



## Track Record of Islamic Education at Al Fatih Islamic Private Elementary School, Deli Serdang Regency (Historical Study of Islamic Education)

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### Abstract

This research aims to determine the development of the Al-Fatih Islamic Elementary School and find out the curriculum used. In this research the author uses historical methods or historical methods. The historical method consists of data collection, source criticism, interpretation and finally historiography. The research approaches used in this research are the geographical approach, sociological approach, educational approach and historical education.

The results of this research are 1) Al-Fatih Islamic Elementary School or abbreviated as SD I Al-Fatih was founded in 2014 and is located at Jln. Medan-Tanjung Morawa Gg. Darmo KM. 13.5 Hamlet VII Bangun Sari Village. From the first year to the fourth year, namely 2014-2017, the principal was Ustad Indra Rustam, M.Ag. Then from 2018 until now, the principal was Ustad Ahmad Solihin, S.HI. and received accreditation in 2019 with accreditation B. Currently this school has 276 students. 2) the curriculum used at this Islamic Elementary School is Curriculum 13 and focuses on the Tahfid program, which is mandatory in every class. The number of subjects is 16 lessons, namely: a) Tahfidz, b) Physical Education, Sports and Health (PJOK), c) Arabic, d) Hadith, e) Aqidah Akhlak, f) Indonesian, g) Mathematics, h) Fiqh, i) Qur'an Hadith, j) Pancasila and Citizenship Education (PPKn), k) Arts and Culture, l) History of Islamic Culture (SKI), m) Natural and Social Sciences (IPAS), n) English, o) Social Sciences (IPS), and p) Social Sciences (IPA).

**Keywords:** History, Education, Islam.

### Introduction

Basic education is the initial stage of education which aims to provide the basics of knowledge, skills

and values to children. The main objectives of basic education are: 1) Development of Basic Skills: a) Academic Skills: Prepare students with

the basic skills of reading, writing and arithmetic. and b) Cognitive Skills: Develop thinking skills, problem solving, and understanding basic concepts. 2) Character and Ethics Formation: a) Moral and Ethics Education: Supports the development of good morals and ethics, and b) Positive Attitude: Forms positive attitudes, responsibility and cooperation. 3) Understanding the World Around: a) Social Education: Understands students about social life, culture and community values, and b) Natural Knowledge: Provides a basic understanding of science and the surrounding environment. 4) Development of Social Skills: a) Communication Skills: Improve communication and social interaction skills, and b) Cooperation: Teaches the importance of cooperation and participating in groups. 5) Preparation for the Next Level of Education: Preparation for Secondary Education: Provides a strong foundation for continuing education to a higher level (Abd Malik Usman, 2017). Meanwhile, according to Nila Nursaadah (2022), that the aim of establishing an elementary school is to provide provisions for students to develop strong personalities and good character in accordance with Islamic teachings. By obtaining education in an environment rich in Islamic values, students are expected to become individuals who are devout, have noble character, and are beneficial to society and religion. Apart from that, education in Islamic elementary schools also aims to provide a solid foundation in understanding the teachings of the Islamic religion so that students can apply these teachings in their daily lives and become good ambassadors of Islam in the environment around them. Thus, the establishment of an Islamic elementary school has a very clear aim in forming a young generation of

quality and religious observance (Nila Nursaadah, 2022).

Basic education is an important foundation in children's intellectual, emotional and social development. The main goal is to create a solid foundation for students' growth and development, so that they are ready to face challenges at the next level of education and in everyday life (Isti Mahfuzhah, dkk, 2022).

Islamic elementary school education is an integral part of a child's development (Didin Sirojudin, 2018). Islamic elementary schools such as SD I AlFatih offer holistic education that does not only focus on academic aspects, but also on developing character and Islamic values. With a supportive environment and an integrated curriculum, students have the opportunity to grow and develop holistically.

Islamic education at Al Fatih Tanjung Morawa Islamic Private Primary School, Deli Serdang Regency has a strong existence and provides comprehensive Islamic religious education for students. This is proven by the track record of Islamic education that has been carried out by this school. The track record of Islamic education at Al Fatih Tanjung Morawa Islamic Private Elementary School, Deli Serdang Regency reflects the school's commitment and dedication in providing quality Islamic education to students. Over the years, this school has succeeded in producing young generations who understand and apply Islamic values in everyday life. The holistic approach to Islamic religious education at this school not only includes understanding the holy verses of the Koran and hadith, but also the formation of strong character, high morality, and the application of Islamic teachings in various aspects of life (Hasil Observasi, Senin 12 Februari 2024, SD Al-Fatih Deli Serdang).

