



The Urgency of Counseling Guidance Instrumentation in Supporting Student Learning Success

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Abstract

The purpose of this study was to determine how counseling (BK) instrumentation affects students' academic success at MAN 1 Southeast Aceh. Counselors and students from the same school acted as research subjects. This study presents findings and reveals facts using qualitative methods. According to the research findings, the application of BK instrumentation facilitates special guidance and counseling services for students. To meet students' needs, the data available in BK instrumentation is intended to streamline and optimize the provision of counseling services. Student learning outcomes have an overall average score of 81.21, with the highest score of 85.65 and the lowest of 78.50, indicating good academic performance. This indicates that the use of BK instrumentation effectively improves students' academic performance at MAN 1 Southeast Aceh and contributes to the success of various counseling services.

Keywords: *The Urgency of Instrumentation, Counseling Guidance, Student Learning Success*

Introduction

Student learning success is not only influenced by academic factors, but also by psychological, social, and emotional aspects. In this context, guidance and counseling in schools plays a very important role in supporting the holistic development of students (Hendri Yahya Sahputra, 2024). Guidance and counseling helps students overcome personal, social, and academic challenges that can hinder their learning process. One important aspect in guidance and counseling is the use of appropriate instrumentation, which functions to identify student problems or needs and develop more effective interventions (Miller G. E., 2023).

Instrumentation in guidance and counseling includes various tools such as psychological tests, questionnaires, interviews, and observations used to collect information related to students' emotional, social, and academic conditions (Iskandar T., 2022). These instruments are the basis for designing guidance programs that are appropriate to the individual needs of students. The use of appropriate instruments can provide a clearer picture of the factors that influence student learning success,

such as motivation, emotional intelligence, and personal or social problems being faced (Kim, 2023).

In recent decades, student learning success has increasingly been seen as a result of the interaction between academic ability and the psychological support they receive (Nurlaila Sapitri, 2023). Many studies have shown that effective guidance and counseling can increase students' motivation, self-confidence, and ability to overcome emotional obstacles that interfere with their learning process. However, to achieve this goal, it is important for schools to have valid and reliable instruments to facilitate effective counseling guidance (Patel, 2023).

Given the importance of integration between instrumentation and counseling guidance in supporting student learning success, this study aims to explore the urgency of using instrumentation in counseling guidance and how it contributes to student learning success. Education is one of the important aspects in human development, and student learning success is one of the main indicators in measuring the quality of education (Rahmad Mulyadi, 2024). Student learning success is not

only influenced by academic factors, but also by psychological, social, and emotional factors that affect their learning process. Therefore, a more comprehensive and holistic approach is needed to support students to achieve their best potential, both in academic and personal aspects (Jiang, 2022).

One important approach in supporting students is through counseling guidance. Counseling guidance aims to help students overcome various personal, social, academic, and career problems that may hinder them in the learning process. To support the effectiveness of counseling guidance, the use of appropriate instrumentation is needed (Putri Evita Sari Nasution, 2023). This instrument is used to assess students' conditions, both in terms of psychology, emotion, and social, and to design interventions that can help students achieve optimal learning success (Tan, 2022).

Student learning success is greatly influenced by adequate support in facing existing challenges, both academically and non-academically. Therefore, integration between instruments in counseling guidance and academic programs in schools is very important (Yuni Dwi Kartika, 2023). The right instrument can help detect obstacles faced by students and provide a basis for counselors to design solutions that suit their needs. In this context, effective counseling guidance can have a positive impact on students' motivation, social skills, and academic performance (Miller J. P., 2022).

However, although the importance of counseling guidance is recognized, many schools have not utilized instrumentation optimally to support student learning success. Lack of training for counselors, as well as limited resources, are often obstacles to the implementation of effective counseling guidance (Rizki Inayah Putri, 2023).

This study seeks to answer questions regarding the urgency of using instrumentation in counseling guidance and how this can contribute to student learning success. By understanding the relationship between instrumentation, counseling guidance, and learning success, it is hoped that solutions can be found that can improve the quality of education in schools (Carter, 2021).

Everyone is responsible for their own education and learning. Humans will not be able to achieve happiness in this world or the

hereafter without knowledge. With knowledge, life can be regulated according to the laws of nature. Educational development is a national problem that impacts all levels of society, and education is an effort to prepare quality human resources (Smith, 2021).

