



The Role of Women in Education in Feminism Study

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Abstract

This research aims to find out the role of women in Education. This research uses a qualitative approach. This type of research uses a type of case study research. A case *study* is a study of "one system." Several techniques are needed to obtain valid data validity, including triangulation, peer examination, and reference completeness techniques. Data analysis in this study was carried out in 3 stages, the first of which was data reduction. The result of this study is that the role of women in the world of Education, especially in schools, is as follows: (1) The role of women in giving advice, namely the advice given by the teacher is direct (provided that the error is minor); (2) The role of women in positive events, namely providing moral education, then academic education to their students; (3) The role of women in setting an example, namely setting an example; and (4) The role of women in giving gifts and punishments, namely giving gifts as a reward for student achievement and giving educational and Islamic punishments. The positive impact on students there is an effort to educate a generation that is righteous, knowledgeable, noble, and skilled. In addition, their presence there also opened up the public's view that women do not always have to work in the domestic field (inside the home), but they can also work outside the home as if they are studying and outside the home. Able to provide a significant role that is not inferior to male society.

Keywords: *Women, Education, Feminism*

Introduction

Society now requires the role of women in all aspects, Education, socioeconomics, law, politics, and others [1]. It is also influenced by nations' demands on behalf of the global community that the progress of a nation is determined by how it cares for and provides broad access for women to engage in activities in the public sphere [2].

The country cannot prosper if its women are left behind, excluded, and oppressed [3]. As Vivekananda points out, a state and nation that disrespects its women will never be great in the present or future [4]. In addition, the role of

women has also been accommodated by all national development regulations, such as Law No. 6 of 2014 concerning villages, which contains the involvement of women who are indispensable for the success of village development [5].

The role of women in community development, both in urban and rural areas, needs to be continuously improved, especially in dealing with various socioeconomic problems directed at the equitable distribution of development outcomes, the development of quality human resources, and environmental maintenance [6]. Throughout the history of

human existence, the magnitude of the role of women began with giving birth, caring for, and raising the next generations of the nation who were superior, enthusiastic, active, creative, moral humanitarian, and full of initiative [7]. The role of the mother is vast in realizing the happiness and integrity of the family. God indeed prepared them for the task of educating [8].

In the general society in Indonesia, the division of labor between men and women describes the role of women. This initial basis of the division of labor by sex is undoubtedly related to the differentiation of the roles of men and women in reproductive function [9]. Society presented the role displayed by a woman [10]. The leak on *Three Mile Island* had moved several women in the United States together at the first ecofeminism conference in March 1980 in Amherst. The conference discussed the links between feminism, militarization, recovery, and ecology [11].

Historically, the discourse on gender equality, feminism, and the emancipation of women has been the central discourse of feminism experts who have begun to study or discuss since pre-Islamic times [12]. For some ancient literature rates among the Greeks and the Romans, the issue of differences in roles between men and women was already a concern for European philosophers in the classical era of Western philosophical thought [13]. Aristotle and Plato can be regarded as figures who have a consensus on the problem of human differentiation viewed from the view of their sex differences [14]. To some extent, that distinction has given rise to a dichotomous discourse that distinguishes men and women. In Indonesian, at least two terms are often used in referring to women, namely the word woman herself and the word woman [15].

From the perspective of the Qur'an, it is said that there is indeed a difference in the process of creation between Adam and Eve, but furthermore that the basic principles of the teachings of the Qur'an have never dichotomously distinguished the roles of men

and women even the Qur'an is the only scripture that seeks to value women in a position equal to that of men, according to the degree of universal humanity [16]. This view is not apologetic to the Qur'anic perspective on the concept of emancipation, feminism, or the term gender equality in the Qur'anic perspective. Still, based on historically accurate facts, the Islamic treatment of women is relatively better than other religious doctrines about women [17]. This indicates that women are becoming an exciting discourse in the context of Islamic teachings [18]. So it is not surprising that in the Qur'an, women get special attention, even enshrined specifically into the name of one of the letters, namely surat an-Nisa, because the reality is that during the Jahiliyah period, women did not get human rights at all as beings of Allah Almighty. In the context of Education globally also cannot be separated from issues about gender, the emancipation of women, especially in the role and status of women in Education, and equal rights between men and women in obtaining and taking part in the field of Education and teaching [15].

Women are half of society and men's partners in prospering the earth and realizing empowerment [19]. With the cooperation between the two, life can go on and go straight, society can flourish, and the banners of justice and kindness can fly [20]. Islam has fully safeguarded women's civil rights, maintained their propriety in carrying out their duties, and carried out various transactions such as buying and selling, pawns, grants, wills, and several other transactions [21].