Apart from that, this school also pays great attention to the development of Arabic language skills and understanding of Islamic culture. This helps students to understand the intellectual and spiritual heritage of Islam in more depth. With a commitment that never fades, the Al Fatih Tanjung Morawa Islamic Private Elementary School continues to strive to improve the quality of Islamic education in order to produce a quality next generation that has a deep understanding of Islamic teachings. Through a comprehensive approach and integrated programs, this school not only prepares students for academic life, but also equips them with the skills and knowledge needed to become competitive individuals in today's global era (Hasil Observasi, Senin 12 Februari 2024, SD Al-Fatih Deli Serdang).

History in the Indonesian dictionary is 1) old literature: genealogy, origins, 2) events and happenings that really happened in the past, 3) science, learning stories about events and incidents that really happened in the past (Departemen Pendidikan Nasional, 2008). History is retelling or reviewing events or events in the past using various trusted sources in the form of data or non-dates and arranged systematically using certain methods and approaches (Muhammad Sapii Harahap, 2019). Meanwhile, Islamic education is an event or incident of Islamic religious education that has occurred since the emergence of the religion of Islam, namely from the time of the Prophet sallallahu 'alaihi wasallam until now (Zuhairi, 1997). From the statement of opinion above, it can be concluded as Hasan Asari's statement (Hasan Asari, 2018), in Harahap (2022) that the history of Islamic Education is a science that discusses various aspects or components of education that have

occurred and have been carried out by the Islamic ummah.

Hasan Asari (2018) in Harahap (2022) explained that the object of studying the history of Islamic Education has 5 points, namely: 1) General historical context; namely knowledge of the context behind an event, 2) Educational Institutions; namely human activities that last for a long time in a container or institution within an Islamic education institution, such as schools, madrasas, universities along with the components of the facilities and infrastructure of these educational institutions. 3) Educational Content; namely the curriculum taught at the Islamic education institution, such as the Koran, Hadith, and so on, 4) Educational Methods; namely the method used in delivering the Islamic Education curriculum at certain educational institutions, and 5) Life in the academic community; namely the actors who run the wheels of Islamic education, such as educators, students and educational staff.

Before being founded, an educational institution must be carefully planned and well prepared. An Islamic elementary school educational institution needs to have clear objectives, effective teaching methods, and a curriculum that is relevant to Islamic values. Apart from that, choosing teaching staff who are qualified and committed to educating students is also very important (Adi Saputra, 2020).

#### 1- Curriculum

The term integrated curriculum or integrated curriculum means integration, coordination, harmony, overall unity. Integrated curriculum eliminates boundaries between various subjects and is presented in a unique or complete form. With the unity of the learning materials, it is hoped that children will have integrated personalities, namely people who are

compatible or in harmony with their surroundings (Nasution, S. 2006).

The elementary school curriculum is combined with the Islamic curriculum with the aim of providing students with the ability to develop strong personalities and good character in accordance with Islamic teachings (Nursaadah). By obtaining education in an environment rich in Islamic values, students are expected to become individuals who are devout, have noble character, and are beneficial to society and religion. Apart from that, education in Islamic elementary schools also aims to provide a solid foundation in understanding the teachings of the Islamic religion so that students can apply these teachings in their daily lives and become good ambassadors of Islam in the environment around them. Thus, the establishment of an Islamic elementary school has a very clear aim in forming a young generation of quality and religious observance (Nursaadah).

Basic education is an important foundation in children's intellectual, emotional and social development. The main goal is to create a solid foundation for students' growth and development, so that they are ready to face challenges at the next level of education and in everyday life (Mahfuzhah, dkk). Islamic elementary school education is an integral part of a child's development (Sirojudin).

## 2- Teaching Methods

There are several kinds of learning methods. In general, the methods that are often used in learning Islamic Religious Education include: lectures, questions and answers, discussions, giving assignments, experiments, demonstrations, tutorials/guidance and problem solving (Nur Ahyat, 2017). PAI learning methods have benefits for educators and students, both in the teaching and learning process and in everyday life,

even for tomorrow. In this regard, Omar Muhammad Al-Thoumy Al-Saibany said that the uses of Islamic education methodology are as follows: 1) Helping students develop knowledge, experience, skills, especially scientific thinking and attitudes in one unit. 2) Get students used to thinking healthily, being diligent, patient and thorough in studying. 3) Facilitate the achievement of learning objectives effectively and efficiently. 4) Create a conducive, communicative teaching and learning atmosphere, so as to increase student motivation (Ahyat).

Based on the background of the problem above, the researcher was interested in conducting research with the title "Track Record of Islamic Education in the Al-Fatih Islamic Private Elementary School, Deli Serdang Regency (Study of the History of Islamic Education)". This research will discuss how the Al-Fatih Islamic Elementary School developed as an Islamic educational institution? And what is the curriculum used at Al-Fatih Islamic Elementary School?

