# Arabic Learning Material Design

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**Abstract**

*Learning Arabic is a complex and challenging process for many students. To increase the effectiveness of learning, innovative and well-structured material design is needed. Thisarticle focuses on reviewing the design of Arabic learning materials. The research analysis method used in this paper is the literature analysis method, and it is concluded that the concept of learning material design is a planning process that includes several stages. First, determine learning objectives that are focused on newly learned knowledge, skills, and attitudes. Second, choosing the right methods, media, and materials to achieve these goals and adjusting to the curriculum or competency standards and basic competencies. In this case, it is necessary to consider other supporting sources, such as relevant learning resources and appropriate learning environments. Third, conduct a theory review and have a learning method that is suitable for students. Fourth, consider availability and accessibility and Fifth, develop the design into reality through the development process. This stage includes making clear and detailed blue-print documents and conducting sample trials.*

**Keywords**: *Learning Material Design, Arabic Language Learning*

## Introduction

Learning material design is important in the learning process because it can help teachers plan and compile effective and efficient learning materials. Learning material design includes several stages, such as determining learning objectives, choosing the right learning methods and media, and developing the design into reality through the development process. In this case, it is necessary to consider other supporting sources, such as relevant learning resources and appropriate learning environments. Therefore, the design of learning materials becomes important to achieve the desired learning objectives.

Arabic language learning has a significant role to play in today's global context. Arabic is spoken by more than 420 million speakers worldwide and is an official language for 22 countries. In addition, Arabic has strong historical and cultural value, is associated with the Islamic religion and rich sources of knowledge. Therefore, increasing interest in learning Arabic is an urgent need.

However, learning Arabic is often considered a complicated and challenging task. There are several factors that cause this. First, Arabic has a writing and grammar system that is different from other languages. Complex grammatical structures, including nominal and verbal grammar, as well as the use of root words, can be an obstacle for new learners. Second, a lack of innovative resources and learning materials can limit students' accessibility and engagement with Arabic language learning.

Therefore, the design of effective Arabic learning materials is essential in improving students' Arabic comprehension and

skills. Good learning materials should be able to take into account the unique characteristics of the Arabic language and provide appropriate learning strategies. In addition, the development of information and communication technology has opened up new opportunities in the design of Arabic learning materials. The use of multimedia, mobile applications, and digital learning platforms can enrich students' learning experience and increase the accessibility of Arabic language learning. Technology can also support the development of language skills, such as listening, speaking, reading, and writing, through a variety of interactive tools and resources.

The student-centered learning approach is also an important focus in the design of Arabic learning materials. Appreciating students' interests and needs and actively involving them in the learning process will increase their motivation and engagement. Therefore, material design must be able to consider diverse learning styles and learning strategies that suit the individual needs of students.

In order to produce better learning outcomes, evaluation and feedback are also important components in the design of Arabic learning materials. By providing clear assessments and constructive feedback, students can see their progress and improve their weaknesses. Diverse evaluations, including formative and summative tests, project assignments, and real-life simulations, will help ensure that students can apply their knowledge and skills effectively.

So that knowledge related to the design of learning materials to provide an explanation of what learning material design is, how to identify the needs and challenges faced by students in learning Arabic, how to develop and implement effective learning materials and increase student involvement and motivation in the learning process, as well as to test the effectiveness of various methods and approaches, and also aims to explore the use of technology in learning.

## Method

The method used in this study is the literature research method. This method is used to learn the design of materi Arabic language learning. To conduct literature research, data is collected and analyzed from various library sources, including books, journals, articles, and other documents related to the research topic. One way to apply this method is to read and collect information from library sources related to the research topic, after which the data is analyzed and compiled to answer the research question.

The data collection technique used is documentation, which is studying and searching for data in the form of notes, documents, transcripts, books and scientific journals. The data sought in this study is in the form of theories about learning design in general, as well as techniques for designing Arabic learning specifically.

## Result and Discussions

Teaching materials (*al-mawad al-dirasiyyah*) are materials or subject matter that are arranged systematically used by teachers and students in the learning process. Teaching materials or materials that are systematic in nature mean that they are arranged in order so as to facilitate students in the learning process (Kamal, 2021, p.17).

Arabic learning materials or materials refer to any kind of material used to learn and master the Arabic language. It includes different types of resources designed to assist individuals in acquiring speaking, reading, writing, and listening skills in Arabic.

