



## Analysis of the Level of Student Learning Motivation in Nahwu Learning with the Al-Miftah Lil Ulum Method At the Nujumul Huda Lombok Islamic Boarding School

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### Abstrak

Ilmu nahwu merupakan salah satu pelajaran yang wajib di pondok pesantren, baik pondok pesantren salaf (terdahulu) maupun pondok pesantren modern, pembelajaran ilmu nahwu sangat penting karena sebagai ilmu alat untuk membaca atau memahami kitab-kitab gundul atau lebih familiar dengan sebutan kitab kuning, ilmu nahwu dikenal dengan salah satu cabang ilmu yang sangat sulit yang membutuhkan ketekunan serta motivasi tinggi dalam mempelajarinya. Beberapa tahun terakhir muncul sebuah metode yakni metode Al-Miftah Lil Ulum sebagai jawaban atas kegelisahan santri dalam mengatasi kesulitan memahami ilmu nahwu yang sangat sulit. Tujuan penelitian ini ialah untuk menganalisis secara kuantitatif deskriptif tingkat motivasi belajar santri di Ponpes Nujumul Huda dalam pembelajaran ilmu nahwu menggunakan metode Al-Miftah Lil Ulum. Peneliti menggunakan metode penelitian kuantitatif deskriptif untuk menganalisis tingkat motivasi belajar santri dan menggambarkan fenomena dalam penelitian. Peneliti menyimpulkan bahwa bahwa motivasi belajar santri dalam pembelajaran ilmu nahwu dengan metode Al-Miftah Lil Ulum di Ponpes Nujumul Huda berada pada tingkat kategori "tinggi", salah satu yang menjadi faktor tingginya motivasi santri dalam mempelajari ilmu nahwu dengan metode Al-Miftah tersebut ialah adanya lagu pada setiap nadzom, sehingga kegiatan pembelajaran menjadi sangat menyenangkan.

**Kata Kunci:** Al-Miftah Lil Ulum, Ilmu Nahwu, Metode, Motivasi Belajar.

### Abstract

Nahwu science is one of the compulsory lessons in Islamic boarding schools, both salaf (old) and modern Islamic boarding schools, learning nahwu science is very important because it is a tool for reading or understanding the bare books or more familiarly called yellow books, nahwu science is known as one of the very difficult branches of science that requires perseverance and high motivation in learning it. In recent years, a method, namely the Al-Miftah Lil Ulum method, has emerged as an answer to the anxiety of students in overcoming the difficulty of understanding the very difficult science of nahwu. The purpose of this research is to analyze quantitatively descriptively the level of motivation of students at Ponpes Nujumul Huda in learning nahwu using the Al-Miftah Lil Ulum method. Researchers used descriptive quantitative research methods to analyze the level of motivation of students to learn and describe the phenomenon in the study. The researcher concluded that the motivation of students in learning nahwu science with the Al-Miftah Lil Ulum method at Ponpes Nujumul Huda is at the level of the "high" category, one of the factors for the high motivation of students in learning nahwu science with the Al-Miftah method is the song in each nadzom, so that learning activities become very fun.

**Keywords:** Al-Miftah Lil Ulum, Nahwu Science, Methods, Motivation to Learn.

## Introduction

One of the mandatory lessons in salaf Islamic boarding schools (old) and modern Islamic boarding schools is the lesson of nahwu knowledge where some people feel "Ngilu" if they hear the word nahwu knowledge as well as the students, this is because the lesson of nahwu science is the most difficult lesson in the Islamic boarding school. So it's no wonder that many students complain and their motivation to learn decreases when studying or reciting nahwu. The science of nahwu is a science that discusses the structure of sentences and focuses on *i'rab* (the change of the last line of a word or sentence) in Arabic (Rahman 2007:70), basically the science of nahwu is the same as what we find when learning various languages including learning Indonesian such as determining subjects, objects, and descriptions (SPOK) in a sentence, as well as in English grammar is found which is equally difficult as the science of nahwu according to most people.

