



The Role of Parents in the Children's Spiritual Development at UNKLAB Adventist High School

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Abstrak

Parents naturally hope for their children to become good individuals, and even the best. Therefore, parents play a crucial role in educating and shaping their children's spirituality. In education, character growth can impact spirituality. Thus, it is important to teach children about spirituality and character simultaneously. The aim of this research is to determine whether there is a relationship between parental roles in the development of children's spirituality in UNKLAB Adventist High School. This research utilizes a quantitative method with a descriptive correlational design through a cross-sectional approach. Sampling is conducted using convenience sampling technique with a total of 105 respondents. Out of the total 105 respondents from class XI, it was found that parents actively participate in developing their children's spirituality. The Parental role variable showed an average value of 4.02, and the children's spirituality variable showed an average value of 4.03. Furthermore, a significant relationship was observed between parental roles in the development of children's spirituality at UNKLAB Adventist High School with a p-value of 0.000 < 0.05 and an r-value of 0.548, indicating a strong correlation. It is recommended for parents to maintain or even enhance their roles within the family, especially in educating their children in spirituality.

Kata Kunci: *role, parents, spiritual development*

Abstract

Orang tua pastinya mengharapkan agar anaknya menjadi anak yang baik, bahkan dapat menjadi yang terbaik. Itulah sebabnya orang tua memiliki peran yang sangat penting dalam mendidik dan membentuk kerohanian anak. Dalam pendidikan, pertumbuhan karakter dapat berdampak pada kerohanian. Oleh sebab itu, hal ini juga penting untuk diajarkan kepada anak, agar kerohanian dan karakter dari anak dapat tumbuh secara bersamaan. Tujuan dalam penelitian ini yaitu untuk mengetahui apakah ada hubungan antara peran orang tua terhadap perkembangan kerohanian anak di SMA Advent UNKLAB. Penelitian ini menggunakan metode kuantitatif dengan desain deskriptif korelatif melalui pendekatan cross-sectional. Pengambilan sampel menggunakan teknik convenience sampling dengan total 105 responden. Dari total 105 responden kelas XI, menunjukkan bahwa orang tua didalam kesehariannya mengambil bagian yang tinggi dalam mengembangkan kerohanian anak mereka. Dalam Peranan Orang Tua didapati nilai rata-rata dari hasil pengujian statistika adalah 4,02 dan Kerohanian Anak dengan nilai rata-rata 4,03. Dan juga dilihat dari hubungan yang signifikan antara peran orang tua terhadap perkembangan kerohanian anak di SMA Advent UNKLAB dengan p-value=0,000<0,05 dan nilai r=0,548 berarti hubungan yang kuat. Direkomendasikan kepada para orang tua untuk tetap menjaga bahkan meningkatkan peranan didalam keluarga terlebih khusus dalam mendidik anak dalam kerohanian mereka.

Keywords: *peran, orang tua, perkembangan kerohanian*

Introduction

Almost all parents hope for their children to become good individuals, and even to excel. Parental involvement is crucial in educating children because education is not solely acquired at school but also at home through the guidance of both father and mother. While education is primarily instilled in schools, it's important to remember that parents play a primary role in shaping their children's character. According to Jeyfral (2023), discipline is a crucial part of character development. By practicing discipline, it will instill good character in children. The church also serves as an educational institution similar to schools. The church emphasizes spirituality, moral attitudes, and religious norms, whereas schools focus more on intellectual aspects. Above all, parents can fulfill both roles within the home where they reside with their children. Therefore, as parents, it's important not to neglect the responsibilities bestowed upon them in order to better educate their children, supporting what is learned at school, church, and even within the surrounding community. Parents need to recognize that the future quality of the world, whether it rises or falls, depends on the young people of today (White, 2005).

Parents have a crucial role in educating and shaping their children's spirituality. Character growth also impacts spirituality. According to Kasingku (2022), it is important to teach children about spirituality and character simultaneously. There are three main roles parents can play in shaping their children's character, which can be carried out by both father and mother: creating a warm and peaceful environment, serving as good role models because children absorb their parents' behaviors or characters as tangible learning experiences, and educating children by teaching them good character traits and disciplining them to behave accordingly (Zubaedi, 2013). Regarding research conducted by Angkow (2020), it was

concluded that the role of parents in Christian religious education demonstrates high value. Therefore, when becoming parents, it's advisable to enhance aspects related to spirituality, even as their children grow physically and mentally mature.

Family is the primary institution encountered in human life. Within a family, parents play a significant role in shaping their children's lives. This role can be either positive or negative. Successful parents take pride in their children's achievements. Some children succeed in reaching their goals, while others bring happiness to their parents by ensuring their well-being, especially economically. However, it's not uncommon for parents to fail in educating their children, leading them to harmful paths that affect both themselves and their families. It's not surprising that in some cases, violence involving parents and children occurs, resulting in mental disturbances for the children themselves.

Based on several incidents reported on detik.com (2022), due to the lack of parental involvement in their families, there have been cases in Gunungkidul where dozens of students were caught skipping school. Although they told their parents they were going to school, they actually skipped classes to roam around, with some even carrying contraceptives, which are not intended for unmarried individuals, especially students. Eventually, they were caught by the police and received guidance. More alarmingly, according to the same source, detiknews (2023), a mother was recently killed by her own son, allegedly because the son felt hurt from being scolded by his mother frequently. This illustrates the unfortunate state of some family relationships between parents and children when not based on moral education, adherence to life norms, and dedication to spiritual teachings. Additionally, observations conducted by researchers in the field found that students, who are the subjects of this

study, tend to neglect spiritual activities. Therefore, through this research, it is hoped that some answers related to the title of this research can be found.

