As well as how the teacher steps in integrating local culture. Through this, it is hoped that it will be useful for teachers to participate in designing and implementing local culture-based learning in schools. Based on the description above, the writer is interested in analyzing how a teacher teaches a recount text based on the moral values of the local culture. Therefore, the authors are interested in conducting a research entitled “Teaching Recount Text Based On Moral Value Of Domestic Enrekang Culture (Case Study At SMP Negeri 7 Alla Kecamatan Alla Kabupaten Enrekang)”.

Based on the background above, the problem statement of this research is formulated as follows;

1. How to improve students' recount writing text based on the moral values of Domestic Enrekang culture at SMP Negeri 7 Alla?
2. How teacher of SMP Negeri 7 Alla improve students' recount writing text based on the moral values of Domestic Enrekang culture?

Based on the problem statement above, This research hopefully gives some benefits to the students, the English teacher, and the writer herself. In this study, the students were expected to be able to improve their achievement in recount writing text based on Enrekang Moral Value.

Method

The design of this research was classroom action and research. Classroom Action Research is research conducted by teachers in their own classrooms through self-reflection, with the aim of improving their performance as teachers, so that student learning outcomes are increased (Ani Widayati, 2008). Burns states that action research is a reflective process that aims to solve particular teaching/learning that has been identified. Action research is also

defined by Kemmis and McTaggart that classroom action research typically involves the use of qualitative, interpretive modes of inquiry and data collection by teachers (often with help from academic partners) with a view to teachers making judgments about how to improve their own practices.

The researcher stated that action research is a research that is completed by collecting and analyzing the data in order to solve the problem of teaching and learning. This action research aimed to describe the process of the improvement of the students' ability in writing.

The essence of CAR lies in taking action in natural situations to solve practical problems in learning. CAR departs from practical problems faced by teachers/prospective teachers in the classroom. The implementation procedure can be started with situation analysis, action planning, action implementation, reflection, and evaluation of the impact of the action. This procedure can be repeated until the results are obtained in accordance with the expected quality.

CAR has different characteristics from other studies. The characteristics of CAR (Dia & Wardhana, 2022) are as follows:

1. The problems studied are in the form of daily learning practice problems in the classroom faced by teachers/prospective teachers.
2. Certain actions are needed to solve the problem in order to improve/improve the quality of learning in the classroom.
3. There are differences in conditions before and after the CAR is carried out, and.

The teacher himself acts as a researcher.

The study was in SMP Negeri 7 Alla Kecamatan Alla Kabupaten Enrekang, from march to july 2022. This research is collaborative, which involves researchers and the other teachers as a collaborator.

Result and Discussion

In this part, the researcher would like to discuss the findings of the research. As

mentioned in the previously that researcher wanted to know the effectiveness of teaching writing recount text based on themoral value of domestic Enrekang culture. Its purpose was to know whether there was improvement of students' skill in writing recount text or no taught student using moral value domestic Enrekang culture approach. Writing moral value activity is the activity in which the students write a moral value about their own personal experience (Stockwell: 1981). It is in line with recount text where it also tells about personal experience.

In these findings, the researcher presented the result of research and the analysis of the data collected which were conducted through pre-test and two times of treatment. Pre-test was considered as the preliminary reflection. Two times of treatment were the teaching and learning processes and the assessment tests which were considered as implementation. The descriptions of the result of all tests were as follows:

1. The Analysis of Pre-Cycle

In this activity, the teacher was doing teaching practice as usual. The teacher explained about recount text including; the definition, generic structure, and lexicogrammatical features. Then, the teacher gave an explanation to the students about how to make recount text writing by gave them some examples of recount text. The teacher gave a piece of paper and the students were asked to make a paragraph about their experience when joined in the Nasional hero from Enrekang. In this case, the teacher asked students to remember their nasional history about Indonesian hero from Enrekang and applied it into sentences and paragraph of recount text.

