



Implementation of *Super Camp* Activities in Shaping Student Prophet Leadership Character at Sma it Ukhuwah Banjarmasin

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Abstrak

Implementasi Kegiatan Super Camp dalam Membentuk Karakter Prophet Leadership Siswa di SMAIT Ukhuwah Banjarmasin merupakan sebuah studi yang membahas upaya penanaman pendidikan karakter kepemimpinan yang diadaptasi dari prinsip-prinsip kepemimpinan Nabi Muhammad SAW. Melalui kegiatan Super Camp, siswa dilibatkan dalam berbagai kegiatan seperti shalat berjamaah, pembiasaan thaharah dan berwudhu, qiyamul lail, pembagian tugas kelompok, serta pentas seni dengan pesan dakwah. Selain itu, kegiatan ini juga menekankan nilai-nilai seperti amanah, tabligh, dan fathanah sebagai bagian integral dari pembentukan karakter kepemimpinan. Dengan demikian, kegiatan Super Camp di SMAIT Ukhuwah Banjarmasin memberikan kontribusi positif dalam pengembangan kepemimpinan berbasis nilai-nilai Islam pada siswa. Metode penelitian yang digunakan dalam studi ini adalah studi kasus (case study) dengan pendekatan kualitatif. Penelitian ini dilakukan dengan cara mengumpulkan data melalui observasi, wawancara, dan dokumentasi.

Kata Kunci: *Super Camp*, Karakter *Prophet Leadership*

Abstract

Implementation of Super Camp Activities in Shaping the Leadership Character of Prophet Students at SMAIT Ukhuwah Banjarmasin is a study that discusses efforts to instill leadership character education adapted from the leadership principles of the Prophet Muhammad SAW. Through Super Camp activities, students are involved in various activities such as congregational prayers, habituation of thaharah and ablution, qiyamul lail, distribution of group tasks, and art performances with da'wah messages. It's okay, inevitably I feel comfortable, tabligh, and fathanah as an integral part of leadership character building. Thus, Super Camp activities at SMAIT Ukhuwah Banjarmasin make a positive contribution to the development of leadership based on Islamic values in students. The research method used in this study is a case study with a qualitative approach. This research was conducted by collecting data through observation, interviews, and documentation.

Keywords: *Super Camp*, Leadership Character of the Prophet

Introduction

Leadership is a behavior with a specific purpose to influence the activities of group members to achieve common goals designed to provide individual and organizational benefits, so that in one organization leadership is a very important factor in determining the achievement of goals set by the organization. (Syahril, 2019)

Leadership is an important thing in congregation or organization. (Syahril, 2019) A congregation without a leader and followers without a leader are not a congregation in name. Imam without ma'mum or vice versa, is not a jama'ah by name. There are many ways to instill the spirit of leadership in students at their age, one of which is through scouting activities which are a forum for coaching and developing the younger generation through various creative and innovative activities using basic leadership principles that are tailored to the needs, situations, and conditions of today's society.

The role of a leader is so important in an organization or educational institution. In the context of Islam, humans are sent down to the world to organize, manage, or lead, namely to be *Khalifatullah fi al-ard*. (Intrapersonal, 2023) Leaders must be able to influence and motivate members of the organization. (Seferti & Gistituati, 2022) Effort influences and motivates it (*Attempted leadership*) the probability achieved is success or no success. Success means that the leader is successful in influencing the members of the organization so that subordinates can follow or carry out actions in accordance with what is

ordered, thus the goals of the organization are achieved properly. (Intrapersonal, 2023)

Education appears as the only institution that has ample opportunity to rectify the teachings of truth taught by its leaders. (Sartika, 2019) So that the value contained in it can be conveyed to everyone. In Islamic educational institutions, leadership is also a key factor. However, the leadership concepts offered have not been able to have a positive effect on improving the quality of Islamic Education institutions as a whole. (Fadhli, 2018)

The prophetic value that can be used as a benchmark for social change is covered in the three contents of verse 110 of surah Ali Imran. Kuntowijoyo interprets that the verse contains three basic values, namely humanization, liberation, and transcendence. Humanization contains the notion of humanizing humans. The liberation taken from *nahi munkar* implies liberation. While transcendence is a dimension of human faith. Basically, education is a humanitarian problem, so the first target is humans (anthropology). That education should view human beings as subjects of education. (Sartika, 2019)

Prophetic educational institution means an institution formed for the purposes of the educational process based on prophetic philosophy and culture. Including part of non-formal institutions or extramural institutions are family educational institutions and community education institutions which include: a) education in libraries, b) education in