Based on the incidents above, it can be seen that parents play a minimal role in their children's lives, both morally, emotionally, and spiritually. From the various roles provided by parents, it can be observed that spirituality or teachings about divinity are the primary foundations to prevent their children from falling into negative paths. This is the reason why the researcher chose to investigate this within this scope. If parents allow their children to do whatever they want, the children will grow up in sin, leading them to engage in sinful activities that distance them from God. It's not surprising that in their adulthood, children will often involve themselves in worldly associations that lead to their destruction. It is emphasized in the same book that children must be taught to obey the rules set by the family and to exhibit a character that aligns with the teachings of the Bible and pleases God (White, 2005).

Method

This research design utilizes a descriptive correlational approach, which aims to explore an object by determining whether the variables studied have a positive or negative impact (Suprajitno, 2016). The research data were collected simultaneously to study the variables within the dataset; hence the cross-sectional system was employed (Masturoh & Anggita, 2018).

This research was conducted at UNKLAB Adventist High School, Grade XI, located at Jl. Arnold Mononutu, Kec. Airmadidi, Kab. North Minahasa, Prov. North Sulawesi. The research activities took place during the first semester of the academic year 2023/2024. The population of this study were students of UNKLAB Adventist High School Class XI. In collecting data for this research, a convenience sampling technique

was used, because this method was considered easy to carry out in data collection.

Result and Discussion

This section will discuss a portion of the results from the development and testing of hypotheses, with interpretations of the data processed using statistical software to address the research problem statements. The study was conducted among eleventh-grade students at UNKLAB Adventist High School, with a total of 105 respondents.

Description of Parental Role

The results of the research regarding the description of the role of parents at UNKLAB Adventist High School can be seen in table 4.1.

Figure 4.1. Statistical overview of the role of parents

Variabel	N	Minimum	Maximum	Mean	Std. Dev	Keterangan
Peran Orang Tua	105	2,2000	5,0000	4,0222	0,4872	Tinggi

In Table 4.1, the results indicate the respondents' perceptions regarding the role of parents at UNKLAB Adventist High School. Among the 105 respondents, it was found that the parental role was perceived to be at a high level, with a mean score of 4.02. This suggests that the respondents consider the parental role at UNKLAB Adventist High School to be at a high level. Here, "high" implies that the students feel that parents remind them of the importance of attending religious activities, set an example in worship, provide attention when facing problems, offer advice, demonstrate how to perform tasks well, teach good social skills, meet school needs, teach independence, help broaden their horizons, provide solutions when facing problems, and appreciate them when they achieve good grades in school.

Description of the Children Spirituality of UNKLAB Adventist High School

The results of the research regarding the description of the spiritual level of UNKLAB Adventist High School children can be seen in table 4.2.

Figure 4.2. Statistics on the spiritual description of UNKLAB Adventist High School students

Variabel	N	Minimum	Maximum	Mean	Std. Dev	Keterangan
Kerohanian Anak	105	1,6000	5,0000	4,0324	0,6440	Tinggi

In Table 4.2, the results indicate the depiction of the level of spirituality among students at UNKLAB Adventist High School. Among the 105 respondents, it was found that the level of spirituality among students was categorized as high, with a mean score of 4.03. This suggests that eleventh-grade students at Adventist High School UNKLAB participate in family worship activities, church services, and youth worship, and also believe in the life of prayer and apply spiritual living in their lives.

The Relationship between Parental Roles and the Spiritual Development of Children at UNKLAB Advent High School.

The results of research regarding the relationship between the role of parents and children's spiritual development at UNKLAB Adventist High School can be seen in table 4.3.

Figure 4.3. Statistical description of the correlation test for variables X and Y

		Peran Orang Tua	Kerohanian Anak kelas XI
Peran Orang Tua	Pearson Correlation	1	.548*
	Sig. (2-tailed)		.000
	N	105	105
Kerohanian Anak	Pearson Correlation	.548*	1
	Sig. (2-tailed)	.000	
	N	105	105

Based on the statistical analysis conducted, a p-value of $0.000 < 0.05$ was obtained, indicating a significant relationship between

parental roles and the spiritual development of eleventh-grade students at UNKLAB Adventist High School. Furthermore, the correlation coefficient (r) value indicating the strength of the relationship is 0.548, suggesting that when parental roles are high, the spiritual development of children is also high. This indicates that parental roles are indeed a crucial factor in fostering the spiritual development of their children. Therefore, based on the results of the statistical analysis, this research rejects the null hypothesis (H0) and accepts the alternative hypothesis (Ha), demonstrating a significant relationship between parental roles and the spiritual development of children at UNKLAB Adventist High School.

Conclusion

Based on the research conducted, the researcher concluded that parental roles in the spiritual development of children at UNKLAB Adventist High School are high. Out of the total 105 respondents from grade XI, it is evident that parents actively participate in developing their children's spirituality daily. This is also reflected in the Children's Spirituality variable, where many children have high scores in their spirituality. In the Parental Role variable, the average score from the statistical testing is 4.02, while for Children's Spirituality, the average score is 4.03. This indicates harmony between the X and Y variables, each of which has high outcome values. Furthermore, the significant relationship between parental roles in the spiritual development of children at UNKLAB Adventist High School, with a p-value of $0.000 < 0.05$ and an r-value of 0.548, signifies a strong correlation.

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