



Teachers' Efforts in Growing Awareness of the Importance of Parents in Educating Children at SMP Muhammadiyah 5 Surakarta in Academic Year 2022/2023

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Abstract

Penelitian ini bertujuan untuk mengetahui upaya yang dilakukan guru dalam menumbuhkan kesadaran akan pentingnya keterlibatan orang tua dalam mendidik anak. Jenis penelitian ini adalah penelitian kualitatif dengan lokasi penelitian SMP Muhammadiyah 5 Surakarta, dan teknik pengumpulan data yang digunakan adalah wawancara, observasi, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa upaya yang dilakukan guru dalam menumbuhkan kesadaran orang tua adalah dengan membangun komunikasi yang baik dengan orang tua, melibatkan orang tua dalam berbagai program sekolah, dan mengadakan buku kontroling dimana orang tua yang harus menjadi pemantau. Dalam hal ini terkadang guru mendapat kendala seperti orang tua yang tidak komunikatif, orang tua masa bodoh, domisili orang tua tidak tetap, broken home, kendala waktu yang dimiliki orang tua dan sekolah berbeda kelonggarannya. Namun adanya upaya guru memiliki dampak positif, diantaranya ada beberapa orang tua mulai tersadar bagaimana cara mendidik anak, bagaimana cara membagi waktu, dan tak jarang yang kemudian orang tua berusaha untuk terlibat dalam pendidikan anak.

Kata Kunci: Upaya Guru, Pentingnya Kesadaran Orang Tua, Mendidik Anak

Abstract

This study aims to determine the efforts made by teachers in raising awareness of the importance of parental involvement in educating children. This type of research is qualitative research with the research location of SMP Muhammadiyah 5 Surakarta, and the data collection techniques used are interviews, observations, and documentation. The results of this study indicate that the efforts made by teachers in fostering parental awareness are by building good communication with parents.

Keywords : Teachers' Efforts, the Importance of Parents' Awareness, Educating Children

Introduction

The problem of this research is based on the fact that there are parents who are

reluctant or unwilling to contribute in educating their children and the wrong perception of parents about children's education is the teacher's job at school, so that there are students who behave like they are not students caused by parents' inattentiveness to their children's education.

In the learning process, a child cannot be left to the teacher at school without the involvement of parents, parents must certainly play a role in the process, because there are expectations from parents for their children and there are expectations from educators at school. that cannot be achieved with the efforts of one party alone.

Referring to previous research, namely in matters of children's education, which should be the responsibility of parents in educating their children, but currently most parents only hand over their children to educational institutions without wanting to contribute to educating children, various cases and phenomena occur when the world was covered by the covid-19 outbreak which had an impact on children's education, learning activities that were usually carried out in person or face to face suddenly changed by having to implement a *home schooling system* , not a few were at a loss and even panicked, so far many people think that educating children is synonymous with sending child in an institution, then the task of the parents is considered complete. In a report made in an article it states that parents do not want to be involved in their children's learning process, many parents feel that learning or teaching is torture, the paradigm that parents have graduated from school for so many years is interpreted as stopping them in learning , the impact is that children need a companion when studying, their parents are unable or even reluctant to accompany them for the various reasons they make, even though parents should be able to position themselves as teachers for their children according to Mahmud Ashari, in the DJKN Ministry of Finance (2021)

Another phenomenon that has occurred in an educational institution is blaming each other for the child's behavior that is not as expected, parents blaming the teacher as an educator at school with various lessons given to children, and the teacher blaming parents regarding their parenting pattern while the child is at home , when in fact both teachers and parents have an influence on children, because both teachers and parents are role models for a child (Ramdan, AY, et al, 2019, p.100) .

According to him, Mr. Ki Hajar Dewantara, the right to educate basically rests with parents, not other people, and the family is the first place for children to receive guidance and education, because most of a child's life is in the family, so it is from within the family that a child gets a lot of education. (Febriyanti, N , 2021:1631-1637), and this is in line with the words of the Prophet:

كُلُّ مَوْلُودٍ يُوَدُّ عَلَى الْفِطْرَةِ، فَأَبَوَاهُ يُهَوِّدَانِهِ
أَوْ يُنَصِّرَانِهِ أَوْ يُمَجِّسَانِهِ

Meaning: "Every child is born in a state of fitrah, so it is his parents who make him Jewish, Christian and Magi" (HR. Thabrani and Baihaqi).

