



Effective Strategies for Extracurricular Management to Improve Children's Achievement and Character in Ra Babul Huda Duko Rubaru Sumenep

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Abstract

Extracurricular management has an important role in supporting the development of students' character, skills, and achievements outside of formal learning. This study aims to identify effective strategies in extracurricular management through careful planning, structured implementation, and continuous supervision and evaluation. The proposed strategy includes the provision of adequate facilities and infrastructure, efficient management of funds, and flexible scheduling so as not to interfere with academic activities. Solutions to overcome challenges in the implementation of extracurricular activities include collaboration with external parties and increasing the competence of coaches. The results of the study show that effective management is able to improve student discipline, cooperation, and independence, as well as strengthen social and emotional skills. Thus, extracurricular activities make a significant contribution in preparing students to face future challenges.

Keywords: Extracurricular management, Student achievement, Character development.

Abstrak

Manajemen ekstrakurikuler berperan penting dalam mendukung pengembangan karakter, keterampilan, dan prestasi siswa di luar pembelajaran formal. Penelitian ini bertujuan untuk mengidentifikasi strategi yang efektif dalam pengelolaan ekstrakurikuler melalui perencanaan yang matang, pelaksanaan yang terstruktur, serta monitoring dan evaluasi yang berkesinambungan. Strategi yang diusulkan meliputi penyediaan sarana dan prasarana yang memadai, pengelolaan dana yang efisien, dan penjadwalan yang fleksibel sehingga tidak mengganggu kegiatan akademik. Solusi untuk mengatasi tantangan dalam pelaksanaan kegiatan ekstrakurikuler antara lain dengan melakukan kolaborasi dengan pihak eksternal dan meningkatkan kompetensi dosen pembimbing. Hasil penelitian menunjukkan bahwa pengelolaan yang efektif dapat meningkatkan kedisiplinan, kerja sama, dan kemandirian siswa, serta memperkuat keterampilan sosial dan emosional. Dengan demikian, kegiatan ekstrakurikuler memberikan kontribusi yang signifikan dalam mempersiapkan mahasiswa untuk menghadapi tantangan di masa depan.

Kata kunci: Manajemen ekstrakurikuler, Prestasi siswa, Pengembangan karakter.

Introduction

Education is a fundamental need that has an important role in human life and the

future of the Indonesian nation. Through education, the next generation that determines the progress of civilization will

be formed, as well as building character, developing potential, and individual talents. Education can be obtained through formal and non-formal pathways, where schools as a formal pathway provide the means to form personality, acquire knowledge, hone intellectual abilities, and enrich experience. According to Kurniawan et al. (2021), the learning process in schools needs to be designed creatively so that students see learning as an important part of their lives. In addition, student potential development can also be carried out through extracurricular activities that are educational and carried out inside and outside the school environment. This activity is a forum to develop students' character, talents, interests, and creativity in a planned and programmatic manner with the guidance of competent teachers, so that they can optimally increase students' knowledge and achievements. (Febriyani & Hasanah, 2023).

Extracurricular activities are activities that are organized inside or outside the school environment with the aim of developing students' abilities and creativity through exercises according to their interests. To improve students' skills, special exercises are designed according to the type of extracurricular followed so that the results are more optimal. This activity is useful in adding insight and applying knowledge and skills in various fields, such as arts and sports. In addition, extracurricular activities also serve as a forum to develop and channel the potential of students who cannot be accommodated during school hours. (Nuryansyah & Hermawan, 2021). The educational process needs management to manage in order to achieve the expected educational goals. If management is implemented, educational goals will be maximally achieved, including goals in extracurricular activities.

Research Methods

This study uses a qualitative method with a descriptive approach to examine extracurricular management at RA Babul Huda Duko Rubaru, Sumenep, in improving student achievement and character. Data was obtained through in-depth interviews with principals and supervisors, direct observation of extracurricular activities, and analysis of planning documents and activity evaluations. Data analysis is carried out thematically to understand the process of planning, implementing, and supervising activities, as well as identifying challenges and solution efforts. This study aims to provide a comprehensive overview of the effectiveness of extracurricular management strategies in supporting the development of students' potential and character in the institution.