Islamic boarding schools, c) education in places of worship.(Roqib, 2016)

In the National Education System Law No. 20. In 2003, it was implied that through education, it is hoped that the potential of students can be developed to dare to face life's problems without feeling pressured, have the will and ability, and like to develop themselves to become superior human beings. Through education, it is also expected to be able to encourage students to take care of themselves, make humans aware as servants of God Almighty, have independence, and be able to establish relationships with the community and the environment around them. (Noor, 2015)

Personality formation is influenced by several factors, including socialization. Socialization is a learning process carried out by individuals to act or behave based on standards that are available and recognized in the surrounding community.(Socialization & Contribution, 2018) Character education is a manifestation and harmonization of sports, thought sports and sports from the socialization process by involving all elements both parents, schools and the community. Character education becomes an inseparable part of student learning activities. The learning is related to the process of behavior change both cognitive, affective and psychomotor where the core of character education is to form the personality of students who are religious, independent, responsible, able to work together with the environment so that a generation can be formed that is able to

answer the challenges of the times and produce reliable leaders in the future.

The concept of leadership is closely related to the power of the leader in obtaining tools to influence the behavior of his followers there are several sources and forms of power, namely coercive power, legitimacy, expertise, rewards, references, information, and relationships. Basically, the ability to influence people or a group to achieve these goals has an element of power. Power is nothing but the ability to influence others to want to do what the other party wants.(Rivai & Mulyadi, 2011)

The leadership of the Prophet Muhammad SAW since childhood he has been accustomed to honesty to get the nickname "Al-Amen" which means trustworthy. His thoughts, words and deeds were always harmonious and in harmony.(Kurniawan, 2013)

This is in line with the purpose of character building *Prophetic Leadership* which is interpreted as leadership based on prophetic values guided by life in the Qur'an.(Luluk Maktumah & Minhaji, 2020) The results of Budiharto and Himam's research explain prophetic leadership, namely the system of activities to manage, direct, guide, sincerely as implemented by the Prophet and Messenger. Where the prophetic leadership dimension consists of four aspects, namely sidiq (honest / telling the truth), amanah (trustworthy, carrying out as well as possible what is mandated), tabligh (conveying), and fatanah (intelligent / clever).

The concept of *prophetic leadership* is in line with the implementation of scouting activities as a

mandatory activity supported by the issuance of Permendikbud RI No. 63 concerning Scouting Education as a Compulsory Extracurricular Activity in Primary and Secondary Education.

SMAIT Ukhuwah Banjarmasin is a top-level educational institution that makes efforts to instill *prophetic leadership* character education through a scout movement called *Super Camp*. This aims to provide leadership character education to students to have a leadership spirit like the Prophet SAW. One of the Qur'anic verses that describe the leadership of the Prophet Muhammad is contained in QS. Ali Imran verse 159, explained that in *prophetic leadership* there are leadership values which include: gentleness; avoiding harsh and rude speech; humility; forgiving; begging for forgiveness; deliberation; strong determination; and captivity to Allah.

This *Super Camp activity* has always been held every year by SMAIT Ukhuwah Banjarmasin since its establishment in 2013 but every year it has related innovations) which are so good that the students are always enthusiastic in carrying out these activities and from the teachers themselves also instill prophetic values in all their students. This policy is intended for all students of SMAIT Ukhuwah Banjarmasin to be able to realize the vision and mission of the school. Therefore, to understand the strengthening of prophetic leadership values, the author is interested in studying and researching more deeply about the implementation of *super camp* in shaping

the prophetic leadership character of SMAIT Ukhuwah Banjarmasin students.

Research Methods

This research uses the case study method, which can provide a comprehensive and in-depth picture of one group, one activity, one organization, or other symptoms that are what they are at a certain time. This research is characterized by being in-depth about a particular social unit whose results are a complete and organized picture, which requires valid data using a qualitative approach, namely an approach that emphasizes more analysis on the process of drawing deductive / inductive conclusions and on the analysis of the dynamics of relationships between observed phenomena using scientific logic directly from events. The data analysis process used is analysis before in the field, and analysis during the field Miles and Huberman Model through data reduction, data presentation, and conclusions.