Rosululloh bequeathed to parents to pay attention to their children, carry out their obligations and educate them. Some of the arguments shown by Rosululloh include:

أَدِّبُوا أَوْلَادَكُمْ وَأَحْسِنُوا أَدَبَهُمْ

Meaning : "Educate your children with a good education." (Narrated by Ibn Majah)

The impact of parents who do not want to contribute to educating children can be seen from the problems that occur in teenagers today, which we can see in real life or in some news reports that broadcast juvenile delinquency, juvenile delinquency can be caused by parents who wrong in the way of educating or parents who are too busy with work matters, and it could also be because they are wrong in choosing friends or social circles (Kalina, L., 2020, p.147-158) . In the city of Surakarta itself

throughout 2015 occupied one of the cities in Central Java with a fairly high level of juvenile delinquency, based on research conducted by the Surakarta Police which said that delinquency in adolescents occurs due to family factors, broken homes, and the condition of the number of children who *are* less profitable (Budiwati, Y., & Yudanto, D., 2021, p.02).

In one of the private schools in the city of Surakarta, namely SMP Muhammadiyah 5 Surakarta, there is a lack of contribution from parents in educating their children due to various factors of parents, including parents being too busy at work, broken home, poor economic conditions, lack of understanding of parents about subject *matter* . because the level of parents' graduates or the level of ability and knowledge possessed by parents is low or even parents lack understanding of the goals of an education, so it is this lack of contribution from parents that has an impact on the behavior of some students at SMP Muhammadiyah 5 Surakarta, there are student behaviors that lazy in studying, impolite behavior, and many other behaviors that should not exist in a student.

Departing from this, discussions regarding the efforts made by teachers in raising awareness of the importance of parental involvement in educating children at SMP Muhammadiyah 5 Surakarta in the 2022/2023 academic year need to be carried out, and it is impossible in the efforts made by teachers there are no obstacles experienced, so along with discussing the teacher's efforts, we also need to know the obstacles experienced by the teacher and the solutions made by the teacher, and find out how the impact or influence of these efforts has on parental awareness.

This discussion is important to do with the hope and goal of being able to provide benefits for improving the quality of education by establishing good cooperation from related parties, and contributing theory to the world of education, especially concerning parental

awareness in educating children, in addition to this discussion as information material for future researchers regarding teachers' efforts to raise awareness of parents in educating their children, as input regarding efforts that may be made or modified by teachers to raise awareness of parents in educating children, as a teacher's reminder of the importance of a teacher's efforts to raise people's awareness parents in educating children.

method _

This study uses a qualitative approach, in which the researcher is the key instrument. The process in this research includes collecting facts, data, and information from informants that are described, explained, and described scientifically. Conclusions in qualitative research can be in the form of discovering the meaning of each phenomenon, finding new principles of knowledge, and finding new methods (Pahleviannur, MR, et al, 2022, p.9-11).

The place where the researcher is going to conduct the research is one of the cities in Surakarta, namely SMP Muhammadiyah 5 Surakarta which is on Jalan Slamet Riyadi No. 443 Solo, to be precise next to Muhammadiyah 4 Surakarta Vocational School, the research implementation included observing the efforts made by teachers to make parents aware of educating children at Muhammadiyah 5 Surakarta Middle School, while the time this research was conducted by researchers was approximately 1 month from June 14 2023 until July 14, 2023.

The research data the researchers obtained through observation, interviews, and documentation. These data were obtained from several teachers who had links with parents, as well as from the parents of students at the junior high school. In addition, the researcher also obtained other data from several documents in the junior high school. Muhammadiyah 5 Surakarta, data analysis techniques used in this study include data reduction, data presentation,

and data verification, so that through this process it is possible to draw a conclusion, while in checking the validity of the data the researcher uses source triangulation techniques, namely by comparing and rechecking information obtained through different sources. Such as comparing the results of interview observations with what was said in general and what was said privately, or by comparing interviews with existing documents (Bachri, BS, 2010, p.46-62) .