Based on the observation in this activity, most of the students had difficulties in writing recount text. After implementing the test, the researcher assessed the result of the students' writing. From the result, the researcher could calculate the mean of the score of students' writing result using the following formula:

$$\frac{\text{The Average of Students' Score} \times \text{total of students' score}}{\text{Number of student}}$$

$$\text{The Average of Students' Score} = \frac{1358}{22}$$

$$\text{The Average of Students' Score} = 56.6$$

From the result of students' writing test in this cycle, the researcher calculated the percentage of achievement of study and classified into different categories. The result was below:

Table 1. category of students' score and percentages

N o	Inter fal	Freque ncy	percent age	Categ ory
1	81 – 100	-	-	Excell ent
2	61 – 80	9	41 %	Good
3	41 – 60	13	59%	Fair
4	21 – 40	-	-	Less
5	0 – 20	-	-	Poor
		22	100%	

From the result of the table above, there were 9 (41%) students got good mark, 13 (59%) students got fair mark. The average of students' score of preliminary test was 56.6. Based on the achievement above, the average of students' score in pre-cycle was still poor and not satisfactory yet.

The researcher was aware that most the students still had difficulties to write a recount text. Most of them could not arrange words well. They had difficulty to write appropriate words in the text. After giving the test, the researcher intended to use moral value in the next activity to make students interest and enjoy the learning process.

2. The Analysis of Cycle I

The second cycle was about teaching and learning process and the assessment. In the learning process of this cycle, moral value was used as a media to teach students writing recount text. Then the researcher gave the evaluation test for first cycle. After whole activities had finished, the researcher

assessed the students' writing result. From the result, researcher calculated the mean of the score students' writing result using the following formula:

$$\text{The Average of Students' Score} = \frac{\text{total of students' score}}{\text{Number of student}}$$

$$\text{The Average of Students' Score} = \frac{1442}{22}$$

$$\text{The Average of Students' Score} = 65.5$$

From the result of students' writing test in this cycle, the researcher calculated the percentage of achievement of study and classified into different categories. The result was below:

Table 2. category of students' score and percentages

N o	Interfa l	Freque ncy	Percent age	Categ ory
1	81 – 100	2	9.1 %	Excellent
2	61 – 80	18	81.8 %	Good
3	41 – 60	2	9.1%	Fair
4	21 – 40	-	-	Less
5	0 – 20	-	-	Poor
		22	100%	

Based on the test that has been done, the average of students in treatment (Cycle I) was 65.5. It increased from pre-test and it could be concluded that first cycle was successful enough. In first cycle, the researcher analyzed that some students still had difficult in writing recount text. Based on the problem above, the teacher conducted cycle 2 in order to improve the students' writing recount text. The researcher decided to conduct the next cycle and give better explanation, good example of moral value and theme to the students. In first cycle, the researcher analyzed that some students still had difficult in writing recount text. Based on the problem above, the teacher conducted cycle 2 in order to improve the students writing recount text. The researcher decided

to conduct the next cycle and give better explanation, good example of moral value and theme to the students.

3. The Analysis of Cycle II

In this cycle, the teacher reviewed the previous lesson and gave the moral value as an aid in teaching writing recount text. In this cycle, students could improve their vocabularies in writing sentences. Based on the observation, the majority of the students joined the class enthusiastically. All activities in the cycle II could run well. It can be seen from their responses. Same as with the previous meeting, the researcher gave the evaluation test. The theme of written test in this cycle was "The history of mount Nona". From the result of students' test, researcher calculated the mean of the score using the following formula:

$$\text{The Average of Students' Score} = \frac{\text{total of students' score}}{\text{Number of student}}$$

$$\text{The Average of Students' Score} = \frac{1612}{22}$$

$$\text{The Average of Students' Score} = 73.2$$

From the result of students' writing test in this cycle, the researcher calculated the percentage of achievement of study and classified into different categories. The result was below:

Table 3. category of students' score and percentages in cycle II

N o	Interf al	Freque ncy	Percent age	Categ ory
1	81 – 100	5	22.7 %	Excellent
2	61 – 80	17	77.3 %	Good
3	41 – 60	-	-	Fair
4	21 – 40	-	-	Less
5	0 – 20	-	-	Poor
		22	100%	

Based on analysis of the result of this cycle, it shows that there were improvements from cycle I to cycle II. The result of this cycle was also considered as implementation. It was better than the previous one. The average of students' test result of this cycle was 73.2 with the highest score was 86 and the lowest score was 67. The researcher concluded that the problems have been solving that teaching English writing in recount text based on the moral value of domestic Enrekang culture is effective to improve their writing skill.