## Methodology

In this research the author uses historical methods or historical methods. The historical method consists of data collection, source criticism, interpretation and finally historiography (Lubis, N. 2020). The research approaches used in this research are a geographic approach, a sociological approach, an educational approach and historical education (Kartodirdjo, S. (1993). Hasan Asari (2018) in Harahap (2022) explained that the object of studying the history of Islamic Education has 5 points, namely: 1) General historical context; namely knowledge of the context behind an event, 2) Educational Institutions; namely human activities that last for a long time in a container or institution within an Islamic

education institution, such as schools, madrasas, universities along with the components of the facilities and infrastructure of these educational institutions. 3) Educational Content; namely the curriculum taught at the Islamic education institution, such as the Koran, Hadith, and so on, 4) Educational Methods; namely the method used in delivering the Islamic Education curriculum at certain educational institutions, and 5) Life in the academic community; namely the actors who run the wheels of Islamic education, such as educators, students and educational staff. The research entitled "Track Record of Islamic Education at the Al Fatih Islamic Private Elementary School, Deli Serdang Regency (Study of the History of Islamic Education)" is included in the type of Qualitative Descriptive research. In this research, primary data sources were obtained from observation data, interviews and documentation. Data collection in this research was carried out using three methods commonly used in qualitative research, namely interviews, observation and documents (Ronald H. Heck, 2004). The data analysis techniques used in this research include data reduction, data presentation, as well as conclusions and verification. In this research, data analysis was carried out continuously from the beginning to the end of the research, both in the field and outside the field using techniques as proposed by Miles and Huberman using the steps: 1) Data Reduction; 2) Data Display; 3) Conclusion Drawing/Verification (Matthew B. Miles and A. Michael Huberman, 1992).

### Result and Discussio

In this research, the researcher explains the results of this research in two parts, namely 1) the development of Al-Fatih Islamic Elementary School and 2) the

curriculum and teaching methods of Al-Fatih Islamic Elementary School. The details are as follows:

#### 1- Development of Al-Fatih Islamic Elementary School as an Islamic educational institution

The development of SD I Al-Fatih, researchers divide it into 4, namely: a) History of the founding of SD I Al-Fatih, b) The foundation that oversees SD I Al-Fatih, c) Teachers of SD I Al-Fatih, and d) Elementary school students I Al-Fatih. The details of this discussion are as follows:

##### a) History of the founding of SD I Al-Fatih

Al-Fatih Islamic Elementary School or abbreviated as SD I Al-Fatih was founded in 2014 and is located at Jln. Medan-Tanjung Morawa Gg. Darmo KM. 13.5 Hamlet VII Bangun Sari Village. In the first year, namely 2014, Al-Fatih Islamic private elementary school had 1 class and in the second year, namely 2015, it had 2 classes. In the first two years the address was the same as when it was first established. When the third year, namely 2016, there were 3 classes whose address was at Gang Famili Jln. Medan-Tanjung Morawa KM. 13.5 Hamlet VII Bangun Sari Village. In the fourth year, namely 2017, there were 4 classes whose addresses were 2 classes in Gang Famili and 2 classes in Gang Madirsan. In the fifth year, namely 2018, it has 5 classes, whose addresses are 2 kls Gang Keluarga, 3 KLS Gang Madirsan. This year the official school operational permit was issued by the Government of the Deli Serdang Regency Education and Culture Service with Establishment Decree Date: 2014-12-03, with Operational Permit Decree: 425/6985/PSD/2018, and Operational Permit Decree Date: 2018-09- 28. In the sixth year, namely 2019, there were 6 classes in Gang Madirsan Dusun In the same year the

Accreditation Decree was issued, namely in May, Accreditation B with a score of 87. In the seventh year, namely 2020 until now Al-Fatih Islamic Elementary School moved its address to Jln. Sultan of Serdang Gg. Harapan Dusun IX Bangun Sari Baru Village with class 6 with a total of 18 students. From the first year to the fourth year, namely 2014-2017, the principal was Ustad Indra Rustam, M.Ag. Then from 2018 until now, the principal was Ustad Ahmad Solihin, S.HI.

b) The foundation that oversees SD I Al-Fatih

SD I Al-Fatih is an Islamic education institution which operates in the field of elementary school education. An educational institution is obliged to have legality that covers it, while the Al-Fatih Islamic Elementary School is under the auspices of the Ajjah Islamic Scholar Foundation with the Decree of the Indonesian Minister of Law and Human Rights. No. AHU-0002855.AH.01.04 Th.2018.