The study of nahwu is very important for students, this is because all study books in Islamic boarding schools use Arabic and some books do not have lines (yellow books). In general, in the salaf huts (previously) the study of nahwu science has levels, namely starting with studying the book of Al-Jurumiyah, then Nadzom Al-Imrithiy, then the top level of Al-Fiyyah Ibn Malik, of course, by studying the book takes quite a long time and brings a sense of saturation to the students (Blessing and Wahyuni 2019:264). Besides that, the difficulty level of learning nahwu science makes students lazy if they learn nahwu science, but some students manage to

understand and even become proficient in the knowledge of nahwu. Several Islamic boarding schools provide several solutions to problems that occur in the midst of students' anxiety, so that several methods or books are found in learning nahwu science such as the "Amtsilati" method written by KH. Taufiqul Hakim at the Darul Falah Bangsri Jepara Islamic Boarding School, East Java, using Javanese and Indonesian (Judge 2003), and the "Tamyiz" method written by Abaza, MM in Jakarta using Indonesian (Abaza 2012), and the "Al-Miftah Lil Ulum Method" compiled by the teacher council at the Sidogiri Islamic Boarding School in East Java and several other methods, the book or method of accelerating the reading of the yellow book is written using Indonesian with the aim of making it easy for students to understand the science of nahwu, but in this study we are only focused on analyzing the Al-Miftah Lil Ulum method to the extent of the level of motivation of students in learning the science of nahwu with this method.

The book Al-Miftah which was compiled by the teachers council at the Sidogiri Islamic boarding school consists of four volumes of discussion and one nadzom of which the entire explanation is in Indonesian with the hope that the students can easily understand the discussion of nahwu in it. The Al-Miftah Lil Ulum method at the Nujumul Huda Batu Samban Islamic Boarding School has been applied since 2020 and until now has carried out the graduation of students who have memorized the book three times. The excitement of the students when the nahwu study activity with the Al-Miftah Lil Ulum method was seen when the researcher made an observation to the Nujumul Huda Islamic Boarding School,

the chanting of the nadzom verses read by the students was heard melodiously following the melody of the song that had been guided in the book *Al-Miftah*, this added to the joy of the students in the nahwu learning activities.

Learning motivation is very much needed in learning activities, especially learning nahwu science, considering that nahwu science is a very complicated subject in the Islamic boarding school environment. Learning motivation is an impulse that arises from a person or outside himself to do learning and an effort that consciously directs, moves and maintains a person's behavior so that he is encouraged to act and do something without any coercion (Lestari 2020:5). Students are required to have motivation or *Himmah* who are high in pursuing knowledge, especially in understanding religious sciences and not sparing science and technology.

The application of the *Al-Miftah Lil Ulum* method at the Nujumul Huda Islamic Boarding School has been three years since 2020 until now, but we need to know the level of motivation of students in learning nahwu at the boarding school, if the level of motivation to learn the learning of students is high, it can be a reference for other Islamic boarding schools to apply this method so that students can easily and happily learn the knowledge of nahwu which is known as a very difficult and boring lesson. With the aim of the researcher, the researcher is interested in quantitatively descriptive analysis of the level of motivation for students to learn at the Nujumul Huda Islamic Boarding School in learning nahwu science using the *Al-Miftah Lil Ulum* method.

Some of the relevant studies are as follows: *First*, research by M. Jamalun

Nizar and Wasito on "*Al-Miftah Lil Ulum* Method in Improving the Reading Ability of the Yellow Book of Students" (Nizar and Wasito 2021). *Second* Research by Choirul Mala Muzaky and Nurhafid Ishari on "*Implementation of the Al-Miftah Lil Ulum* Method in Learning the Yellow Book at the Sidogiri Pasuruan Islamic Boarding School" (Muzaky and Ishari 2020). *Third* research by Ibn Ubaidillah and Ali Rif'an on "*The Effectiveness of the Al-Miftah Lil Ulum* Method in Improving the Quality of Reading the Yellow Book in Madrasah Diniah Students" (Ubaidillah and Rif'an 2019). The three studies only focus on the application and effectiveness of the *Al-Miftah* method in studying the yellow book, while this study will focus on analyzing the level of students' learning motivation in learning nahwu science with the *Al-Miftah Lil Ulum* method.

### Research Methods

In a research, of course, there must be a methodology that functions as a vehicle to achieve a research goal, in this case the researcher uses quantitative research methods. Sugiyono defines quantitative research as a research based on the philosophy of positivism applied to a certain population or sample, data collection is obtained by research instruments and data analysis is quantitative or numerical (Sugiyono 2019:16–17). The type of research that the researcher applies is a type of descriptive quantitative research. Descriptive research, according to Arikunto, is to describe or describe a phenomenon such as circumstances, situations, conditions, activities and others (Arikunto 2010:3), in this case, the researcher applies pure descriptive research to describe the level of students' learning motivation in

learning nahwu using the Al-Miftah Lil Ulum method by classifying the level of students' learning motivation and then drawing conclusions.