Learning materials have an important role for teachers and students in the learning process, especially Arabic language learning. Teachers who master the subject matter will be able to provide good service and facilitate students in learning process activities.

Some of the roles of learning materials for teachers include as a teaching guide. Learning materials provide a framework and guidance for teachers in designing lesson plans

(Hidayati, 2014, p.2). Textbooks and other materials provide an organized learning structure and help teachers structure effective learning sequences. Moreover, learninginstitutions are also an important source of reference for teachers. Teachers can use textbooks, dictionaries, audio and video materials, and online resources as references when preparing teaching materials, explaining concepts, or giving Arabic examples to students.

Another very important point is that learning centersprovide a variety of exercises and activities that teachers can use in the classroom. Exercise books, audio and video materials, and Arabic learning apps can provide a variety of exercises and assignments that help teachers test students' comprehension and ability. In addition to textbooks, teachers can use other learning materials as supplement materials to enrich students' learning experience. Audio and video materials, Arabic games, and online resources can be used to make learning more interesting and interactive. To complement its role in learning, materi can also be used as an evaluation source for teachers (Mahardika et al., 2021, p.277). Exercises, assignments, and questions in exercise books or online materials can be used to measure students' comprehension and ability in Arabic.

Overall, learning materials have an important role in providing guidance, references, sources of information, and inspiration for teachers. By utilizing good learning materials, teachers can plan, implement, and evaluate learning more effectively, as well as improve their professionalism as educators.

Not only does it help teachers in streamlining their tasks, learningmaterials are very important for students in the educational process. Some of them are as sumber belajar mandiri (Zulkifli &; Royes, 2017, p.122). Learning materials provide learning resources that students can access outside the classroom. Textbooks, dictionaries, and online materials give students the opportunity to study independently and improve their understanding of the Arabic language. Another role of the material is as a reference for students when they need help in understanding Arabic grammar, word meaning, or other concepts. Dictionaries and online resources assist students in finding information and answering their questions.

Not only that, but learningcenters provide exercises and activities that help students strengthen their understanding and application of Arabic. Exercise books, audio and video materials, and Arabic learning apps provide diverse exercises, such as speaking, listening, reading, and writing, so students can practice their skills. Diverse learning materials help students with different learning styles. Some students may be more responsive to textbooks, while others prefer to use audio and video materials. With various learning resources, students can choose a method or approach in learning. Overall, learning materials play a key role in helping students acquire knowledge, understand concepts, develop skills, and achieve predefined learning goals.

In choosing learning materials, it is necessary to choose appropriately in order to help students optimally in achieving competency standards and basic competencies (Lubis, 2018, p.17). That is, the selected institutionmust be relevant to the standards of competency and basic competence. Learning materials are arranged based on predetermined learning objectives. Through learning materials, students can achieve the expected competence and understanding in accordance with the curriculum and learning standards that have been set. Furthermore, the chosen materi must be consistent with the applicable curriculum.Consistency of learning material refers to harmony and uniformity in the presentation of learning material throughout the curriculum or learning program. Curriculum is usually designed by considering systematic learning progression and cohesiveness between the concepts taught. With the consistency of learning materials with the curriculum, students can follow an orderly learning flow and build a

more comprehensive understanding of the material taught. This helps students see connections between different concepts and understand the broader context.

In addition to being relevant, the chosen m ateri must be sufficient to achieve the learning objectives (Anitah, 2013, p.15). Good learning materials provide a deep understanding and rich knowledge of the subject being studied. By presenting information, facts, principles, and concepts relevant to the topic, learning materials help students build a solid and in-depth understanding of the material being studied. Learning resources should be easily obtainable, allowing students to learn independently outside of the classroom environment.

In today's digital age, there are many online learning resources, mobile apps, or books that students can access anytime and anywhere. This ease of access allows students to continue learning and developing their knowledge outside of class hours. Not only is it easy to obtain, but it must also be flexible and compatible with the surrounding environment and students. Flexible learning materials allow teachers to tailor teaching content, approaches, and strategies to students' individual needs. This helps maximize learning effectiveness and ensures that each student can learn in a way that works for them. Students develop over time, and their ability to understand and assimilate information also changes (Waseso, 2018, p.63). Flexible learning materials allow teachers to adapt the material, level of difficulty, and teaching methods according to student development. This ensures that students remain engaged and challenged in learning.

Learning material sources must be able to motivate students in learning (Maiti &; Bidinger, 1981, p.12). Student activation is an important factor in choosing the source of learning material, because when students feel interested and engaged with the learning material, they tend to be more focused, actively participate, and strive to understand concepts better. This helps create a positive learning environment and supports student progress.

