



Analysis of the Implementation of Civic Education toward Tolerance in the School Environment: Case Study in Class VIII SMP Negeri 1 Percut Sei Tuan

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Abstrak

Tindakan bullying merupakan perbuatan yang sering terjadi dilingkungan sekolah, yang memunculkan konflik diantara siswa sehingga mengurangi rasa toleransi pada siswa. Penelitian ini bertujuan untuk mengetahui bagaimana implementasi pendidikan kewarganegaraan terhadap sikap toleransi melalui pembelajaran pendidikan kewarganegaraan di SMP Negeri 1 Percut Sei Tuan Dikelas VIII-A. Metode yang digunakan pada penelitian ini adalah kualitatif yang bersifat deskriptif. Sampel dalam penelitian ini yaitu siswa kelas VIII-A di SMP Negeri 1 Percut Sei Tuan berjumlah 30 orang. Teknik pengumpulan data yang digunakan berupa wawancara, memberi angket dan dokumentasi. Hasil penelitian ini menunjukkan bahwa siswa kelas VIII-A di SMP Negeri 1 Percut Sei Tuan masih sering melakukan bullying body shaming dengan mengatakan temannya gemuk yang mengakibatkan perkelahian dan melontarkan kata-kata yang tidak baik.

Kata kunci: Bullying, Pendidikan Kewarganegaraan, Toleransi

Abstract

Bullying is an act that often occurs in the school environment, which gives rise to conflict between students, thereby reducing students' sense of tolerance. This research aims to find out how citizenship education is implemented towards an attitude of tolerance through learning citizenship education at SMP Negeri 1 Percut Sei Tuan in Class VIII- A. The method used in this research is descriptive qualitative. The sample in this research was 30 students in class VIII- A at SMP Negeri 1 Percut Sei Tuan. The data collection techniques used were interviews, giving questionnaires and documentation. The results of this research show that class VIII- A students at SMP Negeri 1 Percut Sei Tuan still often carry out body shaming bullying by saying their friends are fat which results in fights and saying bad words.

Keywords: Bullying, Citizenship Education, Tolerance

Introduction

Indonesia has become a pluralistic country with a diversity of ethnicities, languages, religions and cultures. The pluralism of Indonesian society is seen from two points of view, namely vertical and horizontal. One of them is horizontal pluralism which is realized in the existence of social units based on nationality, religion, customs and regionalism. Because of the large amount of diversity, differences of opinion in society will certainly develop into differences between members of society, giving rise to conflicts such as disagreements and the like. Tolerance is very necessary in social life. Tolerance is one of the most important things to know how to respect each other and not impose your will. Education is closely related to human life, education is an effort to humanize humans. The aim of citizenship education based on multicultural education is to equip students with the knowledge and experience to understand that even though they are different socially and culturally, they are still one, namely as Indonesian citizens. The application of citizenship education plays a role in forming attitudes of tolerance and diversity. By promoting a sense of tolerance in the school environment, a sense of mutual respect, respect and living in harmony with other people will be developed so that hostility can be minimized.

In Indonesia, bullying cases in schools are the most frequently reported to the Child Protection Commission (KPAI) [1]. Protection of children against bullying is very important because this action can cause serious psychological impacts on the victim, such as being alone, crying, asking to change schools, reducing the child's concentration, decreasing learning achievement, not wanting to socialize, the

child being afraid, anxious, lying, depressed, becoming quiet, unenthusiastic, aloof, sensitive, anxious, easily irritated, even causing mental disorders. Lack of tolerance in the school environment between students causes conflict. Things like bullying at school often develop into serious problems that impact students' well-being. Bullying can include negative behavior such as isolating someone and making fun of them because of differences in social status. Social status is one of the factors that can trigger bullying. Bullying can occur when someone feels they have power or are better than others. Conflicts can be resolved without violence but by providing understanding through education in a space that is conducive to creating harmony. Conflict is necessary to create awareness of problems, encourage necessary change and create social sensitivity to improve solutions. One way to overcome this problem is citizenship education. However, there are still doubts regarding the extent to which the implementation of citizenship education can actually influence students' tolerance, especially regarding bullying. In this research, a case study of the implementation of citizenship education in overcoming bullying incidents helps deepen understanding of how the implementation of citizenship education can be an effective tool for developing positive attitudes in students and reducing bullying in the school environment.