Results and Discussion

A. The Importance of Extracurricular Management

1. Activity Planning

Before extracurricular activities begin, the supervisor teacher should prepare a plan for activities to be carried out. The preparation of this plan aims to provide clear guidelines for teachers in leading activities, as well as facilitate implementation and supervision by school principals. The plan includes several important components, including:

- a. Field or activity material, which is determined by the school in accordance with the needs of coaching;
- b. The type of activity, which is chosen to support the student's physical, motor, and artistic development, such as drum band, dancing, painting, and drawing; and

- c. Goals and outcomes, which is aimed at developing students' talents, improving gross motor skills, practicing independence, strengthening cooperation, and honing musical intelligence through activities involving movement and rhythm. (RIZQINA, 2020)

2. Extracurricular Implementation

The implementation of extracurricular activities requires the role of leaders to provide direction, guidance, and guidance to participants, both before and during the process. Leadership in an extracurricular context is the process of influencing the activities of an organized group to achieve a set goal. Leading means directing and motivating students to actively and effectively participate in extracurricular activities that support the development of their potential. With effective leadership, extracurricular coaches can create a conducive environment, improve teamwork, and ensure that the goals of activities are achieved optimally and efficiently. (Sundari, 2021)

2. Supervision and Evaluation

Supervision is the process of directing various elements, such as human resources, equipment, machinery, and organizations, towards the achievement of predetermined goals or objectives. The control and supervision function aims to ensure that the implementation of activities in the organization runs in accordance with the predetermined plans and targets. As one of the crucial management functions, supervision has an important role in maintaining the effectiveness and efficiency of the organization's running and supporting the achievement of optimal results. (Muarif, 2023).

Meanwhile, evaluation is a systematic process to collect, analyze, and assess information or data to assess the effectiveness, quality, or achievement of a particular program, activity, or process. The purpose of evaluation is to find out the extent to which a goal or standard has been achieved, identify problems or strengths, and provide useful feedback for future improvements or decision-making. Evaluation can be done quantitatively (using numbers or statistics) or qualitative (using descriptions or in-depth analysis). In the context of education, evaluation is often used to assess student performance, teaching effectiveness, or the success of extracurricular programs.

B. Effective extracurricular management strategies

Effective extracurricular management strategies to improve children's achievement and character include careful planning by setting types of activities according to students' interests and needs, as well as clear goals. The selection of competent coaches is the key in providing optimal guidance and shaping the character of students. In addition, the provision of adequate facilities and infrastructure as well as flexible scheduling ensure that activities run smoothly without disrupting academics. Periodic supervision and evaluation are carried out to assess the achievements and improve existing programs. Awarding student achievements is also important as motivation, plus collaboration with external parties to enrich activities and open up opportunities for further development.

C. Challenges in extracurricular management

Factors that affect the success of teachers in fostering extracurricular activities in schools include several

important aspects, namely the availability, facilities and infrastructure, adequate funds, and proper scheduling. Educational facilities and infrastructure, such as teaching tools, teaching aids, learning media, and other school facilities, play a crucial role in supporting the smooth process of extracurricular activities. The principal as a leader is responsible for ensuring the availability of these facilities and infrastructure, which will affect the effectiveness of teacher competency management as well as the success of extracurricular programs. Without adequate facilities, extracurricular activities cannot run optimally.