The development of the times has changed the lifestyle of women who used to stay at home and take care of household chores. Now many women have careers and are economically independent [22]. Today's women are more critical in demanding and voicing what is rightfully theirs. Among them is the right to equality with men, including the right to actively participate in public activities. Currently, women are not only active in the

domestic sphere, but there are many activities found in the field of community life, one of which is being involved in the field of Education [3].

Women have a significant role in the family environment and national scale if they are optimal and by their *fitrah* [23]. The role of women in Education is undeniable in that they have made significant contributions to history, although not as much as in politics and government [24].

Researchers think that women everywhere have an essential role as educators for the advancement of generations and the nation. Their dignity and dignity women have a vast and decisive role. They shape, define and color the qualities of the nation's younger generation. Therefore, it is not an exaggeration to say that, in the hands of women, the qualities of the younger generation, the successors of the struggle of that ideal, are determined. An Arabic proverb says, "Women are the pillars of the state. If good, then the state will be good. The state is destroyed if they are damaged" [19]. The development of women in broadcasting religion, welcomed by the government with the concept of Islam and proselytizing in general, has added insight for preachers to be more enthusiastic about broadcasting religion [25].

Islam puts women in an honorable position and glorifies women. Islam does not recognize caste division or gender discrimination, so the position of women is more glorified than men's [26]. For example: if a woman is pregnant is allowed not to do fasting during Ramadan. On the other hand, the existence of female characters also able to raise the degree of women has also shifted society's mindset about the existence of women [27]. For example, Raden Ajeng Kartini, one of the figures or hero of Indonesia, called for women's emancipation because, at that time, women were not allowed to receive Education. Thanks to her, Indonesian women can get a good education world.

Talking about the roles and duties of women in the world of Education, women are not only objects but also subjects of Education, especially in the realm of the family. The role of women in the family is as a wife, mothers, or even children. All of these roles demand duties according to their respective roles. As mothers, women are the first to interact directly with their children, who educate and teach them about life. For this reason, women must understand their role in children's Education as part of the family or as mothers. According to the above presentation, this study aims to determine the role of women in Education.

Methods

This research uses a qualitative approach. Qualitative research is a type of research that produces findings that are not obtained by statistical procedures or other means of quantification. This can lead to research on a person's life, history, behavior, or interactional relationships [28]. The cornerstone of qualitative research is the philosophy of postpositivism, also known as the interpretive and constructive paradigm. This type of research uses a type of case study research. A case study is a study of "one system." This unity is a program, activity, event, or group of individuals bound by a particular place, time, or bond [29].

Participants are the people invited. In analyzing data, it is necessary to remember the credibility of the validity of the data that is floated to prove that what is observed by the researcher is by circumstances, reality, or in other words, the information collected by the researcher is by the truth value. Several techniques are needed to obtain valid data validity, including triangulation, peer examination, and reference completeness techniques.

Data analysis in this study was carried out in 3 stages, the first of which was data reduction. Reducing data means summarizing, choosing the main things, focusing on the

things that matter, and looking for themes and patterns [30]. Both the presentation of data and the presentation of data are structured collections of information that provide the possibility for drawing conclusions and taking Action [31]. The third conclusion and data verification is the attempt to prove whether the conclusion made is proper or not, or whether the conclusion corresponds to reality.

The preliminary conclusions are still temporary and will change if no solid evidence is found to support them at a later stage of data collection. However, if the conclusions are supported early by valid and consistent evidence by the time the researcher returns to the field to collect data, then the conclusions are credible. To avoid errors or errors in the data collected, it is necessary to check the validity of the data.

Results and Discussion

Every human being, including women, departs and grows from the provisions given by society, provisions in the form of culture, norms, values, laws, and others agreed upon by society [32]. In the *Arabic jahiliyyah* tradition, it is well-known that women or women are treated with *dzalim*. As we know, in the Pre-Islamic period in the Arab region, women were considered a burden and disgrace to the jahiliyyah Arab family. They were afraid and ashamed that they would be unable to provide a living for their families because they had women [33].

