



Establishment Islamic Character For Vocational School Students PN Integrated Meangin Through Religious Activities

Diana Wulandari¹, Syahril², Rifma³

¹²³Program Study of Educational Administration, Faculty of Education, Padang State University

* Corresponding Author. E-mail: diana79wulandari@gmail.com

Receive: 10/01/2023

Accepted: 10/02/2023

Published: 01/03/2023

Abstract

Character education is essential. very important, not only in school, but also at home and elsewhere even in the community. This study aims to find out what character education can influence in the Merangin Integrated Vocational Students in their senior year in high school. This study employed a qualitative descriptive strategy. And the findings of this study indicate that the factors that influence student character are school, family, and the surrounding environment Schools have a significant part in molding students' personalities, but the role of the family is as critical, parental affection for their children will have an impact on the child's personality. The communal environment is also responsible for molding children's character development. This is a qualitative descriptive research method that employs a qualitative methodology. Through Islamic education, one can increase faith and piety to God Almighty and form noble morals and avoid unwanted actions. The results of this study indicate that SMK PN Merangin has made character education a school advantage by making its students have Islamic character, various religious activities have supported the realization of students who are religious, and have good morals. All shockorder at school have played a role in carrying out religious activities. However, in order for the Islamic character to be formed to be even stronger, all school members must make Islamic character a school culture.

Keywords: Character education, islamic, students.

Abstrak

Pendidikan karakter merupakan hal yang sangat penting, tidak hanya di sekolah, tetapi juga di rumah dan di tempat lain bahkan di masyarakat. Penelitian ini bertujuan untuk mengetahui pengaruh pendidikan karakter pada siswa SMK Terpadu Merangin di tahun terakhir mereka di sekolah menengah atas. Penelitian ini menggunakan strategi deskriptif kualitatif. Dan hasil temuan dari penelitian ini menunjukkan bahwa faktor yang mempengaruhi karakter siswa adalah sekolah, keluarga, dan lingkungan sekitar. Sekolah memiliki andil yang cukup besar dalam membentuk kepribadian siswa, namun peran keluarga juga tidak kalah pentingnya, kasih sayang orang tua terhadap anaknya akan berdampak pada kepribadian anak. Lingkungan masyarakat juga bertanggung jawab dalam membentuk perkembangan karakter anak. Penelitian ini merupakan penelitian deskriptif kualitatif yang menggunakan metodologi kualitatif. Melalui pendidikan Islam, seseorang dapat meningkatkan keimanan dan ketakwaan kepada Tuhan Yang Maha Esa serta membentuk akhlak mulia dan terhindar dari perbuatan yang tidak diinginkan. Hasil penelitian ini menunjukkan bahwa SMK PN Merangin telah menjadikan pendidikan karakter sebagai keunggulan sekolah dengan menjadikan peserta didiknya berkarakter islami, berbagai kegiatan keagamaan telah mendukung terwujudnya peserta didik yang religius, dan berakhlakul karimah. Semua tatanan di sekolah telah berperan dalam melaksanakan kegiatan keagamaan. Namun, agar karakter islami yang terbentuk semakin kuat, seluruh warga sekolah harus menjadikan karakter islami sebagai budaya sekolah.

Kata Kunci: Pendidikan karakter, islami, siswa

Introduction

Character education is an important factor in self-development life students

because character building at school is an effort to instill soft skill and personality formation to become a superior generation in

the future (Amin, 2018). The formation of student character will be successful if it is carried out with a quality and quality educational process that is able to balance the minds and souls of students so that students can build multiple values in society (Hadikusuma, 2019). Character education in Indonesia is very important. This is against the background of the occurrence of a character crisis among the younger generation, such as the rise of student fights, drugs, height the level of juvenile delinquency, bullying, and many negative things that are happening at this time. Based on the records of the Child Protection Commission (KPAI) from 2015 to 2022, at least 11,116 children were involved in crimes involving children or students. This condition causes the implementation of our education has experienced moral degradation. This fact has raised its own concerns because the hopes of creating a generation that has noble character and skills as aspired in the national education law are getting further away. Character building is the hope for building a developed and civilized country (Lase & Halawa, 2022)