Results and Discussion

In this section the researcher found many things related to the teacher's efforts to raise parents' awareness in educating children, based on interview data conducted by researchers to several teachers at SMP Muhammadiyah 5 Surakarta and several parents of students, they all had similar answers regarding the importance of parental involvement in educating children, and it becomes an agreement that parental involvement in educating children is important and even very important, because parental involvement in educating children has an influence on the child himself, so parents need to be made aware, as for the efforts made by teachers SMP Muhammadiyah 5 Surakarta is by trying to build good communication with parents via telephone or *whatsapp* , holding programs that involve parents as listed in the following table:

Table 1.1 Programs Involving Parents

Initials	transcript	
HK	Has the school or teacher ever held activities involving parents, what kind of activities?	
b. Al	There is, first, parenting, parenting we invite parents to work together with us, the mentoring book contains yaumi's charity such as reciting the Koran, praying, and it requires signatures	<ol style="list-style-type: none"> 1. Prenting 2. Mentoring book 3. Teacher and parent meeting 4. POMG 5. Program outreach 6. Report taking 7. Questionnai

	from parents as witnesses, there is a meeting between parents and teachers, POMG.	re 8. <i>WhatsApp</i> groups 9. Committee
I. Dwi	parents' meeting to socialize our program for one year, the next meeting is when taking report cards a year 4 times at PAT/PTS	
I. Ari	PMG and Questionnaire	
I. Ninik	there is also a PMG, there is also a wa group	
b. Zn	there is POMG and parenting	
b. MI	there are committees, regular tiered Parenting programs, POMG	

Table 1.1 Programs that Involve Parents, is the result of the interviews obtained, several teachers stated that there were several such programs

- a. Staged routine parenting, parenting aims to remind parents of the importance of parental involvement in educating children, awaken parents, invite, and provide an understanding of how the Islamic way is to educate children and this is in line with the teacher's duties besides being an educator he must also invite humans to submit and obey God's laws with the hope of salvation in this world and the hereafter, this theory has been included by researchers in a theoretical study of teacher duties.
- b. Procurement of mentoring books from the Al-Islam and Kemuhammadiyah sections which contain daily activities, such as worship, doing good, helping parents and other yaumi charities

- with parents as monitors of children's activities at home.
- c. The whatsapp group created by the homeroom teacher and involving homeroom teachers and student guardians as a means of communication between teachers and parents, besides that this group is also able to become a teacher's tool to keep reminding parents to always monitor their children when their children are at home.
 - d. Questionnaire activities that involve parents with their opinions.
 - e. POMG activities are carried out to strengthen the bond between parents and teachers, this meeting is held at the beginning of the year which simultaneously discusses programs that will be implemented for the next year, in this meeting both teachers and parents discuss how well the program will be implemented , so that later all programs that run are already under agreement and approval between the school and the parents of the students.
 - f. Report cards are taken 4 (four) times during a year, namely during PTS (Mid Semester Assessment) and during PAS (Final Semester Assessment), where the student guardians who are responsible for the students are generally the parents of the students, but some are represented by their siblings or relatives to meet with the homeroom teacher, namely the teacher who is responsible for the students in his class, here the parents and homeroom teacher will discuss their children, about their sons and

daughters, whether it's their morals, grades, development and growth experienced by students, not infrequently people parents who complain and report how their children are when at home to the teacher, so that from this meeting the teacher can remind them of the role of parents, or the obligations of parents whose hope is to form awareness of parents to be continuously involved in educating children.

In previous similar research, it was stated that the obstacles experienced were related to cooperation between teachers and parents in the era of Covid-19, one of the obstacles experienced was economic factors due to the unstable work of parents which resulted in parents not being able to accompany their children to study, and not best in educating their children.

Some of the obstacles experienced by SMP Muhammadiyah 5 Surakarta teachers when the teacher tries to build good communication with parents are:

- a. There are some parents who are passive and not communicative,
- b. Some are also impressed indifference,
- c. broken home, so it is difficult to communicate with biological parents,
- d. Subject teachers are not able to communicate with parents directly,
- e. Constraints in time that do not match parents' working hours when implementing a program that involves parents
- f. The domicile of parents who are not permanent can be due to parents' work, or parents who migrate so that the school has difficulty when it comes to holding home visits.