RESEARCH METHODS

This research uses qualitative research. Qualitative research is a research process that aims to understand human or social phenomena by creating a comprehensive and complex picture that can be represented by words that present a detailed understanding of informant

sources created in the natural environment (Fadli, 2021). According to Denzin and Lincoln (1994), qualitative research is research using the natural environment whose aim is to interpret phenomena that occur, which is carried out using various available methods. The aim of qualitative research is to find out and describe the actions taken narratively and their impact on their lives. The aim of qualitative research is to gain an in-depth understanding of human and social problems, not to describe the reality on the surface as quantitative research does on the positive side. Because scientists interpret how subjects derive meaning from their environment and how these meanings influence their behavior. To obtain information related to the research topic, this research used qualitative research methods, namely research carried out by collecting information based on observations and interviews. This research is a case study which aims to analyze how citizenship education is implemented towards attitudes of tolerance. The location of this research was at class VIII-A students at SMP Negeri 1 Percut Sei Tuan. The data collection techniques used in this research are observation, interviews and documentation. The data sources in this research are teachers and students. In this research, observation techniques are used by first looking and observing more closely the thing we are studying. Next, interviews were conducted with several sources who were directly involved. After preparing the interview question sheet, the researcher asked several questions related to the application of citizenship education to attitudes of tolerance in the school environment which were then answered by the interviewee. In this way, data can be collected completely and clearly. Data were analyzed using data reduction steps, data presentation, and drawing conclusions.

Result And Discussion

Implementation of Citizenship Education To Attitude Tolerance In Environment Percut Sei Tuan 1 Public Middle School

Education citizenship is program education which own environment discipline Which based on theory discipline knowledge social, that is on discipline knowledge structured politics (Nurgiansah et al., 2021). Education citizenship Also is eye lesson existing at school aim make young citizens For capable participate and get involved active in progress A nation moreover as successor generation nation. Tolerance is key to keep it fixed guard unity and oneness nation in the middle existing diversity. So from that 's learning education citizenship can make student own attitude And character bertolerance to environment school nor environment his house so can awake unity and oneness nation (Scientific & Educational, 2023).

The purpose of Education Citizenship that is For build character (character building) of the Indonesian nation, one of which is making citizens Indonesia is an intelligent, active, critical and democratic country , as well as can reliable . And maintaining the unity and integrity of the nation, developing culture democracy Which civilized, that is freedom, equality, tolerance, And not quite enoughanswer (Situmeang et al., 2023). In instilling values or attitude tolerance in the school environment is responsibility from a Teacher to student his. There is five step in apply educationcitizenship towards an attitude of tolerance in the classroom, the first is analyzing basic competencies by identifying Pancasila values There is in in material learning, Which second plan from implementation learning that focuses on content about tolerance, the third follows

learning in accordance with Which Already in plan, Which fourth carry out process evaluation, And Which final do evaluation results Study, to find out the extent of students' understanding of values and attitudes tolerance which has taught. (Wulandari et al., 2022).

But in reality in environment school Still Lots there is attitude intolerance carried out by participants educate. One of them is frequent happen that is bullying behavior towards students who have physically lacking perfect with own excessive body weight or can said with fat. Based on results observations and interviews to students of SMP Negeri 1 Percut Sei Tuan in class VIII-A that Still there is cases of bullying committed student to his friend has physique not enough perfect. This thing in line with what was conveyed by Nadya who said " Still bullying happened in our school usually bullying acts such as body shaming carried out by students man with scoffed Friend because the body is too big big , so make the woman who was bullied No enter school during a week ”.

Then Fauzan as student class VIII-A also confirmed the same thing with what Nisa said. In his words Fauzan said “ Impact from These acts of bullying that occur in our schools and classes make exists differences and revenge so that the words that come out from mouth painful . For example just many of them those who utter harsh words between One with another, then Lots students fighting _ Because insult physique that”. With exists incident that's what causes it between student often fight Good in a way physique nor nonphysical, then The role of teachers is very much needed in finish problem that. Especially for Civics teachers who must

give direction and outlook to participant educate that behavior that has been done student his No reflect good character for the environment. Through education citizenship so that participant educate build more character and ethics Good as well as own understanding about importance attitude tolerance is a must owned and invested in him since sitting on my bench school .

From the results interviews conducted to Civics teachers state that from implementation education citizenship in school influence attitude tolerance student especially on case bullying that is the teacher acts finish problem between second split party and provide instruction so can each other understand and accept circumstances fellow his friend so he doesn't do acts of bullying. Apart from that, the teacher provides instruction to the students about good character and morals, for avoid and overcome acts of bullying so No happen Again the same thing in the future. And apply to participant educate so you can each other be tolerant, mutual support each other Help help each other notice to fellow his friend and not each other scoffed or utter words that are not Good to friends others .

The students class VIII-A also knows and understands that Bullying behavior is actions that are not good and right which results somebody experience disturbance psychic or mental and loss trust self. However matter the Still often occurs in the environment school them. In overcoming and reducing bullying behavior , body shaming, the role of teachers is very necessary For give understanding and education to the students not to do the act of bullying. Through learning citizenship education then more teachers strengthen material to attitude tolerate the environment school. So that student can

understand and be aware that Bullying behavior is bad actions and can harm someone and is attitude intolerance.