Women naturally have specific reproductive organs to menstruate, get pregnant, give birth, and breastfeeding. This is certainly different from men, who are biologically (*kodrati*) unable to menstruate, conceive, give birth, and breastfeed [8]. Q.S Ali Imran verse 36 means "men are not the same as women." This verse explains that there are differences, both in general and in particular, between men and women. Allah Almighty equalizes the position of men and women in matters of charity and deeds. There is no distinction between the two regarding charity

and sinful deeds. Q.S An-Nisa:124 "*Whoever works the charities of the shaleh, whether male or female, is a man of faith, then they enter into a surge, and they are not persecuted even in the slightest.*"

Based on the research conducted by researchers, there are several roles played by female teachers to educate a generation that is shaleh, knowledgeable, noble character, and skilled. These roles include:

1. The Role of Women in Advising

The advice given by the teacher is direct (provided the error is minor). For example, if a student makes a mistake and the teacher sees it, he will immediately be notified so that the student does not repeat his deeds. Meanwhile, if the case is due to a brawl, the student will be taken to the office, counseled, and reconciled.

2. The Role of Women in Positive Events

The Education that its students prioritize is moral. After that, then academic Education. So there are very positive habits instilled every day. To achieve this, the female teaching staff there taught a hadith about manners by what the Prophet Muhammad taught. These manners are taught when they learn in class and then practiced in everyday life starting from the school environment. The adab habit covers all aspects of life, such as how to behave towards Allah and the Messenger of Allah, adab towards parents, adab towards teachers, adab with friends, and adab when in class. The habit of being taught and practiced in everyday life is like adab for the teacher, and if there is a student walks past the teacher but does not bend over, then the student is asked to repeat the path to pass the teacher by looking down.

Adab with friends, for example, such as not shaking hands with friends of the opposite sex, apologizing if they are wrong, and thanking them if they get kindness from others, then also being taught how to sit down, eat and drink while sitting and throwing garbage in its place. In addition, there is also the motto 5S (Greetings, Smiles, Polite, and Polite Greetings) that students can practice in their daily lives to

get used to these manners. They also taught how to sit the sunnah, eat and drink while sitting, and throw garbage in its place. They also taught how to sit the sunnah, eat and drink while sitting and throw garbage in its place. Habits carried out daily and repeated will always be ingrained and remembered by students so that it is easy to do so without being warned.

3. The Role of Women in Setting an Example

Exemplary Education is one of the most powerful and effective methods for preparing and shaping children morally, spiritually, and socially. This is because an educator is an ideal example in the view of a child, whose behavior and manners will be imitated, realized or not, even all such imitation will be attached to himself and his feelings, whether in the form of words, deeds, things of a material, sensory, or spiritual nature.

The example female teachers give to their students is to exemplify various positive activities to their students before telling them to do the same. Before programming an activity for its students, all the faculty and caregivers first program it. These programs are *tahsin*, *tahfidz*, Quran memorization, *One Day One Juz* (mandatory reading of the Quran one day one juz), *dhuha* prayers, and daily practices (*tahajud* prayers, mandatory prayers five congregational times for men, *dzikir*, *shalawat*, *istighfar*, prayer beads, and alms) are provided unique books to fill them.

So whatever activities are programmed for students there, they have been applied to the teaching staff. This is undoubtedly very useful for improving the quality of teaching staff there and positively impacts students and teaching staff. Students will easily imitate all the activities taught because they are used to seeing their teachers do similar things. The process of imitation in the exemplary method makes exemplary a conservatively functioning method that is the function of preserving [34].

Exemplary is a fundamental factor that must be possessed by teachers [35].

4. The Role of Women in Giving Gifts and Punishments

Daily awards, in the form of sentences of praise to each student who gets an excellent daily score or does a that is considered good. There are weekly, monthly, and every semester awards for students who can excel more in the field of study or the field of attitude/action that can be used as role models/examples by other friends. The award can be a prize, certificate, or trophy (depending on the achievement).

Meanwhile, the punishment given to students is educational and Islamic. For example, if a student says dirty, he will be counseled and asked to read *istighfar* several times. Meanwhile, if the case is due to a brawl, then the student will be counseled to the office to be islamic counseled and reconciled. One method to improve children's intelligence is the method of rewarding punishment. Children are considered to have a solid motivation to perform good emotional behavior if rewarded for each achievement and will minimize their bad emotional behavior due to punishment [36].

Conclusion

Based on the results of the analysis and supported by research data, it was concluded that the role of women in the world of Education, especially in schools, is as follows. (1) The Role of Women in Advising, (2), The Role of Women in Positive Events, (3) The Role of Women in Setting an Example, (4) The Role of Women in Giving Gifts and Punishments. The positive impact on students there is an effort to educate a generation that is righteous, knowledgeable, noble, and skilled. In addition, their presence there also opened up the public's view that a woman does not always have to work in the domestic field (inside the home), but they can also work outside the home as if they are studying and working

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