Character building is the ancestral ideal of the Indonesian nation which is manifested in a continuous educational process (Lase, 2022). Character education is regulated in Law No. 20 of 2003 and forms the basis for designing, implementing and evaluating the process of character education in schools. Schools as educational institutions have a central role in character building apart from parents and society. This is because schools are related to determinant elements that are relevant to the values prevailing in society (Lailaturrahmawati, Januar & Yusbar, 2023). In addition to family schools also play an important role in the formation of student character. According to Kartini Kartono, the first factor of juvenile delinquency is caused by the lack of attention from parents and educational demands from home. When the role of parents is not maximized, character building becomes the main task of the teacher at school. The role of the school in shaping student character cannot be separated from the

role of the principal, teachers, students and all members of the school community.

SMK PN Integrated Merangin is a vocational high school that has consistently implemented character education for all school members. SMK PN Merangin Besides being important in the field of science and technology, character education is also very important. The main point can be seen from various learning activities in schools and religious activities. In addition, students are expected to have noble character, be intelligent, rooted in Indonesian culture, and be able to apply these skills in everyday life. Various forms of religious activities held in schools become a vehicle for the formation of student character. Religious activities are also able to instill religious values which are the basis for forming the morals and behavior of Marengin PN Vocational High School students.

Method

This research is descriptive qualitative with data collection techniques through literature study. According to Sugiyono, 2016 literature study is closely related to collecting various references and scientific literature that supports research studies. Articles that are used as references must be relevant to the research problem. References can come from articles, books, journals, modules, etc. The location of the research was carried out at SMK PN Merangin

Result And Discussion

1. Draft Education Character

Etymologically the term character comes from the Latin *kharassein* which means sharp, in English it is termed as character. Character formation is described as directed action in guiding both spiritually and physically, this guidance directs students to behave and behave according to values and norms (Harefa et al, 2022). Character is an effort to educate children to be able to make wise decisions and apply them in everyday life so that they can be useful for society (Suwahyu, 2018). The same thing was also

expressed by Prof. Mahmud Yunus and Martinus Jan Lengeveld that character education is a deliberate action in influencing children so that they can improve their knowledge, physique and morals. Jack Corley and Thomas Philip, in Muchlas Samani and Hariyanto explain the term character as a habitual attitude related to morals. The character of a child will be formed from daily habits both in the form of actions and speech. The character of a person is very easy to recognize by others. According to Imam Ghazali in his book *Ihya Ulumuddin*, morals are very close to characters that spontaneously arise from daily habits. Meanwhile, Hermawan Kertajaya defines character as a person's characteristics related to character, character and personality that become a driving force in acting and behaving (Wau, 2022).

According to David Elkind & Freddy Sweet in Zubaedi, explaining character education is a human effort to understand ethical values. Based on the description above, it can be concluded that character will be formed from daily habits in the form of behavior, attitudes and ethics both verbally and through actions. The implementation of character education is as if a conscious effort by the school to develop good character requires the application of internal policies (fundamental virtues) that are beneficial to individuals and society. (Sari & Noor, 2022)

2. Formation Islamic Character at SMK PN Merangin

The formation of Islamic character at SMK PN Merangin has become part of the school's vision and mission. Various Religious activities were held During the process of improving one's character, such as religion, honesty, responsibility, independence etc. The basis of character formation in Islam has two potentials: good and bad. In the Al-Qur'an Surah Al-Shams (91:8), it means: So Allah inspired the soul (way) of its ungodliness and piety. Qs Al-Shams (91): 8 .

Surah Al Syam explains that all human beings have the ability to become servants who have good or bad character, carry out Allah's will or hinder it , become believers or skeptics, become believers or polytheists (Oktaviani, & Syawaluddin, 2023). With these two abilities, a person can train himself to be more fun and enjoyable. The best human qualities are characterized by a positive attitude, a happy spirit, a healthy body and a healthy mind. Potential to be bad by hurt, lust, anger, greed, and dirty mind (Silvatama, 2023). The character formation of students with Islamic nuances at SMK PN Merangin is carried out with the following activities:

a. Celebration of the big Islamic day of Isra Mi'raj

Activities to improve Islamic holidays (Isra Mi'raj) that have been carried out by SMK students PN Integrated waving, matter This is activity activity religious student, that is make agenda important for One unity in agenda activity religious commemoration of Islamic holidays.



