



Teacher's Strategy in Increasing Public Ability Speaking for Students through Mudharah Activities at the Ulumul Qur'an Madrasah Islamic Boarding School Langsa

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Abstract

Effective communication is very important to foster understanding between parties when messages or information are shared. In this situation, Muslims also have an obligation to disseminate information, a process called da'wah. While attending school, communication skills must be trained. It is important to foster students' potential from an early age so that they are successful in public speaking. One way is through extracurricular activities that support da'wah efforts by involving students in muhadharah. To help students at the Ulumul Qur'an Langsa Islamic Boarding School become more comfortable speaking in front of groups, this study examines the teacher's method of doing this. This research uses a descriptive qualitative research method. To collect research data used observation and interviews, as well as the results of previous studies used as support. Based on this research, teachers at the Ulumul Qur'an Langsa madrasah used teaching and training techniques to help students hone their public speaking skills. To help students become better and more confident public speakers, teaching is carried out through a process of rote memorization and hands-on practice. In muhadharah activities, the teaching of public speaking is also tested and evaluated directly.

Keywords: public speaking, muhadah, female students

Introduction

Speaking is the most important language skill for effective communication in a global society in an era of globalization that is experiencing significant changes. For this reason, communication skills are needed to fulfill aspirations, desires, and goals to be achieved because when someone communicates their thoughts and opinions to others clearly and concisely, their wishes are fulfilled. (Munawaroh, Nursyamsiyah, & Putra, 2022).

The purpose of education is to actively develop students' ability to gain religious and

spiritual power through the creation of a learning environment and learning process consciously and methodically. Because education is a shared duty and responsibility, he must have self-control, personality, intelligence, character, and skills needed by himself, society, country, family, environment, and government agencies. Education transfers knowledge from teacher to student through formal and informal learning environments. In teaching and learning in schools, the teacher plays an essential role because the primary source of education is the teacher. Students' ability to communicate with each other and even with society reflects their academic

success and how smart they think. Communication advice for students is essential because students will share with others anytime, anywhere, and with anyone.

Developing students' potential from an early age is very much needed for success in public speaking, primarily through extracurricular activities. *Muhadharah* is a lecture or speech intended to teach students how to master and be competent in public speaking, confidently giving presentations of Islamic teachings. The right approach is necessary for spreading Islamic teachings, also known as *da'wah*. (Santoso, Sholihah, dan Mu'ti, 2021).

This *da'wah* needs help to be successful, especially for the younger generation, as well as followers and enforcers (*da'i*). One of them is a facility that educates children and youth to embrace Islam from an early age. (Munawir, 2021).

Mustamu (2012) emphasized that practicing public speaking is very important because mastering public speaking requires talent, experience, and foresight. A preacher must have courage and be accustomed to speaking in front of many people. The younger generation's potential must continue to be unlocked if public speaking is to be successful. (Frimayanti, dkk, 2022)

One of the places where generations are expected to be able to develop strong communication skills is the *madrasah*. Students can influence change by using moral and ethical principles that align with the *madrasah's* vision and mission to dismantle wrong civilizations. In a pluralistic society where everyone has thousands of unique traits, *santri* must be able to participate. As a result, it becomes difficult for *Santri* when he comes home from the *madrasa*. *Madrasas* are demanded to be superior in scoring their students/students in terms of achievement. One of the *madrasas* required to produce outstanding students is the *Ulumul Qur'an Langsa Islamic Boarding School*. As they integrate into society, students can develop their speaking skills. Most people view *santri* as beings who can understand all knowledge, especially religious knowledge. Therefore, it is

normal for those who need *da'wah* to believe it to the center. (Frimayanti, dkk, 2022)

Muhadharah activities can train students' public speaking skills at the *Ulumul Qur'an Islamic Boarding School* because they can hone skills and confidence in front of audiences. Therefore, this study aims to determine how the teacher improves female students' public speaking abilities through *muhadharah* activities at the *Ulumul Qur'an Langsa Islamic Boarding School*.

Research related to the study conducted by Mutiah Qonitah for her thesis, *Implementation of Muhadharah in Santri Public Speaking Training at the Modern Hadharatul Islamiyah Islamic Boarding School, Kec. spispis Kab. Serdang trade*. This study uses a phenomenological methodology and a form of qualitative research. The research findings show that *muhadharah* activities are used to train students in public speaking and that *muhadharah* can improve general speaking skills and their ability to deliver *da'wah* messages in particular. (Qonitah, 2021).

Metode

This study uses a descriptive methodology and qualitative research, presenting the findings as an explanation and summary of the results. To obtain research findings, the researcher used the observation/direct observation method to collect data and also conducted interviews with Ustadzah Ruhannah, one of the *Ulumul Qur'an Langsa Islamic Boarding School* teachers.

