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The Capability Enhancement Training Reading Comprehension First and Second Grade in Enrekang Regency through Pictorial Story Media and SQ3R Method

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ABSTRACTS

Community service activities (PKM) carried out by the implementing team provided a brief description of the procedures for implemented and used pictorial story media and the SQ3R method in the learning process and the process of enhanced students' understanding ability in reading sources or reading material they had. The PKM activity was carried out in Enrekang Regency south Sulawesi district. The school chosen as the object of this PKM activity that was SMA Negeri 2 Enrekang. Participants who were the targets of this PKM activity were first and second grade students of SMA Negeri 2 Enrekang. The organizing committee for community service activity (PKM) chosen first and second grade students of SMA Negeri 2 Enrekang because most of their reading learning materials were closely related to understood process fill in the reading material in detail. The main objectives or benefits of the community service activity (PKM) were: first, the community service activities (PKM) provided knowledge about pictorial stories media and SQ3R method. And the second was community service activities (PKM) that provided tips, strategies, and new methods for English teachers in locations that were the object of community service activities (PKM) so that they could help them increased their students' reading comprehension.

Keywords: Pictorial Story Media, and SQ3R Method.

INTRODUCTIONS

A. Background

The main purpose of reading is to understand the purpose and purpose of the text of reading material. This means that the purpose of reading is not only able to understand the meaning of the meaning of words or sentences implicitly but also able to understand the intentions and ideas expressed in the overall meaning of the text (Grabe, 2019: 80-108). Therefore, students are expected to be able to convey ideas or intentions of reading texts by expressing their own opinions and statements (Pritchard, 2019: 15-35). Based on the purpose of reading, it can be concluded that one understanding of reading activities is reading activities with an understanding that means being able to understand the contents or messages and objectives expressed by the author in the reading text and also being able to convey the intent of the writer with his own ideas, statements or ideas (Burn, 2018: 10-15).

However, in reality, many students have not responded well to reading activities with this understanding. This is due to the lack of the teacher's role in providing effective media and efficient methods to help students understand English reading texts. For example, students are not given an interesting teaching medium as well as not applying appropriate learning methods that facilitate and support students, so they are not interested in learning English, especially understanding English reading texts. Though reading with understanding is an important factor that determines student mastery of the text material being taught. As a solution to make it easier for students to understand reading texts is to provide interesting teaching media and implement effective learning methods that can help students understand reading texts easily (Depdiknas, 2018: 10-35). One of the media that can be used to help students understand reading text is the pictorial story media. And one of the methods that are suitable with the pictorial story media learning is SQ3R method (Mirley, 2019: 10-35).

Pictorial story media is a media that can attract attention while making it easier for students to understand reading texts in English (Souvignier, 2019: 45-150). In the pictorial story media is presented a picture with a story line or illustrated text that is displayed with imaginative nuances making it easier for students to understand reading texts (Anastasia, 2018: 70-90). This is done by directing students to understand the reading text based on the storyline of the picture and then retelling the storyline of the text based on the image. In other words, through pictorial story media can help students understand the information being taught as well as make it easier for students to understand the purpose of the text based on the pictorial story media (Antonacci, 2019: 35-78).

The next explanation is about SQ3R method, which method is an effective way to make it easier for students to understand English reading texts by collaborating with pictorial story media (Robinson, 2019: 25-70). According to Siriphani (2020: 90-108) the SQ3R method is a very appropriate method to make it easier for students to understand reading texts in depth (overall) and rational (logic). In addition, Sobur (2018: 253-277) added that the SQ3R method is an effective and efficient method in increasing students' understanding of reading text which consists of several stages namely "survey, question, read, recite and review". In summary, the SQ3R method is an appropriate reading method as an alternative solution that can be used to facilitate and enhance students' understanding of English reading texts. Teaching media and learning methods are two important things that support each other as a means for students to

learn English and at the same time help students understand the information provided easily. In other words, teaching media and learning methods are two important things that cannot be separated and interrelated as a means for students to understand the information provided. Effective and efficient media and methods can help students get involved in learning English and also make it easier for students to understand English texts.

