



The Influence of the Tikrar Method on the Ability to Memorize the Al-Qur'an Mahasantri at Ma'had 'Aly Al-Husnayain Surakarta

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Abstrak

Banyak sekali berbagai metode yang dapat digunakan dalam proses menghafal Al-Qur'an termasuk metode tikrar. Tujuan penelitian ini ialah untuk mengetahui penerapan metode tikrar pada mahasantri, untuk mengetahui kemampuan menghafal Al-Qur'an mahasantri dan untuk mengetahui pengaruh metode tikrar terhadap kemampuan menghafal Al-Qur'an Mahasantri. Penelitian ini menggunakan metode kuantitatif. Terdiri dari dua variabel. Metode Tikrar sebagai variabel independen dan kemampuan menghafal Al-Qur'an sebagai variabel dependen. Teknik pengumpulan data yang digunakan adalah angket dan dokumentasi. sedangkan teknik analisis data yang digunakan adalah teknik analisis data kuantitatif deskriptif. Hasil penelitian ini menunjukkan bahwa metode tikrar yang digunakan mahasantri di Ma'had 'Aly Al-Husnayain dalam menghafal Al-Qur'an termasuk dalam kategori tinggi dengan persentase sebesar 45%. Kemampuan menghafal Al-Qur'an mahasantri di Ma'had 'Aly Al-Husnayain termasuk dalam kategori sangat tinggi dengan persentase sebesar 43%. Sedangkan hasil perhitungan uji hipotesis dengan korelasi *product moment* diperoleh nilai signifikansi sebesar 0,431. Sedangkan nilai R_{tabel} pada signifikansi 1% besarnya 0,304 dan pada taraf signifikansi 5% besarnya 0,312, maka didapatkan hasil bahwa nilai signifikansi lebih besar dari nilai signifikansi 1% ataupun 5% atau $R_{tabel} < R_{hitung}$ sehingga hipotesis yang berbunyi "Metode tikrar berpengaruh terhadap kemampuan menghafal Al-Qur'an mahasanti Ma'had 'Aly Al-Husnayain Surakarta tahun ajaran 2022/2023" tidak terbukti kebenarannya atau hipotesis ditolak. Dan besar pengaruh metode tikrar terhadap kemampuan menghafal Al-Qur'an telah dilakukan dengan menggunakan persamaan regresi linier sederhana, $Y = a + bX$, $= 70,2 + 0,355$.

Kata Kunci: Metode Tikrar, Kemampuan Menghafal Al-Qur'an

Abstract

There are many different methods that can be used in the process of memorizing the Qur'an, including the pledge method. The purpose of this research is to determine the application of the pledge method to female students, to determine the ability to memorize the Al-Qur'an for female students, and to determine the effect of the vow method on the ability to

memorize the Al-Qur'an for female students. This research uses quantitative methods. Consists of two variables. The Tikrar method is the independent variable and the ability to memorize the Qur'an is the dependent variable. Data collection techniques used are questionnaires and documentation. while the data analysis technique used is the descriptive quantitative data analysis technique. The results of this study indicate that the tikrar method used by female students at Ma'had 'Aly Al-Husnayain in memorizing the Qur'an is included in the high category with a percentage of 45%. Students' ability to memorize the Qur'an at Ma'had 'Aly Al-Husnayain is included in the very high category with a percentage of 43%. While the results of the calculation of the hypothesis test with product moment correlation obtained a significance value of 0.431. While the Rtable value at 1% significance is 0.304 and at a 5% significance level is 0.312, then the result is that the significance value is greater than the significance value of 1% or 5% or $R_{table} < R_{count}$ so that the hypothesis reads "The tikrar method affects the ability to memorize the Qur'an mahasiswa Ma'had 'Aly Al-Husnayain Surakarta for the academic year 2022 /2023" is not proven true or the hypothesis is rejected. And the influence of the pledge method on the ability to memorize the Qur'an has been carried out using a simple linear regression equation, $Y = a + bX$, = 70.2 + 0.355.