Data collection in this study uses observation, interview, documentation and questionnaire techniques. The type of questionnaire used is a closed questionnaire where the response only chooses the answers that are already available from the statements. The questionnaire applied in this study uses the Likert scale; for positive statements 5 = strongly agree, 4 = agree, 3 = disagree, and 2 = disagree, 1 = strongly disagree and for negative statements 1 = strongly agree, 2 = agree, 3 = disagree, and 4 = disagree, 5 = strongly disagree. The final score of the attitude category in the form of numbers will be conventionally concluded, namely the score = <75; low, =>76; moderate, =>86; height, =>96; very high (Kurniawan 2021:29–30). In the analysis of descriptive quantitative research data, a simple statistical formula is used, without conducting statistical tests that prove hypotheses or make connections between variables (Sulistiyawati, Wahyudi, and Trinuryono 2022:70).

## Results and Discussion

### 1. Al-Miftah Lil Ulum Method at Nujumul Huda Islamic Boarding School

Nujumul Huda Islamic boarding school, which is located at Jln. Yos Sudarso Hamlet Batu Samban, South Lembar Village, Lembar District, West Lombok Regency, NTB, is one of the Islamic boarding schools that still implements a learning system like the previous boarding schools (salaf), namely learning with the sorogan model, and still uses classic books such as Fathul Qorib, Ta'limul Muatalim,

Akhlakul Banat, Akhlaqul Banin, Riadussholihin, Adzkar Nawawi, and others. Thus, the use of yellow books, most of which do not have lines (bald), requires students to understand the science of tools such as nahwu and sharaf in order to be able to read and understand the learning of the yellow books.

The difficulty in understanding the knowledge of nahwu is also felt by the students at the Nujumul Huda Islamic Boarding School, the knowledge of nahwu is the father of knowledge while the science of sharaf is the mother of knowledge, the two sciences are the knowledge of tools in understanding the Arabic kalam, the students of the knowledge are required to master and understand the two sciences to avoid mistakes in understanding or interpreting an Arabic kalam (An'im 2007:vii). The science of nahwu has a very high level of difficulty, requires perseverance and a long time to understand the knowledge, because of the obstacles of the students in understanding the learning of nahwu, Madrasah Diniyah Ponpes Nujumul Huda applies an easier method of learning nahwu and sharaf, namely the Al-Miftah Lil Ulum method.

The Al-Miftah Lil Ulum method is a method that originated from the Sidogiri Islamic boarding school Pasuruan, East Java, the method was initiated in 2010 which was based on the deterioration of the quality of its students in reading the yellow book, this requires the Tarbiyah Wa Ta'lim Madrasy Agency or abbreviated as BATARTAMA (an institution under the auspices of the Sidogiri Islamic Boarding School) to think critically in finding solutions to overcome these problems. BATARTAMA then made the basic concept

of materials and curriculum and a new education system where at that time the object was new students and finally the Al-Miftah Lil Ulum method was created, with the motto "easy to read the yellow book". The success of this method can be seen since its application in the Islamic boarding school has succeeded in graduating 2000 students within 5 years (Muzaky and Ishari 2020:27). With this success, many Islamic boarding schools in Java and even outside Java apply this method, one of which is the Nujumul Huda Islamic Boarding School on the island of Lombok.

The Al-Miftah Lil Ulum method at the Nujumul Huda Islamic Boarding School has been implemented since 2020, which previously used the Amtsilaty method from the Darul Falah Jepara Islamic boarding school, East Java, but in that year switched to the Al-Miftah Lil Ulum method until now. During the three years of implementing this method, Nujumul Huda Islamic Boarding School has succeeded in graduating 400 students in three graduation periods. The graduation activity is held once a year, which is in conjunction with the Houle event of the founder of the Nujumul Huda Islamic Boarding School, the graduation activity is an attraction to provoke the motivation of students who have not completed the book of Al-Miftah which consists of 4 volumes and one nadzom.

