Analysis learning language English in Elementary School During Pandemic Covid-19

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Abstract

The Covid-19 pandemic has hit various parts of the world. Indonesia is one of the countries that affected plague virus Covid-19. On a number of school Which There is in Indonesia since Covid-19 implementing distance learning in the learning process. The purpose of writing this journal is to analyze the learning process carried out in elementary schools during the Covid-19 pandemic. This type of article is written using qualitative research using literature studies. Studies literature Which done in writing article This covers analysis And Also review related book, article, journal, or other relevant sources that are continuous with the title. Elementary on the exposure of this journal can it was concluded that in the conditions of the Covid-19 pandemic, it is possible for the community to do activity as where usually. Will but, on moment pandemic This of course There is form restrictions in do activity And activity the Can done in a manner online, so also with learning. At a number of school points, online learning has been implemented. On subjects Language English in level School Base can in implement with utilise media learning to support learning activities. By using learning media, then learning English will more effective effective and efficient.

Keywords: *Language English; Covid-19; School Elementary*

Introduction

In the process of learning, not all students can learn easily. Some students have learning disabilities. Learning disabilities are a group of neurological or brain-Elementary problems that affect one or more ways that a person takes in, stores or uses information. Learning .The Covid-19 pandemic has hit various parts of the world. Indonesia is one countries affected by the Covid-19 virus outbreak. All community activities began to be limited by government, start from activity Work Which apply Work From home (WFH) until with activity Study Also restricted by government Indonesia. Matter the done For minimize spread of the Covid-19 virus. In fact, the government has already implemented the known 3M by wearing a mask, keeping your distance, and washing your hands to minimize the spread of virus Covid-19. Besides That, government Also apply PSBB (Restrictions Social scale Big) And PPKM (Implementation of Restrictions on Community Activities) in certain month periods. That matter Also done For prevent transmission from the Covid-19 virus.

Elementary on the graph above, it can be seen from March 2020 to August 2021 cases active Covid-19 experience enhancement in a manner Keep going continuously. Enhancement drastic related virus Covid- 19 occurred from June to August 2021. Where is the peak of cases related to Covid-19 reach more from 550,000 subject. Then from month August 2021 until

month December 2021 There has been a decline in active cases of Covid-19. This is due to the provision of free vaccinations by government to public Already done even vaccine the Already start until to small villages in Indonesia. The active case of Covid-19 was recorded at the end of the date December 22, 2021 Elementary on Ministry of Health sources, there are 4,746 subjects in all Indonesia. In the learning process during the Covid-19 pandemic, educators (teachers or lecturers) also done in a manner online. Learning online done with utilise media Which Elementary on line. An example of the media used during online learning is to use Zoom Meetings, Google Meetings and so on. However, learning that is carried out Online also has an impact on students, students, teachers or lecturers. the impact can be both positive and negative impacts. The positive impact of that learning carried out online is to minimize the spread of the Covid-19 virus, while the impact negative from learning Which done in a manner online is participant student / student not enough more freely enjoy learning Which middle he did. There is a number of student Which complain about learning that is done online, because learning is done assignment-Elementary online only. There is no material or learning provided by educator. Students are required to study independently with the learning materials used are internet that can be accessed by students. In

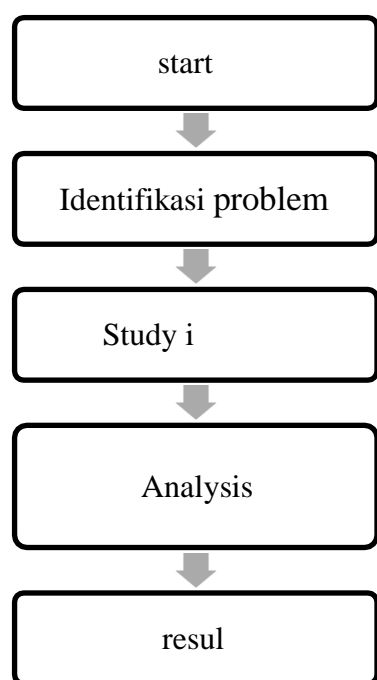addition, online learning is also less effective he did.

People who live in rural areas or in villages also feel it the difficulty of online learning. Students living in rural areas also experience network difficulties in participating in online learning. Additionally, use data packages in online learning also eat up a lot of finance . Therefore, the Ministry Education and Culture provides free assistance in the form of data packages to all students in Indonesia. The data package is provided in a way, students update data related to numbers phone used. All students in Indonesia from Kindergarten (TK) to with student in college tall will And has get help city free from Ministry Education And Culture.In several schools in Indonesia since Covid-19 implementing learning distance in the learning process. In this case, of course the teacher must formulate the RPPPJ (Plan Implementation of Distance Learning) first. According to Yilmaz (2015) explains that distance learning can be accepted by some people in this modern era. On the other hand, use technology is Wrong One part from education, specifically in area Indonesia. As for example from technology Which develop in world education And Lots used Good by educator or student is smartphones, computers, laptops, And other etc (Mohammadyari & singh, 2015). Participant educate can utilise technology digital Which has For support process learning, specifically Which

done moment condition Covid-19. As for various kinds of benefits that can be felt by students by utilizing digital technology including the task delivery process to be effective and efficient, process management learning, there is student participation in online discussion forms, assignments and tests/exams can done online and others. In other words, during the Covid-19 learning conditions online is Wrong One method Which appropriate in application learning distance Far. Online learning through a virtual classroom can be an alternative for learning activities can stay walk for pandemic Covid-19 (Peggy, 2020).Elementary on the explanation above, the researcher is interested in writing a journal entitled "Analysis Learning English in Elementary Schools During the Covid-19 Pandemic". The purpose of journal writing This is For analyze related process learning Which done in SD moment pandemic Covid-19. The limitation in writing this journal is that it is only Elementary on literature study or literature that review Elementary on a number of journal or article Which relevant with title