Keywords: Tikrar Method, Ability to Memorize the Qur'an

Introduction

Among the generosity of God Almighty towards mankind is that God not only gives role models and noble qualities by sending Messengers to guide and guide them to goodness, but God sends a Messenger from time to time to mankind with a Book from God and orders to worship God alone, deliver good news, and give warnings (Al-Qattan, 2019:10).

Al-Qur'an is the word of Allah *Ta'ala* revealed to Prophet Muhammad *Shallallahu 'Alaihi Wa Sallam* through the intermediary of Angel Jibril *'Alaihi Wa Sallam* and reading it is worship (Al-Qattan, 2019:17).

Rasulullah ever challenged the Arabs to bring similar things with the Qur'an. However, the statement them not able make whatever such as the Qur'an, or make ten letters only, even one verse too. Even though the Qur'an was revealed by the language they and they dominate rhetoric language said. So from here prove it that God is real and already keeps the Qur'an from all shape deviation or change whatever (Al-Qattan, 2019:13).

An eager Muslim's pleasure, mercy, and reward love Darling as well as the reward from Allah Ta'ala if know various priority and glory that, for sure with Spirit will compete memorize the Qur'an.

Have the ability to memorize Al-Qur'an in a way complete (30 juz), constituting hope that -at least- ever came to mind every Muslim. Because besides getting glory as guardian of Allah's kalam (Al-Hafidz/Al-Hafidzah), the memorizers of the Qur'an will also get Lots of grace, among others promised to intercede on the day end later, bail heaven, as light in the grave, to degrees as a family of Allah (*Ahlullah*), is have a very close position with Allah (Az-Zawawi, 2015:5).

Often inside the self every Muslim there is a strong will and determination to memorize the Qur'an. However, the desire for the fast weakened in some people moment try to start for memorize the Qur'an without the correct method, and also they lack business for know the right way to use reach noble cause this (Khalid, 2013:13).

Every effort made a Muslims, for sure needs capital. I don't know if the capital form is material or non-material. Likewise, when We want to memorize the Qur'an, we need available capital to realize business We in memorize the Qur'an. Among these capital are known methods memorize the Qur'an. Know method proper memorization really important for memorizing the Qur'an, because reluctantly know proper method will make it easy, we in memorize. How Lots people Muslims who have desire memorizing the Koran, however No everything Can make it happen. So that when already start memorize, though memorized many times, always end with the same problem, i.e., No visit memorizes or new letter Already memorized, but forget return last letter.

Lots influencing factors activity memorize the Qur'an, either That from self Alone nor from environment memorizer it. There are several memorizer who feels that memorize That difficult even very difficult there are also those who think that memorize That easy even very easy . Fellow students memorize That difficult Can So Because ability memorize it of course not enough there is also because no understand the method memorize.

Problems here's a lot experienced by the people Muslims in various layer society, fine That from circles children, circles teenagers, adults as well as the elderly. Likewise, in Ma'had 'Aly Al-Husnayain Surakarta it is also frequent find problem that isn't Far different, p the background back by ease and generosity from open hut door width with give chance to those who have desire for learn and memorize the Qur'an for draw knowledge at Ma'had 'Aly Al- Husnayain, without see background behind from candidate mahasantri it. is Already fluent read the Koran or not yet, did Already used to memorize the Qur'an or not yet, or already own rote or no. During

candidate mahasantri own desire for learn and memorize the Koran, then cottage will please they with roomy. because that, the mahasantri at Ma'had Aly Al-Husnayain Surakarta is very different from facet ability.

See reality on so need something method effective and efficient learning, so that mahasantri own ability memorizing the good and maximum Al-Qur'an. One method for increase ability memorize the Qur'an is with use method *mat*, because method This felt own Lots benefit for make it easy in the memorization process. The *pledge* method is one method used for memorize the Qur'an with method read in a manner over and over again until memorize or repetition editorial sentence or paragraph in the Qur'an at least 40 times in the memorization process.

