



## Quran Memorization Method: A Comparative Study between Listening Method and Reading Method

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### Abstract

*The Qur'an must be memorized throughout time, beginning at the appropriate moment and ending after placing each verse. Writing down poetry, listening to them, and reading them aloud are all steps in the memorizing process. The process of memorizing will provide excellent outcomes if it is completed accurately and on schedule. Understanding the advantages of memorization and its aim can help you maintain the Qur'an in your memory. There will be a barrier to students remembering the Quran after memorization. This kind of study is qualitative research, a method that gathers data in the form of variables but sees them as a component of a whole. An analysis of the relevant literature was employed as the method for gathering data in this study. In this research, qualitative analysis was the method of data analysis. The survey's findings revealed that the memorization process used in schools was quite effective, including: 1) the school's process of seeking out teachers with teaching experience; 2) the use of memorization aids like the Qur'an, the blackboard, a memorization-friendly environment, and an adequate sound system.*

**Keywords:** *memorization method of the Qur'an, method of listening, way of reading*

### Introduction

Schools, as formal educational institutions, play an essential role in improving the quality of education through learning to support fluency in occupying positions that Allah pleases [1][2]. General education does have the highest rank, but the role of religious education is more important in the world. Hereafter, we must be able to match the quality of education with sufficient knowledge. We can get a position in the eyes of Allah by memorizing the Quran [3][4].

Yahya Abdul Fattah suggests that they rushed to the book of Allah, memorized and studied and hoped for Allah Almighty's pleasure, and competed to achieve

goodness and offering good for themselves that was no better than before and after [5].

According to Husayn Al-'Affany posited that intention is the goal and desire [6]. Memorizing the Qur'an is an obligation for Muslims to keep the word of Allah [7][8][9]. According to Yahya Abdul Fattah, the Qur'an gives instructions to Muslims and gives glad tidings to believers who do Amal Shaleh, and the Qur'an is a legacy for the chosen.

Judging from various realities and inputs that attract the author, several schools carry out student memorization methods. Several ways are applied in these schools that become the author's reference in research. Namely, one of the methods

carried out is memorization by writing, memorization by listening via Audio Speaker and reciting. There, students have their ways because of the discrepancy between the previous and given educational methods.

Whatever method is given or used cannot be separated from reading it repeatedly until we can read it without any errors, even without seeing the mushaf, because the essence of memorization is reading as much as possible until it is embedded in memory. No matter how great a person's memory is, if he never repeats memorization, the memorization will disappear without a trace. Meanwhile, which strategy is best for memorizers cannot be ascertained because each person or student is different in how to memorize it. Method A is suitable for student A but not necessarily for student B, or vice versa. And it is the educator's job to determine which method suits the student.

## Method

Research methods that are arranged systematically are needed to obtain valid data so that there is no doubt. The approach in this study used a literature review. The research approach is more focused on literature review. The data sources used are articles and books related to the research topic. The data collection technique used is a literature review, and the data analysis technique used in this study is qualitative descriptive.

## Results and Discussion

Based on previous research, the implementation of the application of methods, namely:

### 1. The process of applying the listening method in memorizing the Qur'an

Based on previous research, the main objective is to implement listening methods to realize students who like to memorize the Qur'an using the *talaqqi* method and audio speakers. The process is

done by repeatedly listening to the verse until several hours after the student repeats it. The advantage of the way students read in listening is the discovery of a fast way to memorize because it is known that 65% of methods are very effective.

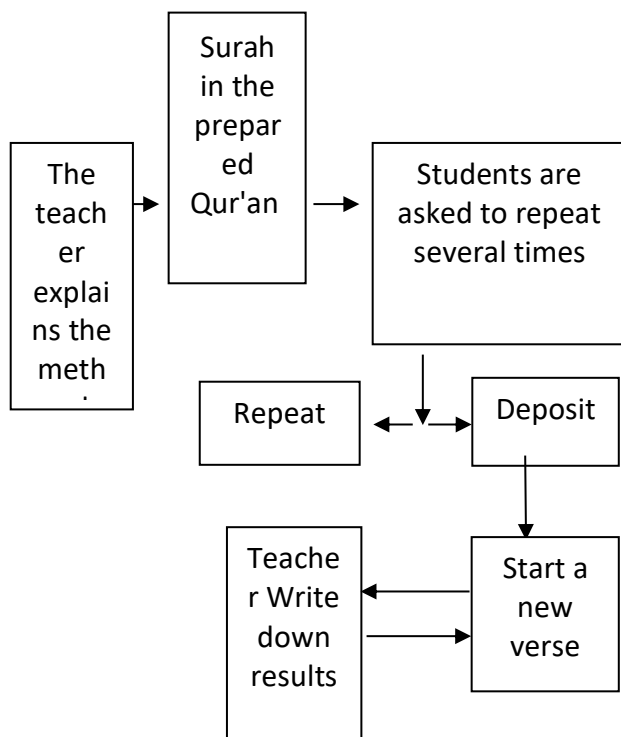
### 2. The process of applying the reading method in memorizing the Qur'an

Based on the results of previous research shows that the reading method can make students quickly learn the Qur'an, both from the location of the reading and errors in interpreting the shape of the letters read, and by reading, students use the eyes, as it is known that the eyes are the best "scan" tool in the world [10][11][8].

### 3. Comparison of the application of the listening method with the reading method

After the study, several comparisons were found between the listening and reading methods, as well as students who felt an acceleration in memorization and the target is given using the listening method [12][13]. While in the reading method, students feel an acceleration, although each method has some weaknesses [14][15][16].

So from some of the interview results above, it can be concluded that implementing memorization using the memorization method by listening and the memorization method by reading is very effective and helps memorize the Qur'an. The following will be explained the flow of memorization with listening and reading methods:



**Figure 1.** The flow of the procedure for memorizing the Qur'an

The implementation system of memorizing the Qur'an starts with the teacher dividing several students into two groups according to the division the tutor has prepared [17][18]. After that, the tutor explains the method to be given, the procedures to be done, and the letter that has been prepared. For those who memorize by listening, the teacher will provide a Sound System or MP3 and prepare students to carry the Qur'an. After being given some time, students prepare themselves to repeat the memorization, and each student must deposit the memorized verse with the tutor when it has been completed.

#### **4. Supporting and Inhibiting Factors in memorization**

Currently, in terms of curriculum, one of the efforts made by schools to improve the quality of education is to prepare several methods that support

memorization, both from supporting factors and inhibiting factors [19][20][21]. By understanding these two factors, the form given can be accepted by students. In this case, the most important thing is the supporting factor of memorization. Because no matter how sophisticated a curriculum is or how great the education system is, it will not produce maximum results without supporting elements from schools. The method's supporting factor is the principal or educator's most important support.

The inhibiting factors in the implementation of memorizing the Qur'an are the lack of teachers, learning time and insight into the development of methods [14][22]. In addition, the teacher's lack of expertise affects memorization methods [23][24][25]. Based on the explanation above, the school expects awareness from the students themselves in accepting the teaching provided.

#### **Conclusion**

Based on the study's results, the author can conclude that memorization by reading and listening focuses on existing problems. The concept of listening proves that the results obtained are pretty successful. In contrast, the idea of memorization by reading is almost successful even though the obstacles brought are delays in memorization.

So in these two methods, a comparison was found between memorization and listening methods can improve memorization. However, in this listening method, children get weaknesses in the form of less than their pronunciation or tajweed. Meanwhile, if you use the memorization method with the reading method, students better understand the location of the verse, both harakat and short length, but students need to catch up.

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