



Family as the First and Main Review Child Character Education

Lilis Siti Mariyam*

(SDN Lokasari Kabupaten Cianjur, Indonesia)

*Corresponding Author. E-mail: lisma9@gmail.com

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Abstrak

Keluarga merupakan tempat yang paling awal dan efektif untuk menjalankan fungsi Departemen Kesehatan, Pendidikan, dan Kesejahteraan. Apabila keluarga gagal untuk mengajarkan kejujuran, semangat, keinginan untuk menjadi yang terbaik, dan kemampuan-kemampuan dasar, maka akan sulit sekali bagi institusi-institusi lain untuk memperbaiki kegagalan-kegagalannya. Kegagalan keluarga dalam membentuk karakter anak akan berakibat pada timbulnya masyarakat yang tidak berkarakter. Oleh karena itu, penelitian ini bertujuan untuk mengetahui setiap keluarga harus memiliki kesadaran bahwa karakter bangsa sangat tergantung pada pendidikan karakter anak di dalam keluarga. Penelitian ini menggunakan metode deskriptif kualitatif dimana penulis menggambarkan fenomena dan keadaan sedalam-dalamnya tentang keluarga sebagai wahana pertama dan utama pendidikan karakter anak. Hasil penelitian menunjukkan bahwa pendidikan dalam keluarga merupakan pendidikan awal atau pertama bagi anak karena pertama kalinya mereka mengenal dunia terlahir dalam lingkungan keluarga dan dididik oleh orang tua. Sehingga pengalaman masa anak-anak merupakan faktor yang sangat penting bagi perkembangan selanjutnya, keteladanan orang tua dalam tindakan sehari-hari akan menjadi wahana pendidikan moral bagi anak, membentuk anak sebagai makhluk sosial, religius, untuk menciptakan kondisi yang dapat menumbuhkan kembangkan inisiatif dan kreativitas anak.

Kata Kunci: Keluarga, Pendidikan, Karakter.

Abstract

The family is the earliest and most effective place to carry out the functions of the Ministry of Health, Education and Welfare. If the family fails to teach honesty, passion, the desire to be the best, and basic skills, it will be very difficult for other institutions to correct their failures. Family failure in shaping children's character will result in the emergence of a characterless society. Therefore, this study aims to find out that every family must have an awareness that national character is very dependent on the character education of children in the family. This study uses a qualitative descriptive method in which the author describes the phenomenon and situation deeply about the family as the first and main vehicle for character education for children. The results of the study show that education in the family is the initial or first education for children because for the first time they know the world they are born in a family environment and are educated by their parents. So that childhood experience is a very important factor for further development, the example of parents in daily actions will become a vehicle for moral education for children, forming children as social, religious beings, to create conditions that can foster children's initiative and creativity.

Keywords: Family, Education, Character.

Introduction

In human life, behavior or personality is very important, because this aspect will determine one's self-identity. The good and bad

of a person will be seen from the behavior or personality they have. Therefore, according to that (Arifudin, 2022) the development of this behavior or personality is very dependent on

whether or not the educational process is being pursued.

The environment is a place where a child grows and develops, so that the environment has many roles in shaping a person's personality and character (Supriani, 2023). For most children, according to (Fikriyah, 2022) that the family environment is an environment that influences children's development, after that school and then society. The family is seen as an early environment built by parents and those closest to them. Every family is always different from other families, in this case the differences are, for example, the way the family is educated, the economic situation of the family. Every family has a history of struggles, values, and traditions passed down from generation to generation which will unconsciously shape the character of the child.

The influence of the family is very large in forming the foundation of a child's personality. Families that fail to shape a child's personality are usually families full of conflict or unhappy (Hanafiah, 2022). The hard task of parents is to ensure that their family functions are truly safe and comfortable for their children. Home is heaven for children, where they can be smart, pious, and of course fulfilled and born, he thought.

In a hadith narrated from Abu Hurairah which means: Every child is born in a natural state. It was his parents who made him a Jew, a Christian, and a Magian.