Method

Study This aim For analyze related process learning Which done in SD moment pandemic Covid-19. Type article Which written down use study qualitative with using literature studies. Literature study conducted in writing this article includes analysis And Also review related book, article, journal, or source relevant other Which

continuous with the title. According to Zed (2014) literature study is a research method done with method gather a number of source Which relevant, Which Then followed with steps of recording and reading so that it becomes the result of research. Journals, articles, or books can be used as research resources. Existing phenomena are strengthened by their presence up-to-date sources is the research that will be carried out this time. Then Nazir (2014) argues that literature study can also be called literature study. Literature review Which intended here is activity Which relate with study Which aim For analyze related documents, a number of book, a number of report, a number of notes, a number of literature Which relevant For solve problem from Which currently faced by researcher. The following is chart 1 related method study Which will done.

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Result and Discussion

In the learning process during the Covid-19 pandemic, educators (teachers or lecturers) also done in a manner online. Learning online done with utilise media Which Elementary on line. An example of the media used during online learning is to use Zoom Meetings, Google Meetings and so on. However, learning that is carried out Online also has an impact on students, students, teachers or lecturers. the impact can be both positive and negative impacts. The positive impact of that learning done in a manner online is minimize deployment from virus Covid-19, whereas impact negative from learning Which done in a manner online is participant student / student not enough more freely enjoy learning Which middle he did. There is a number of student Which complain about learning that is done online, because learning is done assignment-Elementary online only. There is no material or learning provided by educator. Students are required to study independently with the learning materials used are internet accessible to students. In addition, online learning is also less effective he did.

Online learning can be carried out at the residence of each student. So are with educator or Teacher. Teacher must can prepare maximum Possible in do learning on line. Use And election media learning Also important, so that objective learning Can delivered Good to participant

educate (Soeharyono, et al., 2022). Elementary on study Which done by Jaidi, et al. (2021) expose results that in learning English that was carried out during a pandemic showed the results that the role teachers are as assessors, facilitators, models, drivers, and controllers. Before learning Teacher requested For making RPP especially formerly. In process learning Language English Which done online, teachers can use digital learning media to support ongoing learning process, as for examples of learning media used Elementary on study the is application zoom as viewing media form PowerPoint, pictures, and other audio visuals. During online learning, teachers can too give positive suggestions, for example, " look and write, listen and talk, say and chant, read and circles ".

Furthermore Elementary on study Which done by Handayani (2020) explain a conclusion from his research. The conclusion is one of the media learning Which utilized by Teacher in learning online is YouTube. On the Youtube application presents various forms of learning media that can support it the activeness of students to learn various forms of subjects. In addition, teachers can sort media learning Which proper used by participant educate in process learning. Elementary on study This, generated that use media YouTube can increase ability vocabulary say (vocabulary) participant educate. Will but, in matter This Teacher Also can give advice to students to use Youtube media well and No watch content who does not beneficial.

Besides use media learning youtube, there is Also media other Which can support the learning process of students. Examples are Google Meet, Zoom, and others etc. Rahmasari (2022) expose that application Microsoft Teams effective in Facilitate students in understanding English material. In this research too expose that utilization application Microsoft Teams capable make it easy Teacher And participant educate in do the process learning. Elementary on this explanation, it can be seen that learning English at level SD more Lots use media learning. With use media learning the can make it easy participant educate For understand material lesson Language English And make it easy for Teacher or educator in explain material learning.

Elementary on studies literature Which done, that in learning Language English Which carried out online encountered several obstacles including the problem of signal difficulty for students living in remote areas. This is in accordance with research conducted by Fatoni (2021) who explained that there are several obstacles in carrying out learning Online English include (1) the economic conditions of students, (2) time discipline from students, (3) teachers have limited time, and (4) learning methods are lacking effective.

Conclusion

Elementary on the explanation above, it can be concluded that in the context of the Covid-19 pandemic, does not rule out the possibility for the community to carry out activities as usual. Will but, on moment pandemic This of course There is form restrictions in do activity And These activities can be done online, as well as learning. At a number of points schools, online learning has been implemented. In English subjects at the level School Base can in implement with utilise media learning For support activity learning. With use media learning, so learning Language English will more effective and effective efficient. On journal This, researcher want to convey message to researcher furthermore For continue this research Elementary on field studies. So from the field study it will be received facts learning Language English Which applied by Teacher moment pandemic. With these facts, this research will be better, valid, and feasible For be held accountable.

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