It is undeniable that teachers play an important role in improving the quality of education because learning involves students and teachers. Given their very important role in ensuring the achievement of quality learning outcomes, teachers must be given more attention in terms of professionalism and welfare (Thompson, 2021). Students have diverse interests, abilities, intelligence, and emotional backgrounds, as well as economic, social, and environmental conditions, including family circumstances, which affect their learning. These things can affect the way students learn which can cause problems such as low grades, dropping out of school, learning difficulties, and difficulty adjusting to the school environment (Martínez, 2021).

Providing sufficient opportunities for students to maximize their potential according to their respective abilities and the surrounding environment is one of the main responsibilities of educational institutions. Mastery of the material being studied is the main indicator of student success (Fadhila, 2023). In principle, every student should have the opportunity to excel academically. However, there are clear differences in student abilities in practice. Therefore, school guidance and counseling staff, who are tasked with helping students who experience learning difficulties, are the most appropriate people to address these issues (Iskandar H. &, 2021).

Guidance and counseling can provide corrective and preventive actions. While correction focuses more on fostering improvements in the student's learning process, prevention refers to general guidance activities. As counselors, teachers are expected to be able to address behavioral problems that arise during the learning process in this environment. Therefore, guidance teachers must be ready to assist students in solving problems, developing interpersonal skills, and communicating and collaborating effectively with various people (Sari, 2023).

To deal with problematic students, both individually and collectively, in schools,

guidance and counseling services are very important. By providing future-focused guidance to students, this service helps them prepare to enter the workforce. According to (Widiya, 2022), counseling aims to help individuals develop optimally according to their developmental stages and innate tendencies, such as basic abilities and talents. Judging from the perception, some students actually face problems in their learning activities. Many students show a lack of interest in learning, disrupt class, and are reluctant to discuss their problems with teachers, especially guidance counselors. In addition, students often show little interest in school-sponsored counseling activities (Zainuddin, 2023). To achieve the desired learning outcomes, each student requires individual attention. In this case, student academic success is greatly assisted by guidance and counseling. Students can use various services and tools to improve their learning activities and academic performance. Based on this understanding, the author is interested in conducting a study entitled "The Urgency of Counseling Instrumentation in Supporting the Success of MAN 1 Aceh Tenggara Students".

Focus of the Problem The urgency of counseling instrumentation in helping MAN 1 Aceh Tenggara students achieve academic success is the main focus of this study. The objectives of this study are: To find out how counseling instruments are used at MAN 1 Aceh Tenggara. To find out to what extent MAN 1 Aceh Tenggara students excel in school. To understand the urgent need for counseling instruments to improve the academic success of MAN 1 Aceh Tenggara students.

Method

The purpose of this study is to describe and investigate the role of guidance and counseling instruments in the academic success of students at MAN 1 Southeast Aceh. As a field study, this study was conducted through direct observation. Because the researcher is the main instrument, a qualitative research method was used. Data were analyzed inductively to emphasize meaning, and this study was descriptive, focusing on the process rather than the results. Three methods were used to collect data: Interview, Evaluation, Evidence.

The data analysis method in this study follows the qualitative research method which produces descriptive data in the form of spoken

or written words and observable behavior (Sugiyono, 2022) The steps of data reduction, data presentation, and drawing conclusions are followed by data analysis, which continues throughout the study.

The data collected through interviews, observations, and documentation were analyzed by identifying the main themes that emerged related to the urgency of instrumentation, the role of guidance and counseling, and factors that influence student learning success. Each of these themes is analyzed to find relationships and patterns that can explain the phenomena that occur. To increase the validity of the findings, data obtained from various sources (interviews, observations, and documentation) will be analyzed simultaneously. This triangulation helps strengthen the research conclusions and ensures that the data obtained support each other.

Result and Discussion

Implementation of Counseling Guidance Instrumentation

The use of counseling instruments Mr/Mrs in the interview said that the need to support counseling services in schools became the driving force for the implementation of counseling instrumentation, according to Ali Ayubi Sepedang, S.Pd, BK MAN Teacher MAN 1 Southeast Aceh. Counseling Instrumentation is a tool to collect data needed in effective counseling. This instrument contains the documents needed in providing counseling in MAN 1 Southeast Aceh.