This is also supported by the theory of developmental psychology which argues that each child is born in a state like a white paper. This theory is known as the "tabula rasa" theory, which argues that every child is born clean; he will receive influence from the outside through the senses he has. The intended influence is related to the process of intellectual development, attention, concentration, vigilance, cognitive growth, and social development. However, the development of these aspects is very influenced by the child's environment (Arifudin, 2020).

According to Munandar in (Ulfah, 2019), the notion of family can be seen in the narrow sense of the word, as a nuclear family which is the smallest social group of society that is formed based on marriage and consists of a husband (father), wife (mother) and children. Meanwhile, family in a broader sense, for example, RT family, complex family, or Indonesian family.

Family is the first educational environment for children. In the family environment, the child first gets influenced, because of that the family is the highest educational institution that is informal and natural. It is in this family that children receive care from their parents towards their development (Ulfah, 2020).

The family carries out its role as a social system that can shape the character and morals of a child (Sinurat, 2022). The family is not only a place where fathers, mothers and children gather. A real family is more than that. According to (Mawati, 2023) that the family is the most comfortable place for children. Starting from the family everything develops. The ability to socialize, self-actualize, argue, to deviant behavior.

Apart from being a shelter, the family also has the following functions: 1) Preparing children to behave in accordance with mark-values and norms of the rules in the community where the family is located (socialization), 2) Strive for the implementation of household economic needs (economy), so that the family is often called a production unit, 3) Protect family members who are no longer productive (elderly), and 4) Continuing offspring (reproduction) (Nurbaeti, 2022).

There are several functions that families can carry out, as follows: 1) Biological function, 2) Psychological function, 3) Socialization function, 4) Economic function, and 5) Educational function (Irwansyah, 2021).

According to some other experts, the functions of the family are as follows: 1) Educational function, 2) Child socialization function, 3) Protection function, 4) Feeling function, 5) Religious function, 6) Economic function, 7) Recreational function, and 8) Biological Functions (Darmawan, 2021).

According to Kingsley Davis in (Tanjung, 2020) states that family function is as follows: 1) Reproduction, namely replacing what has been used up or lost for the preservation of the social system in question, 2) Maintenance, namely caring and caring for children until they are able to stand on their own, 3) Placement, giving social positions to each of its members, be it position as head of household or household member, or other positions, 4) Socialization, education and the inheritance of social values so that children can then be accepted fairly as members of society, 5) Economics, meeting the need for goods and services through production,

distribution and consumption among family members, 6) Care of the ages, care for elderly family members, 7) Political center, providing political positions in the community where they live, 8) Physical protection, providing physical protection, especially in the form of clothing, food, housing fund for its members.

If a child is brought up in a family of killers, he will become a killer. If a child is brought up in harsh ways, he will become a rebel. However, if a child is brought up in a loving family, he will grow up to be a brilliant person own noble character. Based on this, the family as a place of shelter is a place for forging individual character.

Nowadays, the influence of the family begins to weaken due to social, political and cultural changes. This situation has contributed greatly to the liberation of children from parental power. The family has lost its function in education. Unlike the function of the family in the past which was a productive and consumptive unit. When economic policies in modern times are based on stricter specialized division of labor, then some family responsibilities shift to people who are in certain professions (Hadiansah, 2021).

This description is enough to explain what the true meaning of family is. The family is not only a place for fathers, mothers and children together. More than that, the family is the initial vehicle for the formation of morals and the forging of human character. The success or failure of a child in living life depends on the success or failure of the family's role in instilling the moral teachings of life. Family is more than just the preservation of traditions, family not only regarding the relationship between parents and children, the family is a place to pour out all inspiration. The family is a place for all complaints to be poured out. Family is a bond of love that will never be broken.

From some of these exposures, taken the conclusion that education in the family is the initial or first education for children because for the first time they know the world they are born in a family environment and are educated by their parents. So that childhood experience is a very important factor for further development, the example of parents in daily actions will become a vehicle for moral education for children, forming children as social, religious beings, to create conditions that can foster children's initiative and creativity. Thus, it is

undeniable that the role of family is very large as a determinant of the moral formation of humans who are born. So this research is very important to do in order to provide an overview regarding the family as the first and main vehicle for character education for children.