For every obstacle experienced by teachers, teachers at Muhammadiyah 5 Surakarta Middle School try to deal with obstacles by using various solutions that can be done, even though these solutions are only able to overcome a few obstacles, these solutions are at least able to help teachers, while the solutions that are carried out include :

- a. Make a statement that must be signed by the parents, on top of the written consequences with the consent of the parents, reminding parents, and socializing the role of parents in educating children,
- b. procurement of mentoring books
- c. Provision of minutes of results at each meeting, so that parents who are not present can find out the discussion at the meeting held
- d. Matching time between parents and the school
- e. Parents who are divorced, the school will communicate with parents who live with their children
- f. For parents who don't care, the school will only motivate their children, provide direction and attention
- g. Give an overview and remind parents of the expectations parents have for their children, which of course every parent wants their child to be better than them,
- h. Hold a home visit if nothing changes.

The impact of the teacher's efforts can be validated based on other sources, namely objects or parents of students, where parents of students say there are several programs that involve them, there are also parents after they have participated in several programs held by the teacher they begin to understand the role and fulfillment of children's rights in Islam, as the existing theory, the fulfillment of children's rights in

Islam includes accompanying children in learning, providing children's learning facilities, and motivating children, so that parents always try to take the time to monitor their children, pay attention to their children.

Impulse _

Based on the perceptions of teachers and parents, they stated that parental involvement in educating children is important, even very important, because it has an influence on children.

1. Teachers' Efforts in Raising Awareness of the Importance of Parental Involvement in Educating Children at SMP Muhammadiyah 5 Surakarta for the 2022/2023 Academic Year are by:
 - a. Establish good communication with parents via telephone or *WhatsApp* , or even face-to-face meetings between teachers and parents
 - b. Organize programs that involve parents such as: parenting, POMG program, taking report cards,
 - c. Teachers try to discuss with parents when discussing the program that will be held by the school for one year,
 - d. Ask for parents' opinions by using a questionnaire on each activity that will be carried out,
 - e. Provision of mentoring books from the Al-Islam and Kemuhammadiyah sections so that parents can always monitor their children when they are at home.
2. Obstacles Experienced by Teachers in Raising Parents' Awareness of the Importance of Parental Involvement in Educating Children at SMP Muhammadiyah 5 Surakarta in the 2022/2023 Academic Year, namely:
 - a. Passive parents are not communicative,
 - b. stupid parents,

- c. *Broken home* so it is difficult to communicate with biological parents,
- d. Maple teachers who cannot communicate with parents directly,
- e. Constraints in time that do not match the working hours of parents when carrying out a program that involves parents,
- f. The domicile of parents who are not permanent can be due to parents' work, or parents who migrate so that the school has difficulty when it comes to holding *home visits*.

Solutions made by teachers in facing obstacles:

- a. Make a statement that must be signed by the parents, above the written consequences with the consent of the parents
- b. Remind parents, and socialize the role of parents in educating children
- c. Procurement of mentoring books
- d. Provision of minutes of results at each meeting, so that parents who are not present can find out the discussion at the meeting held
- e. Matching time between parents and the school
- f. If there are parents who are divorced, then the school will communicate with parents who live with their children
- g. If there are parents who don't care, then the school will only motivate their children, give direction and attention
- h. Give an overview and remind parents of parents' expectations of their children, which of course every parent wants their child to be better than them
- i. Hold a home visit if nothing changes.

3. The impact of the Teacher's Efforts in Raising Awareness of the Importance of Parental Involvement in Educating Children at SMP Muhammadiyah 5 Surakarta for the 2022/2023 Academic Year has a positive impact on parents including:
 - a. program , with this program parents begin to understand how to educate children, parents begin to try to spend time for children and their families,
 - b. Mentoring books cause parents to continue to monitor their children when the child is at home,
 - c. Good communication is able to make parents comfortable complaining to teachers,
 - d. Asking parents for their opinion on every activity held makes parents feel involved in the various activities of their children.

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