In addition, financing is also an important determining factor, where an efficient education fund management system will support the continuity of this activity. Proper and efficient allocation of funds, with good planning, will ensure that the budget can be utilized to the maximum to achieve the goals of extracurricular activities. Timely scheduling also greatly affects the implementation of extracurricular activities, where the schedule must be in accordance with the student's free time, such as the afternoon for schools that study in the morning or the morning for schools that enter in the afternoon. Good scheduling can help improve student discipline and ensure that extracurricular activities run smoothly and regularly. Discipline is an important element obtained from effective time management, as well as from students' habits in following the set rules. In addition, discipline also teaches students to take responsibility and practice their positive behaviors, so they can develop a more mature and goal-oriented attitude. In this context, the management of extracurricular activities involving these factors will have a great impact on student development, both

in terms of knowledge, skills, and personality. (Ubaidah, 2014)

D. Solutions to overcome challenges

1. Improvement of Facilities and Infrastructure

Schools must ensure that facilities that support extracurricular activities, such as spaces, equipment, and learning media, are well available. Wise budget management and careful planning are very helpful in providing the necessary facilities and infrastructure. The principal has an important role to ensure the smooth running of extracurricular activities with the availability of adequate facilities.

2. Efficient Fund Management

In order for financing issues not to hinder extracurricular activities, schools must plan their budgets carefully and ensure that existing funds are used as effectively as possible. In addition, schools can look for additional sources of funds such as cooperation with outside parties or sponsors to support extracurricular activities.

3. Effective and Flexible Scheduling

The scheduling of extracurricular activities needs to be adjusted to students' free time so as not to interfere with teaching and learning activities. Proper scheduling will help improve student discipline and ensure the smooth running of activities. The use of technology in scheduling can also make it easier to organize and supervise extracurricular activities.

4. Increasing the Competence and Motivation of Extracurricular Coaches

Extracurricular coaches need to receive training and skill development on a regular basis. Skilled and motivated coaches will be more effective in leading activities and creating an environment that supports student development. Good leadership from coaches is essential to

achieve the goals of extracurricular activities.

5. Integration of Extracurricular Curriculum

Extracurricular activities need to be arranged so that they are integrated with the existing curriculum. Thus, this activity not only provides additional experience for students but also supports the achievement of learning goals. Each extracurricular activity should be designed with clear goals and relevance to the development of students' skills.

Continuous Monitoring and Evaluation

Effective supervision and continuous evaluation are essential to assess the extent to which extracurricular activities are progressing according to plan and objectives. Evaluations can be carried out quantitatively or qualitatively to find out the strengths and weaknesses of these activities. With continuous evaluation, schools can improve and improve the quality of extracurricular activities

E. Extracurricular Functions and Benefits

By paying attention to extracurricular activities, we will realize how important the role and benefits offered by these activities are. Extracurricular activities make a significant contribution to the development of students' knowledge and insights. Some of the functions of extracurricular activities include:

1. **Development**, which aims to hone students' abilities and creativity according to their potential, talents, and interests;
2. **Social**, which functions to improve students' social skills and sense of responsibility;
3. **Recreative**, which functions to create a relaxed, fun atmosphere, and

supports the development process of students;

4. **Career Preparation**, which serves to help students prepare for future careers.

In general, extracurricular activities aim to enrich students' learning experience and channel their talents and interests, so that they are familiar with various activities that support their development. Of course, in order for this program to achieve its goals, careful planning, preparation, and proper financing are needed. With good management, especially in managing students, improving the discipline of students and officers is very necessary. Considering that extracurricular activities are usually carried out outside of school hours, the arrangement is indeed more challenging than in the classroom. In addition, because it involves many parties, this activity requires improvements in administration and management. The sensitivity of managers, especially those responsible in this field, is indispensable. Extracurricular activities organized by schools certainly bring benefits to students, schools, education, and the wider community. (Yulyanti et al., 2022)

Conclusion

Extracurricular management has an important role in supporting the development of students' achievements and character through careful activity planning, targeted implementation, and continuous supervision and evaluation. Effective strategies include the provision of adequate facilities and infrastructure, efficient fund management, flexible scheduling, and improving the competence of coaches. With a good integration between extracurricular activities and the curriculum, students can not only develop their talents and interests,

but also improve their social, discipline, and career preparation skills. Optimal management will ensure broad benefits for students, schools, and society.

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