Methodology

This study seeks to analyze and describe the family as the first and main review child character education. The writer uses a qualitative approach to analyze the family as the first and main review child character education.

The method used in this study uses a descriptive method or approach, according to Zed in (Rahayu, 2020) that qualitative descriptive research can be interpreted as a series of activities related to socially analyzing events, phenomena or conditions.

This type of research is qualitative research. According to Ibnu in (Arifudin, 2023) qualitative research is a study in which the data is expressed in verbal form and analyzed without using statistical techniques. Based on some of the definitions of qualitative research above, it can be concluded that qualitative research is a study in which the data is expressed in verbal form, does not use numbers and its analysis does not use statistical techniques.

1. Object of research

In this study the research object consisted of 2 (two), namely formal objects and material objects (Tanjung, 2023). The formal object in this study is in the form of data, namely data related to a critical review of the study of the family as the first and main review child character education.

2. Data Collection Techniques

Data collection was carried out using documentation, observation and interview techniques. The data collection technique according to (VF Musyadad, 2022) suggests that it is the most strategic step in research because the purpose of research is to get data. There are several ways or techniques in collecting data, including observation, documentation and interviews. Sources of data used in this study include primary and secondary data. According to (Hanafiah, 2021) that primary data is data collected directly from the individuals being investigated or first-hand data. While secondary data is data in the libraries. The primary data in this study are books related to critical reviews of

family as the first and main review child character education, and secondary data obtained from both national and international journals.

3. Data Collection Tools

In this research, the writer will use observation, documentation and interview methods as a tool for collecting data because this research is library research. In other words, according to (Nasser, 2021) this technique is used to collect data from primary and secondary sources.

4. Data analysis technique

Data analysis was not only carried out after the data was collected, but since the data collection stage the analysis process had been carried out. According to (Arifudin, 2021) that the use of a "qualitative" analysis strategy means that the analysis starts from data and leads to general conclusions. Based on this data analysis strategy, in order to form general conclusions the analysis can be carried out using an "inductive" framework.

5. Research procedure

The data in this study were recorded, selected and then classified according to the existing categories. The approach used is an analytical descriptive approach. According to (Arifudin, 2019) that analytical descriptive (descriptive of analyze research), namely the search in the form of facts, the results of one's thought ideas through searching, analyzing, making interpretations and generalizing the results of the research conducted. This research procedure according to (Mayasari, 2022) is to produce descriptive data in the form of written data after conducting a thought analysis (content analysis) of a text. After the author collects materials related to the problem to be discussed in this study, then the authors analyze and interpret to draw conclusions.

Findings and Discussions

Formation of Children's Character in the Family Environment

Forming character means educating. To think about education, we can make it easier by making an analogy as a farmer who wants to plant a field. Children who will be educated can be likened to land, content education as seeds or seeds to be sown, while educators are likened to farmers. To get a good crop, a farmer must be observant in determining the type and condition of the land, then determine the right type of seed,

as well as the right method, after considering the right time to sow the seeds. After finishing sewing, farmers cannot be silent, but must maintain and care for them not to be affected by pests (Arikunto, 2004).

Building children's character, which is nothing but educating children's psychology, is not as easy and simple as planting seeds. Children are a family asset, which is also a national asset. Raising children physically, can still be said to be much easier by educating the soul because growth can be directly observed, while the development of the soul is only observed through its reflection (Na'im, 2021).

According to Oppenheim in (Sulaeman, 2022) that a person's character or character can be observed in two ways, namely attitude and behavior. So the attitude of someone, including children, cannot be known when there is no stimulation from the outside. The stimulus itself is influenced by several factors between other ways of conveying, when it occurs, providing stimulation and how to provide stimulation. Thus the information The next attitude is shaped the character or character of the child, is also very dependent on the educational stimuli provided by the educator.