B. Problem Statements

Based on the description above, the problem statements of this activity those are:

1. How are the media and learning methods used to facilitate and enhance students' understanding of English reading texts?
2. How to apply the pictorial story media and the SQ3R method to improve students' understanding of English reading texts?

C. The Purpose of Community Service Activity (PKM)

The objectives of this community service activity (PKM) including:

1. Introducing and teaching media and learning methods that is effective and efficient in increasing students' understanding of English reading texts
2. Assist and facilitate students in understanding English reading texts by using pictorial story media and applying SQ3R method.

D. Problem Solving Framework

Alternative problem solving is done in order to increase students' reading comprehension of reading material using English, namely by conducting learning activities and the application of pictorial story media and SQ3R method. Students who receive teaching and training are first and second grade students of SMA Negeri 2 Enrekang in Enrekang regency. During the activity, the speakers delivered teaching media in the form of pictorial story media. In pictorial story media are presented images with a storyline or illustrated text that is displayed with imaginative nuances making it easier for students to understand reading texts. In addition, students are also taught learning methods and the application of SQ3R to facilitate students understanding English reading texts while training students to read quickly and increase their understanding of English texts. It is hoped that in the future students' understanding of English reading texts will increase and students can also apply the SQ3R method in reading English text books and books.

E. Benefits of Community Service Activity (PKM)

This dedication activity has the following benefits:

1. Provide education about teaching media and learning methods that make it easier for students to understand English reading texts.
2. Opening up insights on media teaching pictorial story media and SQ3R method of learning to read in increasing students' understanding ability.
3. Students can increase their ability to understand English reading texts.

METHODS OF COMMUNITY SERVICE ACTIVITY (PKM)

A. Implementation of Community Service Activity (PKM)

1. Preparation of Community Service Activity (PKM)

Before the activity is carried out, the following preparations are made:

- a). Conducting literature study on teaching material and learning to read English texts.
- b). Preparation of materials and tools in the form of pictorial story media as teaching media in understanding English reading texts and the SQ3R method as learning methods that can be applied to increase student understanding.
- c). To test the design of the material presented.
- d). Determine the time of implementation and the length of community service activities together with the implementation team.
- e). Determine and prepare material to be delivered in the community service activities.

2. Implementation of Community Service Activity (PKM)

Community service activity (PKM) is carried out on Saturdays starting at 08:00 until 12:30. Activities carried out on Saturdays so as not to interfere with the active learning process of students at school because the learning system set by the school is full day time that is active learning takes place from Monday to Friday from 8:00 to 12:30. This community service activity (PKM) is attended by 150 students in first and second grade students of SMA Negeri 2 Enrekang regency. Community service activity (PKM) takes place in the school hall. This community service activity (PKM) begins with the delivery of the subject matter of activities related to learning and the application of the SQ3R method in increasing students' understanding ability. Then, the writer uses pictorial story media as teaching media in understanding English reading texts and explains the SQ3R method that can be applied in increasing student understanding. Reading activities with an understanding of the English-language text is immediately practiced by students by directing students to read the text given and answer some problems related to the text. Then the writer directs students to read by applying the SQ3R method. And at the end of the activity, the speaker gave a game in the form of how to apply the SQ3R method. Students are directed to determine the main topics or ideas in the text and answer problems related to the text.

B. Target Audience of Community Service Activity (PKM)

The target audience chosen for this community service program is students of SMA Negeri 2 Enrekang. Some selected students are students who are studying in first and second grades or classes.

C. Relevance for Students

Community service activity has relevance to needs of students in school. Teaching media and learning methods in understanding English reading texts will make it easier for students to understand English texts effectively. Students have new experiences using pictorial story media as teaching media in understanding English reading texts and applying SQ3R method to facilitate understanding English reading texts.