Conclusion

The researcher draws some conclusions as the result of the study in the eighth grader of SMP Negeri 7 Alla academic year of 2022 on the improving students' skill in writing recount text based on moral value of domestic Enrekang culture. There were the conclusions of this study:

1. The using of moral value as a media to improve students' skill in writing recount text was an alternative way. Moral value was the media that can make students more interest with the material of writing recount text. By using moral value, teacher can stimulate the students to write their experience in a letter form. One of the differences of moral value than the other letter is the contents or message more friendly and personal, so the students more enjoyed when they want to write their letter. Moral value is an excellent learning aid, the students have to remember their experiences and arrange it in the simple paragraph of recount text. The Using a moral value was interest and motivated students to learn English writing easily. Furthermore the moral value was in good design and good theme. So, the students more motivated and enjoyed in the learning process.
2. In the pre test, all of the students have been doing the test, and the average result was 56.6. In this activity, the researcher still used conventional method, did not use moral value as

teaching media. In teaching learning process, only half students are active and enthusiastic to the lesson. A half of students did not give response maximally, especially the students who sat down in backside. In the cycle I, the average result was 65.5, the researcher began use moral value to teach writing recount text. In teaching learning process, there were many students joined the class enthusiastically. They paid attention to the lesson, although some students still confused with the researcher direction. In the cycle II, the average of students score result was 73.2. It is mean that there were improvements from pre-cycle, cycle I, and cycle II. It showed that there was significant improvement in students' achievement. Furthermore, the using of moral value as a learning aid is helpful in the process of teaching and learning writing recount text.

The using of moral value in teaching and learning English was interesting for the students, it could be seen in the result of observation and the result of the test. The researcher used moral value as learning aid because it can motivated students to learned English writing more fun and easily. However, there were some problems in using moral value to improve students' writing skill, for example some of students were still confused because some of them is never wrote paragraph of recount text in moral value form. So the English teachers had to give some explanation about moral value.

References

- [1] , W. (2008). Penelitian Tindakan Kelas. *Jurnal Pendidikan Akutansi Indonesia*, 1, 87–93.
- [2] Ken, H. &. (2004). Genre and Second Language Writing. *US: University of Michigan Press*.
- [3] Richard, K. &. (2000). Literacy and Language Teaching. *New York: Oxford University Press*.

- <https://doi.org/10.1016/j.sbspro.2015.04.728>.
- [4] Soebadio, H. (2017). *Kajian Astabrata. Jakarta: Proyek Pengkajian Dan Pembinaan Nilai-Nilai Budaya, Pusat Direktorat Sejarah Dan Nilai Tradisional, Direktorat Jenderal Kebudayaan, Departemen Pendidikan Dan Kebudayaan.*
- [5] Sudjana, N. (2016). *Penilaian Hasil Proses Belajar Mengajar. Bandung: Rosdakarya.*
- [6] Wardhana, D. &. (2022). *Peningkatan Perhatian Belajar melalui Model Kooperatif Learning pada Siswa MTs.*

Journal of Education Research, 3(2), 91–100.

Biography

Dra. Nusriani is born in Enrekang on August 27, 1969 who is a final year student in the postgraduate program of the State Islamic Institute of Parepare. Graduated from, SMPN Kalosi in 1985, SMAN Cakke in 1988, and Under Graduate of IAIN Alauddin Makassar majoring English Language Education in 1994. Now Nusriani is active as an English Education teacher at SMP Negeri 7 Alla.