The large number of children involved in acts of delinquency in the form of acts of violence, fraud, rape/sexual harassment, theft, robbery to murder and other negative actions/behaviors such as drinking, smoking or drug abuse, is a form of failed education for children.

The era of globalization has indeed changed everything. The severity of life's competition has caused people to forget to pay attention to children because they are busy making a living. While the development of information and communication technology has caused good or bad external culture to flow so swiftly. The impact if there is no supervision and guidance that is bad enough from the outside. Therefore, early on children need to be instilled mark-moral values as a regulator of individual attitudes and behavior in carrying out social interactions in the family, community and nation (MF AK, 2021).

There are three developmental theories that are believed to determine the outcome of a child, namely: First, the theory of tabula rasa, which is a theory which states that the outcome of a child is largely determined by how he is educated. This theory likens children to blank white paper, depending on who writes and paints

them. Write neatly or by scribbling and even crumpled to a pulp. It all depends on who is holding its control on the white paper (Tanjung, 2019). Second, the genotype theory, which states that the final outcome of a child is largely determined by the genes (nature, character, biology) of the parents. The saying often supports this theory with parable : rainwater flowing not far from the roof. Character traits, to the more extreme the fate of children is considered to be not far from the situation of their parents. Adherents of this understanding are very clear when it comes to the decision to determine the match of their children. If the parents are suitable, then the child's relationship may continue, but if it is not suitable then usually the parents will not give their blessing to their child's relationship. Third, a combined theory that combines the characters above plus with a factory environment (environment). This theory is widely used by psychologists and educational developers. This theory believes that the final outcome of a child is determined by three things: parental factors, educational factors education and environmental factors. Many environmental factors, namely with whom he associates, associates, the influence of close people, are believed to be the most effective in influencing children's development.

Building children's character thus requires serious efforts from various parties, especially the family, to condition the three factors above so that they are conducive for children's growth and development. Character education for children must be directed so that children have an independent spirit, are responsible and know from an early age to be able to distinguish between good and bad, right and wrong, right and wrong, anger-wise, animal behavior and human.

The Importance of Character Education for Children

The word character comes from the Greek *charassein*, which means to engrave (to paint, draw), like someone who paints paper, sculpts stone or metal. Rooted from such an understanding, character is then interpreted as a special sign or characteristic, and therefore gives birth to the view that character is a pattern of behavior that is individual, a person's moral state. After passing through the children's stage, according to Kevin Ryan in (Hasbi, 2021) that a person has character, in a predictable way that a

person's character is related to the behavior around him.

The meaning of the notion of character education is the various efforts made by school personnel, even those carried out together with parents and community members, to help children and adolescents to become or have caring, opinionated, and responsible characteristics.

Williams further explained that the meaning of the notion of character education was originally used by the National Commission on Character Education (in America) as an umbrella term covering various approaches, philosophies and programs. Problem solving, decision making, conflict resolution are important aspects of developing moral character. Therefore, in character education should provide opportunities for students to experience these traits directly.

Seven Reasons for the Need for Character Education, according to (Lickona, 2013) there are seven reasons why character education should be delivered: 1) It is the best way to ensure that children (students) have good personalities in their lives; 2) Is a way to improve academic achievement; 3) Some students cannot form a strong character for themselves elsewhere; 4) Prepare students to respect other parties or people and be able to live in a diverse society; 5) Starting from the root of the problem related to social-moral problems, such as impoliteness, dishonesty, violence, violations of sexual activity, and low work (learning) ethic; 6) Is the best preparation for behavior in the workplace; and 7) Teaching cultural values is part of civilization's work.

Education does not only function as a medium to develop abilities, but also functions to shape the nation's character and civilization dignified (Arifudin, 2019). From this, in fact character education cannot be abandoned in the functioning of education. Therefore, as a function attached to the existence of national education to shape the nation's character and civilization, character education is a manifestation of that role. For this reason, character education is the duty of all parties involved in the educational endeavor (educators).