c) Al-Fatih Elementary School I teacher

The researcher explained that the teachers at Al-Fatih Islamic Elementary School will start from the 2021/2022 academic year to the 2023/2024 academic year. The details of the teachers at Al-Fatih Islamic Elementary School are as follows:

a. Academic Year 2021/2022

The number of teachers this academic year is 14 people according to the Principal's Decree on July 6 2021 with number: 021/SDI-AF/SK-M/XI.1442-VII.2021, with details of 13 women and 1 man . The names of the teachers are: 1) Juliana Maryam, S.Pd.I. 2) Linda Kumala Sari, S.Pd.I. 3) Sheilla Eidelina Dwi Putri, S.Psi. 4) Qurrata Akyun, S.Pd.I. 5) Halimah Rangkuti, SS. 6) Siti Ramlah, S.Pd. 7) Jamilah,

S.Pd., 8) Fahma Zahrani, S.Pd., 9) Anisya Mahyarun Husna, S.Pd., 10) Faujiyah Sukriani Daimunte, S.Pd.I., 11) Akyaruddin, S.Pd., 12) Kiki Rizki Muthia, S.Pd.I., 13) Siti Fatimah Br. Sinukaban, SE., dan 14) Ida Rahayu, S.Pd.,

b. Academic Year 2022/2023

The number of teachers this academic year is 13 people according to the Principal's Decree on July 13 2022 with number: 030/SDI-AF/SK-M/XII.1443-VII.2022, with details of 12 women and 1 man . The names of the teachers are: 1) Juliana Maryam, S.Pd.I., 2) Linda Kumala Sari, S.Pd.I., 3) Sheilla Eidelina Dwi Putri, S.Psi., 4) Anisya Mahyarun Husna, S.Pd., 5) Halimah Rangkuti, SS., 6) Ida Rahayu, S.Pd., 7) Siti Ramlah, S.Pd., 8) Jamilah, S.Pd., 9) Fahma Zahrani, S.Pd., 10) Faujiyah Sukriani Daimunte, S.Pd.I., 11) Kiki Rizki Muthia, S.Pd.I., 12) Siti Fatimah Br. Sinukaban, SE., dan 13) Akyaruddin, S.Pd.,

c. Academic Year 2023/2024

The number of teachers this academic year is 14 people according to the Principal's Decree on July 13 2023 with number: 039/SDI-AF/SK-M/XII.1444-VII.2023, with details of 13 women and 1 man . The names of the teachers are: 1) Juliana Maryam, S.Pd.I., 2) Linda Kumala Sari, S.Pd.I., 3) Sheilla Eidelina Dwi Putri, S.Psi., 4) Anisya Mahyarun Husna, S.Pd., 5) Halimah Rangkuti, SS., 6) Ida Rahayu, S.Pd., 7) Fahma Zahrani, S.Pd., 8) Fatma Sari Hrp, SH., 9) Jamilah, S.Pd., 10) Siti Ramlah, S.Pd., 11) Faujiyah Sukriani Daimunte, S.Pd.I., 12) Kiki Rizki Muthia, S.Pd.I., 13) Siti Fatimah Br. Sinukaban, SE., dan 14) Akyaruddin, S.Pd.,

d) Al-Fatih Elementary School I students

There are 63 students from the Al-Fatih Islamic Private Elementary School from the First Class, namely the 2019/2020 Academic Year to the fourth Class. In the 2023/2024 academic year there will be 276 people, starting from grades 1-6. The details are as follows:

a. First Class for  
2019/2020 Academic  
Year

This first batch consisted of 12 people, with details of 4 men and 8 women. The names are: 1) Abdillah Dias Nst, 2) Arhab Syaputra Purba, 3) Asiyah Sofiah, 4) Aulia Putri Az Zahra, 5) Fairuz Fakhriyah, 6) Fauzi Aulia Fadhillah, 7) Ihsanul Hakim Damanik, 8) Khadijah, 9) Mulia Siti Rahmadania, 10) Muthi'ah Br Manik, 11) Rajwa Rahma Talia, 12) Yumna Jauza Almaqfira.

b. Second Batch for  
Academic Year  
2020/2021

This first batch consisted of 15 people, with details of 11 men and 4 women. The names are: 1) Alvian Abhinaya, 2) Ayyub Ritonga, 3) Azzura Tsusayya Fathinah, 4) Ferdiansyah Putra. 5) Habib Luthfi Hillazka, 6) M. Risky Abdillah, 7) M. Yoza Fadilla, 8) Muhammad Fadhil, 9) Naurah Nufaisah Ahmad, 10) Raihan Afifurrahman, 11) Rizky Afandri Simbolon, 12) Yasmine Zetira Sulie Nasution, 13) Yazid, 14) Ziyen Nafisah, dan 15) Muhammad Rasyid Rizziq.

