



Leadership Transformational Head School in Increase Quality Education

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Receive: 11/08/2024

Accepted: 10/09/2024

Published: 01/10/2024

Abstract

The aim of this study is to determine the leadership used in increase And develop quality education . Method Which used in research this is qualitative methods that is with approach case study Which Where Researchers go directly into the field with the aim of observing phenomena or problems. any problems Which happened at the school. problem Which at the beginning take office as head school is in increase quality education. A problems that need to be solved or overcome . impact resolution positive the followed by public around including person old. Results study show that, Head School use leadership Transformational. In matter This Head School can change And increase quality education.

Say key : *Leadership Transpharmaceutical, Quality Education*

Abstract

The purpose of this study is to determine the leadership used improving and developing the quality of education. The method used in this research is a qualitative method that is with a case study approach in which the researcher plugs directly into the field with the aim of seeing what phenomenon or problem occur in the school, the trouble which at the beginning served as the principal was in improving the quality of education. Solving the positive impact was followed by the surrounding community including parents. The results showed that, principal of elementary school uses transformational leadership. In this case elementary school principal can change and improve the quality of education.

Say Key : *Transformational Leadership , Quality of Education*

Introduction

Leadership indeed is a very classic topic For discussed, However very allows for examination or peeling For discussed in a way deep. Because aims to determine sustainability in an organization or institution education. The reality leadership is a responsibility answer Which must guarded level to existentiality in the a institution education Problem leadership always will discussed interesting For continuity life people humans because of a leadership that does not let go from society.

leader is person Which guide, direct every his group in difficulties, responsible answer in all Which related with school the And use his authority For reach objective together. (May Hardik Senny, et al. 2018). Institution education it is said success if quality from his leadership can experience a change and make a objective from institution education can be achieved according to the target determined by the leaders And their groups.

A quality education No regardless of the capable principal change or develop quality students with several components Which must executed. Components- the component is to become a input (*input*) then to be processed become output (*output*) Which superior

so that produce impact Which capable in accept the changes by public wide. For increase quality A school no easy, because of There is a number of factors, such as funding factors, services, and other and so on. But For emit or produce Aquality Which superior No always identical with cost funding Which issued, Which most highlighted is quality from school the although location school is at in city, country or private However Which very what is determined here is the service that quality and comfortable for the community wide.

Cep Triana in book development management school say that quality education is a satisfaction against recipient service education For a education services. Within a scope education , understanding a quality education refers to input, output, process And impact Which produced by the school. In order to fulfill a the target of quality education must be seen from several aspects with the hope that school is experiencing a change. Aspects *First* that is must seen from condition enter source Power human from matter it can be concluded whether with entry HR the can produce something good or not for the school, the human resources in question like: head school, Teacher, step or administration and students. Then Which *second*, Whether condition from school the can fulfil or

the absence of criteria for multiple entries tool like book, tool props, curriculum, infrastructure, school suggestions and so on. *The third* is whether or not a requirement is met. criteria input Which Already determined in the form of device soft like as it is regulation school, structure organization school, And procedure performance Teacher And head school. *Fourth*, quality must have input Which naturehope Which Can to give hope And need from school the such as vision, mission, motivation, perseverance, and ideals.

With so can concluded that the quality of education is something that must run And developed, It means a quality education can achieved if all component- component education can fulfil the specified requirements. Which most instrumental in improving a quality education is leadership a head school Which capable change a school become highlight first the wider community. A head school must aware that existence school become a organization Which complex And unique And capable carry out his/her task as someone leader Which Can responsible answer on problems Which happen in scope school. It means that role head school very needed to improve the quality of students and the effect will to performance Teacher. .

So Regarding Change Which ideal, so head school try implement style leadership Which capable change school the with style leadership Which called transformation that is with to indulge a number of changes in non-academic aspects through some extracurricular activities so that academic And non academic experience

balance. Because Already explained that from the academic side he has experienced improvement.

Based on background exposure the, so writer formulate problem study as following: How method increase quality education at school So from That, writer expect for readers to improve his insight about leadership. The results of this observation are expected to be able to give example style leadership Which transformational For implemented d i unit education

Method Study

This research uses the method qualitative descriptive Which Where writer use approach study case, that is writer direct jump spaciousness by looking around and the case that investigated by writer is case Which where the success of the principal in increase quality education participant educate in facing beginning

position head school experience difficulty but head school try operate And repair What Which Already applied by head school previously in a way slowly and surely .

Technique collection data in This research is by means of observation And interview head school . Purpose writer do The purpose of the interview is to obtain data Which in accordance with title Which submitted in study This as well as so far where head school can change or transfermational school For increase quality the education . study This use method interview Which structured

Results And Discussion

Term leadership can understood as draft inside it means that there is a process strength Which come from figure a leaders to influence others Good in a way individual and group in a group (Hanson in Old And Arfan, 2011) ¹ . The essence from leadership is able

Benefits Which located in Jl. Kaliurang
Leaning chess DIY. Reason researcher do
research at school mentioned Because
capable pass with fastthe times difficult so
that capable

¹ Kadim Masaong and Arfan A. Tilome “
*Multiple- Based Leadership
Intelligence*”, (Bandung: Alfabeta , 2011)

responsible, protective, influence as well as guide individuals, teachers, students and able to work the same with person old which related with development quality students with the goals of a school can reach objective which has set.