D. Results of Community Service Activity (PKM)

1. Training Results of Community Service Activity (PKM)

Based on interviews, questions and answers and direct observations during the activity, community service activity gives the following results:

- a) Increased knowledge and understanding of students in first and second grade at SMA Negeri 2 Enrekang regency using pictorial story media and applying the SQ3R method in understanding English reading texts.

- b) Increased the skills of students in first and second grades at SMA Negeri 2 Enrekang regency with using pictorial story media and also applied the SQ3R method in learning to read English texts.

2. Supporting factors and inhibiting factors

Several factors that support the implementation of community service activity is societies of SMA Negeri 2 Enrekang regency who support the conduct of the presenter's activities, as well as the amount of interest and enthusiasm of the participants during the activities, so that the activities take place smoothly and effectively. While the inhibiting factor is the limited time of training.

SCHEDULES AND BUDGETS OF EVENTS IN PKM ACTIVITY

A. Schedules of Events in PKM Activity

Table 1. Schedule Design of Events in Community Service Activity (PKM) at SMA Negeri 2 Enrekang

No	Times	Materials	Form of Activities/Events	Material Achievements
1	08.00 – 08.10	Make introductions to participants	Speech	Participants know about speakers in this PKM activity
2	08.10 – 08.40	Explain about pictorial story media	Speech	Participants know about illustrated of pictorial story media
3	08.40 – 08.50	Provide examples of procedures for the use of pictorial story media	Speech and practice	Participants know about procedures for using pictorial story media
4	08.50 – 09.30	Explain the SQ3R Reading Method (Survey, Questions, Read, Recite And Review)	Speech	Participants know and understand about SQ3R Method
5	09.30 – 10.30	Provide examples of procedures and phases of the use of SQ3R methods	Speech and practice	Participants know about procedures and stages of using SQ3R method
6	10.30 –	Using and Applying	Speech, practice,	Participants

	11.00	pictorial story media and SQ3R method in reading text	and discuss	use and apply pictorial story media and SQ3R method to English reading texts
7	11.00 – 12.10	Practice Questions to understand English reading texts by applying pictorial story media and SQ3R method	Speech, practice, and discuss	Participants can use pictorial story media and SQ3R method in understanding English reading texts
8	12.00 – 12.30	Closing	Speech	Participants can use pictorial story media and SQ3R method to understand reading texts

Table 1 explains about the schedule about events or activities in community service activity (PKM) carried out at SMA Negeri 2 Enrekang. The events or activities of community service activity are carried out on Saturdays starting at 08:00 until 12:30. Events or activities carried out on Saturdays so as not to interfere with the active learning process of students at school because the learning system determined by the school is full day time that is active learning takes place from Monday to Friday from 08:00 until 12:30.

Table 2. Stages of the Events or Activities in Community Service Activity (PKM) at SMA Negeri 2 Enrekang

No	Events or Activities	Times															
		Month 1				Month 2				Month 3				Month 4			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Looking for the location of community service activities to schools in the Enrekang city.																
2	Determine and find the place and title of community service activity (PKM) that will be given to school when the time for																

	implementation has arrived.																			
3	Make a proposal for community service activity (PKM).																			
4	Submitting proposals for community service activity (PKM) to department to be signed by the head of the department.																			
5	Submit proposals of community service activity (PKM) that have been signed by the head of the department and the head of LP2M to LP2M section.																			
6	Make a module of community service activity (PKM) to be given to SMA Negeri 2 Enrekang.																			
7	Take the application letter and submit it to SMA Negeri 2 Enrekang.																			
8	Take a reply letter to permit the implementation of community service activity from SMA Negeri 2 Enrekang to be submitted to LP2M section.																			
9	Take the assignment letter and attendance list of participants of community service activities in LP2M for the implementation of community service activity (PKM) at SMA Negeri 2 Enrekang.																			
10	Implementation of community service activity (PKM) at SMA Negeri 2 Enrekang.																			
11	Taking a certificate of																			

	completion of community service activity (PKM) at SMA Negeri 2 Enrekang.																		
12	Make a report on community service activity (PKM).																		
13	Submit reports on community service activities to LP2M.																		