PPTQ AL- Husnayain Surakarta has apply method *pledge* in learning memorize the Qur'an. Mahasantri guided especially formerly read the next verse memorized, then read at least 40 repetitions before deposit it to advisor, read 40 times actually Already including in the memorization process That alone. With use method *pledge* expected be one possible effort increase quality memorize Al-Qur'an mahasantri.

From various background behind problem such, then researcher interested For do research at Ma'had Aly Al- Husnayain with lift theme about "The Influence of the Tikrar Method to Ability Memorizing Al-Qur'an Mahasantri at Ma'had 'Aly Al-Husnayain Surakarta Teachings of 2022/2023".

Method

Type of Research

Study This use method quantitative, that is method philosophy - based research positivism, used for researching populations or sample certain, data collection using instrument research, and

data analysis is quantitative / statistical, with objective for test and test hypothesis that has determined (Sugiono, 2019:22). Consists from two variable. Pledge Method as variable independent and capable memorize the Qur'an as variable dependent. Data collection techniques used is questionnaire and documentation. whereas technique data analysis used is technique quantitative data analysis descriptive.

Location and Time of Research

This research was conducted at the Tahfidzul Qur'an Al-Husnayain Islamic Boarding School in the Ma'had Aly Putri unit, which is located at Wonolapan, RT.01 RW.12, Wonorejo Village, Gondangrejo District, Karanganyar Regency, Central Java Province. Study This held in the even semester year lesson 2022/2023 in the month june 2023.

Population and Sample

Population in study This is amount mahasantri daughter Ma'had 'Aly Al-Husnayain Surakarta year teaching 2022/2023 which totals 42 students . According to opinion Arikunto, in (Megawati, 2022: 29), if subject No more of 100, then Better taken all as sample in research so that his research called with study population. However if the subject exceed of 100, then can taken 10%-15% or 20%-25% or more as the sample . As for the amount sample taken _ For study This is 42 mahasantri .

Data Collection Techniques

Method used for collect data on variable X (Tikrar Method) is with questionnaire/questionnaire.Questionnaire that is technique data collection carried out with method give set question or statement written to respondent for answered by respondents (Sugiyono, 2013: 142).

data collection method used in variable Y is method documentation. Document is secondary data, for example data about results exam (Kadir, 2018:23). In research this, researcher retrieve data from mark results learning memorize the Al-Qur'an for students in odd semesters year teaching 2022/2023.

Data analysis technique

Data analysis can interpret as a data simplification process to in easy form read and interpreted (Surahman, 2016:185). Data analysis used researcher is statistical data analysis descriptive, that is with compare between data with existing theory and data in the form of later figures analyzed with use statistics (Sapriansyah, 2021:53).

Categorization on data analysis adjusted with problem research . Formula determine category as following : (Saifuddin, 2020: 232).

Table 1. Categorization Scoring Scale

Formula	Category
$X > M + 1SB$	Very high
$M \leq M + 1SB$	Tall
$M - 1SB \leq M$	Low
$X < M - 1SB$	Very Low

Description:

M = average score study

SB = deviation raw

X = score respondent

Method scores tikrar in Ma'had 'Aly Al-Husnayain Surakarta categorized as following:

Table 2. Categories in Form Percentage X variable

No	Category	Frequency	Percentage
1	Very high	7	17%
2	Tall	19	45%
3	Low	11	26%
4	Very Low	5	12%
	Amount	42	100%

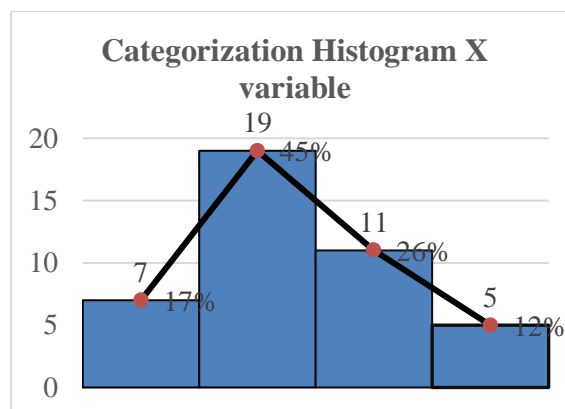
Following score ability memorize the Al-Qur'an mahasantri Ma'had 'Aly Al-Husnayain Surakarta:

Table 3. Categories in Form Percentage Y Variable

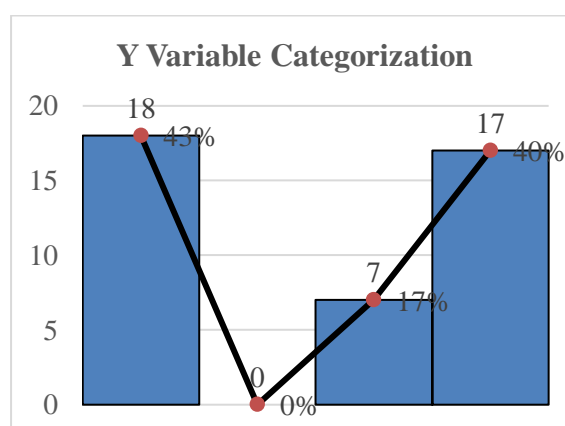
No	Category	Frequency	Percentage
1	Very high	18	43%
2	Tall	0	0%
3	Low	7	17%
4	Very Low	17	40%
	Amount	42	100%

RESULTS AND DISCUSSION

Based on the tkrar method questionnaire that was distributed to 42 respondents with the results as many as 7 female students had a percentage of 17% which was in the very high category, 19 female students had a percentage of 45% which was in the high category, 11 female students had a percentage of 26% which was in the high category. low category and 5 female students have a percentage of 12% which is in the very low category. this _ show that method tkrar in Ma'had 'Aly Al-Husnayain Surakarta is in the category tall with analysis percentage of 45% with amount respondent as many as 19 mahasantri .



As for know ability memorize the Al-Qur'an mahasantri can seen based on value data exam tahfidz odd semester mahasantri . From the results study the so can is known ability memorize Al-Qur'an 42 respondents with results as many as 18 mahasantri own percentage by 43% which is in the very high category , 7 students own percentage by 17% that is pate category low and 17 mahasantri own percentage by 40% that is pate very low category . this show that ability memorizing the Qur'an for students at Ma'had 'Aly Al- Husnayain Surakarta is in the very high category with analysis percentage of 43% with amount respondent as many as 18 mahasantri.



Validity and Reliability Test

Table 4. Validity Test Results Questionnaire X variable

No	R _{count}	R _{table}	Information
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1	0.377	0.304	Valid
2	0.606	0.304	Valid
3	0.577	0.304	Valid
4	0.450	0.304	Valid
5	0,467	0,304	Valid
6	0,446	0,304	Valid
7	0,361	0,304	Valid
8	0,329	0,304	Valid
9	0,350	0,304	Valid
10	0,385	0,304	Valid

Based on results testing questionnaire above, then can concluded that R_{count} whole question more big from R_{table} ($R_{count} > R_{table}$) p This show that each question item has tested its validity .

Based on results calculating the reliability test so obtained results reliable with mark *Spearman* of 0.389, and value significant 5% with *r Product Moment* 0.304. Then got concluded that questionnaire worth reliable .

Prerequisite Test

Prerequisite test in study This use using the normality test and linearity test , as follows normality test results *Shapiro Wilk* with SPSS help :

Table 5. Normality Test Results

Tests of Normality						
	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Metode TIKRAR	.123	42	.116	.968	42	.272
Kemampuan Menghafal Al-Qur'an	.117	42	.169	.970	42	.321

a. Lilliefors Significance Correction

Based on normality test results use *Shapiro Wilk* in the above table , can is known that questionnaire data

questionnaire method mat (X) obtain mark significance of 0.272 and value ability memorize the Qur'an (Y) acquire mark significant 0.321. Because of value significance both > 0.05 then can concluded that questionnaire data from method pledge and value mark ability memorizing the Qur'an is normally distributed.