Arabic learning materials can vary and can be tailored to individual needs or learning objectives. It is important to choose sources that match your level of expertise and personal interests in order to achieve effective results in learning Arabic. Arabic learning materials or materials may include the following: 1) Textbooks: Arabic textbooks are one of the main sources of learning. Textbooks present material in a structured order, including grammar, vocabulary, dialogues, and exercises (Hanifah, 2014, p.104); 2) Exercise Books: Arabic exercise books contain a series of exercises and activities designed to practice and test the understanding and application of Arabic. The book may include exercises in speaking, listening, reading, writing, and grammatical comprehension; 3) Dictionary: An Arabic dictionary is an important tool in learning Arabic. Dictionaries help in searching for word meanings, word equivalents, and use of words in proper context; 4) Audio and Video Materials: Audio and video materials help improve listening and speaking skills in Arabic. These can be audio recordings of dialogues, audio books, podcasts, learning videos, or videos of speaking in Arabic; 5) Online Materials: There are many Arabic learning resources available online. Arabic websites, e-learning platforms, online courses, and learning apps provide access to a wide range of materials, including interactive lessons, exercises, and other resources (Mukrimaa et al., 2016, p.15); 6) Game-Based Materials: Some Arabic learning resources also use game-based approaches to make learning more fun and interactive (Nasrullah, 2020, p.2). It can be a card game, a board game, or a gaming app specifically designed to learn Arabic.

Although the learning materials are very diverse, nevertheless in choosing learning materials and material sources, there are several steps that can be taken to realize good material in Arabic language learning.

1. Set Learning Objectives: Set goals in learning Arabic. Do you want to focus on speaking, reading, writing, listening, or all aspects of language? Determining the goal will help you choose the appropriate material.

2. Ability Level Evaluation: Review the student's Arabic proficiency level. Whether they are at the beginner level or already have basic knowledge. Knowing your skill level will help you choose material that fits that level.

3. Check Reviews and Recommendations: Reviewreviews and recommendations from other users, teachers, or Arabic language experts. Review their opinions on different sources of material and learn from their experiences using the material.

4. Consider Learning Methods: Choose a learning method that suits the student's learning style. Do they prefer learning through textbooks, audio, video, or a combination of all of them. Make sure the material your teacher chooses matches your learning preferences.

5. Check Completeness of Material: Make sure the material the teacher chooses covers all aspects of the Arabic language you want to learn. Whether the textbook or source material includes adequate grammar, vocabulary, exercises, and examples of language use.

6. Consider Availability and Accessibility: Make sure the source material you choose is easily accessible. Are they available online, downloadable, or can be found at the nearest bookstore. Also consider the cost factor if the material is paid.

7. Choose material that is in accordance with competency standards and basic competencies. To determine the materials presented, it can be viewed from what basic competencies students want to achieve or master.

1. Try Samples or Demos: If possible, try samples or demos from the material sources considered. This will help teachers get an idea of the content, methods, and quality of the material before deciding to use it fully.

## Conclusion

Learning material design is a process of planning and developing material that will be used in the learning process. In this process, learning material designers must consider a variety of factors, including learning objectives, learner needs, learning context, and effective teaching methods.

Based on this, the implant that can be obtained is that the design of learning materials is an important step in the educational process. Good, structured learning materials help create an effective and enjoyable learning experience for learners. The designer of the learning material must have a clear understanding of the learning objectives to be achieved. Every student has different learning needs. Learning material designers need to consider diversity in learning styles, levels of understanding, and interests of learners when designing learning materials that are relevant and interesting to them. In addition, it must also be contextual and relevant to the daily lives of students. This will help learners relate learning concepts to real-world situations and improve their understanding. Learning material designers need to choose teaching methods that are effective and in accordance with learning objectives. Methods such as group discussions, case studies, simulations, or the use of learning technology can increase learner engagement and enrich the learning process. In the aspect of valuation and renewalof teaching, learningmaterial is a dynamic process. After the learning material is used, an evaluation of the learning outcomes of students needs to be done to evaluate the effectiveness of the material. If necessary, learning materials need to be updated or adjusted to remain relevant and effective.

The conclusion emphasizes the importance of planning and developing good learning materials, in accordance with learning objectives, student needs, and learning context. Thus, effective learning material design can help improve the quality of learning and learning outcomes of learners.

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