Results and Discussion

A. *Super Camp* at SMAIT Ukhuwah

Scouting activities are extracurricular programs that must be carried out to develop interests and talents for students who have a voluntary, open attitude, without distinguishing one race and another, then scouts also foster one's soul into a human being who has good morals. Scouting activities themselves are mandatory activities for students of SMAIT Ukhuwah Banjarmasin for 3 days 2 nights or commonly called *Super Camp*, which

basically the soul of the leader has been owned by every human being but at the age of adolescence not all are able to become leaders for their members. In every activity always involves Islamic teachings to build the character of leaders based on Islam as taught by the prophets.

B. Prophet Leadership Character Building

Prophetic means prophetic, which is a trait, behavior and speech in the prophet, that the prophet has a noble nature in behavior and speech. The Prophet is a figure of deliverance from all things such as violence, ignorance, poverty, and others. The term prophetic was introduced by Kuntowijoyo through the concept of prophetic social science. For Kuntowijoyo, prophetic social science not only explains and transforms social phenomena, but also gives clues in which direction the transformation is carried out for what and for whom. (Praja & Muslim, 2021)

Prophetic leadership is a person's ability to influence others to achieve goals as prophets and prophets did. The term prophetic in Indonesia was introduced by Kuntowijoyo through his idea of the importance of transformative social science called prophetic social science. Prophetic social science not only explains and transforms social phenomena, but also gives clues in which direction transformations are carried out. (Hafidhuddin et al., 2022)

Integrated Islamic High School which was established on May 4, 2013

and stated in Decree No: 01 / SK / YYS-UKH / 2013 dated May 27, 2013 concerning the Establishment of Ukhuwah Integrated Islamic High School under the auspices of the South Kalimantan Ukhuwah Foundation with its address at Jl. Bumi Mas Raya, Komp. Bumi Handayani XII A, Pemurus Baru Village, South Banjarmasin District, Banjarmasin City. The establishment of SMAIT Ukhuwah was then announced directly by the chairman of the Ukhuwah Foundation, H. Haryanto, SE in the farewell ceremony of grade IX students of SMPIT Ukhuwah (fourth batch) on June 1, 2013. SMAIT Ukhuwah Banjarmasin has a vision in the form of: moral, accomplished, independent and environmentally friendly. It is hoped that graduates of this school can realize this vision as students who are able to blend in the environment and are always responsible for their actions based on Islam.

The missions of SMAIT Ukhuwah Banjarmasin are as follows:

1. Developing Student Morals and Personality Based on Islamic Values
2. Building an Academic Culture in Students
3. Applying Critical Thinking Concepts in Educational Services
4. Fostering Patterns of Self-Reliance in School Culture
5. Innovating a Culture of a Healthy, Clean and Sustainable Environment

Based on the vision and mission above, SMAIT Ukhuwah always

involves Islamic values in every learning activity, including in scout extracurriculars. At SMAIT Ukhuwah itself named scouting activities as *Super Camp* or *Mukhayyam*. This activity lasts for 3 days and two nights starting from Friday morning to Sunday afternoon. Students and teachers will camp in the campground and mountains armed with food ingredients that will be made by students who have been divided into groups containing class X and XI students, for class XII will carry out *Super Camp* at another time specifically considering that class XII students are the final stage in high school so that the schedule is different from their underclassmen.

In addition, class X and XI students will build their own tents in groups with the equipment provided. Don't forget to bring medicines (the school also provides more complete medicines but each student has their own medicine), change of clothes, bedding, and prayer tools.

Students will be escorted by tantara car and lowered to walk in tandem to the campsite. During the journey, students will recite al-ma'tsurat and short surahs, considering that the road is a forest. The teachers accompanied and some teachers boarded in private cars in anticipation if there were students who needed help.

Once at the campsite, students will build their camps in groups and some will cook. Teacher assistance will be

provided if needed, students will be given time and opportunity to work together to set up tents, including female students, because in one group one sex so as not to happen things that are not in accordance with Islamic teachings for the mixing of the opposite sex.

Lunch and Zuhr prayers are held in congregation by teachers and students in the middle of an open field. Then the ceremony is performed after the Zuhr prayer. The teacher will provide things that need attention and motivation to students during the next 3 days, especially emphasized always obeying the rules that have been conveyed. Followed by providing good material on scouting, character education, and materials that motivate students. The material is given by senior teachers who already have a lot of practice, of course, students will be more excited about *Ice Breaking*. The implementation of prayers is always carried out on time and continued with al-ma'tsurat and reading the Quran. Art performances by students of each group are carried out at night and prizes will be given for the best art performances. Students rest at 22:00 and are required to *thaharah* and ablution before going to bed as a habituation.