Literature compiled from various sources and previous studies in the form of books and journals are also used to support this research at the *Ulumul Qur'an Langsa Madrasah*, where this research was conducted. The object of this research is female students. This research aims to identify techniques or approaches teachers use to help their students become more confident public speakers.

Theoretical review

Public Speaking Activities

Public speaking is a method of

conveying messages to the general public (Echols, 2003). Public speaking itself is a branch of communication science that uses scientific terms. Communication is a process that involves interaction and allows for a relationship between parties. If we follow the course of history, we can see that the communication process started very simply, with a person searching through some abstract idea or thought in their head for the information or data they wish to convey before combining it into a message. The message can then be related directly or indirectly, one of which is through public speaking—speaking in front of many people. (Anggriani, dkk, 2002).

Muhadharah

The word muhadharah comes from Arabic, which means lecture or speech, and muhadharah comes from the Arabic prefix, which means present. Muhadharah, often called speech itself, is understood as a lecture activity, namely the expression of ideas through speeches to the audience or discourse prepared to be spoken there, with the intention that the audience knows, understands, accepts, and is expected to be willing. Implement everything that has been communicated. Messages and information are conveyed through speech, or muhadharah.

Muhadharah, which means present and can be translated as consensus or deliberation, has the function of educating, entertaining, persuading, and attracting attention. Speech/muhadharah is comparable to rhetoric in Greek and public speaking in English. Speech/muhadharah is "the art of conveying information verbally whose content can vary in nature." Speech/muhadharah is a technique of using words or language effectively, namely the skill or ability to choose words that can affect communication activities depending on the situation and conditions. (Munawir, 2021).

According to Luqman Hadinegoro, The meaning of speech is an expression of thoughts in the form of a speech in front of a crowd or a speech that is prepared to be given to an audience, with the aim that the listeners

of the speech can understand, know, and accept. One can expect to be ready to face whatever is conveyed; fluency is also an art of public speaking. Speeches have several functions, and some of the procedures commonly used in utterances are to inform (providing information), namely providing information or explanations to listeners. Listeners can understand this: entertaining means releasing tension after a severe or focused period. On material, then entertained or distracted, but only sometimes humorous. Convince and guide (give instructions). These four functions are still used today. (Resta, Nur, & Herdina, 2022)

Results and Discussion

Teacher's Strategy for Improving Public Speaking Ability

In improving the ability and proficiency of students in public speaking, Ulumul Qur'an Langsa Islamic Boarding School uses several strategies to improve the quality of public speaking. Among others are:

A. Practicing muhadharah.

At the Ulumul Qur'an Langsa Madrasah Islamic Boarding School, muhadharah is practiced in various ways, including public speaking, reciting the Koran, learning event rules, and MCing. On different days for each class, MUQ Langsa Islamic Boarding School follows the muhadharah schedule twice a week. Arabic and English are also taught along with Indonesian in the Muhadharah curriculum. Santriwati greatly benefits from including extracurricular activities because it can increase self-confidence. Muhadharah also aims to provide instructions or guidelines for actions taken in muhadharah activities because all muhadharah activities will only be successful with a clear purpose.

Introducing extracurricular activities into the classroom will positively impact student learning and the efficiency of the educational program delivered in the school. Extracurricular activities serve various purposes and have multiple implications for furthering educational goals. If extracurricular activities are managed as effectively as possible, especially in addressing the students, increasing the discipline of the students, and

managing all the officers, this will be realized. As previously mentioned, MUQ Langsa Islamic Boarding School has made efforts to carry out the tasks and objectives of community education through extracurricular muhadharah. However, for this activity to continue, rules and sanctions were made in the muhadharah activities carried out at the MUQ Langsa Islamic Boarding School.

The applicable rules state that each student is required to attend a muhadharah class at a predetermined time, and each student is required to have material for each class, where the practice of muhadharah can be in the form of speeches, lectures, MCs, or recitation of the Qur'an. Each class has been divided into several groups: a speaker, an MC, and a Qur'an reciter. Students can enroll in additional muhadharah courses held by the pesantren other than those required.

1. Recitation of the Qur'an

Reading the Koran can also train the vocals and courage of female students to appear in front of a large audience. When a santri attends a muhadharah class with training as a Qur'an reader in each activity, this will train the female students' self-confidence, and they will get used to appearing in public. This courage will later eliminate anxiety and raise students' self-confidence.

2. Become an MC

One of the strategies the teacher uses in training female students to speak fluently in public is to train and practice Mcing activities during muhadharah activities. Based on an interview with a teacher at the MUQ Langsa Islamic Boarding School, the MC activity was intended so that female students could master the stage by becoming experts who could make the atmosphere enjoyable. In the MC activity, female students will be taught how to greet the audience in formal and non-formal language according to the event's needs. In muhadharah activities, which are religious, an MC is trained and required to be able to give speeches fluently and correctly.

An MC must also understand the ethics of respecting essential people at the MUQ Langsa Islamic Boarding School. Before being shown at the muhadharah activities, female students appointed as MCs must prepare themselves and master the agenda so that the event can run smoothly. Of course, this preparation will also train an MC (host) to feel nervous and always be confident.