Figure 1: Activity student SMK PN Integrated commemorate day big Isra Mii'raj Religion

b. Activity day big religious , with commemorate Mawlid Prophet Muhammad SAW



Figure2: Activity student SMK PN Integrated commemorate day big

c. Regular Friday activities reading QS. Yassin

Yasin letter reading activities are carried out routinely every Friday morning before students enter the classroom. This activity was carried out in the school field and was attended by all students and teachers. The lesson from reading Yasin's letter is to foster students' love for the Koran, familiarize students with understanding the meaning of the Koran and train students to read the Koran. The reading of Surat Yasin is guided by a PAI teacher.



Figure 3; Activity routine Friday SMK PN Integrated Winking

- d. Pray before And after doing activity
- e. Used to say regards
- f. Reading Asmaul Husna

The embodiment of Islamic character in the form of character education and school culture aims to shape values at the Merangin PN Vocational High School . There are seven characters developed from the name of Allah, namely honesty, responsibility, discipline, visionary, fairness, caring and cooperation

(Silvatama, 2023). Activity religious is something business to form character student by defending And conserve as well as perfecting mankind so that they remain faithful to Allah SWT. Thus it can be understood that the religious activities carried out at the Merangin Integrated PN SMK are all types of activities that are related to religion, whether they are routine activities carried out at school or in the community.

3. Influence activity religious with formation character student

With exists activity religious Which done by student SMK PN Integrated Merangin will have an influence on the formation of student character including: With students reading Asmaul Huna frequently, students can get to know Allah more deeply, besides That life will conditioned with worship, knowledge about characteristic God, science about characteristic Aww is knowledge Which most glorious, as well as most main. Knowledge it has a place position Which great too degree most tall (Wau, 2022) kharassein religious activity is an activity in carrying out a religious program oriented towards religious norms so as to produce directed and measurable activities. Religious activities must be carried out in a planned manner so that the inculcation of the desired values in students can be realized According to I'm grateful (Elihami & Syahid, 2018) group activity religion in schools such as:

- a. Students pray before starting the lesson and at the end of the lesson
- b. Read the Koran
- c. Salat congregation at Azhar time
- d. Celebrate religious holidays
- e. Perform various worship activities
- f. recitation
- g. Maintain good relations with the school community
- h. Upholding religious values

- i. Maintain harmony between students, teachers and residents around the school.

Character Which religious is Wrong
One objective from education Which expected for students, one of which is with religious activities both at home and at school, as well as in public. Activity habituation its nature systematic And scheduled routinely, if these activities are carried out routinely it will change behavior that is not good to be good.

The formation of character in students should be based on their religiosity, in fact students are passive and the school should provide a stimulus in the form of routine religious activities. With routine activities, these activities are in the form of repetition of the habituation program carried out at school and can provide reinforcement to the habituation program for the system of maintaining good behavior in students of the Merangin Integrated PN SMK.

4. Factors Influencing Islamic Character

According to Hasbullah's theory, there are several factors that play a role in the process of Islamic character education , namely family, school, and society.

a. Parent

Parent is the main and first education for children, parents are the first to give education to children. The family lays the foundation of values and norms by teaching children with compassion and love. Strong family ties will shape the character of children for the better, and mothers are madrassas for their children.

b. School

The most important person in the school environment is the teacher, because he is responsible for the knowledge and achievement of students. As a professional staff, a teacher is responsible for educating student character. This is because teachers share some of the burden of parents in educating their children. It is in the hands of a teacher that a character based on religious values and norms will be forme. The teacher must be a role model and an example to be

imitated and respected. Therefore, in forming the character of students, the first character that must be formed is the teachers at school. (Ansori, 2020)

c. Public

Society is a collection of social groups that have the same way of thinking and acting and are a unit (hasbullah, 2020). Various attitudes and levels of education interact harmoniously in a given environment. According to Zakiah Drajat, society also has a moral responsibility in educating a child's character. Through the cultivation of spiritual intelligence, a child will grow and develop well by building an awareness of life in a social environment and as a member of society.

Based on the description above, it can be concluded that the three elements of family, school and society have their respective roles in building children's character, but still with the same goal, namely to give birth to a generation that has morals, personality and ethics so that they are able to face global challenges in the modern era as it is today.