Students are awakened before suubuh to perform qiyamul lail before dawn prayers either tahajjud prayers or reading the Quran. Students are given materials and *outbound* groups take turns to visit teachers who have guarded each post.

Each group is asked to visit each post by taking turns completing the existing mission. After the *outbound event*, the closing ceremony is held and the prizes for the best group will be announced. The preparatory students went home Back to school and were picked up by each student's parents.

Prophet Leadership *character* is a goal to be achieved during *Super Camp* activities. *Super Camp* is a program or extracurricular activity that can be implemented in shaping the character of *Prophet Leadership* in students. Program planning in formulating the objectives of this activity must be clear in identifying the characteristics of Prophet Leadership to be instilled, such as integrity, fairness, honesty,

Fair leadership, and empathy. Group selection must be well thought out to determine participants who have different potentials in order to have good communication and be a fair group. In this *Super Camp* activity is like learning outside the classroom but still must pay attention to an active learning approach and insert religion that supports the development of student spirituality.

In addition to religious implementation, students are trained to develop *his soft skills* such as effective communication, problem solving, and teamwork with teachers as mentors to provide guidance and support to students. Of course, after completing the activity, there must be an evaluation and feedback to measure how far the goals have been designed. By combining these aspects, *Super Camp* can be an effective tool in shaping character *Prophet Leadership*.

Prophet Muhammad has 4 characters that we certainly must know, shiddiq, amanah, tabligh, and fathanah.(Lathif et al., 2021)

C. *Shiddiq*

This first character is the nature of the Prophet which means true and honest. *Super Camp* can be implemented specifically to shape Siddiq's character, which refers to the traits of honesty, trust, and loyalty. Siddiq is a revered character in the Islamic tradition and is known as "Al-Siddiq" or "The Honest Man." This is in line with the purpose of *Super Camp* activities so that students can always say and behave correctly and honestly. Each group was asked to appoint one group representative they trusted as the group leader.

Students will certainly choose friends who are trusted because of their right deeds and honesty, considering that students are divided into groups containing a combination of class X and XI students which of course can be a *gap*. In one mission students are asked to close their eyes then the teacher gives one object to the student to feel using his senses either touched, kissed, tasted unless seen. If the student peeks so that he is able to answer the object and win, then still the goal of forming a siddiq character in the student is not achieved.

D. *Trust*

Students are asked to always be trustful of the tasks given by the teacher in accordance with the

trustworthy nature of the Prophet. At one time students pray in congregation without being asked by the teacher as a basis for assessing whether students will continue to pray without being reminded first. Students must also always be trustful of the rules that have been conveyed during the ceremony. In one post, there is a mission that the teacher asks to deliver goods to the teacher at the next post in the condition that the goods are intact and have not changed in the slightest when they reach the intended teacher. Each member of the group was given their own tasks such as making food or setting up tents or other distribution of tasks. If a group member is unable to complete his task does not mean that he is discriminated against by other members, but must be helped so that his task can be completed.

E. Tablighi

Tablighi in the context of Islam refers to the spread of Islamic teachings or da'wah. One of the dissemination of Islamic teachings carried out in *Super Camp* activities is during art performances. The students will creatively display the art of singing, music, poetry, drama, *Stand up* inserted da'wah and motivation to the audience. In each mission completed by students at each post, students will be asked to look for ibrah or reflection obtained from the completed mission, then the teacher will perfect the reflection.

F. Fathanah

Intelligence does not only stem from cognitive intelligence, but the balance between knowledge, emotional, and spiritual intelligence such as the nature of the Prophet Muhammad is very necessary for SMAIT Ukhuwah students. It is expected that students can complete missions during activities, especially when completing missions given by teachers at different posts. Able to manage emotions in good and bad circumstances. Always involve God in everything you do even if you are happy, sad, upset, or afraid and nervous. With this balance of intelligence, students are expected to have a careful personality and be responsible for all their actions.

Conclusion

Based on the results of the article presented, it can be concluded that the implementation of Super Camp activities at SMAIT Ukhuwah Banjarmasin has succeeded in shaping the character of Prophet Leadership students during activities. Through this activity, students are involved in habituating Islamic-based leadership values, such as honesty, trust, loyalty, and intelligence. In addition, this activity also provides opportunities for students to develop soft skills such as effective communication, problem solving, and teamwork. Thus, Super Camp has proven effective as a tool in shaping the Prophet Leadership character of students at SMAIT Ukhuwah Banjarmasin.

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