



## Parenting of Parents with Visual Impairment in Forming Creative Character in Children

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### Abstract

Shaping a child's creative nature is a challenge in itself for parents with disabilities. Especially if the parents' disability is blindness with visual impairments. With these limitations, blind parents will find it difficult to care for, raise, train, and supervise their children. Therefore, the aim of this research is to find out how blind parents cultivate their children's creative character education. This study uses a qualitative narrative method. The sources of data for this research originate from blind parents and other informants. Data collection techniques include interviews, observation, and documentation. This is what the results of this study show. unique parenting habits for children. This can encourage creative ideas in children, including those whose parents have low vision.

**Keywords:** *Parenting Patterns, Blind Disabilities, Creative Character*

### Introduction

Having kids think critically and constructively about the country is unthinkable. There are a number of internal and external causes that might lead to the requirement for child support. The family setting of the child, which is the most important learning environment for children, is the most significant aspect in this situation. Parents are in charge of providing for the upbringing, education, emotional support, and financial security of the family (Anggi Loren Temo, 2019: 165).

From birth to age six, known as the "golden age of children," when kids start to become extremely sensitive to many stimuli, family attitudes play a significant role in shaping the way that kids behave

(Ariyaanti, 2016: 50). The child's brain is developing swiftly at this time of growth and development, so he learns from what he observes after being modeled and seeks to replicate what he observes in his immediate environment (Adawiah, 2017:34).

It's important to help kids establish a creative character or attitude throughout this stage of development. This can be as a result of the parenting and upbringing (Nurhastuti et al., 2021). Parenting is a general interaction between children and their parents that gives incentives for changes in behavior, knowledge, and beliefs that are deemed most ideal for independence and the growth and

development of healthy and optimal children (Muslima, 2015: 87).

In these situations, parents can prohibit the child from remaining at home to help mold the child's personality, but they can also prevent the child from learning in their environment because it will undoubtedly complicate their social views and hinder their ability to study. Yet, spoiling kids too much might result in childish features that hinder independence in kids and increase their dependence on their parents. Parents should be careful to avoid this. This demonstrates how much a child's mindset is influenced by the instruction they receive from their parents.

Owing to these issues, parents often take a flexible approach to looking after, educating, and leading their kids throughout the neighborhood and beyond. However, raising and educating children with this handicap presents a unique difficulty for parents who are blind, especially if the youngster has no impediments (conscious or normal).

Of course this creates serious difficulties in raising and educating children. In other cases it is difficult for blind parents to observe their children extensively to determine where they are playing and in what environment and the blind cannot see their child's environment in a more complex way. But for blind parents this is not easy. Raising and educating children is a challenge for parents because of their limited vision.

### **Methodology**

This research was conducted to investigate scientific truth. Therefore, in this study, a research method is needed to find out the truth. This research uses qualitative research with a descriptive research type. Qualitative research is a type of research that is conducted without statistical or quantitative steps.

Qualitative research is a type of research without statistical or quantitative steps. It was also explained that qualitative research is research that includes community life, history, behavior, organizational activities, social activities, and others. (Sukiati, 2016:87).

According to another opinion, qualitative research is a scientific activity whose information is collected through interviews, observation, and documentation. The information obtained is then systematically sorted into certain categories, described, and interpreted. Roharjo (Abdul Manab 2015, p. 4). Based on the explanation above regarding qualitative descriptive research, this research describes the parenting style of blind parents and how it is applied to develop children's creative character.

This study took approximately one month, from mid-February to early March 2021. This research was carried out directly at the location of the informant's house.

### **Discussions**

Based on the results of interviews, it is known that blind parents have instilled a creative attitude in their children by facilitating their coloring by providing several agenda books for learning and colored pencils. This is in accordance with the opinion of parents who say so:

" Sometimes, his hobby is coloring, so his need to draw is fulfilled."

This was also reinforced by the results of the second interview that the researchers conducted with blind parents, which stated that:

" Complete and facilitate his hobby in terms of drawing. everything is facilitated, for example in terms of drawing, colored pencils or drawing books."

Meaning: " Sometimes his hobby is because he can color, so he fulfills his need to color."

" Why facilitate his hobby in terms of drawing both his colored pencils and his drawing book.

This is consistent with the findings or output of the observations that children can color. This is proven because the child has won the second prize in coloring at PAUD. The following is proof that a child has won a trophy during a coloring competition at PAUD.

### **Conclusion**

The conclusions that can be drawn from research findings regarding the implementation of creative character education in children of blind parents are: parenting facilitates children's penchant for coloring activities.

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