The book Al-Miftah Lil Ulum consists of four volumes and one nadzom, in the first volume there is a discussion; "Rukun Kalam, Mu'rob da Mabni, Jar Letters, Definition of Isim Mu'rob, I'rob Isim Mu'rob Sign, Five Isim-isim, Various Ilat, and Wazan Isim Ghoiru

Munsharif. The second volume discusses about; Isim Makrifat, Isim

Mausul, Dhorof, Isim Isyaroh, Sentence that became Mudhlof, Tanda Perempuan, Isim 'Adad, Isim Musytaq, and Wazan Isim Musytaq. The third volume discusses about; Fi'il Mu'rob and Mabni, Amil Nashob, Amil Jazem, Fiil Lima, and Ilat's letters. The fourth volume discusses about; Isim who Rafa' and Nashob, Muftada' can Nakiroh, Amil Nawasikh, the meaning of the Dhorof Sentence, what is Tam, and Utawi iku" (Al-Miftah 2018 Drafting Team). In each discussion, there is a nadzom song, so that it is clearer can be seen in the table below:

**Table 1. Materials and Types of Songs in the Book of AL-Miftah Lil Ulum**

I t	Material	Song Title	Vocalis/Ket.
<b>Volume 1</b>			
1	Rukun Kalam	I Used to	Tough
2	Mu'rob da Mabni	The Story of the Prophet	Habib Shaykh
3	Jar Letters	Just a Memory	Geby
4	Definition of Isim Mu'rob	Indung-indung	Regional Song
5	I'rob Isim Mu'rob Sign	Salamullah Salamullah	Wali Band
6	The Five Isim-isim	My Balloons Are Five	A.T Mahmud
7	Various Ilat	Caca Marica	Nusa Tenggara a Song
8	Wazan Isim Ghoiru Munsharif	Ride Delman Special	Kwek-kwek Trio
<b>Volume 2</b>			

1	Isim Makrifat	Tombo Ati	Opick
2	Isim Mausul	Sayonara	Kwek-kwek Trio
3	Dhorof	God willing	Maher Zain
4	Isim Isyaroh	Not Selling	Wali Band
5	sentence that becomes Mudhlof	Torn up	Joshua
6	The Girl's Mark	Buleh Nekah Reng	Song
7	Isim 'Adad	I am a child	Joshua
8	Isim Musytaq	New Clothes	Dhea Ananda
9	Wazan Isim Musytaq	Jaenak Toll	Koes Plus

**Volume 3**

1	Fi'il Mu'rob and Mabni	Salamullah Salamullah	Wali Band
2	Amil Nashob	Happy Birthday	Nusantar a Song
3	Amil Jazem	My Muhammad	Haddad Alwi
4	Fi'il Lima	My Balloons Are Five	A.T Mahmud
5	Ilal's letters	Caca Marica	Nusa Tenggara a Song

**Volume 4**

1	Isim the Rafa' and Nashob	Wood chips	Ust. Jepri
2	Mubtada' can Nakiroh	Children of World	Yusuf Islam
3	Amil Nawasikh	Allahu Allah	Habib Shaykh
4	The Meaning of Dhorof	I have a small	Chika Koswoyo
5	What is Tam	Ah, Ta Tsa	Wali Band
6	Utawi	O Messenger of Allah	Habib Shaykh

Learning accompanied by a song in each nadzom made the atmosphere of learning nahwu knowledge with the Al-Miftah Lil Ulum method at the Nujumul Huda Batu Samban Islamic Boarding School run smoothly and the students looked cheerful in participating in learning activities. The implementation of the Al-Miftah method makes it a special attraction for the Nujumul Huda Islamic Boarding School, marked by the increasing number of new students entering the new school year in 2023/2024 (Interview, Head of Diniyah: 14-08-2023).

**2. Motivation for Students to Learn Nahwu Using the Al-Miftah Lil Ulum Method**

In the world of education, both formal and non-formal education, students or in this case students are required to have motivation or *Himmah* (enthusiasm) is high in pursuing knowledge, motivation itself is defined as the tendency that appears in a

person, either consciously or unconsciously, to carry out an act with certain intentions and objectives (Nuridayanti 2022:20), there are also those who interpret motivation as something that moves people (Bahri 2018:48).

Tabrani Rusyan defines motivation as a force that is able to encourage someone to do something to reach a goal, while A.W Bernard also defines motivation as an event that is included in a stimulus of actions towards a certain goal that was previously small or there was no action towards a certain goal (Sitorus 2020:56–57). In short, motivation is an impulse in a person that is constant (fixed) to do something, even though basically the impulse does not exist or is still small to do it.

Learning is an important activity in achieving an educational goal. When a person does not learn, then a person will not become a smart or educated person. Thus, it can be said that smart or educated people are people who like to learn (Qodir 2017:189). There are also those who define learning theory as a collection of principles that are interrelated and explain a fact and discovery about learning.(Nahar 2016:64). According to the theory of constructivism, learning is a step in constructing or forming science. The formation of science must be carried out by humans or the students themselves. In other words, students are required to always be active in carrying out activities, active in thinking, and making concepts and interpreting what they learn (Sudarsana 2018:13).