In general, material about character education is explained by Berkowitz, Battistich, and Bier in (Arifudin, 2018) who report that character education material is very broad. From the results of his research it is explained that there are at least 25 variables that can be used as

character education material. However, of the 25 variables that were most commonly reported and there were only 10 significantly, namely: sexual behavior, character knowledge, understanding of social morals, Skills problem solving, emotional competence, relationships with others (Relationships), feelings attachment school (attachment to school), academic achievement, and communication competence.

The Role of the Family in the Formation of Children's Character

After studying Information Technology and the possibility of implementing a distance learning program (distance learning) For Islamic religious education, it is first necessary to look at what the essence of Islamic education is and what its goals are. Several opinions were expressed as follows:

According to Papalia and Old in (Rahman, 2021), childhood is divided into several stages, namely: 1) Prenatal Period, which starts from the conception period to birth, 2) Infant and Titih Period, namely when the first 18 months of life are infancy, over the first 18 months of life is infancy, over the age of 18 months to three years is a wet period. It is during this training that children move towards language and motor mastery as well as independence, 3) First childhood, namely the age range of 3-6 years, this period is also known as the preschool period, 4) Second childhood, namely the age 6-12 years, also known as the school period. Children have been able to receive formal education and absorb various things in their environment, and 5) Adolescence, namely the age range of 12-18 years. When children search for their own identity and spend a lot of time with their peers and try to escape from the parental circle.

Both parents should love and care for their children. When children get enough love and affection from their parents, when they are outside the home and facing new problems they will be able to deal with and solve them well. On the other hand, if both parents interfere too much in their affairs or they force their children to obey them, then this kind of behavior of the parents will become a hindrance to the perfection of their personality.

Both parents must maintain a calm home environment and prepare for the peace of mind of the children. Because this will lead to the growth of the potential and creativity of the children's mind, which in the end their desire and

will will become strong and they should be given the right to vote.

Mutual respect between both parents and children. Respect here does not mean being polite outwardly, but in addition to the strictness of both parents, they must pay attention to the natural and innate desires and requests of the children. Mutual respect means reducing criticism and negative talk related with their personality and behavior and create a climate of affection and intimacy, and at the same time both parents must maintain their legal rights relating to themselves and others. Both parents must be firm so that they also want to respect each other.

Build trust. Appreciating and giving trust to children means giving respect and worth to them, because this will make them move forward and try to be brave in their attitude. Children's belief in themselves will make it easy for them to accept the shortcomings and mistakes that are in them. They are confident and confident in their own abilities. By helping others they feel their existence is useful and important.

Holding gatherings and family meetings (both parents and children). By seeing the natural curiosity and needs of the child's soul, they always want to know about themselves. The task of both parents is to provide information about the composition of the body and the changes and growth of their children towards them. In addition, both parents must introduce them to matters of belief, morals and fiqh laws and human life. If both parents are not a good and sufficient reference point for their children then the children will look for other examples; good or good and this will set up a vehicle for child abuse.

The most important thing is that fathers and mothers are the only first role models for their children in the formation of personality, as well as children who are unconsciously influenced by them, so the two parents here act as role models for them both at the theoretical level and practical. Fathers and mothers before they teach religious and moral and emotional values to their children, they must first practice them themselves.

Conclusion

The conclusion from this study that the family is the first place in the formation of children's characteristics is that the family is the first place of education for children. Where children get education from in the womb to get formal education. The family is not only a place

where fathers, mothers and children gather. A real family is more than that. Family is the most comfortable place for children. Starting from the family everything develops. The ability to socialize, self-actualize, argue, to deviant behavior. Education in the family is the initial or first education for children because the first time they know the world they are born in a family environment and are educated by their parents. So that childhood experience is a very important factor for further development, the example of parents in daily actions will become a vehicle for moral education for children, forming children as social, religious beings, to create conditions that can foster children's initiative and creativity. . Thus, it is undeniable that the role family is very large as a determinant of the moral formation of humans who are born.

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Profil Penulis

Lilis Siti Mariyam. Penulis merupakan guru PAI pada SDN Lokasari Kecamatan Cipanas Kabupaten Cianjur Provinsi Jawa Barat.