In line with understanding on that, in operate his/her task daily, somebody which take office as a school principal cannot be separated from a leadership style. Depending on head his school style leadership which how which will he apply or which used in the a school the. Related with matter the it means that style leadership will produce something which good when leader the apply style leadership which refers to a change, namely style leadership transformational and vice versa. By because that, when a head school want to do a change, so emotion understand about effectiveness leadership leadership effectiveness), approach, style and behavior leadership (Halpin in Kadim and Arfan, 2011: 16. Behavior referring to on action specific a leader in direct and coordinate work member group. While the leadership style refer to on structure need leaders who motivate behavior in various situation between personal.

Principal's leadership style in increase quality education in contain a element which can it is said can influence,

arrange, behave and wise in determine a formula or program work and activity school, for influence in a way personal head school do motivation and head the school is also open to staff or teachers which there is in school the, then in the arrange teacher in a way personal head school to give task and not quite enough answer in accordance with his ability.

head school implements style his leadership is focused on develop quality participant his education namely in improving the quality of participants education from a non-academic perspective. Because in aspect academic already can it is said increase. Because beginning take office as head school the problem is not yet realized process teaching from aspect non academic that is extracurricular, which where in position two last year trying to develop problem on beginning take office as head school.

In his leadership as head school say that for build a sense of self-confidence and own flavor each other believe on head school can be done in the following ways start from head his school with give a chance to teacher for skilled and to give chance in participating in duties and responsibilities answer head school, with so flavor

this trust will grow in environment school .

Leadership style can be interpreted as a pattern of behavior that designed For integrating organizational goals with objective individual For reach a specific purpose. (Heidjrachman et al. in Kadim, et al. 2011: 162). Can concluded that style leadership is a norm or behavior Which used by a leader For try influence his subordinatesso that will produce a change Which in want or Which in accordance with design Which Already in set.

Function Leadership Transformational Head School

In the relation with function head school SD gong in improve the quality of related education with the goals to be achieved. Goals Which want to achieved in increase quality education is No only his intellectual but Also in development interest talent from participant educate. With hope can balancing between knowledge his intellectual with knowledge beyond from learning, narrative head the school also said that Students also need to know outlook outside from process learning.

So big is the role leadership in process achievement objective in increase quality education participant educate, so that No excessive If it is said that success the lack of achievement of educational goals in schools are largely determined by competence competence And style principal leadership

. Based on this statement, according to Campbell, Bridges And Nystrand in Old And Arfan (2011:183) to put forward three objective in determine three style leadership transformation as following: (1) “ *interpersonal* ” (*figure*

head, leader, and liaison); (2) “*informational*” (*monitor, disseminator, and Spokesperson*); (3) “*decision*” (*entrepreneur, disturbance handler, resource allactor, and negotiator*). From destination the, a implementation function leadership aim For create climate school or create a change school which supports optimization utilization source Power Which available, and implementation of work programs departmental Which try in a way effective And efficient in frame achievement objective education in school.

From objective the can We it is known that a leadership that without a objective will difficult For proceed or achieve a plan that has been set. Focusing on a objective very important For change a school with so school which is managed will become an institution that very popular with people who want to send their children to school. School is place participant educate capable give birth to And develop potential which exists.

Characteristics draft style leadership transformational

Regarding the definition, the objectives that has been discussed, a leader Also have characteristics Which must there in he accepted the position as a head school. As for leadership characteristics transformation according to Aan Komariah And Cep Triad in Meilina Bustari (2006:6) is as following

a. A leader with far-reaching insight to front And make an effort repair And develop organization No For moment This but in time come. And therefore this leader can it is said leader visionary.

Leader as agent change And act as catalyst, that is Which giving a role in changing the

system towards better. Catalyst is the term other For leader transformational Because He play a role increase all existing human resources. Trying give reaction Which cause maximum enthusiasm and fast working powerperhaps, always appear as a pioneer andcarrier change.

Besides That There is Also characteristics general For become a leader good at providing leadership Which quality for a school, as Next, Fandi Ciptono and Anastasia Diana in Bustari (2002: 153)

- a. Not quite enough answer Which balanced

Balance in matter This is between not quite enough answer to work Which done with not quite enough answer to people who have to carry out work the. With say other a leader beside notice How structure task Which become not quite enough the answer, also must pay attention for the condition of his subordinates

- b. Model role Which positive

Role is not quite enough answer, behavior, or performance Which expected from somebody Which have a special position certain. By Because That a leader Which Good must can made into role model or example for for his subordinates.

- c. Own skills communication Which Good

A good leader must be able to convey ideas his thoughts concisely and clearly, as well as with method right.

- d. Own influence positive

Leader Which Good own influence to his subordinates And

use its influence the For things Which positive. Influence is art use powerFor move or change view person other to direction a objective or corner view certain.

- e. Have the ability to convince person other

Leader Which success is leader Which can use

skills communicate And its influence to convince people other from corner his view as well as direct they on not quite enough answer total to corner view the. Related with effort improvement performance organization education especially

Based on the characteristics , can

concluded that become a leader Which firm, not quite enough responsible, protect, must have vision And mission Which clear For in the future, because become a Which done given trust by his subordinates become a leader must Can interact,communicate well

, give things positive to Staff, Teacher, the groups For realize hope or design Which Already in give to him so that design Which has been made will provide a change on school the or with so What Which Already designed by all party school Which related like : head school And Staff Teacher will try For to make the school a reality school Which Can superior And quality tall.

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