Table 2 explains about the flow or stages along with the implementation time of events or activities in community service activity (PKM) carried out at SMA Negeri 2 Enrekang. The flow or stages of community service activities include:

- 1) The process of finding the location of events or activities in community service activity (PKM) to schools in the Enrekang city is carried out in the first month of the first week.
- 2) The process of determining and finding the place and title of events or activities in community service activity (PKM) that will be given to the school when the time of its implementation has arrived was carried out in the first month of the second week.
- 3) Activities to make proposals for community service are carried out in the first month of third week.
- 4) The process of submitting proposals for community service to the faculty to be signed by the head of the faculty is carried out in the first month and 4th week, then proceed with submitting the service proposal to the community that has been signed by the head of the faculty and the head of LP2M to LP2M section at the same time.
- 5) Activities to make a module of community service activity (PKM) materials to be given to students of SMA Negeri 2 Enrekang who are carried out in the first month.
- 6) The process of taking an application letter and submitting it to SMA Negeri 2 Enrekang, taking a reply letter for permission to carry out community service activities from SMA Negeri 2 Enrekang to be submitted to the LP2M section, and taking the assignment letter and attendance list of participants of the community service activities in LP2M for the implementation events or activities of community service activity (PKM) at SMA Negeri 2 Enrekang, it will be held in the 2nd month of the 2nd week.
- 7) Implementation of the core activities of community service activity (PKM) at SMA Negeri 2 Enrekang began to take place in the 2nd month of the 3rd week and 4th to 3th month of the week 1-3.
- 8) The process of taking a certificate has completed event or activities in community service activity (PKM) at SMA Negeri 2 Enrekang held in the 4th month of the first week.
- 9) The activity of making a report on community service activity (PKM) is carried out in the 4th month of the 2nd week to 4th week.
- 10) Activities submitting reports on community service activity (PKM) to LP2M are carried out in the 4th month of the 4th week.

B. Funds or Costs of Implementing Events or Activities in PKM Activity

Table 3. Recapitulation of Funds or Budgets for Implementing Events or Activities in Community Service Activity (PKM) at SMA Negeri 2 Enrekang

No	Types of Budgets	Funds or Budgets
1	Facilities and infrastructure	Rp. 3.500.000
2	Supporting Activities	Rp. 1.500.000
Total of Funds or Costs		Rp. 5.000.000

Table 3 provides an explanation about recapitulation of funds or costs from events or activities in community service activity (PKM) in which this recapitulation is divided into 2 types of budgets, namely the budget for facilities and infrastructure, and the budget for supporting activities. The budget for facilities and infrastructure needed for 6 times the implementation of this activity include:

- 1) Budget for committee transportation.
- 2) Budget for purchasing consumption of participants, presenters and committees.
- 3) Budget for purchasing paper for certificates.
- 4) Budget for purchasing print ink
- 5) Budget for purchasing administrative books.
- 6) Budget for purchasing paper for material and final report.

While the supporting activity budget for community service activities at SMA Negeri 2 Enrekang includes:

- 1) Budget for location survey activities or school surveys that will be the object of community service activity (PKM).
- 2) Budget for the introduction of shipping activities for this community.
- 3) Budget for the preparation of the implementation of community service activity (PKM).
- 4) Budget for the activity of making the final report.

CONCLUSIONS

From this community service it can be concluded that: the knowledge and understanding of first and second grade students of SMA Negeri 2 Enrekang about learning and applying pictorial story media and SQ3R method in increasing students' understanding of English reading texts, and new experiences and skills of first and second grade students of SMA Negeri 2 Enrekang about learning and applying pictorial story media and the SQ3R method to increase students' understanding of English reading texts. Given the large benefits of events or activities in community service activity (PKM), then it is necessary: students who have been taught by pictorial story media and SQ3R methods can apply these methods in English learning activities

especially in reading comprehension, holding the same training for different English materials with more target audience, and conduct training on effective and efficient teaching media and methods of learning English for English teachers.

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