3. Religious Lectures

The core activity in the public speaking training process for female students in muhadharah activities is the practice of lectures. Lecture practice is the main activity aimed at making female students able to speak fluently in public. This is because lectures are not only a forum for communicating but also for conveying good messages. In this muhadharah activity, female students are trained not only to be able to give da'wah notes but also to create mutual understanding between speakers and listeners. Santri is also required to interact well with the audience in spoken language and gestures. The teachers realized that the da'wah messages conveyed by female students who were in charge of lecturing at muhadharah activities would be adequately conveyed if the messages conveyed used good rhetoric as well. In training female students to be proficient in public speaking, the teachers also always teach their female students to understand rhetoric in speaking so that there is the art of speaking well in conveying Islamic teachings.

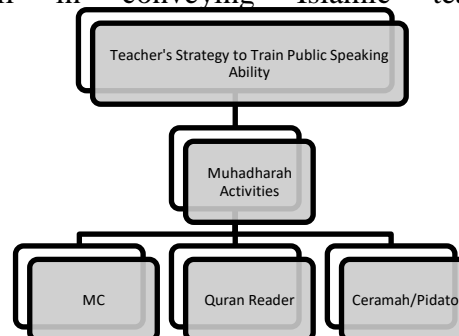


Figure 1. Chart of Research Results

B. Planning and Purpose of Muhadharah

In this muhadharah, the instructor must have a plan to ensure that the goals are achieved to teach students how to improve

their public speaking skills. Because planning is the first step in an activity process that systematically prepares activities to be carried out to achieve specific goals, planning is the initial stage of the activity process. The planning of the muhadharah activities begins with preparations made by the muhadharah participants, who prepare the material and then recheck it with the ustadzah who is teaching to ensure no repetition of the previous material.

The purpose of the muhadharah activities at the MUQ Langsa Islamic Boarding School is for students to be able to perform in their environment, both in society and at their school, to be able to compete and improve the quality of student's language skills, both Arabic, English, and Indonesian. Public Speaking Santri Pesantren Madrasah Ulumul Qur'an Langsa. For pesantren to produce quality work and gain practical experience in their environment, both at school and in the community, the background for holding muhadharah is to develop courage, language, and public speaking skills. The teacher's method, which requires rote memorization and general guidance, begins by teaching the female student how to breathe and includes speaking techniques, body language, and facial expressions. After that, many female students still experienced stage fright when performing in front of audiences. The term "stage fright" refers to psychological disorders such as worry, anxiety, panic, or excessive fear when speaking in front of a large audience. Symptoms of stage fright are usually in the form of cold sweats, the urge to cry, shaking, and even fainting.

This is because the upper-class female students have practiced muhadharah while the lower-class female students are just starting. He is said to have experienced stage fright only occasionally. In addition, stage fright may manifest before or during public appearances. Stage fright usually gets much better as one gets more hours of public speaking. Stage fright can be reduced by rehearsing, understanding the theme, staying calm and focused, maintaining good physical condition, and dressing appropriately.

According to the theory mentioned above, it is true that female students can eventually overcome stage fright. In general, the training factor impacts the courage of female students in looking at the audience and using body language when speaking in front of an audience.

However, speaking in front of an audience is one of many goals of practicing public speaking. The purpose of public speaking is to persuade and change perceptions. Educate, instill, and teach. Certain groups of people in specific locations can be reached through influence, solutions, changing one's principles, and providing explanations and information. It can be proven by the results of observations and interviews conducted by researchers that many female students of the MUQ Langsa Islamic Boarding School have been able to speak in public, both in the community and at the school level, to prove this. Boarders from MUQ Langsa have been present to win public speaking competitions, such as speech contests between Islamic boarding schools, in sub-districts, and at events commemorating Islamic holidays.

Conclusion

The following conclusions can be drawn from research findings regarding teacher methods in improving students' public speaking abilities through muhadharah activities at the Ulumul Qur'an Langsa Islamic Boarding School.

1. Muhadharah activities at the MUQ Langsa Islamic Boarding School include orations and event guides with the MC reading from the Al-Our'an—preparation of participants. The text of the desired speech must be stored with the muhadharah and submitted for review by the guard teacher or ustazah. Santri, who carries out muhadharah, has a different schedule for each class, and it is carried out at the MUQ Langsa Islamic Boarding School. The teacher enforces the division of groups. At the MUQ Langsa Islamic Boarding School, muhadharah is held twice a week; the first class is a mandatory class with a flexible

schedule. Wednesday from 14:00 to 15:20 is also reserved for special classes.

2. Students at the Ulumul Qur'an Madrasah are improving and developing their public speaking skills thanks to the teacher's strategic efforts in teaching through rote memorization to hands-on practice, which helps students become better and more comfortable speaking in public.

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