Based on linearity test results method pledge (X) against ability memorizing Al-Qur'an (Y) is obtained that mark significance $0.505 > 0.05$, then can concluded that There is linear relationship significant between variable method mat (X) with variable ability memorize the Qur'an (Y).

Hypothesis Test

Furthermore, based on results calculation analysis correlation *product moments* that have been done researcher obtained mark correlation of 0.125 which is after compared to with guide data level relationship to the coefficients *Product Moment* is at a value of 0.00 – 0.199 so can pulled conclusion that influence method pledge to ability memorizing the Qur'an student at Ma'had 'Aly Al- Husnayain Surakarta, year the 2022/2023 teachings have a ' Very Weak Correlation '. Then For know is accepted or he refused hypothesis , then need synced especially formerly with mark mark $R_{table} N = 42$ at 1% significance , the magnitude is 0.304 and at the level significance of 5% magnitude 0.312, then obtained results that mark significance more big from mark significance of 1% or 5% or $R_{table} < R_{count}$ so that hypothesis that reads " The pledge method influential to ability Memorize the Mahasanti Al-Qur'an Ma'had 'Aly Al- Husnayain Surakarta year teaching 2022/2023" no proven the truth or hypothesis rejected .

Then For count big linear correlation , researcher do counting with use *linear regression* simple with help application spss , and obtained mark of 0.125. So in

conclusion that is simple linear correlation between variable X and Y, R obtained is 0.125. Furthermore For know How many big influence variable X (method pledge) against variable Y (ability memorizing the Qur'an) is obtained value of 0.016 which if changed become form percent , then obtained mark by 1.6%. Then got pulled conclusion that influence variable X (method pledge) against variable Y (ability memorize the Qur'an) only 1.6% of the rest influenced by factors other.

Simpulan

Based on results research and discussion of the author explain before , accordingly with formula problem so can can pulled conclusion that Application method pledge to Mahasantri at Ma'had Aly Al- Husnayain Surakarta Year The 2022-2023 teachings have applied in accordance with stages that have set , includes stage preparation , stage repetitions , and stages application / deposit .

Application method pledge to Mahasantri at Ma'had Aly Al- Husnayain Surakarta Year The 2022-2023 teachings are in categories tall with results analysis percentage as big 45% with amount respondent as many as 19 mahasantri . ability memorize the Al-Qur'an Mahasantri at Ma'had Aly Al - Husnayain Surakarta The teachings of 2022-2023 are classified as very high, matter the can rated from suitability with makharijul huruf, suitability with rule tajwid as well smoothness in memorize. ability memorize the Al-Qur'an Mahasantri at Ma'had 'Aly Al -Husnayain Surakarta The 2022-2023 teachings are in the very high category with analysis percentage of 43% with amount respondent as many as 18 mahasantri.

Nothing influences influence method pledge to ability memorizing Al-

Qur'an Mahasantri at Ma'had Aly Al- Husnayain Surakarta Year Teachings 2022-2023. this based on results from correlation between variable X and variable Y has counted with formula *product moment* and obtained mark r_{xy} of 0.125 which means are in category very weak correlation. Then is known results mark significance of 0.431 after _ matched with mark R_{table} N = 42 at 1% significance , the magnitude is 0.304 and at the level significance of 5% magnitude 0.312, then obtained results that mark significance more big from mark significance of 1% or 5% or $R_{table} < R_{count}$ SO that hypothesis that reads " The pledge method influential to ability Memorize the Mahasanti Al-Qur'an Ma'had 'Aly Al- Husnayain Surakarta year teaching 2022/2023" no proven the truth or hypothesis rejected . And big influence method pledge to ability memorize the Qur'an has done with use equality simple linear regression, $Y = a + bX$, = 70.2 + 0.355.

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