According to the school counselor, the main purpose of implementing counseling instrumentation is to collect complete data about problematic students so that they get the right guidance and counseling, especially in MAN 1 Southeast Aceh. The data collected is organized in counseling instrumentation that helps the overall counseling process and provide useful information about students.

Student data, especially information about their personal identity or history, is very important for guidance and counseling instrumentation. Father said in an interview that the purpose of this instrumentation, according to the Guidance Counselor Ali Ayubi Sekedang, S.Pd. In MAN 1 Aceh, is to gather information about student identity. Guidance and Counseling Services in MAN 1 Southeast Aceh are assisted by data collected, especially in the provision and

completion of student identity information for participants.

The explanation given by the Guidance Counselor emphasizes the importance of instrumentation in school counseling. Specifically, the data collection function facilitates the provision of comprehensive student identity data, which is needed for efficient counseling. The organization and provision of school counseling services are significantly improved as a result of the availability of this data. Information collection related to identity about students is the focus of instrumentation, which is important for the guidance and counseling process. Counselors can further support and guide students in schools with the help of this data.

Guidance and counseling instrumentation aims to ensure that counseling services are carried out efficiently and achieve their goals. In the interview said that the application of guidance and counseling instrumentation, according to Ali Ayubi Sekedang, the Guidance Counselor in MAN 1 Southeast Aceh, aims to support the provision of services that are in accordance with student needs.

The effectiveness of counseling services provided to students is confirmed by data collected through this instrumentation, which helps in streamlining and increasing it. According to the counselor perspective, the main purpose of this instrumentation is to improve the efficiency and effectiveness of student services based on their needs and problems. Guidance and counseling instrumentation ensures that services are effective and on target by providing comprehensive data.

The use of instruments for guidance and counseling allows students to receive services that are tailored to their special needs. Guidance and counseling in schools becomes more effective and efficient with the availability of these instruments. You claim that the implementation of the same complies with certain guidelines, such as planning, implementation, evaluation, results analysis, follow -up, and reporting.

According to the school counselor, there are several key steps involved in the application of guidance and counseling instrumentation, including planning, implementation, evaluation, analysis of evaluation results, follow -up, and

reporting. Each stage of this process of planning, implementing, evaluating, analyzing results, follow -up, and reporting is intended to meet special requirements for school guidance and counseling services and improve its efficiency.

Student Learning Success

Most instruments for counseling and guidance include information about student profiles. Special counseling services offered by schools are the basis for the classification of this instrument. Personal, group and general data are all included. The type of data used in school counseling is more easily identified if you know this instrument. The following information relates to student learning outcomes:

Table 1. Student Learning Achievement

No.	Student Name	Class	Average
1.	Nida Kholila	XI- Agama.1	80,75
2.	Zati Azwa	XI-IPA.2	80,50
3.	Ade Aulia	XI-IPA.3	85,65
4.	Dinda Lestari	XI-IPS.4	78,50
5.	Annisa Putri	X-IPA.1	80,65
Average			81,21

Data Source: Report Card Results of MAN 1 Southeast Aceh Students

The highest average value is 85.65, the lowest average value is 78.50, and the overall average value is 81.21 after the average learning value of students is divided by the number of subjects.

Collection, classification, and organizing data in a particular format is the purpose of guidance and counseling instrumentation. Student information is collected, analyzed, interpreted, and stored as part of this procedure. Student conditions, both individually and collectively, are specified in the data. School counselors actually collect various data, including personal, group and general data.

Student names, gender, address, health condition, potential, family history, and community context are all examples of personal data. Guidance and Counseling Program collects a variety of data that is tailored to the needs of their clients. Personal, group and general data is

the most common type of data, although the volume and nature can change. In MAN 1, Southeast Aceh, the provision of counseling services tailored to the needs of students is assisted by the use of efficient instruments for guidance and counseling. The availability of this data aims to increase service effectiveness and efficiency.