c. Third Class for  
Academic Year  
2021/2022

This first batch consisted of 18 people, with details of 9 men and 9 women. The names are: 1) Achmad Faiz Al Bahri, 2) Ahmad Fathan Karo Karo, 3) Ananda Kharisma Dwi Pratama, 4) Aurelia Zahira, 5) Daffa Choiri Irawan, 6) De Saskia Laty Ningdia, 7) Iqbal Dzikran Fatahillah, 8) Khairul Ikhwan,

9) Kuni Khadijah Almardiyah, 10) Lidya Rimasari Simbolon, 11) Muhammad Latif Al-Mubarak, 12) Najwa Aulia Nur Hasanah Syah, 13) Najwa Zulfia, 14) Naufal Sadad, 15) Palupi Amandari, 16) Ramadhana Purba, 17) Siti 'Athiyah Fathin, dan 18) Sahlan Bashrah.

d. Fourth Class for  
Academic Year  
2022/2023

This first batch consisted of 18 people, with details of 13 men and 5 women. The names are: 1) Abdullah Rayyan, 2) Afifah Ramadhani, 3) Athalah Afif Zhafran, 4) Fahri Habil, 5) Fauziyah Afifah, 6) M. Rafiq Briliansyah, 7) Maria Ningsih Br Siregar, 8) Mhd Aulia Arif Ramadhan, 9) Muhammad Barri Rafiq, 10) Muhammad Zacki Akbar, 11) Nazwan Azka Zirna, 12) Rizky Zahira Aulia, 13) Siti Khadizah Irawanz, 14) Wildhan Fauzan Utomo, 15) Zacky Athaillah, 16) Zayyan Tahta Gemilang, 17) Devan Audrey Hasibuan, dan 18) M. Rizki Aulia.

e. Academic Year  
2023/2024

For the 2023/2024 academic year, there are 276 people, with details namely 1) Class 1 has 60 people, 2) Class 2 has 61 people, 3) Class 3 has 48 people, 4) Class 4 has 47 people, 5) Class 5 has 33 people. People, 6) Class 6 totals 27 people. The names of these students are in the table below:

Table: 1: List of Students for TP.2023-2024

No	Nama	JK	Kelas	No	Nama	JK	Kelas	No	Nama	JK	Kelas
1	Abizar Raqilla	L	I-a	33	Afif Abdurrahman Bashrah	L	I-b	65	Almer Chester Arezki	L	II - a
2	Ahmad Al Yasir	L	I-a	34	Afiyah	P	I-b	66	Alyka Nurikhshan	P	II - a
3	Ahmad Faiz	L	I-a	35	Alzam Faiz Artanabil	L	I-b	67	Arsyad Mubarak Purba	L	II - a
4	Aileen Nuha Khayra Taslim	P	I-a	36	Ammar Dzakky Rabbani	L	I-b	68	Assami Alim Pasaribu	L	II - a
5	Aisyah	P	I-a	37	Aqila Iswan Dani	P	I-b	69	Azkie Dea Mumtazah	P	II - a
6	Aisyah Hanania Asakhi	P	I-a	38	Athaya Alfatih Riyahtha Pane	L	I-b	70	Davin Arkha Mufti Pohan	L	II - a
7	Ali Umar	L	I-a	39	Aulia Izza Tunnisa	P	I-b	71	Fadhilah Mumtaza Samosir	P	II - a
8	Almahira Mazaya Asy-Syafiq	P	I-a	40	Azkayra Zaina Zikri	P	I-b	72	Fakhira Afiqa Arsyla	P	II - a
9	Annisa Nur Alifa	P	I-a	41	Cikal Fatihah Prahmana	P	I-b	73	Hafizah Maura Rizqillah	P	II - a
10	Azka Maritza	P	I-a	42	Fadheela Sahfitri	P	I-b	74	Ilhamdi Batubara	L	II - a
11	Balqis Callista Lubis	P	I-a	43	Fadhlan Hamid	L	I-b	75	Keisha Fitria Salsabila	P	II - a
12	Faeyza Athafaris Hasballah Harahap	L	I-a	44	Fathin Alfatih	P	I-b	76	Lathifah Zahidah	P	II - a
13	Faris Ghassan Karo-Karo	L	I-a	45	Hafsa Lubna Tanjung	P	I-b	77	M.Al Habsy Sutendi	L	II - a
14	Fathan Alfatih	L	I-a	46	Huriyyah Lubna Maharjono	P	I-b	78	Maryam Nazhifah Rangkuti	P	II - a
15	Fathin Hafidzah Poetri Syah	P	I-a	47	Ibrohim Haqqi	L	I-b	79	Muhammad Aliansyah Purba	L	II - a
16	Hilmia Azzahra	P	I-a	48	Khadijah Nur Saidah	P	I-b	80	Muhammad Fathurrahman Nasution	L	II - a
17	Khalid Syuhada	L	I-a	49	Khalisa Almira	P	I-b	81	Muhammad Fayadh	L	II - a
18	Muhammad Uwais Hasan	L	I-a	50	M. Fawwaz Tumanggor	L	I-b	82	Muhammad Rasyid Ridho	L	II - a
19	Nayla Fazila Sihotang	P	I-a	51	Maryam	P	I-b	83	Niswatun Humairah Mumtazah	P	II - a
20	Nesha Aqila Siahaan	P	I-a	52	Masha Mufida Haura Al Ain	P	I-b	84	Reffan Effendi Siagian	L	II - a
21	Nur Halwa Putri Simanjuntak	P	I-a	53	Muhammad Furqon Al Ghifari	L	I-b	85	Risa Najiyah	P	II - a
22	Pukut Zakir Tumanggor	L	I-a	54	Muhammad Habibi Sinaga	L	I-b	86	Siddiq Al Fathir Simanjuntak	L	II - a
23	Queenza Nadhifa Saragih	P	I-a	55	Sahki Cahaya Dewi	P	I-b	87	Umar Al - Farouq	L	II - a
24	Quraini Zikrika Panjaitan	P	I-a	56	Sarfaraz Maqil Abizar Aritonang	L	I-b	88	Uwais Al-Karni	L	II - a
25	Raudhatul Muna	P	I-a	57	Shakeela Thalita Inara	P	I-b	89	Uwais Al Mundzir	L	II - a
26	Reyhan Musyafa	L	I-a	58	Shakha Arkan	L	I-b	90	Zayn Ell Ransah Ginting	L	II - a
27	Sajid Az-Zayd	L	I-a	59	Syahfiqi Faiz Alfarizki	L	I-b	91	Ziyad Afif	L	II - a
28	Umar Zakir Apriansyah	L	I-a	60	Uwais Al Hudzaifi	L	I-b	92	Abiyu Azdkhan Irfandi	L	II - b
29	Zakariyya Al-Fadhli	L	I-a	61	Abdurrosyid Al Bukhori	L	II - a	93	Adeeva Hana Fathiyah Sihite	P	II - b
30	Zildjian Athalla Syadid	L	I-a	62	Abid Aqila Pranaja	L	II - a	94	Akmil Syam Al-Akhyar	L	II - b
31	Abdan Khasyi Nurlis	L	I-b	63	Afif Karim Ritonga	L	II - a	95	Ale Ukra El Kareem Muhammad Aryo	L	II - b
32	Abdullah Sholih	L	I-b	64	Aisyah Mei Zareen	P	II - a	96	Alfarazky Hanan Erisando	L	II - b
No	Nama	JK	Kelas	No	Nama	JK	Kelas	No	Nama	JK	Kelas
97	Aqila Fatimah Azzahra	P	II - b	129	Azura Khairunisa	P	III - a	161	Muhammad Khairun Nidham	L	III - b
98	Arkan Al Hafiz Nst	L	II - b	130	Cut Alike Airin Assyifa	P	III - a	162	Aralyn Nur Zihliq	P	III - b



99	Bagas Wahyu Triyono	L	II - b
100	Fatimah Azzahra	P	II - b
101	Hannan Abdurrahman	L	II - b
102	Hisyam Hamizan	L	II - b
103	Maryam Asshaliha Afandi	P	II - b
104	Maulida Rohmah	P	II - b
105	Mawaddah Br Manik	P	II - b
106	Mhd Fathan Al Khoiri	L	II - b
107	Mhd. Alif Nugraha Firdaus	L	II - b
108	Muhammad Abrisyam Abbasy Lubis	L	II - b
109	Muhammad Arasy Hudi	L	II - b
110	Muhammad Arsyi Majid	L	II - b
111	Muhammad Umair	L	II - b
112	Nafizatul Husna	P	II - b
113	Nuroh Tsaniah	P	II - b
114	Queennaya Mumtaz Syafiyah	P	II - b
115	Raffa Azhar Pratama	L	II - b
116	Rofid Adnan Al Lathif	L	II - b
117	Salim Ritonga	L	II - b
118	Sayhanna Afiyah	P	II - b
119	Yasir Al-Mubarak	L	II - b
120	Zayn Alfatih Setiawan	L	II - b
121	Zidan Arfa Panjaitan	L	II - b
122	Abdurrahman Sa'di	L	III - a
123	Adrian Yusuf Al Hafizh	L	III - a
124	Agha Sakhie Zaidane	L	III - a
125	Asyilla Syamil Asy-Syafiq	P	III - a
126	Athar Ariq Sa'udiyah Sinaga	L	III - a
127	Audy Sovia	P	III - a
128	Auliana Taqiyya Hanafi	P	III - a