Conclusion

SMK PN Merangin as one of the vocational schools in Merangin Regency has launched Islamic character education as one of the hallmarks of the school. In the process of forming student character, it is carried out with various religious activities such as recitation, commemoration of religious holidays, congregational prayers, daily habits at SMK PN Merangin In achieving the goal of developing student character, there are three important roles from school, parents and community elements. These three elements have their respective strengths in shaping the child's personality. The involvement can be seen from parents as caregivers, teachers as mentors and the community as supervisors..

Bibliography

Amin, F. (2018). Pembentukan Karakter

- Melalui Pendidikan Agama Islam. *Tadris: Jurnal Penelitian Dan Pemikiran Pendidikan Islam*, 12(2), 33-45.
- Ansori, Y. Z. (2020). Pembinaan Karakter Siswa Melalui Pembelajaran Terpadu Di Sekolah Dasar. *Jurnal Educatio FKIP UNMA*, 6(1), 177–186. <https://doi.org/10.31949/educatio.v6i1.308>
- Elihami, E., & Syahid, A. (2018). Penerapan pembelajaran pendidikan agama islam dalam membentuk karakter pribadi yang islami. *Edumaspul: Jurnal Pendidikan*, 2(1), 79-96.
- Hadikusuma, S. (2019). Pembentukan Karakter Islami Melalui Kegiatan Kewirausahaan Sekolah. *El- Tarbawi Jurnal Pendidikan Islam*, 12(2), 153–169.
- Harefa, A., Harefa, J. E., Zagoto, M. M., & Dakhi, O. (2022). Management of Learning Based on Pancasila Values in Early Childhood. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6(4), 3124-3132.
- Lailaturrahmawati, L., Januar, J., & Yusbar, Y. (2023). Implementasi Pembiasaan Shalat Berjama'ah Dalam Membentuk Karakter Kedisiplinan Siswa. *Educativo: Jurnal Pendidikan*, 2(1), Page 89–96. <https://doi.org/10.56248/educativo.v2i1.110>
- Lase, F., & Halawa, N. (2022). Mendidik Peserta Didik Dengan Nilai Nilai Karakter Cerdas Jujur. *Educativo: Jurnal Pendidikan*, 1(1), Page 190–206. <https://doi.org/10.56248/educativo.v1i1.28>
- Lase, F. (2022). Kesantunan Tindak Tutur Dalam Amaedola Ononiha Untuk Mendidik Peserta Didik Nilai-Nilai Karakter Cerdas. *Educativo: Jurnal Pendidikan*, 1(2), Page: 645–657. <https://doi.org/10.56248/educativo.v1i2.86>
- Oktaviani, S. N., & Syawaluddin, S. (2023). Peran Guru Bimbingan Konseling Dalam Memperkuat Karakter Siswa. *Educativo: Jurnal Pendidikan*, 2(1), 115–119. <https://doi.org/10.56248/educativo.v2i1.120>
- Sari, E., & Noor, A. F. (2022). Kebijakan Pembelajaran Yang Merdeka: Dukungan Dan Kritik. *Educativo: Jurnal Pendidikan*, 1(1), Page 45–53. <https://doi.org/10.56248/educativo.v1i1.7>
- Silvatama, M. A. ., Kamila, N. N., Wijayanto, A., Sari, E., & Kholil, M. (2023). Penguatan Sikap Religius Siswa Melalui Pembelajaran Matematika Bermuatan Nilai Islam. *Educativo: Jurnal Pendidikan*, 2(1), Page 211–221. <https://doi.org/10.56248/educativo.v2i1.135>
- Suwahyu, I. (2018). Pendidikan Karakter Dalam Konsep Pemikiran Pendidikan Ki Hajar Dewantara. *INSANIA : Jurnal Pemikiran Alternatif Kependidikan*, 23(2), 192–204. <https://doi.org/10.24090/insania.v23i2.2290>
- Wau, Y. (2022). Peran Guru Dalam Membentuk Karakter Siswa Di SMA Swasta Katolik Bintang Laut. *Educativo: Jurnal Pendidikan*, 1(1), 16–21. <https://doi.org/10.56248/educativo.v1i1.3>