In MAN 1, Southeast Aceh, guidance and counseling instruments are present to assist schools in carrying out these services. The data needed to facilitate the service is a component that compiles guidance and counseling instruments. This includes student documents needed for the implementation of guidance and counseling in schools. Personal data, group data, and general data are three categories of guidance and counseling instruments used in MAN 1 Southeast Aceh. To facilitate the provision of counseling services to students, all information is arranged based on the type and needs. The provision of various counseling services in schools depends on the use of efficient guidance and counseling instruments. This supports the function of providing various counseling services for students in accordance with the problems of each student and helps meet various data needs.

Urgensi Instrumentasi dalam Pendidikan

Educational instrumentation includes various tools used to measure and assess various aspects of student development, such as psychological tests, questionnaires, interviews, and observations. In the context of counseling guidance, the instrument serves to identify the needs, problems, and potential of students. This instrument is very important because it helps counselors in designing appropriate interventions for students, as well as monitoring their development (Zainuddin, 2023).

Relevance to learning success: Effective instruments in counseling guidance can facilitate deeper understanding of students' psychological and social conditions. For example, by using personality tests or emotional intelligence tests, counselors can provide more personal and in-depth guidance, which in turn can help students overcome obstacles that interfere with their learning process. This supports research that shows that good guidance can increase student motivation and academic performance (Chung, 2021).

The Role of Counseling Guidance in Education

Counseling guidance in schools has the goal of assisting students in overcoming personal, social, academic, and career problems. This tutoring program aims to provide psychological and emotional support, as well as direct students in developing their abilities and overcoming the challenges they face in school.

Counseling and Learning Success: An effective tutoring program can improve the quality of student learning by providing mental and emotional support that reduces anxiety, increases self-confidence, and helps students manage stress that can affect their learning process. Research by (Whiston, 2021) It shows that students who receive counseling guidance tend to have better academic performance, as they are better able to manage emotional and social challenges.

Student Learning Success

A student's learning success is often influenced by many factors, including internal factors (e.g., motivation, emotional intelligence, and learning ability) and external factors (e.g., parental support, teachers, and school programs). In this context, counseling guidance plays a role in helping students overcome various inhibiting factors that can affect their academic performance.

Relationship with Instrumentation: Learning success can be measured using a variety of evaluation instruments designed to measure students' academic achievement, as well as their personal and social development. This instrument can also be used to monitor students' progress after receiving counseling guidance services. With the data generated from the instrument, counselors and teachers can work together to tailor the most effective approach to improve student learning outcomes (Widiya, 2022).

Integration of Instrumentation and Counseling Guidance to Improve Learning Success

Pembahasan juga akan mengarah pada pentingnya integrasi antara instrumentasi yang digunakan dalam bimbingan konseling dengan proses belajar di sekolah. Misalnya, dengan menggunakan data yang dihasilkan dari instrumen bimbingan konseling, pihak sekolah dapat merancang program-program akademik

dan non-akademik yang lebih sesuai dengan kebutuhan siswa. Ini dapat mencakup penyusunan rencana belajar yang disesuaikan, atau pengembangan program intervensi yang lebih holistik, yang tidak hanya berfokus pada aspek akademik, tetapi juga pada pengembangan pribadi siswa.

Berdasarkan pembahasan ini, dapat disimpulkan bahwa urgensi instrumentasi dalam bimbingan konseling sangat penting untuk merancang intervensi yang tepat sasaran, yang pada akhirnya akan mendukung keberhasilan belajar siswa. Dengan instrumen yang tepat, bimbingan konseling dapat mengidentifikasi dan mengatasi masalah siswa yang dapat menghambat keberhasilan belajar mereka. Oleh karena itu, keterpaduan antara instrumentasi, bimbingan konseling, dan faktor pendukung

lainnya diharapkan dapat menciptakan lingkungan belajar yang lebih baik bagi siswa.

Conclusion

The provision of instruments for guidance and counseling helps ensure that services are provided to students according to their needs. The purpose of providing data through this instrument is to make services for students tailored to their needs more effective and efficient. The overall average score of students was 81.21, with the highest average score of 85.65 and the lowest average score of 78.50 on learning achievement. This shows that the learning outcomes of students are satisfactory. The provision of various counseling services in schools requires the use of effective guidance and counseling tools. At MAN 1 Aceh Tenggara, the success of student learning is greatly helped by the use of this instrument.

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