131	Fathin Aqilla Sahputra	P	III - a
132	Ghanny Yazid Khairy	L	III - a
133	Gibran Reynanta Simanjuntak	L	III - a
134	Hanifah Khansa Azhar	P	III - a
135	Iffa Nurazizah Amirul	P	III - a
136	M.Farouq Abbas Adha	L	III - a
137	Muhammad Akbar Al - Fatih	L	III - a
138	Muhammad Kholid Al Hasyimy	L	III - a
139	Muhammad Mirza Anjanu	L	III - a
140	Muhammad Mirza Hafiz	L	III - a
141	Nabilah Mumtazah	P	III - a
142	Nayra Assyfa Zahra	P	III - a
143	Nur Humaira Maisarah	P	III - a
144	Anak Pindahan	L	III - a
145	Muhammad Azka Al Fatih	L	III - a
146	Adzkhan Fairuz	L	III - b
147	Ahmad Azzam Zulfikar	L	III - b
148	Alya Alifa Lubis	P	III - b
149	Amalia Alzhafira	P	III - b
150	Athiyyah Maraya Maulida	P	III - b
151	Azzam Admajaya Prahmana	L	III - b
152	Daffa Ardika Khairi	L	III - b
153	Fatimah Az-Zahra	P	III - b
154	Kaisa Athira	P	III - b
155	Khalfani Gibran Harahap	L	III - b
156	M. Hafiz Ayura	L	III - b
157	Mhd Alfa Mubarak	L	III - b
158	Mirza Hakim Gunawan Nst	L	III - b
159	Mirza Ukail Utomo	L	III - b
160	Muhammad Al Fatih	L	III - b

163	Nadhifa Alifia	P	III - b
164	Nadya Almira	P	III - b
165	Nur Aisyah	P	III - b
166	Nur Anisa Farzana	P	III - b
167	Ruqayyah	P	III - b
168	Salman Al Huda	L	III - b
169	Syakiratun Nisa	P	III - b
170	Aisyah Aqilah	P	IV- a
171	Akila Latifah	P	IV- a
172	Alifiandra Naufal Ikhsan	L	IV- a
173	Almira Salsabila Hasibuan	P	IV- a
174	Alzidan Rafandra Aqlan	L	IV- a
175	Arandha Azuan Ariga	L	IV- a
176	Anak Pindahan	P	IV- a
177	Azzam Zikri Hamizan	L	IV- a
178	Dyas Ramadhan Irawan	L	IV- a
179	Farisha Alia Az Zahra	P	IV- a
180	Guntur Bayu Hermawan	L	IV- a
181	Kafie El-Azzam	L	IV- a
182	Khalid Sabiq El-Fath	L	IV- a
183	Muhammad Akio Widisessa	L	IV- a
184	Muhammad Hisyam	L	IV- a
185	Muhammad Uwais Ar-Rayyan	L	IV- a
186	Nabila Syakira	P	IV- a
187	Naila Azahlia	P	IV- a
188	Rafi Maulana	L	IV- a
189	Raisa Nayla	P	IV- a
190	Rendy Rafel Syahputra	L	IV- a
191	Rifqi Habibie Siregar	L	IV- a
192	Syifa Sauqiya Kalila Lubis	P	IV- a

No	Nama	JK	Kelas
193	Thalhah Baihaqi Ilham	L	IV- a
194	Adeeva Afsheen Myesha	P	IV- b
195	Adib Bashrah	L	IV- b
196	Aisyah Br Ritonga	P	IV- b
197	Alifa Dea Talita	P	IV- b
198	Asiyah An-Nabila Sinaga	P	IV- b

No	Nama	JK	Kelas
221	Ariq Yusuf Apriansyah	L	V
222	Athaala Zahraan	L	V
223	Azri Riza Syahputra	L	V
224	Azzam Azzaini	L	V
225	Daffa Anaqie Army	L	V
226	Dhea Raisa Perangin Angin	P	V

No	Nama	JK	Kelas
249	Zahrah Dzakhirah	P	V
250	Abdul Latif Al-Atsari	L	VI
251	Abdullah Al-Fatih Ahmad	L	VI
252	Alkhalifi Fathir Asy Syafiq	L	VI
253	Alzera Fitria Purba	P	VI
254	Dhiya Arju Ziyad	L	VI