Learning motivation is an impulse that arises from within a person or from outside himself which then has an impact on a person's desire to learn, and an effort accompanied by awareness to direct, move, and maintain a person's behavior so that

they are encouraged to act on something so as to get certain results or goals (Lestari 2020:7). Of course, learning motivation is very important to realize the achievement of learning goals, in this case learning nahwu science using the Al-Miftah Lil Ulum method, in understanding nahwu science requires high perseverance and tenacity so that students can understand the Arabic grammatical science. The existence of the Al-Miftah method allows it to be a solution in overcoming the low motivation to learn nahwu knowledge which has been considered

very difficult and boring learning.

Basically, learning motivation comes from students as well as from outside the students themselves, several indicators of learning motivation according to Uno (2019:23) in (Chronicles 2020:9–11) are as follows: "1) There is a desire and desire to succeed. 2) There is an encouragement and need in learning. 3) There are hopes and ideals for the future. 4) There is an appreciation in learning. 5) There are interesting activities in learning. 6) The existence of a conducive learning environment so that a student can learn well." From several indicators of learning motivation, the researcher used it as a reference for questionnaire statements to measure the level of students' learning motivation in learning nahwu science using the Al-Miftah method.

Based on the results of the questionnaire tabulation calculation about the level of learning motivation in learning nahwu science using the Al-Miftah Lil Ulum method at the Nujumul Huda Batu Samban Islamic Boarding School, which was responded by 36 students as a sample of a total of 438 students (population), it can be

described based on the following learning motivation indicators:

**Table 2. Analysis of the level of motivation to learn students in learning nahwu science using the Al-Miftah method**

**Lil Ulum at Nujumul Huda Boarding School**

It	Indicators	Result	Category
1	The existence of desire and desire to succeed	95	Tall
2	There is an encouragement and need to learn	88	Tall
3	There are hopes and ideals for the future	88	Tall
4	There is an appreciation in learning	95	Tall
5	There are interesting activities in learning	98	Very High
6	The existence of a conducive learning environment so that a	85	Keep

	student can learn well		
<b>Average Score</b>	<b>92</b>	<b>Tall</b>	

In the indicator "there is a desire and desire to succeed" got a result of 95 with a high motivation level category, this is because students have a strong determination to be able to master the knowledge of nahwu and the students compete to complete the book Al-Miftah Lil Ulum in order to be able to participate in graduation activities. In the indicator "there is encouragement and need in learning" got a result of 88 with a high level of motivation category, students are indeed required to master the knowledge of nahwu as a tool to understand the yellow books, besides that each student is also encouraged to be able by the head of their respective room who is their parent in the dormitory. In the indicator of "there is an award in learning" to get a result of 95 with a high category, the provision of *rewards* (prizes) to students who successfully complete the book of AL-Miftah has a great effect on the level of student motivation to learn. In the indicator "there are interesting activities in learning" got a result of 98 with a very high motivation level category, this interesting thing the researcher specified that the existence of a song contained in the Al-Miftah Lil Ulum method (see Table 1) has a significant effect on the level of motivation of students in learning nahwu science. In the indicator "the existence of a conducive learning environment so that a student can learn well" got a result of 85 with a medium category, in other words there are still shortcomings in the learning environment facilities. With the conclusion of the average score of the level of motivation for students



to learn nahwu science using the Al-Miftah Lil Ulum method at the Nujumul Huda Islamic Boarding School, based on the above indicators, the result was 92 with the category of high level of learning motivation.

### Conclusion

Based on the calculation of the data from the results of the quantitative research, it can be concluded that the motivation of students to learn nahwu with the Al-Miftah Lil Ulum method at the Nujumul Huda Islamic Boarding School is at the level of the "high" category, one of the factors that is the high motivation of students in learning nahwu with the Al-Miftah method is the presence of songs in each nadzom, so that learning activities become fun. In other words, this method can be considered by Islamic boarding schools and formal education or readers as a solution so that students' interest or motivation to learn increases, especially in learning nahwu science.

This research is only limited to analyzing the level of student learning motivation using the Al-Miftah Lil Ulum method which still has many shortcomings, it is still necessary to carry out further research both in the form of the effectiveness of the use of the method and so on, finally the researcher thanked the readers and apologized if there were mistakes.

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