Attitude tolerance Also is part from exists planting mark moral and good ethics within yourself. Morality is a demand for good behavior that an individual has as morality, which is reflected in thinking or concepts, attitudes and behavior. (Ananda, 2017). In moral formation there is the process carried out by someone in an effort to instill certain values gives rise to behavior that is controlled by moral concepts become that habit determine expected behavior.

Citizenship Education in Overcoming Attitude Intolerance in Bullying Cases at SMP Negeri 1 Percut Sei Tuan

Citizenship education is a subject that focuses on effort the formation of citizens who understand and are able to exercise their rights and his obligations For become inhabitant country Indonesia Which character like Which mandated by Pancasila and the Constitution 1945. Participant educate expected can Work The same For build nation in advancing the Republic of Indonesia. Talking about Bhinneka Tunggal Ika, the meaning of Bhinneka Tunggal Ika for Indonesia is the values of tolerance, unity and oneness which is the basis and identity of the Indonesian nation. This motto teaches the importance of respecting the diversity of ethnicities, religions, races and cultures that exist in Indonesia. Tolerance is the key to maintaining unity and integrity nation amidst existing diversity. Therefore, educational learning citizenship must Can form student own attitude or character tolerance in order to maintain the unity and unity of the nation or its

small scale is environment." (Scientific & Educational, 2023).

Subjects that have the aim and scope of forming students who are intelligent and have good character moral is a Citizenship Education subject. One behavior deviations committed by participants educate from education citizenship that is like bullying. This shows that the morals and characteristics of students are lacking or even not good. The morals and characteristics of students will appear in their daily lives both in the school environment and the local environment stay. Therefore, citizenship education is a subject that has a big responsibility in building the character of tolerance and democracy as well as good morals in each student because citizenship education is a mandatory moral education given at every level of education.

In the environment school Still Lots there is intolerant attitude carried out by participants educate such as bullying behavior. Bullying is reproachful act physical, insulting physique somebody with method comment form or size body and appearance someone. For can overcome matter the so through implementation education citizenship to participant educate expected to Civics teachers for more strengthen material to attitude tolerate the environment school . So that participant educate can understand and be aware that Bullying behavior is bad actions that give rise to fights and can harm somebody as well as is attitude intolerance . For increase attitude good tolerance to participant educate, then required education characters who can realized in classroom learning on the eyes lesson education required citizenship innovation Better from the teacher who will teach it to participants educate.

So that participants educate own moral knowledge and good character then on to the lesson education citizenship must strive to every participant educate For think critical in every problems that occur in life a day day in his environment. Formation character through learning citizenship education can taught with give example honest , polite , trusting character themselves , each other Help help and each other care Factors that can support implementation and development education character in eye lesson education citizenship namely teachers who can implement education character in the learning process with OK, participants students who obey , pay attention and follow lesson with Good when the teacher explains the material eye lesson education citizenship especially the material attitude supportive tolerance in formation character participant education , and facilities as well as adequate and interesting learning media For support success application education character . In formation the character of the strategy used in strengthening character tolerance participant educate is development values strengthening character through conditioning activity Study teaching carried out by educators and students. Because that, students moreover first h current obey regulation school with Good through activity before start learning, like obligation pray, give respect to the teacher, say hello friends classmates and each other honor existing differences.

Through education citizenship It is hoped that students at SMP Negeri 1 Percut Sei Tuan can increase character and morals within his life everyday . Apart from that students are also expected For own soul each other Help help each other appreciate each other attention or not scoffed fellow his friend . So that role education citizenship can succeed in form character

and morals as well understanding participant educate to importance planting mark tolerance in his environment.

Conclusion

Based on research conducted on class VIII-A students at SMP Negeri 1 Percut Sei Tuan and discussions conducted by researchers, it can be concluded that students still often carry out body shaming intimidation by saying that their friends are fat and ugly, which leads to fights and saying bad words. Tolerance is key to preventing bullying. Tolerance allows people to respect differences, understand others' points of view, and build better relationships. Tolerance helps create an inclusive environment and reduces opportunities for conflict, thereby preventing bullying.

A strong tolerant attitude is the main basis for preventing bullying. Tolerance allows people to appreciate diversity and respect different beliefs, backgrounds or orientations. With a tolerant attitude, people can learn to understand other people's points of view, develop empathy, and avoid prejudice. Environments that promote tolerance tend to be more inclusive and harmonious, reduce the potential for interpersonal conflict, and effectively combat bullying by creating peace and cooperation among members of society.

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