199	Brian Azzam Pradipta	L	IV- b
200	Fatan Hameid Annoya	L	IV- b
201	Fitri Mulya Sari	P	IV- b
202	Hilmi Halim	L	IV- b
203	Hunaifah Ulya	P	IV- b
204	Irsyad Habibie Amirul	L	IV- b
205	Kayla Azzahra	P	IV- b
206	Latisya Cayadewi	P	IV- b
207	Mhd. Ataya Azka Al Fatih	L	IV- b
208	Mhd. Zikri Ammar Panjaitan	L	IV- b
209	Muhammad Dzaky Al-Ghiffary	L	IV- b
210	Nabil Khoiry	L	IV- b
211	Nayla Azzahra	P	IV- b
212	Radinka Sakhi Gibran	L	IV- b
213	Rafa Maulana	L	IV- b
214	Sutan Raziq Alkhalifi	L	IV- b
215	Tania Balqis Aqilah	P	IV- b
216	Zafran Alaric Ghaisan	L	IV- b
217	Ahmad Hasbi	L	V
218	Alif Hamzah Fansyuri	L	V
219	Anbiya Mursalin	L	V
220	Annisa Zahra	P	V

227	Fadira Zalwa	P	V
228	Faeyza Ibnu Zahid	L	V
229	Hamnah Hafiyah	P	V
230	Haura Khalisha Simanjuntak	P	V
231	Ibrahimovic	L	V
232	Khairunnisa Putri Ramadhanty	P	V
233	Latifa Zahra	P	V
234	M Azka Raqilla Mirza	L	V
235	Muhammad Hanif	L	V
236	Nazhan Al Fikri	L	V
237	Putri Azzahra	P	V
238	Qoyyim Tsaqib Al Basil	L	V
239	Raffi Dio Aiqaisyar	L	V
240	Rakha Zayyan Hanafi	L	V
241	Salwa As Syifa Nasution	P	V
242	Samirah Syina	P	V
243	Sofiah	P	V
244	Sultan Fawwaz Dzakiya Rinsyani	L	V
245	Syifa Ramadhani	P	V
246	Tiqval Abda'u Ermawan	L	V
247	Yasmin Husna Ayyasi	P	V
248	Yumna Fahira Siregar	P	V

255	Halwa	P	VI
256	Hanifah Nayla Zahra Riadi	P	VI
257	Hilya	P	VI
258	Inqilabiyah Alifa Surya	P	VI
259	Keysha Aulia	P	VI
260	Khodijah	P	VI
261	Malika Kinara Diputri	P	VI
262	Muazzam Arham Tanjung	L	VI
263	Muhammad Daffa Arasya	L	VI
264	Muhammad Fatihul Ihsan	L	VI
265	Muhibbul Huda Manik	L	VI
266	Mulya Izmi Damanik	L	VI
267	Naufal Satria	L	VI
268	Naylatul Husna	P	VI
269	Nisa Aulia Zahra	P	VI
270	Oriza Sativa	P	VI
271	Rafiqah Yumna	P	VI
272	Raisya Khalila Andika	P	VI
273	Safna Fildza Samosir	P	VI
274	Salman Ritonga	L	VI
275	Sigit Al Faqih	L	VI
276	Zahid Azam Rangkuti	L	VI

2- Curriculum used at Al-Fatih Islamic Elementary School  
An educational institution is an institution that teaches something that the institution itself wants and

aspires to. The Al-Fatih Islamic Private School educational institution has a 2013 curriculum with a total of 16 subjects, with details as in the table below:

Table: 2. Subject Names and Class Descriptions.

No	Nama Mata Pelajaran	Kelas					
		I	II	III	IV	V	VI
1	Tahfidz	√	√	√	√	√	√
2	Pendidikan Jasmani, Olahraga dan Kesehatan (PJOK)	√	√	√	√	√	√
3	Bahasa Arab	√	√	√	√	√	√
4	Hadis	√	√	√	√	√	√
5	Akidah Akhlak	√	√	√	√	√	√
6	Bahasa Indonesia	√	√	√	√	√	√
7	Matematika	√	√	√	√	√	√
8	Fiqih	√	√	√	√	√	√
9	Qur'an Hadis	√	√	√			
10	Pendidikan Pancasila dan Kewarganegaraan (PPKn)	√	√	√	√	√	√
11	Seni Budaya	√	√	√	√	√	√
12	Sejarah Kebudayaan Islam (SKI)			√	√	√	√
13	Ilmu Pengetahuan Alam dan Sosial (IPAS)				√		
14	Bahasa Inggris				√	√	√
15	Ilmu Pengetahuan Sosial (IPS)					√	√
16	Ilmu Pengetahuan Sosial (IPA)					√	√

### Conclusion

Al-Fatih Islamic Private Elementary School is one of the schools in Tanjung Morawa District and currently has 276 students, and this Islamic Private Elementary School is one of the most sought after/top choices by parents for their children's education. This school was founded in 2014 and received B accreditation in 2019. Currently, private researchers advise parents to look at and explore the school and become the main target for their children's future education.

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